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Level 6 – 29th January 2024 Closing toilet-seat lids may not stop spread of germs

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https://breakingnewsenglish.com/2401/240129-toilet-lids.html

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

Many people believe that putting the toilet-seat lid down helps to prevent the spread of dangerous germs and viruses. A recent study pretty much dispels this supposition. A team of microbiologists from the University of Arizona conducted research on the aerial activity of viral particles after a toilet is flushed. The scientists determined that there is little difference in the spread of germs, regardless of whether the lid is up or down. Microbiologist Dr Charles Gerba has been studying lavatory pathogens for nearly five decades. He said: "All that air when you flush goes somewhere, and it carries the viruses that are in the toilet bowl out of it." He said a flush forces bacteria out from under the lid and contaminates nearby areas.

The researchers tested the spread of a test virus in two bathrooms after a flush. The virus was one not able to infect humans. They flushed one bowl with the lid up, and another with the lid down. After a minute, they used a sponge to swab the surfaces in the toilet. They concluded that there were no significant statistical differences in the quantities of the virus in the two bathrooms. They added that the results "demonstrate that closing the toilet lid prior to flushing does not mitigate the risk of contaminating bathroom surfaces, and that disinfection of all restroom surfaces may be necessary after flushing or after toilet-brush use" to cut the spread of germs. They also said it was important to disinfect the water in the bowl.

Sources: https://www.usatoday.com/story/news/health/2024/01/25/does-it-matter-if-you-flush-with-toiletlid-up-or-down-not-really/72321820007/

https://www.dailymail.co.uk/health/article-13011553/Does-flushing-toilet-lid-really-stop-germsspewing-bathroom-study-says-no.html

https://www.forbes.com/sites/brucelee/2024/01/26/closing-toilet-lids-before-flushing-may-not-

prevent-spread-of-viruses

WARM-UPS

- **1. TOILET LIDS:** Students walk around the class and talk to other students about toilet lids. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

toilet seat / germs / study / microbiologists / toilet / five decades / flush / bacteria / test / humans / sponge / swab / differences / bathroom surfaces / water / brush

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. COMPUTER KEYBOARDS:** Students A **strongly** believe computer keyboards are cleaner than toilet seats; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **4. GERMS:** How dirty are these things? What do you do to avoid their germs Complete this table with your partner(s). Change partners often and share what you wrote.

	How Dirty	Avoidance
Computer keyboards		
Elevator buttons		
Escalator handrails		
Toilet seats		
Remote controls		
Kitchen towels		

- **5. SEAT:** Spend one minute writing down all of the different words you associate with the word "seat". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. TOILETS:** Rank these with your partner. Put the places with the best toilets at the top. Change partners often and share your rankings.
 - Train stations
 - McDonald's
 - Parks
 - Hospitals

- Schools
- Hotels
- Convenience stores
- Streets

VOCABULARY MATCHING

Paragraph 1

- 1. prevent a. Despite the current circumstances.
- 2. dispels b. A belief held without proof or certain knowledge; an assumption or hypothesis.
- 3. supposition c. Makes a doubt, feeling, or belief disappear.
- 4. aerial d. Makes something impure by exposure to or addition of a poisonous or polluting substance.
- 5. regardless e. Keep something from happening.
- 6. pathogens f. Existing, happening, or operating in the air.
- 7. contaminates 9. A bacterium, virus, or other microorganism that can cause disease.

