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### World's children care most about education

#### 21<sup>st</sup> November, 2012

http://www.breakingnewsenglish.com/1211/121121-children.html

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# THE ARTICLE

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

A global survey has asked 6,204 children in 47 countries around the world about their hopes, dreams and fears. The worldwide "Small Voices, Big Dreams" report is from the children's charity ChildFund. It asked tento twelve-year-olds six questions about the world and their future. It discovered that education, food and the environment are their biggest worries. A ChildFund spokesman said: "We're always surprised...to see how much [importance] children...put on education." He added that he was pleased children saw the link between education and a better future: "It shows the depth of maturity of children, who clearly understand the connection between education and changing their worlds for the better."

The children were asked the question: "If you were president or leader of your country, what would you do to improve the lives of children in your country?" Most said they would focus on education. The children also answered the question "What are you most afraid of?" Over 25 per cent of kids in developing countries said their greatest fear was dangerous animals and insects. The environment was also a big concern for the children. The report says: "Across the world, nearly half of children said they would either plant more trees, build additional green spaces or decrease littering to help improve the planet." Regarding future careers, almost 20 per cent of children want to be a professional athlete when they grow up.

Sources: http://www.childfund.org/dreams2012/ http://uk.reuters.com/article/2012/11/20/us-children-concerns-poll-embargoedidUKBRE8AJ07Q20121120 **1. CHILDREN'S OPINIONS:** Walk around the class and talk to other students about children's opinions. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

global survey / children / hopes / dreams / fears / education / a better future / link / leaders / dangerous animals / environment / half / green spaces / littering / athlete

Have a chat about the topics you liked. Change topics and partners frequently.

**3. 10-YEAR-OLDS:** Were your opinions when you were 10 the same as today's opinions of 10-year-olds? Complete this table with your partner(s). Change partners and share what you wrote. Change and share again.

Opinions on	My opinions (aged 10)	A rich 10-year-old	A poor 10-year-old
a future job			
the environment			
food			
education			
technology			
family			

**4. EDUCATION:** Students A **strongly** believe education is the most important part of a child's life; Students B **strongly** believe other things are more important. Change partners again and talk about your conversations.

**5. IMPORTANT:** What's most important for a 10-year-old? Rank these and share your rankings with your partner. Put the most important at the top. Change partners often and share your rankings.

- candy
- parks
- video games
- friends

- not doing homework
- parents
- pets
- television

**6. DREAM:** Spend one minute writing down all of the different words you associate with the word 'dream'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

# **BEFORE READING / LISTENING**

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. Researchers questioned over 60,000 children around the world.
  b. The report in the article is called "Big Voices, Small Dreams".
  T / F
- c. The survey asked the children only six questions.
- d. A spokesman was happy that kids linked education to a better future. T / F
- e. Most kids would have parties if they became leader of their country. T / F
- f. The biggest fear among the world's children was dangerous animals. T / F
- g. Almost 50% of kids said they wanted to plant litter and pick up trees. T / F
- h. Nearly 20% of the children wanted to get into sports in the future. T / F

#### **2. SYNONYM MATCH:** Match the following synonyms from the article.

- 1. global
- 2 survey
- 3. discovered
- 4. maturity
- 5. connection
- 6. improve
- 7. focus on
- 8. concern
- 9. additional
- 10. athlete

a. questionnaire

T/F

- b. make better
- c. sportsperson
- d. worldwide
- e. found
- f. concentrate on
- g. wisdom
- h. extra
- i. link
- j. worry

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. global
- 2 about their hopes,
- 3. food and the environment are
- 4. the link between education
- 5. changing their worlds for
- 6. focus
- 7. their greatest fear
- 8. The environment was also a big
- 9. plant
- 10. be a professional athlete

- a. their biggest worries
- b. on education
- c. the better
- d. concern for the children
- e. dreams and fears
- f. when they grow up
- g. and a better future
- h. more trees
- i. was dangerous animals
- j. survey

