# www.Breaking News English.com

Ready-to-use ESL/EFL Lessons by Sean Banville

#### "1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

The Breaking News English.com Resource Book

http://www.breakingnewsenglish.com/book.html

# China-Japan in potential economic standoff 19th September, 2012

http://www.breakingnewsenglish.com/1209/120919-diaoyu\_senkaku.html

## **Contents**

The Article	2
Warm <sup>-</sup> ups	3
Before Reading / Listening	4
While Reading / Listening	5
Listening Gap Fill	6
After Reading / Listening	7
Student Survey	8
Discussion	9
Language Work	10
Writing	11
Homework	12
Answers	13

#### Follow Sean Banville on

**Twitter** 



twitter.com/SeanBanville

**Facebook** 



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



plus.google.com/110990608764591804698/posts

#### THE ARTICLE

From http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html

The current tensions between China and Japan over the long-standing spat surrounding ownership of five uninhabited islands in the East China Sea could spill over into a damaging economic conflict. The island group is called the Senkaku by the Japanese and known as Diaoyu by the Chinese. They are also claimed by Taiwan. Some analysts say the situation could even spiral out of control and lead to war between the two economic powerhouses. Tensions have reached boiling point after the Japanese government purchased three of the islands from their private owner earlier this month. This has sparked violent protests in over one hundred cities across China. Hundreds of Japanese factories and shops have been badly damaged.

The economic fallout over the disputed islands has already begun. It could seriously affect the US\$345 billion in bilateral trade between the two countries. Many Japanese companies, such as Panasonic, Toyota and Sony, have halted production and shut their factories. Japan's tourism industry, already suffering after last year's earthquake and tsunami, has taken a hit as thousands of Chinese have cancelled trips to Japan. Chinese economists are suggesting a variety of retaliatory measures that could inflict significant damage on Japan's faltering economic recovery. Among these are economic sanctions, a boycott of Japanese goods and cutting off the supply of "rare-earth" metals required by Japan's tech industries.

#### **WARM-UPS**

- **1. CHINA-JAPAN DISPUTE:** Walk around the class and talk to other students about this dispute. Change partners often. Share your findings with your first partner.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

tensions / spat / uninhabited islands / spiral out of control / powerhouses / protests / economic fallout / bilateral trade / tourism industry / retaliatory measures / boycott

Have a chat about the topics you liked. Change topics and partners frequently.

**3. DISPUTES:** What do you know about these disputes? Complete this table with your partner(s). Change partners and share what you wrote. Change and share again.

Dispute	What you know	What will happen 100 years from now?
China-Japan		
Israel-Palestine		
Falkland Islands		
Kashmir		
North/South Korea		
South Ossetia		

- **4. AGREEMENT:** Students A **strongly** believe this dispute will be resolved soon; Students B **strongly** believe not. Change partners again and talk about your conversations.
- **5. RESOLVED:** What's the best way to resolve this dispute? Rank these and share your rankings with your partner. Put the best at the top. Change partners often and share your rankings.
  - U.N. decision on the islands
  - rock, paper, scissors
  - shared China-Japan ownership
  - making it a neutral area

- sell the islands to the highest bidder
- control islands for a decade each
- split the islands between China/Japan
- Chinese-Japanese dialogue
- **6. TENSIONS:** Spend one minute writing down all of the different words you associate with the word 'tensions'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

## **BEFORE READING / LISTENING**

From http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html

### 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- A territorial dispute could damage Chinese-Japanese trade. T / F
- b. Some experts say the tensions could lead to war. T / F
- c. Japan nationalized all five of the islands in early September. T / F
- Over 200 Chinese cities have reported violent protests against Japan. T/F
- e. Trade between the two countries reached \$345 million in 2011. T/F
- f. Japan's tourism industry is suffering because of the dispute. T / F
- g. Some Chinese economists suggested hurting Japan's economy.
- h. Japan has boycotted purchasing rare-earth metals from China. T / F

#### **2. SYNONYM MATCH:** Match the following synonyms from the article.

- current
   stopped
- 2 spat b. started
- 3. spiral c. effects
- 4. purchased d. decline
- 5. sparked e. tit-for-tat
- 6. fallout f. present
- 7. bilateral g. avoidance
- 8. halted h. disagreement
- 9. retaliatory i. two-way
- 10. boycott j. bought

## **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. long-standing a. out of control
- 2 could spill b. production
- 3. spiral c. violent protests
- 4. tensions have reached5. This has sparkedd. overe. trade
- 6. The economic f. spat
- 7. \$345 billion in bilateral q. measures
- 8. halted h. boiling point
- 9. a variety of retaliatory i. of Japanese goods
- 10. a boycott j. fallout

## WHILE READING / LISTENING

From <a href="http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html">http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html</a>