Paragraph 2

- 8. flush h. Affect a person, organism, etc. with a disease-causing organism.
- 9. infect i. Clearly show the existence or truth of something by giving proof or evidence.
- 10. swab j. The level top of something.
- 11. mitigate k. Take a specimen of tissue from a person or part of the body for examination.
- 12. demonstrate I. The process of cleaning something, especially with a chemical, in order to destroy bacteria.
- 13. disinfection m. Make something bad less severe, serious, or painful.
- 14. surface n. An action that makes the contents put in a toilet disappear with water forcing it down the pipe.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. A study proved that putting the toilet lid down helps to kill germs. T / F
- 2. Microbiologists studied the aerial spread of germs from toilets. **T/F**
- 3. Dr Charles Gerba has studied pathogens for nearly half a century. T / F
- 4. A microbiologist said flushing a toilet keeps germs in the toilet bowl. **T / F**
- 5. Researchers studied the spread of germs in a dozen toilets. **T / F**
- 6. The researchers found sponges were covered in germs. **T/F**
- 7. The researchers suggested disinfecting the surfaces in toilets. **T/F**
- 8. The researchers said there was no need to disinfect water in the bowl. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. supposition
- 2. conducted
- 3. determined
- 4. forces
- 5. contaminates
- 6. surfaces
- 7. significant
- 8. demonstrate
- 9. mitigate
- 10. use

- a. carried out
- b. reduce
- c. infects
- d. major
- e. show
- f. discovered
- q. utilization
- h. drives
- i. belief
- j. tops

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. A recent study pretty much dispels
- 2. the aerial activity of
- 3. regardless of whether
- 4. a flush forces bacteria out
- 5. contaminates nearby
- 6. The virus was one not
- 7. they used a sponge to
- 8. significant statistical
- 9. flushing does not mitigate
- 10. disinfect the

- a. areas
- b. the lid is up or down
- c. differences
- d. able to infect humans
- e. this supposition
- f. water in the bowl
- g. the risk
- h. from under the lid
- i. swab the surfaces
- j. viral particles

GAP FILL

Many people believe that putting the toilet-seat lid down helps to	aerial
(1) the spread of dangerous germs and	nearby
viruses. A recent study pretty much (2) this	nrovent
supposition. A team of microbiologists from the University of	prevent
Arizona conducted research on the (3) activity	lavatory
of viral particles after a toilet is flushed. The scientists determined	dispels
that there is little (4) in the spread of germs,	bowl
regardless of whether the lid is up or down. Microbiologist Dr	
Charles Gerba has been studying (5)	difference
pathogens for nearly five (6) He said: "All	decades
that air when you flush goes somewhere, and it carries the viruses	
that are in the toilet $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	
flush forces bacteria out from under the lid and contaminates	
(8) areas.	
The researchers tested the spread of a (9)	statistical
virus in two bathrooms after a flush. The virus was one not able to	flushed
infect humans. They $_{(10)}$ one bowl with the lid	
	dicinfoction
up, and another with the lid down. After a minute, they used a	disinfection
up, and another with the lid down. After a minute, they used a (11) to swab the surfaces in the toilet. They	disinfection test
to swab the surfaces in the toilet. They	test prior
to swab the surfaces in the toilet. They concluded that there were no significant (12)	test prior disinfect
to swab the surfaces in the toilet. They concluded that there were no significant (12) differences in the quantities of the virus in the two bathrooms.	test prior
to swab the surfaces in the toilet. They concluded that there were no significant (12) differences in the quantities of the virus in the two bathrooms. They added that the results "demonstrate that closing the toilet lid	test prior disinfect
to swab the surfaces in the toilet. They concluded that there were no significant (12) differences in the quantities of the virus in the two bathrooms. They added that the results "demonstrate that closing the toilet lid (13) to flushing does not mitigate the risk of	test prior disinfect sponge
to swab the surfaces in the toilet. They concluded that there were no significant (12) differences in the quantities of the virus in the two bathrooms. They added that the results "demonstrate that closing the toilet lid (13) to flushing does not mitigate the risk of contaminating bathroom surfaces, and that	test prior disinfect sponge
to swab the surfaces in the toilet. They concluded that there were no significant (12) differences in the quantities of the virus in the two bathrooms. They added that the results "demonstrate that closing the toilet lid (13) to flushing does not mitigate the risk of contaminating bathroom surfaces, and that (14) of all restroom surfaces may be necessary	test prior disinfect sponge

LISTENING — Guess the answers. Listen to check.

