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School bans hugging and high-fives

http://www.breakingnewsenglish.com/1105/110528-hugging.html

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/1105/110528-hugging.html

A high school in London has banned students from all forms of physical contact with each other. The Quest Academy has warned students not to hug, shake hands, or give high-fives. The school was briefly the centre of attention a week ago when US president Barack Obama and British Prime Minister David Cameron visited it. The two leaders perhaps broke the school rules with their back-slapping and high-fives during a game of table tennis with students. The idea behind the banning is to help prevent bullying, according to school principal Andy Croft. He said: "Physical contact between students is not allowed at the academy because it is often associated with poor behaviour or bullying and can lead to fighting."

Students and parents are up in arms at the new rules. Student Dayna Chong, 15, received detention for cuddling her female friend. She said: "They're trying to turn us into robots." Her mother called the policy "extreme" and "ludicrous". She said: "If the kids can't even hug each other at school some of them will never learn how to be socially interactive." She added: "School is supposed to be where we start teaching our children how to be social - shaking hands, hugging, opening up. You need an embrace to comfort you when things go wrong. I've never heard of anything so crazy in my life." Mr Croft disagreed, saying his policy, "creates a disciplined environment which is essential for learning and respect".

1. HUGGING AND HIGH-FIVES: Walk around the class and talk to other students about hugging and high-fives. Change partners often. Sit with your first partner(s) and share your findings.

2. CHAT: In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

high school / physical contact / hugging / shake hands / centre of attention / bullying / up in arms / detention / robots / ludicrous / socially interactive / comfort / respect

Have a chat about the topics you liked. Change topics and partners frequently.

3. SCHOOL RULES: What should they be? Complete this table with your partner(s). Change partners and share what you wrote. Change and share again.

Rules about	What are they now?	What should they be?	Why?
physical contact			
homework			
uniform			
attending class			
addressing teachers			
mobile phones			

4. DISCIPLINE: Students A **strongly** believe children need more discipline; Students B **strongly** believe not. Change partners again and talk about your conversations.

5. PHYSICAL CONTACT: What are OK in school? Rank these and share your rankings with your partner. Put the most acceptable at the top. Change partners and share your rankings again.

- high-fives
- shaking hands
- holding hands
- hugging

- kissing on the cheek
- back-slapping
- kissing on the mouth
- touching someone's arm for attention

6. HUG: Spend one minute writing down all of the different words you associate with the word 'hug'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1105/110528-hugging.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a.	A London school said students cannot shake hands with each other.	T / F
b.	Barack Obama visited the school.	T / F
c.	The government put the new law in place.	T / F
d.	The school principal said physical contact led to bullying.	T / F
e.	Parents agree with the new rules.	T / F
f.	A student said the school was trying to turn students into robots.	T / F
g.	A mother said school kids shouldn't be hugging each other at school.	T / F
h.	The principal thinks the new rules are totally crazy.	T / F

2. SYNONYM MATCH: Match the following synonyms from the article.

1.	banned	a.	momentarily
2	warned	b.	stop
3.	briefly	c.	ridiculous
4.	prevent	d.	embracing
5.	lead to	e.	angry
6.	up in arms	f.	prohibited
7.	cuddling	g.	vital
8.	ludicrous	h.	cautioned
9.	comfort	i.	result in
10.	essential	j.	support

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. banned students from all forms
- 2 briefly the centre of
- 3. broke the
- 4. The idea behind the banning is to
- 5. it is often associated
- 6. parents are up in
- 7. They're trying to turn
- 8. learn how to be
- 9. an embrace to comfort you
- 10. essential

- a. attention
- b. school rules
- c. socially interactive
- d. of physical contact
- e. arms at the new rules
- f. when things go wrong
- g. help prevent bullying
- h. for learning and respect
- i. with poor behaviour
- j. us into robots

WHILE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1105/110528-hugging.html

GAP FILL: Put the words into the gaps in the text.

