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Level 3

Scientists find gene that erases memories 25th September, 2013

http://www.breakingnewsenglish.com/1309/130925-post-traumatic-stress-disorder.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

Researchers from the Massachusetts Institute of Technology have found the gene that could help people forget traumatic experiences. They say the research could benefit people with painful memories. Soldiers, crime victims and people who survived natural disasters are some of the people this research could help. Many of these people suffer from very bad stress because of their memories. It is an illness called post-traumatic stress disorder (PTSD). The scientists found the memory gene in mice. They hope that one day they can erase painful memories in humans. They think they can replace upsetting memories with more positive thoughts and feelings. This would help millions of people who suffer from PTSD.

The head researcher, Li-Huei Tsai, did many tests to make mice forget their fear. Scientists put the mice into a cage and gave them a small electric shock. After many shocks, the mice became afraid of the cage. They were stressed when they saw it. Once the mice had "cage shock," the scientists put the mice in the cage again but didn't give them an electric shock. After a period of time, the mice no longer feared the cage. Positive feelings replaced their stress and fear. The scientists looked at the brain activity when the mice were afraid and when they were not afraid. They were surprised to find the gene that replaced old memories with new ones. They will now try to find this gene in humans.

Sources: http://www.**medicalnewstoday.com**/articles/266368.php

http://news.sky.com/story/1145178/memory-erasing-gene-discovered-in-mice

WARM-UPS

- **1. BAD MEMORIES:** Students walk around the class and talk to other students about bad memories. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

researchers / traumatic / benefit / crime victims / memories / stress / positive thoughts / fear / electric shock / a period of time / brain activity / surprised / genes in humans

Have a chat about the topics you liked. Change topics and partners frequently.

3. MEMORIES: Complete this table with your partner(s) and share what you wrote. Change partners often.

Memory	What do you remember?	How do you feel thinking about it?
Earliest memory		
Embarrassing memory		
First English lesson		
Happiest childhood memory		
First day at school		
First computer		

- **4. GENES:** Students A **strongly** believe it is good to use genes to change our memories; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.
- **5. FEELINGS:** Rank these and share your rankings with your partner. Put the feelings you would like to erase most at the top. Change partners often and share your rankings.

fear
stress
hate
embarrassment
jealousy
sadness
anger

6. STRESS: Spend one minute writing down all of the different words you associate with the word "stress". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- T/F Scientists have found the gene in human brains to erase memories.
- T/F b. Scientists say their research could help people who are very stressed.
- Many people suffer from an illness called PDST. T/F
- T/F Scientists think they can replace bad memories with good ones.
- T/F Researchers gave mice electric shocks to make them afraid.
- Mice became stressed about and afraid of a cage. T/F
- The mice never lost their fear of the cage. T/F g.
- T/F h. Scientists said they will never find the gene in human brains.

2. SYNONYM MATCH: Match the following synonyms from the article.

- 1. traumatic frightened a.
- 2 benefit b. locate
- 3. erase shocking c.
- 4. replace d. have
- 5. suffer from good e.

7.

afraid

- 6. tests f. amazed
- g. swap 8.
- positive h. experiments
- 9. surprised i. help 10. find delete j.

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. the gene that could stress disorder (PTSD) a.
- 2 an illness called post-traumatic b. gene in humans
- 3. erase painful c. who suffer from PTSD
- 4. replace upsetting memories with shock d.
- 5. This would help millions of people e. help people forget
- 6. tests to make mice f. memories in humans 7. electric activity
- 8. the mice no more positive thoughts h.

q.