1)	A recent study pretty much a. expels this superstition b. these spells this imposition c. dispels this supposition d. dispels this exposition
2)	The scientists determined that there is little difference in the a. spread off germs b. spared of germs c. speed of germs d. spread of germs
3)	Dr Charles Gerba has been studying lavatory pathogens for a. nearly five decadences b. nearly five decades c. nearly five decades d. nearby five deck aids
4)	goes somewhere, and it carries the viruses that are in a. the toilet bowel b. the toilet bowl c. the toilet ball d. the toilet howl
5)	He said a flush forces bacteria out from under the lid and a. contaminates nearby arenas b. contaminates nearby areas c. contaminates nearby auras d. contaminates nearby aerials
6)	after a flush. The virus was one not able a. to inflect humans b. to infect humans c. to infest humans d. to inject humans
Í	with the lid down. After a minute, they used a sponge to a. swab the surfaces b. stab the surfaces c. scab the surfaces d. slab the surfaces
8)	They added that the results "demonstrate that closing the toilet lida. pair to flushing b. peer to flushing c. priory to flushing d. prior to flushing
9)	and that disinfection of all restroom surfaces may be a. necessary after blushing b. necessary after flashing c. necessary after flushing d. necessary after fishing
10)) They also said it was important to a. disinfection the water b. re-infect the water c. dissing fact the water d. disinfect the water

LISTENING – Listen and fill in the gaps

Many people believe that putting the toilet-seat lid	down
(1) the spread of dangerous germs and virus	ses. A
recent study pretty much (2) A team	m of
microbiologists from the University of Arizona conducted research o	n the
aerial activity of (3) a toilet is flushed.	The
scientists determined that there is little difference in the spread of g	erms,
(4) the lid is up or down. Microbiologist Dr Cl	harles
Gerba has been studying lavatory pathogens for nearly five decade	s. He
said: "All that air when you flush goes somewhere, and it carries the vi	iruses
that are in the (5) of it." He said a flush t	forces
bacteria out from under the lid and (6)	
The researchers tested the spread of a test virus in two bathrooms a	fter a
flush. The virus was one not (7) humans.	They
flushed one bowl with the lid up, and another with the lid down. A	fter a
minute, they used a (8) the surfaces in the	toilet.
They concluded that there were no significant (9)	
the quantities of the virus in the two bathrooms. They added that the r	esults
"demonstrate that closing the toilet lid (10) doe	es not
mitigate the risk of contaminating bathroom surfaces, and	that
(11) restroom surfaces may be necessary	after
flushing or after toilet-brush use" to cut the spread of germs. They also	o said
it was (12) the water in the bowl.	

COMPREHENSION QUESTIONS

1.	When did a study dispel a supposition about toilet seats?
2.	Where was this research conducted?
3.	What kind of activity did scientists research regarding viral particles?
4.	What has Dr Charles Gerba studied for half a century?
5.	What did a microbiologist say was contaminated after a toilet flush?
6.	How many bathrooms did researchers use in their research?
7.	What did researchers use to swab surfaces in toilets?
8.	What statistical differences did the researchers find?
9.	What might we need to disinfect after using it?
10.	What did the researchers say it was important to disinfect?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

- 1) When did a study dispel a supposition about toilet seats?
- a) 1984
- b) recently
- c) last year
- d) two years ago
- 2) Where was this research conducted?
- a) the University of Amazonia
- b) the University of Armenia
- c) the University of Sanitation
- d) the University of Arizona
- 3) What kind of activity did scientists research regarding viral particles?
- a) fusion activity
- b) hot activity
- c) aerial activity
- d) fission activity
- 4) What has Dr Charles Gerba studied for half a century?
- a) lavatory pathogens
- b) toilet bowls
- c) ergonomic toilet seats
- d) bathrooms
- 5) What did a microbiologist say was contaminated after a toilet flush?
- a) toilet paper
- b) nearby areas
- c) the flush button
- d) toilet door handles