### WHILE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

**GAP FILL:** Put the words into the gaps in the text.

A global (1) has asked 6,204 children in 47	
countries around the world about their hopes, (2)	link
and fears. The worldwide "Small Voices, Big Dreams" report is	discovered
from the children's (3) ChildFund. It asked ten- to	
twelve-year-olds six questions about the world and their future. It	better
(4) that education, food and the environment are	dreams
their biggest worries. A ChildFund spokesman said: "We're always	importance
surprisedto see how much [(5)] childrenput on	CURVOV
education." He added that he was pleased children saw the	survey
(6) between education and a better future: "It	maturity
shows the depth of (7) of children, who clearly	charity
understand the connection between education and changing their	
worlds for the (8)"	

The children were asked the question: "If you were president or (9) \_\_\_\_\_\_ of your country, what would you do to improve concern the lives of children in your country?" Most said they would careers (10) on education. The children also answered the focus question "What are you most afraid of?" Over 25 per cent of kids greatest in (11) \_\_\_\_\_ countries said their (12) \_\_\_\_\_ fear was dangerous animals and insects. The environment was leader also a big (13) \_\_\_\_\_\_ for the children. The report says: plant "Across the world, nearly half of children said they would either developing (14) \_\_\_\_\_ more trees, build additional green spaces or decrease littering to help improve the planet." Regarding future grow (15) , almost 20 per cent of children want to be a professional athlete when they (16) \_\_\_\_\_ up.

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#### **LISTENING** – Guess the answers. Listen to check

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

- 1) A global survey has asked ...
  - a. 47 children in 6,204 countries...
  - b. 2,406 children in 74 countries...
  - c. 4,602 children in 147 countries...
  - d. 6,204 children in 47 countries...
- 2) The worldwide \_\_\_\_\_\_ report is from the children's charity ChildFund.
  - a. "Big Voices, Small Dreams"
  - b. "Small Voices, Big Dreams"
  - c. "Voices Small, Dreams Big"
  - d. "Voices Big, Dreams Small"
- 3) It discovered that \_\_\_\_\_ are their biggest worries.
  - a. the environment, food and education
  - b. education, food and the environment
  - c. the environment, education and food
  - d. education, food and not the environment
- 4) We're always surprised to see how much \_\_\_\_\_ children put on education.
  - a. important
  - b. importantly
  - c. important things
  - d. importance
- 5) It shows the \_\_\_\_\_ of children...
  - a. depth of maturity
  - b. depth for maturity
  - c. depth in maturity
  - d. depth as maturity
- 6) ...what would you do to improve \_\_\_\_\_ children in your country?
  - a. the lives for
  - b. the lives of
  - c. all lives of
  - d. the life of
- 7) Over 25 per cent of kids in developing countries said their greatest fear was \_\_\_\_\_.
  - a. flood, droughts and disease
  - b. attacks from neighbouring countries
  - c. not having a PlayStation or iPad
  - d. dangerous animals and insects
- 8) The environment was also a \_\_\_\_\_ the children.
  - a. big dream for
  - b. big thing for
  - c. big concern for
  - d. big worry for
- 9) ... decrease \_\_\_\_\_ to help improve the planet.
  - a. hitting people
  - b. spitting
  - c. twittering
  - d. littering
- 10) ... almost 20 per cent of children want to be a \_\_\_\_\_ when they grow up.
  - a. professional athlete
  - b. doctor or lawyer
  - c. rock star or movie star
  - d. leader of their country

#### **LISTENING** – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

A global survey has asked (1)	countries around
the world about their hopes, dreams and fears.	The worldwide "Small Voices,
Big Dreams" report is (2)	ChildFund. It asked
ten- to twelve-year-olds six questions about t	he world and their future. It
discovered that education, food (3)	their biggest
worries. A ChildFund spokesman said: "We're	always surprisedto see how
much [importance] (4)	" He added that he was
pleased children saw the (5)	and a better future:
"It shows the depth of maturity of children,	who clearly understand the
connection between education and (6)	for the
better."	

The children were asked the question: "If you were president or leader of your country, what would you do (7) \_\_\_\_\_\_\_ of children in your country?" Most said they (8) \_\_\_\_\_\_\_. The children also answered the question "What are you most afraid of?" Over 25 per cent of (9) \_\_\_\_\_\_\_ said their greatest fear was dangerous animals and insects. The environment was (10) \_\_\_\_\_\_\_ for the children. The report says: "Across the world, nearly half of children said they would (11) \_\_\_\_\_\_\_, build additional green spaces or decrease littering to help improve the planet." Regarding future careers, almost 20 per cent of children want (12) \_\_\_\_\_\_\_ athlete when they grow up.

