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## Deaf anger at Congo ban on texting

15th December, 2011

http://www.breakingnewsenglish.com/1112/111215-deaf\_people.html

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#### THE ARTICLE

From <a href="http://www.BreakingNewsEnglish.com/1112/111215-deaf-people.html">http://www.BreakingNewsEnglish.com/1112/111215-deaf-people.html</a>

Deaf people in the Democratic Republic of Congo are angry at a weeklong ban on texting. The Congolese government issued the ban over a week ago following the country's national elections. Violence erupted after voters believed the election was rigged, so the returned president Joseph Kabila banned SMS messages to restore public order to the streets. This is very bad news for the 1.4 million deaf people in the country who rely on texting as a major means of communication. Deaf people in the capital Kinshasa say the ban represents a threat to their lives as they cannot receive warnings on violence in the city. Four people were killed in Kinshasa following the announcement of the election results.

BBC News reporter Thomas Hubert says Congo's Interior Minister Adolphe Lumanu had been "forced to suspend all...text messaging services to preserve public order" as they were being used to "incite ethnic hatred, insurrection and xenophobia". Mr Hubert reports that: "The measure means deaf Congolese people have been condemned to indefinite isolation." Pastor Kisangala, the deaf community's religious minister in Kinshasa, told Mr Hubert about how serious the situation was: "We're finding it very hard to communicate. All our communications used to go through SMS messages. Our members are scattered across the city, some are ill in hospital, others are dying. Without communication we don't even know about it," he said.

### **WARM-UPS**

- **1. TEXTING:** Walk around the class and talk to other students about texting. Change partners often. Sit with your first partner(s) and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

deaf people / texting / national elections / public order / rely / communication / warnings / ethnic hatred / isolation / communications / serious situations / hospitals

Have a chat about the topics you liked. Change topics and partners frequently.

**3. BAN:** How would these bans affect you? Complete this table and share what you wrote with your partner(s). Change partners and share again.

Ban on	How much it would affect you	Why?
texting		
driving		
movies and TV		
alcohol		
gaming		
public meetings		

- **4. SMS:** Students A **strongly** believe SMS will be the main way of communicating in ten years; Students B **strongly** believe it won't. Change partners again and talk about your conversations.
- **5. COMMUNICATE:** What? Rank these and share your rankings with your partner. Put the best at the top. Change partners and share your rankings again.

• SMS

e-mail

chat

writing letters

phone call

face-to-face

fax

telegram

**6. BAN:** Spend one minute writing down all of the different words you associate with the word 'ban'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

### **BEFORE READING / LISTENING**

From http://www.BreakingNewsEnglish.com/1112/111215-deaf people.html

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

a.	Deaf people in the Congo are angry the government has banned SMS.	T / F
----	---	-------

b. The ban started after the country's national election. T / F

c. The president banned texting to stop spying in the country.

d. The ban on texting endangers the lives of deaf people.

e. A government spokesperson said the ban would last another week. T/F

f. The Congolese government said they would give SMS to deaf people. T/F

g. A spokesperson for the deaf said he hed other ways to communicate. T/F

h. Deaf people are now unaware that people in hospitals are dying.

#### **2. SYNONYM MATCH:** Match the following synonyms from the article.

angry
 broke out

2 ban b. sick

3. erupted c. depend

4. rely d. postpone

5. following e. furious

6. suspend f. maintain

7. preserve g. fuel

8. incite h. prohibition

9. scatteredi. afterii. spread

## **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

angry at a week-long
 deaf people

2 voters believed the election b. hatred

3. very bad news for the 1.4 million c. the election results

4. the ban represents a threat d. messaging services

5. following the announcement of

e. was rigged

6. forced to suspend all text f. across the city

7. preserve public g. ban on texting

8. incite ethnic h. to communicate

9. We're finding it very hard i. to their lives

10. Our members are scattered j. order

## WHILE READING / LISTENING

From <a href="http://www.BreakingNewsEnglish.com/1112/111215-deaf\_people.html">http://www.BreakingNewsEnglish.com/1112/111215-deaf\_people.html</a>