A high school in London has (1) ______ students from all forms of physical contact with each other. The Quest Academy has behind students not to hug, shake hands, or (2) lead (3) _____ high-fives. The school was briefly the centre of warned attention a week ago when US president Barack Obama and British Prime Minister David Cameron visited it. The two leaders give perhaps (4) _____ the school rules with their backallowed slapping and high-fives during a game of table tennis with banned students. The idea (5) ______ the banning is to help prevent bullying, according to school principal Andy Croft. He said: poor "Physical contact between students is not (6) _____ at broke academy because it is often the associated with behaviour or bullying (7) and can (8) ______ to fighting."

Students and parents are up in (9) at the new rules. Student Dayna Chong, 15, (10) _____ detention turn for cuddling her female friend. She said: "They're trying to comfort (11) _____ us into robots." Her mother called the policy arms "extreme" and "ludicrous". She said: "If the kids can't even hug each other at school some of them will never learn how to be essential (12) ______ interactive." She added: "School is supposed opening to be where we start teaching our children how to be social disciplined shaking hands, hugging, (13) _____ up. You need an embrace to (14) _____ you when things go wrong. I've received never heard of anything so crazy in my life." Mr Croft disagreed, socially saying his policy, "creates a (15) _____ environment which is (16) ______ for learning and respect".

LISTENING – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/1105/110528-hugging.html

A high school in London has banned students __________physical contact with each other. The Quest Academy has warned students not to hug, shake hands, or give high-fives. The school was __________ attention a week ago when US president Barack Obama and British Prime Minister David Cameron visited it. The two leaders perhaps _________ with their back-slapping and high-fives during a game of table tennis with students. The ________ is to help prevent bullying, according to school principal Andy Croft. He said: "Physical contact between students is not allowed at the academy because it is ________."

Students and parents ______ the new rules. Student Dayna Chong, 15, received ______ her female friend. She said: "They're trying to turn us into robots." Her mother called the policy "extreme" and "ludicrous". She said: "If the kids can't even hug each other at school some of them will never learn how ______." She added: "School ______ where we start teaching our children how to be social - shaking hands, hugging, opening up. You need an embrace to comfort you _______. I've never heard of anything so crazy in my life." Mr Croft disagreed, saying his policy, "creates a disciplined environment ______ learning and respect".

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1105/110528-hugging.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'high' and 'five'.

high	five

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

STUDENT HUGGING AND HIGH-FIVES SURVEY

From http://www.BreakingNewsEnglish.com/1105/110528-hugging.html

Write five GOOD questions about hugging and high-fives in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

SCHOOL RULES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'hug'?
- c) What do you think of school rules?
- d) Which is / was your most hated school rule?
- e) What do you think of the new physical contact rules at Quest Academy?
- f) Were Barack Obama and David Cameron bad role models?
- g) Were / Are rules at your school strict?
- h) How often did / do you break school rules?
- i) Can any rules prevent bullying?
- j) Is the principal right when he said physical contact leads to bullying?

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SCHOOL RULES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) Are parents right to be up in arms?
- c) Should parents have a vote to get the rules changed?
- d) Do you think Dayna is right when she said the school is turning students into robots?
- e) Is Dayna's mother right when she said kids need to hug, give high fives, etc. to learn about social interaction?
- f) Is it very "un-British" to be told not to shake hands?
- g) What would your parents say if these rules were imposed at your school?
- h) What school rule was / is missing at your school?
- i) Will the new rules create a "disciplined environment"?
- j) What questions would you like to ask the school principal?

LANGUAGE – MULTIPLE CHOICE

From http://www.BreakingNewsEnglish.com/1105/110528-hugging.html

A high school in London has banned students from all (1) _____ of physical contact with each other. The Quest Academy has warned students not to hug, shake hands, or give high-fives. The school was (2) ____ the centre of attention a week ago when US president Barack Obama and British Prime Minister David Cameron visited it. The two leaders perhaps (3) _____ the school rules with their back-slapping and high-fives during a game of table tennis with students. The idea (4) _____ the banning is to help prevent bullying, according to school principal Andy Croft. He said: "Physical contact between students is not allowed at the academy because it is often associated (5) ____ poor behaviour or bullying and can (6) ____ to fighting."