## **COMPREHENSION QUESTIONS**

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

- 1. How many countries were in the survey?
- 2. What kind of organization is ChildFund?
- 3. How many questions were in the survey?
- 4. What link pleased a Childfund spokesman?
- 5. How do children think education changes their world?
- 6. What would most children focus on if they were leader of their country?
- 7. What are over a quarter of children afraid of?
- 8. What was also a big concern for children?
- 9. What extra things do children want to build?
- 10. What career choice is mentioned at the end of the news story?

# **MULTIPLE CHOICE - QUIZ**

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

- 1. How many children took part in the survey?
  - a) 4,206
  - b) 6,204
  - c) 2,604
  - d) 6,606
- 2. What's the name of the report?
  - a) "Voices Small, Dreams Big"
  - b) " "Voices Big, Dreams Small"
  - c) "Big Voices, Small Dreams"
  - d) "Small Voices, Big Dreams"
- 3. What kind of organisation is ChildFund?
  - a) a charity
  - b) a government NPO
  - c) part of the United Nations
  - d) a children's clothing company
- 4. What did children see between education and a better future?
  - a) hope
  - b) nothing
  - c) a link
  - d) space
- 5. What does the article say children's opinions show the depth of?
  - a) charity
  - b) maturity
  - c) poverty
  - d) humanity

- 6. What would most children focus on as leader of their country?
  - a) education
  - b) the environment
  - c) killing dangerous animals and insects
  - d) fear
- 7. What percentage of children are afraid of insects?
  - a) around 25%
  - b) less than 25%
  - c) over 25%
  - d) exactly 25%
- 8. What kind of spaces would children like to build?
  - a) green ones
  - b) big ones
  - c) fun ones
  - d) colourful ones
- 9. What would children like to do to litter?
  - a) decrease it
  - b) increase it
  - c) burn it
  - d) use it to build houses
- 10. What kind of athlete do 20% of children want to be?
  - a) an Olympic medalist
  - b) an amateur one
  - c) a world champion
  - d) a professional one

# **ROLE PLAY**

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

#### Role A – Rich 10-year-old

You love your life. Tell the others three reasons why. You never want to change your lifestyle. You really need your iPad, PlayStation, 60" television and maid. It's not your problem other children are poor. Tell them to get a job or study hard at school. Tell them you hate school and your teachers.

#### Role B – Average 10-year-old

You live in a nice house but your parents are not rich. Every month you give some of your pocket money to help children in poor countries. You feel bad they have no education or food. You hate rich kids – tell the others three reasons why. They should sell their toys and give the money to poor kids.

#### Role C – Poor 10-year-old

Your dream is to go to school. You have no parents and you spend all day looking for food for your little brothers and sisters. You want to be a teacher one day and tech in your village. You don't understand the lives of the other kids. Ask them three questions about their future.

#### **Role D – Teacher**

You know education is the most important thing for children. Even rich kids can have a tough life if they do not study. You think all children with money should help poorer children. You are shocked because so many rich kids have so many things. Tell them three things they should do to help poorer children.

# AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'global' and 'survey'.

survey

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul> <li>47</li> <li>charity</li> <li>6</li> <li>worries</li> <li>surprised</li> <li>changing</li> </ul>	<ul> <li>leader</li> <li>afraid</li> <li>25</li> <li>concern</li> <li>littering</li> <li>professional</li> </ul>
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# **10-YEAR-OLDS SURVEY**

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

Write five GOOD questions about 10-year-olds in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# **10-YEAR-OLDS DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word `10-year-old'?
- c) What was your life like when you were ten years old?
- d) What were your biggest fears when you were 10? Are you still afraid?
- e) Is life for 10-year-olds the same or different from when you were ten?
- f) Do you think all 10-year-olds worry about education?
- g) What environmental concerns do you think 10-year-olds have?
- h) How strong is the link between education and a better future?
- i) Is a good education just as important for very rich 10-year-olds?
- j) What did you think about education when you were ten years old?