- 9. brain i. longer feared the cage
- 10. They will now try to find this i. forget their fear

GAP FILL

Researchers from the Massachusetts Institute of Technology have	suffer
found the gene that could help people forget (1)	erase
experiences. They say the research could (2)	benefit
people with painful memories. Soldiers, crime (3)	millions
and people who survived natural disasters are some of the people	11111110115
this research could help. Many of these people (4)	traumatio
from very bad stress because of their memories. It is an illness	disorder
called post-traumatic stress (5) (PTSD). The	victims
scientists found the memory gene in mice. They hope that one day they can (6) painful memories in humans. They	upsetting
think they can replace (7) memories with more	
positive thoughts and feelings. This would help (8)	
of people who suffer from PTSD.	
The head researcher, Li-Huei Tsai, did many tests to make mice	replaced
forget their (9) Scientists put the mice into a cage	surprised
and gave them a small (10) shock. After many	electric
shocks, the mice became afraid of the cage. They were	activity
(11) when they saw it. Once the mice had "cage	•
shock," the scientists put the mice in the cage again but didn't	stressed
give them an electric shock. After a (12) of time,	fear
the mice no longer feared the cage. Positive feelings	gene
(13) their stress and fear. The scientists looked at	period
the brain (14) when the mice were afraid and	μοσα
when they were not afraid. They were (15) to find	
the gene that replaced old memories with new ones. They will now	
try to find this (16) in humans.	

LISTENING — Guess the answers. Listen to check

1)	Researchers from the Massachusetts a. Institute of Technologies b. Institute of Technological c. Institute of Technology d. Institute of Technologists
2)	the gene that could help people forget a. traumatic experience b. traumatic experience is c. traumatic experienced d. traumatic experiences
3)	Soldiers, crime victims and people who a. survived natural disasters b. survived national disasters c. survived nature disasters d. survived notional disasters
4)	They hope that one day they can erase painful a. memories in humans b. memories in human c. memories in humanly d. memories in humanise
5)	They think they can replace upsetting memories with more positivea. thoughts and feeling b. thoughts and feelings c. thoughts and feel inns d. thoughts and feels in
6)	The head researcher, Li-Huei Tsai, did many tests to make mice a. forget their here b. forget their hear c. forget their fear d. forget their fair
7)	Scientists put the mice into a cage and gave them a a. small electric stock b. small electric sock c. small electric shock d. small electric smock
8)	After a period of time, the mice no longer a. fear the cage b. fears the cage c. fearing the cage d. feared the cage
9)	The scientists looked at the a. brain active b. brain activity c. brain activities d. brain activate
10)	They were surprised to find the gene that replaced old memories a. with newer ones b. with new one c. with news ones d. with new ones

LISTENING – Listen and fill in the gaps

Researchers from the Massachusetts (1)	_ nave round
the gene that could help people forget traumatic experiences.	They say the
research (2) with painful memories. So	oldiers, crime
victims and people who survived (3)	are some of
the people this research could help. Many of these people suff	er from very
bad stress because of their memories. It is	an illness
(4) stress disorder (PTSD). The scientist	sts found the
memory gene in mice. They hope that one (5)	
painful memories in humans. They think they can replace	ce upsetting
memories with more positive thoughts and feelings. This would	help millions
of people (6) PTSD.	
The head researcher, Li-Huei Tsai, did (7)	mice
forget their fear. Scientists put the mice into a cage and gave t	them a small
forget their fear. Scientists put the mice into a cage and gave electric shock. After many shocks, the mice (8)	
	the
electric shock. After many shocks, the mice (8)	the e had "cage
electric shock. After many shocks, the mice (8) cage. They were stressed when they saw it. Once the mic shock," the scientists (9) the cage aga	the had "cage
electric shock. After many shocks, the mice (8) cage. They were stressed when they saw it. Once the mic shock," the scientists (9) the cage aga give them an electric shock. After a period of time	the e had "cage ain but didn't , the mice
electric shock. After many shocks, the mice (8) cage. They were stressed when they saw it. Once the mice	the e had "cage ain but didn't , the mice d their stress
electric shock. After many shocks, the mice (8) cage. They were stressed when they saw it. Once the mic shock," the scientists (9) the cage aga give them an electric shock. After a period of time (10) the cage. Positive feelings replaced	the e had "cage ain but didn't , the mice d their stress the mice
electric shock. After many shocks, the mice (8) cage. They were stressed when they saw it. Once the mic shock," the scientists (9) the cage against them an electric shock. After a period of time (10) the cage. Positive feelings replaced and fear. The scientists looked at the (11)	the e had "cage ain but didn't , the mice d their stress the mice ed to find the

COMPREHENSION QUESTIONS

1.	Which institute of technology found the gene?
2.	What survivors could the research help?
3.	What's the missing word: post-traumatic disorder?
4.	When do scientists think they can erase painful memories in humans?
5.	How many people suffer from PTSD?
6.	How many tests did the scientists do on the mice?
7.	What did the scientists give the mice?
8.	What replaced stress and fear in the mice?
9.	What did scientists look at in the mice?
10.	What do scientists now want to find?