- 6) How many bathrooms did researchers use in their research?
- a) two
- b) three
- c) four
- d) five
- 7) What did researchers use to swab surfaces in toilets?
- a) cotton
- b) toilet aper
- c) a sponge
- d) a syringe
- 8) What statistical differences did the researchers find?
- a) no significant differences
- b) huge differences
- c) none at all
- d) many
- 9) What might we need to disinfect after using it?
- a) our hands
- b) the toilet seat
- c) toilet paper
- d) a toilet brush
- 10) What did the researchers say it was important to disinfect?
- a) everything
- b) the toilet floor
- c) the water in the bowl
- d) the flush button

ROLE PLAY

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

Role A - Train Stations

You think train stations have the best toilets. Tell the others three reasons why. Tell them what is wrong with their places. Also, tell the others which is the worst of these places (and why): parks, schools or convenience stores.

Role B - Parks

You think parks have the best toilets. Tell the others three reasons why. Tell them what is wrong with their places. Also, tell the others which is the worst of these places (and why): train stations, schools or convenience stores.

Role C - Schools

You think schools have the best toilets. Tell the others three reasons why. Tell them what is wrong with their places. Also, tell the others which is the worst of these places (and why): parks, train stations or convenience stores.

Role D - Convenience Stores

You think convenience stores have the best toilets. Tell the others three reasons why. Tell them what is wrong with their places. Also, tell the others which is the worst of these places (and why): parks, schools or train stations.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'toilet' and 'germs'.

toilet	germs

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

studyactivity	testminute
difference?	• statistical
decades	• prior
• air	surfaces
• areas	important

TOILET LIDS SURVEY

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

Write five GOOD questions about toilet lids in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

TOILET LIDS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'toilet'?
- 3. What do you think of toilet lids?
- 4. What worries do you have about toilet seats?
- 5. What do you think of public toilets?
- 6. How germ-free is the toilet seat in your house?
- 7. What do you do to avoid 'stuff' in public toilets?
- 8. What do you think of putting fluffy covers on toilet seats?
- 9. What do you think of bidets?
- 10. Has reading this article changed your view of toilet seats?

Closing toilet-seat lids may not stop spread of germs – 29th January 2024
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TOILET LIDS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'germs'?
- 13. What do you think about what you read?
- 14. Should we hold our breath when we flush the toilet?
- 15. What do you think of toilets in fast food restaurants?
- 16. Are toilet seats cleaner than computer keyboards?
- 17. How hygienic are door handles, escalator handrails and elevator buttons?
- 18. What's the worst toilet you've ever been in?
- 19. What do you think of the toilet in your house?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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SSION (V	_	_	_
-	_	_	_
-	_	_	_
-	_	_	_
-	_	_	_
-	_	_	_
-	_	_	_
-	_	_	_

LANGUAGE - CLOZE

spresuppressed scient regarders been whe bow	ad of oositic arch ontists ardless on student of the oone of the o	ople (1) the dangerous geren. A team of the (3) determined the dying (5) flush goes some of it." He said a seas.	ms ar microlation action the lide patholation mewhole	nd (2) A biologists from ivity of viral ere is (4) is up or down gens for near ere, and it ca	n recent the particle difference of the particle of the partic	nt study pret University of les after a to Terence in the robiologist Do e decades. Ho the viruses t	ty much of Arizon oilet is ne spre r Charl le said that are	ch dispels this on a conducted flushed. The ead of germs, les Gerba has a "All that air e in the toilet
The up,	virus and a	was one not at nother with the	ole to	(7) hum own. After a r	ans. T minute	they flushed on the contract of the contract o	one bov a spon	wl with the lid
		ces in the toilet		•			_	
		s in the (9) demonstrate tha					=	
		the risk of co		_				_
(11)		all restroom sur	faces	may be nece	ssary	after flushing	or afte	er toilet-brush
		ut the spread o	f gerr	ns. They also	said	it was import	tant to	(12) the
wate	er in t	he bowl.						
Put	the c	orrect words f	from	the table bel	ow in	the above	article	-
1.	(a)	believing	(b)	believer	(c)	beliefs	(d)	believe
2.	(a)	vitals	(b)	virality	(c)	virals	(d)	viruses
3.	(a)	aerial	(b)	aerial	(c)	oral	(d)	aerology
4.	(a)	small	(b)	few	(c)	little	(d)	tiny
5.	(a)	lavatory	(b)	lavender	(c)	lavish	(d)	laboratory
6.	(a)	contaminates	(b)	contributes	(c)	contents	(d)	contagious
7.	(a)	inject	(b)	inflect	(c)	ingest	(d)	infect
8.	(a)	swab	(b)	sway	(c)	swag	(d)	swap
9.	(a)	queasiness	(b)	quantities	(c)	qualifies	(d)	qualities
10.	(a)	a priori	(b)	priory	(c)	prior	(d)	priority
11.	(a)	to	(b)	at	(c)	of	(d)	off
12.	(a)	reinfect	(b)	disinfect	(c)	defect	(d)	confect