World's children care most about education – 21<sup>st</sup> November, 2012 More free lessons at www.BreakingNewsEnglish.com

#### **10 YEAR-OLDS DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) What were your dreams when you were ten, and have those dreams changed?
- c) What are your hopes, dreams and fears for your children?
- d) What would you have done as a 10-year-old leader of your country?
- e) What would you as a 10-year-old have done to improve the lives of children in your country?
- f) What jobs did you want to do when you were 10?
- g) What were the most important things in your life when you were ten?
- h) Did you worry about the environment when you were ten?
- i) What questions would you like to ask 10-year-olds around the world?
- j) What do you think their answers might be?

### **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	

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# **DISCUSSION (Write your own questions)**

\_\_\_\_\_

STUDENT B's QUESTIONS (Do not show these to student A)

1.	 	
2.	 	
3.		
4.	 	
5.	 	
6.	 	

## **MULTIPLE CHOICE - LANGUAGE**

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

A global survey has asked 6,204 children in 47 countries around the world about their hopes, dreams and (1) \_\_\_\_\_. The worldwide "Small Voices, Big Dreams" report is from the children's (2) \_\_\_\_\_ ChildFund. It asked ten- to twelve-year-olds six questions about the world and their future. It discovered (3) \_\_\_\_\_ education, food and the environment are their biggest worries. A ChildFund spokesman said: "We're always surprised...to see how (4) \_\_\_\_\_ [importance] children...put on education." He added that he was pleased children saw the link (5) \_\_\_\_\_ education and a better future: "It shows the (6) \_\_\_\_\_ of maturity of children, who clearly understand the connection between education and changing their worlds for the better."

The children were asked the question: "If you were president or leader of your country, what would you do to improve the (7) \_\_\_\_\_\_ of children in your country?" Most said they would focus (8) \_\_\_\_\_\_ education. The children also answered the question "What are you most (9) \_\_\_\_\_\_ of?" Over 25 per cent of kids in developing countries said their greatest fear was dangerous animals and insects. The environment was also a big (10) \_\_\_\_\_\_ for the children. The report says: "Across the world, nearly half of children said they would (11) \_\_\_\_\_ plant more trees, build additional green spaces or decrease littering to help improve the planet." Regarding future careers, almost 20 per cent of children want to be a professional athlete when they (12) \_\_\_\_\_ up.

#### Put the correct words from the table below in the above article.

1.	(a)	feared	(b)	frightened	(c)	afraid	(d)	fears
2.	(a)	charitable	(b)	chastity	(c)	character	(d)	charity
3.	(a)	what	(b)	that	(c)	this	(d)	which
4.	(a)	most	(b)	many	(c)	much	(d)	more
5.	(a)	among	(b)	in	(c)	between	(d)	on
6.	(a)	depth	(b)	deep	(c)	deepen	(d)	depend
7.	(a)	lively	(b)	lives	(c)	lifetime	(d)	liven up
8.	(a)	on	(b)	over	(c)	off	(d)	closely
9.	(a)	worried	(b)	afraid	(c)	hoping	(d)	dream
10.	(a)	concerns	(b)	concerning	(c)	concern	(d)	concerned
11.	(a)	ever	(b)	every	(c)	either	(d)	either-or
12.	(a)	growing	(b)	grown	(c)	growth	(d)	grow

# SPELLING

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

#### Paragraph 1

- 1. A global <u>sevryu</u> has asked 6,204 children
- 2. from the children's <u>atrihyc</u> ChildFund
- 3. their biggest ieowrrs
- 4. see how much <u>ietorcanmp</u> children put on education
- 5. It shows the depth of <u>aurytmit</u> of children
- 6. the <u>ionocctnne</u> between education and changing their worlds

#### Paragraph 2

- 7. <u>meopirv</u> the lives of children in your country
- 8. kids in <u>gdpievenlo</u> countries
- 9. The environment was also a big <u>cercnon</u>
- 10. <u>eeescdar</u> littering to help improve the planet
- 11. Regarding future <u>acerers</u>
- 12. be a <u>noiloaerfssp</u> athlete

