www.Breaking News English.com

Ready-to-use ESL / EFL Lessons

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

The Breaking News English.com Resource Book

http://www.breakingnewsenglish.com/book.html

Angry Argentina commuters torch trains

http://www.breakingnewsenglish.com/0809/080906-commuting.html

Contents

The Article	2
Warm ⁻ ups	3
Before Reading / Listening	4
While Reading / Listening	5
Listening Gap Fill	6
After Reading / Listening	7
Student Survey	8
Discussion	9
Language Work	10
Writing	11
Homework	12
Answers	13

THE ARTICLE

Train passengers in Argentina have become so angry with rail delays that a group of them set fire to two trains. The furious commuters took their frustrations out on the trains at a station outside the capital Buenos Aries. It is the latest in a series of attacks on the country's overstretched rail network. The latest attacks came as the result of train cancellations during Thursday morning's busy rush hour. Besides torching the trains, passengers also blocked train tracks and ransacked ticket offices. Gabriel Marquez, a construction worker from the suburb of Merlo, fumed: "This is unacceptable. We live in the 21st century and we cannot travel by train. I have lost a day's pay again. The rail company will make me bankrupt." His feelings were similar to many of those throwing stones.

Argentina's government has said the attacks were criminal in nature and organized by left-wing activists. Justice Minister Anibal Fernandez accused anti-government militants of sabotage. He said they damaged the brakes of one of the cancelled trains to try and make people angry. Fernandez told a press conference the incident was planned. He said members of Argentina's Workers Party came prepared with backpacks full of rocks and flares. Police used tear gas and rubber bullets to break up the protests. Mr. Fernandez said the protestors caused nearly \$8 million in damage and virtually destroyed one of Argentina's newest trains. Last year, commuters rioted and clashed with police at a main railway station. Dozens were arrested and injured in the violence.

WARM-UPS

- **1. TRAINS:** Walk around the class and talk to other students about trains. Change partners often. After you finish, sit with your partner(s) and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

passengers / delays / frustrations / rail network / cancellations / rush hour / bankrupt / criminal / sabotage / backpacks / rubber bullets / tear gas / protestors / violence

Have a chat about the topics you liked. Change topics and partners frequently.

3. FRUSTRATION: What do you get angry about? How do you deal with your frustrations? Complete the table below. Change partners and share your ideas.

Frustrations	Why? What happens?	How I deal with it
Trains / Buses		
Computers		
Shopping		
Money		
Friends		
Other		

- **4. COMMUTING:** Students A strongly believe going to work by car is best; Students B strongly believe commuting by bus and train is best. Change partners again and talk about your roles and conversations.
- **5. TRANSPORT:** What is the best way to travel to work? Rank the following in order. Change partners to share and discuss your ranking.

 train	-	taxi
 bus		on foot
 bicycle		motorbike
suhway		other

6. ANGRY: Spend one minute writing down all of the different words you associate with the word 'angry'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

1. TRUE / FALSE: Look at the article's headline and guess whether these sentences are true (T) or false (F):

a.	Rail passengers in Argentina have received train-shaped torches.	T/F
b.	Argentina's rail network is not used very much.	T / F
c.	Some angry commuters took their frustrations out on the ticket office.	T / F
d.	A passenger complained the railway was losing him money.	T / F
e.	Argentina's government said criminals planned the railway attacks.	T / F
f.	The government said the protestors sabotaged the brakes of a train.	T / F
g.	Police used real bullets to break up the protests.	T / F
h.	This is the first time people have used violence against the railway.	T/F

2. SYNONYM MATCH: Match the following synonyms from the article:

1.	delays	a.	setting fire to
2	frustrations	b.	demonstrations
3.	torching	C.	protestors
4.	ransacked	d.	fought
5.	bankrupt	e.	annoyances
6.	activists	f.	in debt
7.	accused	g.	vandalism
8.	sabotage	h.	holdups
9.	protests	i.	blamed
10.	clashed	j.	turned upside down

3. PHRASE MATCH: Match the following phrases from the article (sometimes more than one. combination is possible):

1.	rail	a.	out on the trains
2	commuters took their frustrations	b.	gas and rubber bullets
3.	the country's overstretched	c.	militants of sabotage
4.	Thursday morning's busy	d.	pay again
5.	I have lost a day's	e.	rail network
6.	the attacks were criminal in	f.	clashed with police
7.	Fernandez accused anti-government	g.	rush hour
8.	prepared with backpacks full of	h.	delays
9.	Police used tear	i.	rocks and flares
10.	commuters rioted and	j.	nature

WHILE READING / LISTENING

GAP FILL: Put the words into the gaps in the text.