SPELLING

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

Paragraph 1

- 1. pretty much dispels this <u>pspunoisoti</u>
- 2. A team of omigcotbiirsols
- 3. research on the arliea activity
- 4. viral pateclsir
- 5. studying lavatory tpnohsage for nearly five decades
- 6. <u>taiaonsnmect</u> nearby areas

Paragraph 2

- 7. The virus was one not able to <u>cetnfi</u> humans
- 8. they used a sponge to <u>awbs</u>
- 9. significant tstiaastlci differences
- 10. flushing does not tmiegtai the risk
- 11. all restroom cafruess
- 12. fdcestini the water

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

Number these lines in the correct order.

()	and viruses. A recent study pretty much dispels this supposition. A team of microbiologists from the University of Arizona
()	to swab the surfaces in the toilet. They concluded that there were no significant statistical differences in the
()	flushed. The scientists determined that there is little difference in the spread of germs, regardless of whether the lid is
()	quantities of the virus in the two bathrooms. They added that the results "demonstrate that closing the toilet lid
()	decades. He said: "All that air when you flush goes somewhere, and it carries the viruses that are in the toilet
()	the spread of germs. They also said it was important to disinfect the water in the bowl.
()	The researchers tested the spread of a test virus in two bathrooms after a flush. The virus was one not able to infect
()	bowl out of it." He said a flush forces bacteria out from under the lid and contaminates nearby areas.
()	humans. They flushed one bowl with the lid up, and another with the lid down. After a minute, they used a sponge
(1)	Many people believe that putting the toilet-seat lid down helps to prevent the spread of dangerous germs
()	conducted research on the aerial activity of viral particles after a toilet is
()	up or down. Microbiologist Dr Charles Gerba has been studying lavatory pathogens for nearly five
()	prior to flushing does not mitigate the risk of contaminating bathroom surfaces, and that disinfection of all restroom
()	surfaces may be necessary after flushing or after toilet-brush use" to cut

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

- 1. dangerous germs . the prevent spread to of Helps
- 2. recent A study dispels supposition . pretty this much
- 3. There's difference the little germs . of spread in
- 4. you that flush when All air goes somewhere .
- 5. from flush the A bacteria lid . under forces
- 6. The two of in spread virus bathrooms . a
- 7. one They bowl with up . flushed lid the
- 8. swab the sponge surfaces . to used They a
- 9. Mitigate surfaces . contaminating bathroom risk the of
- 10. was It the important disinfect water . to

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

Many people believe that putting the toilet-seat lid down helps to *prevention* / *prevent* the spread of dangerous germs and viruses. A recent study pretty much *expels* / *dispels* this supposition. A team of microbiologists from the University of Arizona conducted research on the *aerial* / *aural* activity of viral particles after a toilet is *flashed* / *flushed*. The scientists *detriment* / *determined* that there is little difference in *the* / *a* spread of germs, regardless of *whether* / *rather* the lid is up or down. Microbiologist Dr Charles Gerba has been studying *lavatory* / *laboratory* pathogens for nearly five decades. He said: "All that air when you flush goes somewhere, and it carries the viruses that are in the toilet *bowel* / *bowl* out of it." He said a flush forces *bacteria* / *bacterium* out from under the lid and contaminates nearby areas.