**GAP FILL:** Put the words into the gaps in the text.

The (1) tensions between China and Japan over	
the long-standing (2) surrounding ownership of	spill
five (3) islands in the East China Sea could	sparked
(4) over into a damaging economic conflict. The	spai keu
island group is called the Senkaku by the Japanese and known as	spat
Diaoyu by the Chinese. They are also (5) by	claimed
Taiwan. Some analysts say the situation could even	
(6) out of control and lead to war between the two	current
economic powerhouses. Tensions have reached (7)	boiling
point after the Japanese government purchased three of the	uninhabited
islands from their private owner earlier this month. This has	
(8) violent protests in over one hundred cities	spiral
across China. Hundreds of Japanese factories and shops have	
been badly damaged.	
The accompanie follows over the (O)	
The economic fallout over the (9) islands has	
already begun. It could seriously affect the US\$345 billion in	hit
(10) trade between the two countries. Many	halted
Japanese companies, such as Panasonic, Toyota and Sony, have	disputed
(11) production and shut their factories. Japan's	израсса
tourism industry, already suffering after last year's earthquake	supply
and tsunami, has taken a (12) as thousands of	boycott
Chinese have cancelled trips to Japan. Chinese economists are	hilataval
suggesting a (13) of retaliatory measures that	bilateral
could inflict significant damage on Japan's (14)	variety
economic recovery. Among these are economic sanctions, a	faltering
(15) of Japanese goods and cutting off the	.a.caring
(16) of "rare-earth" metals required by Japan's	
tech industries.	

# **LISTENING** – Listen and fill in the gaps

From <a href="http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html">http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html</a>

The current tensions between China and Japan (1)
spat surrounding ownership of (2) in the East China
Sea could spill over into a damaging economic conflict. The island group is
called the Senkaku by the Japanese and known as Diaoyu by the Chinese.
They (3) Taiwan. Some analysts say the situation
could (4) control and lead to war between the two
economic powerhouses. Tensions have (5) after the
Japanese government purchased three of the islands from their private
owner earlier this month. This has (6) in over one
hundred cities across China. Hundreds of Japanese factories and shops have
been badly damaged.
The (7) the disputed islands has already begun. It
( )
could seriously affect the US\$345 billion (8) between
could seriously affect the US\$345 billion (8) between
could seriously affect the US\$345 billion (8) between the two countries. Many Japanese companies, such as Panasonic, Toyota and
could seriously affect the US\$345 billion (8) between the two countries. Many Japanese companies, such as Panasonic, Toyota and Sony, have (9) shut their factories. Japan's tourism
could seriously affect the US\$345 billion (8) between the two countries. Many Japanese companies, such as Panasonic, Toyota and Sony, have (9) shut their factories. Japan's tourism industry, already suffering after last year's earthquake and tsunami, has
could seriously affect the US\$345 billion (8) between the two countries. Many Japanese companies, such as Panasonic, Toyota and Sony, have (9) shut their factories. Japan's tourism industry, already suffering after last year's earthquake and tsunami, has (10) thousands of Chinese have cancelled trips to
could seriously affect the US\$345 billion (8) between the two countries. Many Japanese companies, such as Panasonic, Toyota and Sony, have (9) shut their factories. Japan's tourism industry, already suffering after last year's earthquake and tsunami, has (10) thousands of Chinese have cancelled trips to Japan. Chinese economists are suggesting a (11)
could seriously affect the US\$345 billion (8) between the two countries. Many Japanese companies, such as Panasonic, Toyota and Sony, have (9) shut their factories. Japan's tourism industry, already suffering after last year's earthquake and tsunami, has (10) thousands of Chinese have cancelled trips to Japan. Chinese economists are suggesting a (11) measures that could inflict significant damage on Japan's faltering economic

## AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'bilateral' and 'trade'.

trade
tı

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- 2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul> <li>standing</li> </ul>	• begun
• spill	<ul> <li>production</li> </ul>
• known	<ul> <li>suffering</li> </ul>
• war	• trips
boiling	<ul> <li>recovery</li> </ul>
<ul> <li>sparked</li> </ul>	<ul> <li>supply</li> </ul>

## **INTERNATIONAL DISPUTES SURVEY**

From http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html

Write five GOOD questions about international disputes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### JAPAN-CHINA DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'tensions'?
- c) What do you think of the standoff between China and Japan?
- d) Who owns the islands?
- e) Should the U.N. sort out the issue of ownership?
- f) How far do you think Chinese and Japanese leaders will let the situation damage their economies?
- g) What do you know about the history of this standoff?
- h) Why are the islands so important?
- i) Do you think there could be war between China and Japan?
- j) Was Japan's purchase of three of the islands a bad move?

China-Japan in potential economic standoff – 19th September, 2012 More free lessons at www.BreakingNewsEnglish.com

\_\_\_\_\_

## **JAPAN-CHINA DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article?
- b) Is the economic fallout worth it for either country?
- c) Could a long dispute affect the global economy?
- d) Is China doing enough to stop Japanese factories and shops being damaged?
- e) How long do you think it would take to restore relations between the two economic powerhouses?
- f) Which country would suffer more in tit-for-tat economic measures?
- g) Will Japan and China ever live side-by-side in mutual respect?
- h) What advice would you give to the leader of each country?
- i) How do you think will this dispute / conflict be resolved?
- j) What questions would you like to ask the leaders of Japan and China?