**GAP FILL:** Put the words into the gaps in the text.

Deaf people in the Democratic Republic of Congo are	
(1) at a week-long ban on texting. The Congolese	rely
government issued the ban over a week ago (2)	rigged
the country's national elections. Violence erupted after voters	riggeu
believed the election was (3), so the returned	results
president Joseph Kabila banned SMS messages to restore	angry
(4) order to the streets. This is very bad news for	+ h n +
the 1.4 million deaf people in the country who (5)	threat
on texting as a major means of communication. Deaf people in	violence
the capital Kinshasa say the ban represents a (6)	following
to their lives as they cannot receive warnings on	_
(7) in the city. Four people were killed in	public
Kinshasa following the announcement of the election	
(8)	
BBC News reporter Thomas Hubert says Congo's Interior Minister	
Adolphe Lumanu had been "forced to (9) alltext	serious
messaging services to preserve public order" as they were being	hatred
used to "incite ethnic (10), insurrection and	scattered
xenophobia". Mr Hubert reports that: "The measure	Scattereu
(11) deaf Congolese people have been	isolation
condemned to indefinite (12)" Pastor Kisangala,	dying
the deaf community's religious minister in Kinshasa, told Mr	
Hubert about how (13) the situation was: "We're	suspend
finding it very hard to (14) All our	means
communications used to go through SMS messages. Our	communicate
members are (15) across the city, some are ill in	communicate
hospital, others are (16) Without communication	
we don't even know about it." he said.	

## **LISTENING** – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/1112/111215-deaf\_people.html

Deaf people in the Democratic Republic of Congo are
ban on texting. The Congolese government over a
week ago following the country's national elections. Violence
, so the returned
president Joseph Kabila banned SMS messages to restore public order to the
streets. This is very bad news for the 1.4 million deaf people in the country
as a major means of communication. Deaf people in
the capital Kinshasa say the ban to their lives as they
cannot receive warnings on violence in the city. Four people were killed in
Kinshasa following the announcement of the election results.
BBC News reporter Thomas Hubert says Congo's Interior Minister Adolphe
Lumanu had been " alltext messaging services to
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Mr Hubert about how was: "We're finding it very
hard to communicate. All our communications used to go
Our members are city,
some are ill in hospital, others are dying. Without communication we don't
even know about it," he said.

## AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1112/111215-deaf\_people.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'deaf' and 'people'.

deaf	people

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• angry	<ul> <li>suspend</li> </ul>
<ul> <li>voters</li> </ul>	<ul> <li>ethnic</li> </ul>
• news	<ul><li>isolation</li></ul>
<ul> <li>capital</li> </ul>	<ul> <li>serious</li> </ul>
<ul> <li>threat</li> </ul>	<ul> <li>scattered</li> </ul>
<ul> <li>results</li> </ul>	• dying

### STUDENT TEXTING SURVEY

From http://www.BreakingNewsEnglish.com/1112/111215-deaf\_people.html

Write five GOOD questions about texting in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### **TEXTING DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'deaf'?
- c) What do you think about this news?
- d) How would a texting ban affect your life?
- e) Was communication better before texting came along?
- f) Do you prefer texting, e-mail or writing letters?
- g) Is the Congo government wrong to ban texting in the country?
- h) How much do you rely on texting?
- i) Is texting changing your language?

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### **TEXTING DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) How would you communicate without a mobile phone?
- c) What advice would you give to Congo's deaf?
- d) Is banning texting a useful tool for governments?
- e) What can the international community do for Congo's deaf people?
- f) Should the world provide a special satellite so people can always text, even if their country bans messaging?
- g) Have you done much texting recently?
- h) What do you think texting will be like 50 years from now?
- i) What questions would you like to ask Congo's president Joseph Kabila?