### PUT THE TEXT BACK TOGETHER

From <u>http://www.BreakingNewsEnglish.com/1211/121121-children.html</u>

#### Number these lines in the correct order.

- ( ) fear was dangerous animals and insects. The environment was also a big concern
- ( ) to see how much [importance] children...put on education." He added that he was pleased
- ( ) The children were asked the question: "If you were president or leader of your country, what would you do
- ( ) and the environment are their biggest worries. A ChildFund spokesman said: "We're always surprised...
- ( ) more trees, build additional green spaces or decrease littering to help improve the planet." Regarding future
- ( ) of children, who clearly understand the connection between education and changing their worlds for the better."
- ( ) year-olds six questions about the world and their future. It discovered that education, food
- ( ) children saw the link between education and a better future: "It shows the depth of maturity
- ( ) and fears. The worldwide "Small Voices, Big Dreams" report is from the children's charity ChildFund. It asked ten- to twelve-
- ( ) careers, almost 20 per cent of children want to be a professional athlete when they grow up.
- ( ) for the children. The report says: "Across the world, nearly half of children said they would either plant
- ( ) to improve the lives of children in your country?" Most said they would focus on education. The children also answered
- ( ) the question "What are you most afraid of?" Over 25 per cent of kids in developing countries said their greatest
- (**1**) A global survey has asked 6,204 children in 47 countries around the world about their hopes, dreams

### PUT THE WORDS IN THE RIGHT ORDER

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

1.	countries	children	survey	in	has	A	6,204	asked	global	. 47
2.	questions	their	about	futu	re	the	world	Six	and.	
3.	and big	gest the	e worri	es	envi	ironm	nent a	are Fo	ood t	heir.
4.	and The	e a lii	ık beti	ter	betv	ween	futur	re edi	ucation	
5.	and the	e changi	ng bet	ter	the	ir	worlds	Educa	tion	for.
6.	lives of	children	What	wou	ıld	you	do	to im	prove	the?
7.	education	on fo	ocus w	ould	th	ey	said	Most.		
8.	animals	Their c	langerous	5 W	as	insec	cts fea	ir and	grea	atest.
9.	to litter	ing Dec	rease	plane	et i	the	improv	ve he	lp.	
10.	when ath	lete profe	essional a	a be	e to	want	: Childı	ren up	grow	they.

# CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

A global *survey / question* has asked 6,204 children in 47 countries around the world about their hopes, dreams and *frightens / fears*. The worldwide "Small Voices, Big Dreams" report is from the children's *charity / charitable* ChildFund. It asked ten- to twelve-year-olds six questions about the world and their future. It *discovery / discovered* that education, food and the environment are their biggest *worries / worried*. A ChildFund spokesman said: "We're always surprised...to see how *many / much* [importance] children...*put / but* on education." He added that he was *pleasure / pleased* children saw the link between education and a better future: "It shows the *depth / deeper* of maturity of children, who clearly understand the connection between education and changing their worlds *for / of* the better."

The children were asked the question: "If you were president or leader of your country, what would you do to *improvement / improve* the lives of children in your country?" Most said they would focus *on / in* education. The children also *questioned / answered* the question: What are you most afraid *of / from*? Over 25 per cent of kids *in / at* developing countries said their greatest fear was *dangerous / danger* animals and insects. The environment was also a big *concern / concerning* for the children. The report says: "Across the world, nearly *half / halves* of children said they would either plant more trees, build additional green spaces or *increase / decrease* littering to help improve the planet." Regarding future careers, almost 20 per cent of children want to be a professional athlete when they grow *down / up*.