Students and parents are up in (7) _____ at the new rules. Student Dayna Chong, 15, received detention for cuddling her female friend. She said: "They're trying to (8) _____ us into robots." Her mother called the policy "extreme" and "ludicrous". She said: "If the kids can't even hug each other at school some of them will never learn how to be socially (9) _____." She added: "School is supposed to be where we start teaching our children how to be social - shaking hands, hugging, opening (10) _____. You need an embrace to comfort (11) _____ when things go wrong. I've never heard of anything so crazy in my life." Mr Croft disagreed, saying his policy, "creates a disciplined environment which is essential (12) ____ learning and respect".

	Put the correct words from the table below in the above article.								
	1.	(a)	frames	(b)	firms	(c)	farms	(d)	forms
	2.	(a)	briefs	(b)	briefly	(c)	brief	(d)	briefed
	3.	(a)	broke	(b)	adhered	(c)	stuck	(d)	snapped
	4.	(a)	rear	(b)	in front of	(c)	behind	(d)	opposite
	5.	(a)	by	(b)	for	(c)	with	(d)	into
	6.	(a)	need	(b)	lead	(c)	feed	(d)	bead
	7.	(a)	arms	(b)	fingers	(c)	legs	(d)	toes
	8.	(a)	engineer	(b)	give	(c)	lever	(d)	turn
,	9.	(a)	ineffective	(b)	interactive	(c)	inoperable	(d)	incapacitated

(c) in

you

by

(c)

(c)

Dut the convect would from the table below in the above auticle

(b) on

us

(b) while

(b)

10.

11.

12.

(a)

(a)

(a)

down

one

for

(d)

(d)

(d)

up

all

on

WRITING

From http://www.BreakingNewsEnglish.com/1105/110528-hugging.html

Write about **hugging and high-fives** for 10 minutes. Correct your partner's paper.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about school rules. Share what you discover with your partner(s) in the next lesson.

3. HUGGING AND HIGH-FIVES: Make a poster about hugging and high-fives. Show your work to your classmates in the next lesson. Did you all have similar things?

4. RULES: Write a magazine article about the school rules at Quest Academy. Include imaginary interviews with people who are for and against them.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. LETTER: Write a letter to an education expert. Ask him/her three questions about banning hugging and high-fives. Give him/her three of your opinions. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE:

ъ Т	ьτ	c F	д т	e. F	fΤ		h E
a. I	D. I	С. Г	u. i	е. г	1. 1	у. г	н. г

SYNONYM MATCH:

- 1. banned
- 2 warned
- 3. briefly
- 4. prevent
- 5. lead to
- 6. up in arms
- 7. cuddling
- 8. ludicrous
- 9. comfort
- 10. essential

PHRASE MATCH:

- 1. banned students from all forms
- 2 briefly the centre of
- 3. broke the
- 4. The idea behind the banning is to
- 5. it is often associated
- 6. parents are up in
- 7. They're trying to turn
- 8. learn how to be
- 9. an embrace to comfort you
- 10. essential

- a. prohibited
- b. cautioned
- c. momentarily
- d. stop
- e. result in
- f. angry
- g. embracing
- h. ridiculous
- i. support
- j. vital
 - a. of physical contact
 - b. attention
 - c. school rules
 - d. help prevent bullying
 - e. with poor behaviour
 - f. arms at the new rules
 - g. us into robots
 - h. socially interactive
 - i. when things go wrong
 - j. for learning and respect

GAP FILL:

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Students and parents are up in (9) **arms** at the new rules. Student Dayna Chong, 15, (10) **received** detention for cuddling her female friend. She said: "They're trying to (11) **turn** us into robots." Her mother called the policy "extreme" and "ludicrous". She said: "If the kids can't even hug each other at school some of them will never learn how to be (12) **socially** interactive." She added: "School is supposed to be where we start teaching our children how to be social - shaking hands, hugging, (13) **opening** up. You need an embrace to (14) **comfort** you when things go wrong. I've never heard of anything so crazy in my life." Mr Croft disagreed, saying his policy, "creates a (15) **disciplined** environment which is (16) **essential** for learning and respect".

LANGUAGE WORK

1-d 2-b 3-a 4-c 5-c 6-b 7-a 8-d 9-b 10-d 11-c 12-a

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