The researchers tested the spread of a *vest / test* virus in two bathrooms after a flush. The virus was one not able to *inject / infect* humans. They flushed one bowl with the lid up, and another with the lid down. After a minute, they used a sponge to *squab / swab* the surfaces in the toilet. They concluded that there were no significant *statistically / statistical* differences in the *quantities / qualities* of the virus in the two bathrooms. They added that the results "demonstrate that closing the toilet lid *prior / priory* to flushing does not mitigate the risk *to / of* contaminating bathroom surfaces, and that *dissatisfaction / disinfection* of all restroom surfaces may be necessary after flushing or *prior / after* toilet-brush use" to cut the spread of germs. They also said it was important to *reinfect / disinfect* the water in the bowl.

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

M_ny p__pl_ b_l__v_ th_t p_tt_ng th_ t__l_t-s__t l_d d_wn h_lps t_ pr_v_nt th_ spr__d _f d_ng_r__s g_rms _nd v_r_s_s. _ r_c_nt st_dy pr_tty m_ch d_sp_ls th_s s_pp_s_t__n. _ t__m _f m_cr_b__l_g_sts fr_m th__n_v_rs_ty _f _r_z_n_ c_nd_ct_d r_s__rch _n th_____ _n_v_rs_ty _f v_r_l p_rt_cl_s _ft_r _ t__l_t _s fl_sh_d. Th__ sc__nt_sts d_t_rm_n_d th_t th_r_ _s l_ttl__ d_ff_r_nc_ _n th__ spr__d _f g_rms, r_g_rdl_ss _f wh_th_r th__ l_d _s _p _r d_wn. M_cr_b__l_g_st _Dr Ch_rl_s G_rb__ h_s b__n st_dy_ng l_v_t_ry p_th_g_ns f_r n__rly f_v_ d_c_d_s. H__ s__d: "_ll th_t __r wh_n y__ fl_sh g__s s_m_wh_r_, _nd _t c_rr__s th__ v_r_s_s th__t _r__ n th__ t__lt _b_wl __t _f _t." H__ s__d _fl_sh _f_rc_s b_ct_r__ _t fr_m _nd_r th__ l_d _nd c_nt_m_n_t_s n__rby _r__s.

Th_ r_s__rch_rs t_st_d th_ spr__d _f _ t_st v_r_s _n tw_ b_thr__ms _ft_r _ fl_sh. Th_ v_r_s w_s _n_ n_t _ bl_ t_ __nf_ct h_m_ns. Th_y fl_sh_d _n_ b_wl w_th th_ l_d _p, _nd _n_th_r w_th th_ l_d d_wn. _ft_r _ m_n_t_, th_y _s_d _ sp__ng_ t_ sw_b th_ s_rf_c_s _n th_ t__lt. Th_y c_ncl_d_d th_t th_r_ w_r_ n_ s_gn_f_c_nt st_t_st_c_l d_ff_r_nc_s _n th_ q__nt_t_s _ f th_ v_r_s _n th_ tw_ b_thr__ms. Th_y _dd_d th_t th_ r_s_lts "d_m_nstr_t_ th_t cl_s_ng th_ t__lt_ l_d pr__r t_ fl_sh_ng d_s n_t m_t_g_t_ th_ r_sk _f c_nt_m_n_t_ng b_thr__m s_rf_c_s, _nd th_t d_s_nf_ct_n _f _ll r_str__m s_rf_c_s m_y b_ n_c_ss_ry _ft_r fl_sh_ng _r _ft_r t__lt_br_sh _s_" t_ c_t th_ spr__d _f g_rms. Th_y _ls_ s_d _t w_s _mp_rt_nt t_ d_s_nf_ct_th_ w_t_r _n th_ b_wl.