MULTIPLE CHOICE - QUIZ

1.	Which institute of technology found the gene?	6.	How many tests did the scientists do on the mice?
	a) Massachusetts		a) 5 a day for 6 months
	b) Minnesota		b) a few
	c) Kalamazoo		c) 649
	d) Timbuktu		d) many
2.	What victims could the research help?	7.	What did the scientists give the mice?
	a) innocent victims		a) a shower
	b) unsuspecting		b) their favourite food
	c) crime victims		c) electric shocks
	d) fashion victims		d) a friend
3.	What's the missing word: post-traumatic disorder?	8.	What replaced stress and fear in the mice?
	a) stressful		a) anxiety and terror
	b) stresses		b) positive feelings
	c) stressed		c) happiness and joy
	d) stress		d) numbness and emptiness
4.	When do scientists think they can erase painful memories in humans?	9.	What did scientists look at in the mice?
	a) within a generation or two		a) heart rate
	b) one day		b) pulse
	c) before 2020		c) brain activity
	d) next year		d) blood pressure
5.	How many people suffer from PTSD?	10.	What do scientists now want to find?
	a) millions		a) new jobs
	b) hundreds of millions		b) the gene in humans
	c) a billion or so		c) the secret of immortality
	d) countless		d) more mice

ROLE PLAY

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

Role A - Memories of first love

You think memories of first love are most important. Tell the others three reasons why. Tell them things that aren't important about their memories. Also, tell the others which is the least important of these (and why): the earliest memories of school, memories of winning or our earliest family memories.

Role B - Earliest memories of school

You think the earliest memories of school are most important. Tell the others three reasons why. Tell them things that aren't important about their memories. Also, tell the others which is the least important of these (and why): memories of first love, memories of winning or our earliest family memories.

Role C – Memories of winning

You think memories of winning are most important. Tell the others three reasons why. Tell them things that aren't important about their memories. Also, tell the others which is the least important of these (and why): the earliest memories of school, memories of first love or our earliest family memories.

Role D - Earliest family memories

You think our earliest family memories are most important. Tell the others three reasons why. Tell them things that aren't important about their memories. Also, tell the others which is the least important of these (and why): the earliest memories of school, memories of winning or memories of first love.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'erase' and 'memory'.

erase	memory

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• help	many
 natural 	• small
• bad	• again
• day	• period
upsetting	activity
millions	• find

BAD MEMORIES SURVEY

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

Write five GOOD questions about bad memories in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

BAD MEMORIES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'stress'?
- c) What do you think about what you read?
- d) Would you like to forget painful memories?
- e) Is this research dangerous?
- f) How can we help people with post-traumatic stress disorder?
- g) What do you do when you get stressed?
- h) Is it good to replace bad memories with good ones?
- i) Could this research make everyone happy one day?
- j) What do you do to relieve stress?

Scientists find gene that erases memories – 25th September, 2013 More free lessons at www.BreakingNewsEnglish.com

BAD MEMORIES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) What do you get stressed about?
- c) Is it wrong to give mice electric shocks?
- d) Would you go to a doctor to forget memories?
- e) Could doctors erase all your memories?
- f) Who would you be if all your memories disappeared?
- g) Could this research make fear disappear?
- h) Would we hurt ourselves if we had no fear?
- i) What's your worst memory?
- j) What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	
<u>STU</u> 1.	
<u>STU</u> 1. 2.	DENT B's QUESTIONS (Do not show these to student A)
	DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u> 1. 2. 3.	DENT B's QUESTIONS (Do not show these to student A)