Train passengers in Argentina have become so with	
rail delays that a group of them set to two trains. The	suburb
furious commuters took their frustrations out on the trains at a	latest
station outside the capital Buenos Aries. It is the in a	feelings
series of attacks on the country's overstretched rail network. The	reenings
latest attacks came as the of train cancellations	angry
during Thursday morning's busy rush hour. Besides torching the	ticket
trains, passengers also blocked train tracks and ransacked	pay
offices. Gabriel Marquez, a construction worker from	
the of Merlo, fumed: "This is unacceptable. We live in	fire
the 21st century and we cannot travel by train. I have lost a day's	result
again. The rail company will make me bankrupt." His	
were similar to many of those throwing stones.	
Argentina's government has said the were criminal in	
nature and organized by left-wing activists. Justice Minister Anibal	planned
Fernandez anti-government militants of sabotage. He	violence
said they damaged the brakes of one of the cancelled trains to try	
and people angry. Fernandez told a press conference	make
the incident was He said members of Argentina's	rubber
Workers Party came prepared with backpacks of	attacks
rocks and flares. Police used tear gas and bullets to	accused
break up the protests. Mr. Fernandez said the protestors caused	accused
nearly \$8 million in damage and virtually one of	full
Argentina's newest trains. Last year, commuters rioted and	destroyed
clashed with police at a main railway station. Dozens were	
arrested and injured in the .	

LISTENING: Listen and fill in the spaces.

Train passengers in Argentina have become d	lelays that a
group of them set fire to two trains. The furious commuters	s took their
the trains at a station outside the capital Buer	nos Aries. It
is the latest in a series country's overst	retched rail
network. The latest attacks came as the result of train cancellad	tions during
Thursday morning's Besides torching	the trains,
passengers also blocked train tracks and ransacked ticket office	ces. Gabriel
Marquez, a construction worker Merlo, fum	ned: "This is
unacceptable. We live in the 21st century and we cannot trave	l by train. I
have again. The rail company will make me	bankrupt."
His feelings were similar to many of those throwing stones.	
Argentina's government has said the attacks were	and
Argentina's government has said the attacks wereorganized by left-wing activists. Justice Minister Anibal Fernance	
	dez accused
organized by left-wing activists. Justice Minister Anibal Fernand	dez accused amaged the
organized by left-wing activists. Justice Minister Anibal Fernandanti-government militants He said they da	dez accused amaged the ople angry.
organized by left-wing activists. Justice Minister Anibal Fernance anti-government militants He said they do brakes of one of the cancelled trains per	dez accused amaged the ople angry. ed. He said
organized by left-wing activists. Justice Minister Anibal Fernance anti-government militants He said they do brakes of one of the cancelled trains per	dez accused amaged the ople angry. ed. He said packs full of
organized by left-wing activists. Justice Minister Anibal Fernand anti-government militants He said they do brakes of one of the cancelled trains per Fernandez told a press conference planned members of Argentina's Workers Party came prepared with backs.	dez accused amaged the ople angry. ed. He said packs full of to break up
organized by left-wing activists. Justice Minister Anibal Fernand anti-government militants He said they do brakes of one of the cancelled trains per Fernandez told a press conference planned members of Argentina's Workers Party came prepared with backgrocks and flares. Police and rubber bullets to	dez accused amaged the ople angry. ed. He said packs full of to break up
organized by left-wing activists. Justice Minister Anibal Fernand anti-government militants He said they do brakes of one of the cancelled trains perfernandez told a press conference planned members of Argentina's Workers Party came prepared with backgrocks and flares. Police and rubber bullets to the protests. Mr. Fernandez said the protestors caused nearly \$	dez accused amaged the ople angry. ed. He said packs full of to break up 88 million in s. Last year,

AFTER READING / LISTENING

1. WORD SEARCH: Look in your dictionaries / computer to find collocates, other meanings, information, synonyms ... for the words **'rail'** and **'delay'**.

rail	delay

- Share your findings with your partners.
- Make guestions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• so	 nature
• took	 brakes
• series	 backpacks
result	• rubber
offices	• 8
• pay	• dozens

STUDENT TRAIN SURVEY

Write five GOOD questions about trains in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

COMMUTING DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'commuting'?
- c) Do you understand the frustrations of the commuters?
- d) What do you get angry about in your daily life?
- e) Is the rail network in your country good?
- f) Have you ever seen a crowd of very angry people?
- g) Have you ever been delayed because of a cancelled train, bus or plane?
- h) What do you think is unacceptable about your country in the 21st century?
- i) Do you think Argentina's train company should give money to passengers if trains are cancelled?
- j) What's the best way for angry commuters to take out their frustrations?

Angry Argentina commuters torch trains - 6th September, 2008 More free lessons at www.BreakingNewsEnglish.com

COMMUTING DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) Do you like taking trains? Is it always a pleasure?
- c) Do you think the protestors should go to prison?
- d) Do you believe the Justice Minister who said the train's brakes were sabotaged?
- e) What should the railway do to stop this kind of thing from happening again?
- f) Was it right for the police to use tear gas and rubber bullets?
- g) Are there many riots and protests in your country?
- h) Do you think you could ever be so angry to clash with the police?
- i) Who is right and wrong in this incident?
- j) What questions would you like to ask Justice Minister Anibal Fernandez?