## **LANGUAGE - MULTIPLE CHOICE**

From <a href="http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html">http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html</a>

The	curre	nt tensions b	etween	China and	Japan	(1) th	e long-	standing spat
surrounding ownership of five uninhabited islands in the East China Sea could spill								
over into a damaging economic conflict. The island group is called the Senkaku by								
the Japanese and (2) as Diaoyu by the Chinese. They are also claimed by								
	Taiwan. Some analysts say the situation could even (3) out of control and							
lead to war between the two economic powerhouses. Tensions have reached								
(4) point after the Japanese government purchased three of the islands from								
their private owner earlier this month. This has (5) violent protests in over one hundred cities across China. Hundreds of Japanese factories and shops have								
		damaged			J 0. Jul			
The	econ	omic (7)	_ over	the dispute	ed islan	ds has alre	ady be	gun. It could
	•		•	` *				two countries.
	-						=	ave (9)
-							-	suffering after
	-				_	-		nds of Chinese a variety of
			=			_	_	a variety of an's faltering
	•	. ,			_		•	tt of Japanese
			-				-	· / Japan's tech
indu	industries.							
Put	the c	orrect words	from t	the table be	elow in	the above	article	
1.	(a)	over	(b)	regard	(c)	concerns	(d)	through
2.	(a)	knew	(b)	knowing	(c)	known	(d)	knows
3.	(a)	pivot	(b)	pirouette	(c)	scurry	(d)	spiral
4.	(a)	bubbling	(b)	boiling	(c)	brewing	(d)	blistering
5.	(a)	spanked	(b)	speared	(c)	spooked	(d)	sparked
6.	(a)	mortally	(b)	deadly	(c)	badly	(d)	poorly
7.	(a)	fall back	(b)	fallout	(c)	fall short	(d)	fall apart
8.	(a)	bilateral	(b)	bionic	(c)	biopsy	(d)	bifocal
9.	(a)	halted	(b)	jaunted	(c)	planted	(d)	jointed
10.	(a)	left	(b)	while	(c)	hit	(d)	time
11.	(a)	tapes	(b)	gauges	(c)	rulers	(d)	measures
12.	(a)	Through	(b)	Among	(c)	Between	(d)	Inside

## **WRITING**

From <a href="http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html">http://www.BreakingNewsEnglish.com/1209/120919-diaoyu\_senkaku.html</a>

Write about <b>international disputes</b> for 10 m	ninutes. Correct you	ır partner's paper.

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about the dispute between China and Japan in the East China Sea. Share what you discover with your partner(s) in the next lesson.
- **3. EAST CHINA SEA:** Make a poster about the islands at the centre of this dispute. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. TENSIONS:** Write a magazine article about this dispute. Include imaginary interviews with someone from China and someone from Japan.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. LETTER:** Write a letter to the head of the United Nations. Ask him three questions about this situation. Give him three ideas on how to resolve this situation. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### **ANSWERS**

#### TRUE / FALSE:

2

2

f. T d. F e. F a. T b. T c. F h. F q. T

#### **SYNONYM MATCH:**

1. current a. present

spat b. disagreement

3. spiral c. decline 4. purchased d. bought

5. sparked e. started

6. fallout f. effects 7. bilateral two-wav g.

8. halted h. stopped

9. retaliatory i. tit-for-tat

10. boycott avoidance į.

#### **PHRASE MATCH:**

1. long-standing a. spat

could spill 3. spiral c. out of control

4. tensions have reached d. boiling point

5. This has sparked violent protests e.

6. The economic fallout f.

7. \$345 billion in bilateral trade g.

8. halted h. production

9. a variety of retaliatory i. measures

10. a boycott of Japanese goods į.

#### **GAP FILL:**

#### China-Japan in potential economic standoff

The (1) current tensions between China and Japan over the long-standing (2) spat surrounding ownership of five (3) uninhabited islands in the East China Sea could (4) spill over into a damaging economic conflict. The island group is called the Senkaku by the Japanese and known as Diaoyu by the Chinese. They are also (5) claimed by Taiwan. Some analysts say the situation could even (6) spiral out of control and lead to war between the two economic powerhouses. Tensions have reached (7) boiling point after the Japanese government purchased three of the islands from their private owner earlier this month. This has (8) sparked violent protests in over one hundred cities across China. Hundreds of Japanese factories and shops have been badly damaged.

b.

over

The economic fallout over the (9) disputed islands has already begun. It could seriously affect the US\$345 billion in (10) bilateral trade between the two countries. Many Japanese companies, such as Panasonic, Toyota and Sony, have (11) halted production and shut their factories. Japan's tourism industry, already suffering after last year's earthquake and tsunami, has taken a (12) hit as thousands of Chinese have cancelled trips to Japan. Chinese economists are suggesting a (13) variety of retaliatory measures that could inflict significant damage on Japan's (14) faltering economic recovery. Among these are economic sanctions, a (15) boycott of Japanese goods and cutting off the (16) supply of "rare-earth" metals required by Japan's tech industries.

#### **LANGUAGE WORK**

4 - b 6 - c 7 - b 8 - a 9 -a 10 - c 11 - d 12 - b