# Talk about the connection between each pair of words in italics, and why the correct word is correct.

### **INSERT THE VOWELS (a, e, i, o, u)**

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

\_ gl\_b\_l s\_rv\_y h\_s \_sk\_d 6,204 ch\_ldr\_n \_n 47 c\_\_ntr\_s \_r\_\_nd th\_ w\_rld \_b\_\_t th\_\_r h\_p\_s, dr\_\_ms \_nd f\_\_rs. Th\_ w\_rldw\_d\_ "Sm\_ll V\_\_c\_s, B\_g Dr\_\_ms" r\_p\_rt \_s fr\_m th\_ ch\_ldr\_n's ch\_r\_ty Ch\_ldF\_nd. \_t \_sk\_d t\_n- t\_ tw\_lv\_-y\_r-\_lds s\_x q\_\_st\_\_ns \_b\_\_t th\_ w\_rld \_nd th\_\_r f\_t\_r\_. \_t d\_sc\_v\_r\_d th\_t \_d\_c\_t\_\_n, f\_\_d \_nd th\_ \_nv\_r\_nm\_nt \_r\_ th\_\_r b\_gg\_st w\_rr\_\_s. \_Ch\_ldF\_nd sp\_k\_sm\_n s\_\_d: "W\_'r\_ \_lw\_ys s\_rpr\_s\_d...t\_ s\_\_ h\_w m\_ch [\_mp\_rt\_nc\_] ch\_ldr\_n...p\_t \_n \_d\_c\_t\_\_n." H\_ \_dd\_d th\_t h\_ w\_s pl\_\_s\_d ch\_ldr\_n s\_w th\_ l\_nk b\_tw\_\_n \_d\_c\_t\_\_n \_nd \_ b\_tt\_r f\_t\_r: "\_t sh\_ws th\_ d\_pth \_f m\_t\_r\_ty \_f ch\_ldr\_n, wh\_ cl\_\_rly \_nd\_rst\_nd th\_ c\_nn\_ct\_\_n b\_tw\_\_n \_d\_c\_t\_\_n \_nd ch\_ng\_ng th\_\_r w\_rlds f\_r th\_\_

Th\_ ch\_ldr\_n w\_r\_ \_sk\_d th\_ q\_\_st\_\_n: "\_f y\_\_ w\_r\_ pr\_s\_d\_nt \_r l\_\_d\_r \_f y\_\_r c\_\_ntry, wh\_t w\_\_ld y\_\_ d\_ t\_ \_mpr\_v\_ th\_ l\_v\_s \_f ch\_ldr\_n \_n y\_\_r c\_\_ntry?" M\_st s\_\_d th\_y w\_\_ld f\_c\_s \_n \_d\_c\_t\_\_n. Th\_ ch\_ldr\_n \_ls\_ \_nsw\_r\_d th\_ q\_\_st\_\_n "Wh\_t \_r\_ y\_\_ m\_st \_fr\_\_d \_f?" \_v\_r 25 p\_r c\_nt \_f k\_ds \_n d\_v\_l\_p\_ng c\_\_ntr\_\_s s\_\_d th\_\_r gr\_\_t\_st f\_\_r w\_s d\_ng\_r\_\_s \_n\_m\_ls \_nd \_ns\_cts. Th\_ \_nv\_r\_nm\_nt w\_s \_ls\_ \_ b\_g c\_nc\_rn f\_r th\_ ch\_ldr\_n. Th\_ r\_p\_rt s\_ys: "\_cr\_ss th\_ w\_rld, n\_\_rly h\_lf \_f ch\_ldr\_n s\_\_d th\_y w\_\_ld \_\_th\_r pl\_nt m\_r\_ tr\_\_s, b\_\_ld \_dd\_t\_\_n\_l gr\_\_n sp\_c\_s \_r d\_cr\_\_s\_ l\_tt\_r\_ng t\_ h\_lp \_mpr\_v\_ th\_ pl\_n\_t." R\_g\_rd\_ng f\_t\_r\_ c\_r\_\_rs, \_lm\_st 20 p\_r c\_nt \_f ch\_ldr\_n w\_nt t\_ b\_ \_ pr\_f\_ss\_\_n\_l \_thl\_t\_ wh\_n th\_y gr\_w\_p.

#### PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

a global survey has asked 6204 children in 47 countries around the world about their hopes dreams and fears the worldwide "small voices big dreams" report is from the children's charity childfund it asked ten- to twelve-yearolds six questions about the world and their future it discovered that education food and the environment are their biggest worries a childfund spokesman said "we're always surprised...to see how much [importance] children...put on education" he added that he was pleased children saw the link between education and a better future "it shows the depth of maturity of children who clearly understand the connection between education and changing their worlds for the better"

the children were asked the question "if you were president or leader of your country what would you do to improve the lives of children in your country" most said they would focus on education the children also answered the question "what are you most afraid of" over 25 per cent of kids in developing countries said their greatest fear was dangerous animals and insects the environment was also a big concern for the children the report says "across the world nearly half of children said they would either plant more trees build additional green spaces or decrease littering to help improve the planet" regarding future careers almost 20 per cent of children want to be a professional athlete when they grow up

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# PUT A SLASH ( / ) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1211/121121-children.html

Aglobalsurveyhasasked6,204childrenin47countriesaroundtheworldabouttheir hopes,dreamsandfears.Theworldwide"SmallVoices,BigDreams"reportisfrom thechildren'scharityChildFund.Itaskedten-totwelve-year-oldssixquestions about the world and their future. It discovered that education, food and the environmentaretheirbiggestworries.AChildFundspokesmansaid:"We'realways surprised...toseehowmuch[importance]children...putoneducation."Headdedthat hewaspleasedchildrensawthelinkbetweeneducationandabetterfuture:"Itshows thedepthofmaturity of children, who clearly understand the connection between educationandchangingtheirworldsforthebetter."Thechildrenwereaskedthe question:"Ifyouwerepresidentorleaderofyourcountry, what would you doto improve thelivesofchildreninyourcountry?"Mostsaidtheywouldfocusoneducation.The childrenalsoansweredthequestion"Whatareyoumostafraidof?"Over25percentof kidsindevelopingcountriessaidtheirgreatestfearwasdangerousanimalsandinsects .Theenvironmentwasalsoabigconcernforthechildren.Thereportsays:"Acrossthe world, nearly half of childrensaid they would either plantmore trees, build additional greenspacesordecreaselitteringtohelpimprovetheplanet."Regardingfuturecareer s,almost20percentofchildrenwanttobeaprofessionalathletewhentheygrowup.

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## FREE WRITING

From <a href="http://www.BreakingNewsEnglish.com/1211/121121-children.html">http://www.BreakingNewsEnglish.com/1211/121121-children.html</a>

Write about children's opinions for 10 minutes. Comment on your partner's paper.


### ACADEMIC WRITING

From <a href="http://www.BreakingNewsEnglish.com/1211/121121-children.html">http://www.BreakingNewsEnglish.com/1211/121121-children.html</a>

*Education is the most important part of a child's life.* Discuss reasons for and against this.

### HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about children's opinions. Share what you discover with your partner(s) in the next lesson.

**3. EDUCATION:** Make a poster about education for 10-year-olds. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. THE FUTURE:** Write a magazine article about two ten-year-olds – one is from a rich country; the other is from a poor country. Include imaginary interviews with them. Ask them about their dreams, hopes and fears.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTERS:** Write two letters – one to a 10-year-old in a poor country; the other to a 10-year-old in a rich country. Ask them three questions about their opinions on the world. Give them three pieces of advice for their future. Read your letters to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### **7. DOWNLOAD:** Get the 16-page report here:

http://www.childfund.org/media/articles/current/2012/Small\_Voices\_Big\_Dreams\_Report.aspx

It's full of interesting statistics and questions, and even more interesting articles.

#### ANSWERS

#### TRUE / FALSE (p.4)

	-		-		-		-		_	6 <b>-</b>		_		-
а	F	b	F	С		d		e	F	fΤ	g	F	h	

#### SYNONYM MATCH (p.4)

- 1. global
- 2 survey
- 3. discovered
- 4. maturity
- 5. connection
- 6. improve
- 7. focus on
- 8. concern
- 9. additional
- 10. athlete

- a. worldwide
- b. questionnaire
- c. found
- d. wisdom
- e. link
- f. make better
- g. concentrate on
- h. worry
- i. extra
- j. sportsperson

#### **COMPREHENSION QUESTIONS (p.8)**

- 1. 47
- 2. a charity
- 3. 6
- 4. The link children saw between education and a better future
- 5. for the better
- 6. education
- 7. dangerous animals and insects
- 8. the environment
- 9. green spaces
- 10. being a professional athlete

#### MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

#### ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)