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

many people believe that putting the toiletseat lid down helps to prevent the spread of dangerous germs and viruses a recent study pretty much dispels this supposition a team of microbiologists from the university of arizona conducted research on the aerial activity of viral particles after a toilet is flushed the scientists determined that there is little difference in the spread of germs regardless of whether the lid is up or down microbiologist dr charles gerba has been studying lavatory pathogens for nearly five decades he said all that air when you flush goes somewhere and it carries the viruses that are in the toilet bowl out of it he said a flush forces bacteria out from under the lid and contaminates nearby areas

the researchers tested the spread of a test virus in two bathrooms after a flush the virus was one not able to infect humans they flushed one bowl with the lid up and another with the lid down after a minute they used a sponge to swab the surfaces in the toilet they concluded that there were no significant statistical differences in the quantities of the virus in the two bathrooms they added that the results demonstrate that closing the toilet lid prior to flushing does not mitigate the risk of contaminating bathroom surfaces and that disinfection of all restroom surfaces may be necessary after flushing or after toilet brush use to cut the spread of germs they also said it was important to disinfect the water in the bowl

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2401/240129-toilet-lids.html

Manypeoplebelievethatputtingthetoilet-seatliddownhelpstoprev entthespreadofdangerousgermsandviruses. Arecentstudy prettymu chdispelsthissupposition. Ateamofmicrobiologists from the University ofArizonaconductedresearchontheaerialactivityofviralparticlesafter atoiletisflushed. The scientists determined that there is little difference is nthespreadofgerms, regardless of whether the lidisupor down. Microbi ologistDrCharlesGerbahasbeenstudyinglavatorypathogensfornearl yfivedecades. Hesaid: "Allthatairwhenyouflushgoessomewhere, andi tcarriesthevirusesthatareinthetoiletbowloutofit."Hesaidaflushforce sbacteriaoutfromunderthelidandcontaminatesnearbyareas. Therese archerstestedthespreadofatestvirusintwobathroomsafteraflush.Th eviruswasonenotabletoinfecthumans. Theyflushedonebowlwith theli dup, and another with the liddown. After a minute, they used as pongetos wabthesurfacesinthetoilet. They concluded that there were no signification of the surface of the ntstatisticaldifferencesinthequantitiesofthevirusinthetwobathroom s. They added that the results "demonstrate that closing the toilet lidprior toflushingdoesnotmitigatetheriskofcontaminatingbathroomsurface s, and that disinfection of all restrooms urfaces may be necessary afterflu shingoraftertoilet-brushuse"tocutthespreadofgerms. Theyalsosaidi twasimportanttodisinfectthewaterinthebowl.

FREE WRITING

Write about toilet lids for 10 minutes. Comment on your partner's paper.				

ACADEMIC WRITING

Toilet seats are cleaner than computer keyboards. Discuss.				

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. TOILET LIDS:** Make a poster about toilet lids. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. SELF-DISINFECTING TOILETS:** Write a magazine article about laws to require all toilet lids to be self-disinfecting. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on toilet lids. Ask him/her three questions about them. Give him/her three of your ideas on toilet cleanliness. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

2. 3. 1. С b 4. 5. a 7. d 8. 9. h 10. k 11. 12. i 13. l 14. n m j

TRUE / FALSE (p.5)

1 F 2 T 3 T 4 F 5 F 6 F 7 T 8 F

SYNONYM MATCH (p.5)

1. i	2. a	3. f	4. h	5. c
6. j	7. d	8. e	9. b	10. g

COMPREHENSION QUESTIONS (p.9)

WORDS IN THE RIGHT ORDER (p.19)

10. It was important to disinfect the water.

1.	Recently	1.	Helps to prevent the spread of dangerous germs.
2.	The University of Arizona	2.	A recent study pretty much dispels this supposition.
3.	Aerial activity	3.	There's little difference in the spread of germs.
4.	Lavatory pathogens	4.	All that air when you flush goes somewhere.
5.	Nearby areas	5.	A flush forces bacteria from under the lid.
6.	Two	6.	The spread of a virus in two bathrooms.
7.	A sponge	7.	They flushed one bowl with the lid up.
8.	No significant differences	8.	They used a sponge to swab the surfaces.
9.	A toilet brush	9.	Mitigate the risk of contaminating bathroom surfaces.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

10. The water in the bowl

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)