## **LANGUAGE - MULTIPLE CHOICE**

From http://www.BreakingNewsEnglish.com/1112/111215-deaf\_people.html

(1) (2) elec mes milli com (5)	tion visages on de munic	texting. The the country's was (3) to restore pure af people in the tation. Deaf	Congol national , so the cour people as they	ese governnel elections. Vine returned ler to the stratery who rely in the capital cannot receives	nent is iolence presid reets. To all Kins ve warr	sued the baserupted after ent Joseph This is very texting the say the	an over voter Kabila bad nevas a mane ban ence in	week-long ban a week ago s believed the banned SMS ws for the 1.4 ajor means of represents a the city. Four the election
had orde xend have com situa used som know	been er" as ophob e bee munit ation v d to g e are w abo	"(7) to they were lia". Mr Huber en condemne ry's religious news: "We're for through SM	o suspe being u t report ed to i ninister inding it IS mess (12)	end alltext sed to "(8) s that: "The ndefinite (9) in Kinshasa, t very hard t sages. Our m	messa measu ) told Mr o comr nember g. Witho	ging service ethnic hatr ire means do " Pastor Hubert abo municate. All s are (11) _ out commun	s to pred, insection  Sistematical intervals our courcourcation	olphe Lumanu reserve public urrection and golese people la, the deaf (10) the mmunications cross the city, we don't even
1.	(a)	of	(b)	at	(c)		(d)	• on
2.	(a)	follows		followed	(c)	•	(d)	followers
3.	(a)	rugged		rigged	(c)	_	(d)	raged
4.	(a)	on	(b)	at	(c)	by	(d)	of
5.	(a)	treat	(b)	threaten	(c)	threat	(d)	treaty
6.	(a)	by	(b)	to	(c)	as	(d)	of
7.	(a)	faced	(b)	forced	(c)	placed	(d)	appeased
8.	(a)	incite	(b)	grate	(c)	robust	(d)	current
9.	(a)	isolating	(b)	isolation	(c)	isolated	(d)	isolate
10.	(a)	sever	(b)	several	(c)	serious	(d)	series
11.	(a)	scattered	(b)	splattered	(c)	smattered	(d)	shattered
12.	(a)	other	(b)	the other	(c)	another	(d)	others

## **WRITING**

From <a href="http://www.BreakingNewsEnglish.com/1112/111215-deaf\_people.html">http://www.BreakingNewsEnglish.com/1112/111215-deaf\_people.html</a>

Write about <b>texting</b> for 10 minutes. Correct your partner's paper.						
	<del></del>					
	<del></del>					

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about texting. Share what you discover with your partner(s) in the next lesson.
- **3. TEXTING:** Make a poster about texting. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. DEAF PEOPLE:** Write a magazine article about the deaf people in Congo. Include imaginary interviews with one deaf person and a government minister responsible for the ban.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. LETTER:** Write a letter to Congo president Joseph Kabila. Ask him three questions about the texting ban. Give him three of your opinions on it. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

### **ANSWERS**

#### TRUE / FALSE:

a. T b. T c. F d. T e. F f. F g. F h. T

#### **SYNONYM MATCH:**

1. angry

2 ban

3. erupted

4. rely

5. following

6. suspend

7. preserve

8. incite

9. scattered

10. ill

a. furious

b. prohibition

c. broke out

d. depend

e. after

f. postpone

g. maintain

h. fuel

i. spread

j. sick

#### **PHRASE MATCH:**

1. angry at a week-long

2 voters believed the election

3. very bad news for the 1.4 million

4. the ban represents a threat

5. following the announcement of

6. forced to suspend all text

7. preserve public

8. incite ethnic

9. We're finding it very hard

10. Our members are scattered

a. ban on texting

b. was rigged

c. deaf people

d. to their lives

e. the election results

f. messaging services

g. order

h. hatred

i. to communicate

j. across the city

#### **GAP FILL:**

#### Deaf anger at Congo ban on texting

Deaf people in the Democratic Republic of Congo are (1) **angry** at a week-long ban on texting. The Congolese government issued the ban over a week ago (2) **following** the country's national elections. Violence erupted after voters believed the election was (3) **rigged**, so the returned president Joseph Kabila banned SMS messages to restore (4) **public** order to the streets. This is very bad news for the 1.4 million deaf people in the country who (5) **rely** on texting as a major means of communication. Deaf people in the capital Kinshasa say the ban represents a (6) **threat** to their lives as they cannot receive warnings on (7) **violence** in the city. Four people were killed in Kinshasa following the announcement of the election (8) **results**.

BBC News reporter Thomas Hubert says Congo's Interior Minister Adolphe Lumanu had been "forced to (9) **suspend** all...text messaging services to preserve public order" as they were being used to "incite ethnic (10) **hatred**, insurrection and xenophobia". Mr Hubert reports that: "The measure (11) **means** deaf Congolese people have been condemned to indefinite (12) **isolation**." Pastor Kisangala, the deaf community's religious minister in Kinshasa, told Mr Hubert about how (13) **serious** the situation was: "We're finding it very hard to (14) **communicate**. All our communications used to go through SMS messages. Our members are (15) **scattered** across the city, some are ill in hospital, others are (16) **dying**. Without communication we don't even know about it," he said.

#### **LANGUAGE WORK**

1-d 2-c 3-b 4-a 5-c 6-d 7-b 8-a 9-b 10-c 11-a 12-d