LANGUAGE

grou (2) _ in a attac rush ransa	p of the control of t	engers in Arg hem set fire to on the trains a of attack me as the res (4) tore ticket offices: "This is	t two to the tast of the two tensions to the t	rains. The fition outside the country' train cance the trains, presented the trains, presented.	furious control the cap solutions coassenge a constru	ommuters to ital Buenos retched rail during Thurers also blocuction worke	ook thei Aries. I networ sday m ked tra er from	ir frustrations t is the latest k. The latest orning's busy in tracks and the suburb of
trave	el by	train. I have	lost a	day's pay	again. T	The rail con	npany v	vill make me
	-	His (6)			_		-	
_		s government					-	
_		by left-wing						
_		nt militants (8		_				
		celled trains t						
		the incident	-				_	
Party	came	e prepared wit	h back	packs full o	f rocks a	and flares. P	olice us	ed (10)
gas	and i	rubber bullets	to bi	reak up th	ie (11)	Mr.	Fernan	dez said the
prote	estors	caused nearl	y \$8 I	million in d	damage	and virtual	ly destr	royed one of
Arge	ntina's	s newest trains	s. Last	year, comm	nuters ric	oted and (12	2)	with police at
a ma	in rail	way station. D	ozens	were arrest	ed and ir	njured in the	violend	ce.
Put t	the co	orrect words	from t	he table b	elow in	the above	article.	
1.	(a)	with	(b)	for	(c)	to	(d)	together
2.	(a)	off	(b)	in	(c)	out	(d)	on
3.	(a)	cereal	(b)	serial	(c)	serious	(d)	series
4.	(a)	Next to	(b)	Besides	(c)	Joined	(d)	Bordering
5.	(a)	burned	(b)	fired	(c)	smoked	(d)	fumed
6.	(a)	feeling	(b)	feel	(c)	feelings	(d)	feelers
7.	(a)	to	(b)	in	(c)	on	(d)	of
8.	(a)	of	(b)	to	(c)	in	(d)	on
9.	(a)	make	(b)	have	(c)	be	(d)	do
10.	(a)	teardrop	(b)	crying	(c)	tear	(d)	eye
11.	(a)	projects	(b)	protection	(c)	protects	(d)	protests
12.	(a)	clashes	(b)	clashed	(c)	clashing	(d)	clash

WRITING:

Write about trains for 10 minutes. Correct your partner's paper.	
, _	

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about the problems with Argentina's trains. Share what you discover with your partner(s) in the next lesson.
- **3. COMMUTING:** Make a poster about the different methods of transport in your country. Give each a score from 1 to 10, with reasons for your score. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. ANGRY:** Write a magazine article about the protests at the Argentine train station. Include imaginary interviews with the head of the railway and Gabriel Marquez (the passenger interviewed in the article).

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. DIARY / JOURNAL:** You are a commuter. Write about one journey in your working week. How can it improve? Read your entry to your classmates in the next lesson.
- **6. LETTER:** Write a letter to the leader of Argentina's rail network. Ask him/her three questions about his/her country's railway. Make three suggestions on what he/she should do to make things better. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE:

a. F b. F c. T d. T e. T f. T q. F h. F

SYNONYM MATCH:

1. delays holdups a. 2 frustrations b. annoyances 3. torching c. setting fire to 4. ransacked d. turned upside down

5. in debt bankrupt e. 6. activists f. protestors 7. accused q. blamed 8. vandalism sabotage h. 9. i. demonstrations

10. clashed j. fought

PHRASE MATCH:

protests

1. rail a. delays

2 b. commuters took their frustrations out on the trains

3. the country's overstretched c. rail network

4. Thursday morning's busy d. rush hour 5. I have lost a dav's e. pay again

the attacks were criminal in 6. f. nature

7. Fernandez accused anti-government g. militants of sabotage

8. prepared with backpacks full of h. rocks and flares

9. Police used tear i. gas and rubber bullets 10. commuters rioted and j. clashed with police

GAP FILL:

Angry Argentina commuters torch trains

Train passengers in Argentina have become so **angry** with rail delays that a group of them set **fire** to two trains. The furious commuters took their frustrations out on the trains at a station outside the capital Buenos Aries. It is the latest in a series of attacks on the country's overstretched rail network. The latest attacks came as the result of train cancellations during Thursday morning's busy rush hour. Besides torching the trains, passengers also blocked train tracks and ransacked ticket offices. Gabriel Marquez, a construction worker from the suburb of Merlo, fumed: "This is unacceptable. We live in the 21st century and we cannot travel by train. I have lost a day's pay again. The rail company will make me bankrupt." His feelings were similar to many of those throwing stones.

Argentina's government has said the attacks were criminal in nature and organized by left-wing activists. Justice Minister Anibal Fernandez accused anti-government militants of sabotage. He said they damaged the brakes of one of the cancelled trains to try and make people angry. Fernandez told a press conference the incident was planned. He said members of Argentina's Workers Party came prepared with backpacks full of rocks and flares. Police used tear gas and rubber bullets to break up the protests. Mr. Fernandez said the protestors caused nearly \$8 million in damage and virtually destroyed one of Argentina's newest trains. Last year, commuters rioted and clashed with police at a main railway station. Dozens were arrested and injured in the violence.

LANGUAGE WORK

5 - d 7 - b 9 -a 10 - c 1 - a 2 - c 3 - d 4 - b 6 - c 8 - a 11 - d 12 - b