LANGUAGE - CLOZE

that bene surv of th illne men hum	could efit pe ived r nese p ss ca nory g ans.	ers from the Ma I help people for eople with (2) _ natural disasters eople suffer (4) Iled post-traum lene in mice. The They think the	are (atic ey he	(1) expendence (1) expendence (3) of the control of	eriend oldiers e peop ess be er (P ay th	ces. They say so, crime victime of this research cause of their TSD). The scenarios of the control of the contr	the rans and character countries and countri	research could d people who ald help. Many nories. It is an ats found the all memories in more positive
Scie	ntists	researcher, Li-H put the mice i	nto a	cage and ga	ve th	em a small e	lectri	shock. After
	-	cks, the mice t it. (9) the						
•		n but didn't give		_	-		-	
no (10) _	feared the	cage.	Positive feeling	ngs re	eplaced their s	tress	and fear. The
		looked at the b		•				•
		afraid. They we with new ones.						
			,			90 (1	/	
Put	the c	orrect words f	rom	the table belo	ow in	the above a	rticle	-
1.	(a)	trauma	(b)	traumatic	(c)	traumatise	(d)	traumas
2.	(a)	pains	(b)	painful	(c)	painfully	(d)	pain
3.	(a)	few	(b)	lot	(c)	much	(d)	some
4.	(a)	for	(b)	from	(c)	of	(d)	by
5.	(a)	upset	(b)	upsetting	(c)	upsets	(d)	setting
6.	(a)	thinks	(b)	thoughtful	(c)	thoughts	(d)	thinkers
7.	(a)	mean	(b)	do	(c)	make	(d)	try
8.	(a)	frightens	(b)	fear	(c)	afraid	(d)	scary
9.	(a)	Twice	(b)	Thrice	(c)	Four times	(d)	Once
10.	(a)	longs	(b)	longing	(c)	length	(d)	longer
11.	(a)	to	(b)	at	(c)	by	(d)	of
12.	(a)	humankind	(b)	human	(c)	humans	(d)	humane

SPELLING

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

Paragraph 1

- 1. the Massachusetts <u>testIuitn</u> of Technology
- 2. help people forget <u>aartucitm</u> experiences
- 3. the research could ifenetb people
- 4. natural idssersta
- 5. <u>ipustentg</u> memories
- 6. <u>eoiivspt</u> thoughts

Paragraph 2

- 7. head <u>ercheesrra</u>
- 8. eeltcicr shock
- 9. They were <u>sdessret</u>
- 10. After a iepodr of time
- 11. the mice were fradai
- 12. They were <u>isupsrdre</u> to find the gene

PUT THE TEXT BACK TOGETHER

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

Number these lines in the correct order.

()	activity when the mice were afraid and when they were not afraid. They were surprised to find the
()	memories with more positive thoughts and feelings. This would help millions of people who suffer from PTSD.
()	put the mice in the cage again but didn't give them an electric shock. After a period of time, the mice no longer
()	into a cage and gave them a small electric shock. After many shocks, the mice became afraid
()	day they can erase painful memories in humans. They think they can replace upsetting
()	The head researcher, Li-Huei Tsai, did many tests to make mice forget their fear. Scientists put the mice
()	of the cage. They were stressed when they saw it. Once the mice had "cage shock," the scientists
(1)	Researchers from the Massachusetts Institute of Technology have found the gene that could help people
()	disorder (PTSD). The scientists found the memory gene in mice. They hope that one
()	victims and people who survived natural disasters are some of the people this research could help. Many of these people suffer
()	from very bad stress because of their memories. It is an illness called post-traumatic stress
()	forget traumatic experiences. They say the research could benefit people with painful memories. Soldiers, crime
()	gene that replaced old memories with new ones. They will now try to find this gene in humans.
()	feared the cage. Positive feelings replaced their stress and fear. The scientists looked at the brain

PUT THE WORDS IN THE RIGHT ORDER

1.	could memories benefit people The with research painful.
2.	these bad from Many stress people of very suffer.
3.	humans day erase in One can memories they painful.
4.	memories upsetting Replace thoughts positive more with.
5.	millions from of PTSD people who Help suffer.
6.	their to fear make mice Many forget tests.
7.	They it saw they when stressed were.
8.	mice period the the a feared , After longer time no of cage.
9.	that replaced old memories with new ones Find the gene.
10.	this gene in humans They will now try to find.

CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

Researchers from the Massachusetts Institute of Technology have *discover / found* the gene that could help people forget traumatic experiences. They say the research could *beneficial / benefit* people with painful memories. Soldiers, crime victims and people who *survivor / survived* natural disasters are *some / much* of the people this research could help. Many of *that / these* people suffer from very bad stress because of their *memorise / memories*. It is an *illness / ill* called post-traumatic stress disorder (PTSD). The scientists found the memory gene *on / in* mice. They hope that one day they can erase painful memories in humans. They think they can replace *upsets / upsetting* memories with more positive thoughts and feelings. This would help millions of people who *suffering / suffer* from PTSD.

The head researcher, Li-Huei Tsai, did many testing / tests to make mice forget their fear / afraid. Scientists put the mice into a cage and gave them a small electric sock / shock. After many shocks, the mice became afraid of the cage. They were stress / stressed when they saw it. Once / Twice the mice had "cage shock," the scientists put the mice in / on the cage again but didn't give them an electric shock. After a period for / of time, the mice no longer feared the cage. Positive feelings replaced / replacement their stress and fear. The scientists looked at the brain activity when the mice were afraid and when they were not afraid. They were surprises / surprised to find the gene that replaced old memories with new ones. They will now try to find this gene in / on humans.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

R_s__rch_rs fr_m th_ M_ss_ch_s_tts _nst_t_t_ __f T_chn_l_gy h_v_ f__nd th_ g_n_ th_t c__ld h_lp p__pl_ f_rg_t tr__m_t_c _xp_r__nc_s. Th_y s_y th_ r_s__rch c__ld b_n_f_t p__pl_ w_th p__nf_l m_m_r_s. S_ld__rs, cr_m_ v_ct_ms _nd p__pl_ wh_ s_rv_v_d n_t_r_l d_s_st_rs _r_ s_m_ _f th_ p__pl_ th_s r_s__rch c__ld h_lp. M_ny _f th_s_ p__pl_ s_ff_r fr_m v_ry b_d str_ss b_c__s_ _f th__r m_m_r_s. _t _s _n _lln_ss c_ll_d p_st-tr__m_t_c str_ss d_s_rd_r (PTSD). Th_ sc__nt_sts f__nd th_ m_m_ry g_n_ _n m_c_. Th_y h_p_ th_t _n_ d_y th_y c_n _r_s_ p__nf_l m_m_r_s _n h_m_ns. Th_y th_nk th_y c_n r_pl_c_ _ps_tt_ng m_m_r_s w_th m_r_ p_s_t_v_ th__ghts _nd f__l_ngs. Th_s w__ld h_lp m_ll__ns _f p__pl_ wh_ s_ff_r fr_m PTSD.

Th_ h__ d r_s__rch_r, L_-H___ Ts__, d_d m_ny t_sts t_m_k_ m_c_ f_rg_t th__r f__r. Sc__nt_sts p_t th__ m_c_nt__ c_g__nd g_v_ th_m __ sm__II __I_ctr_c sh_ck. ft_r m_ny sh_cks, th__ m_c_ b_c_m__ fr__d __f th__ c_g_. Th_y w_r_ str_ss_d wh_n th_y s_w __t. __nc__ th__ m_c_ h_d "c_g_ sh_ck," th__ sc__nt_sts p_t th__ m_c__ n_ th__ c_g_ g__n b_t d_dn't g_v_ th_m __n __I_ctr_c sh_ck. __ft_r __ p_r__d __f t_m_, th__ m_c__ n__ I_ng_r f__rd th__ c_g_. P_s_t_v_ f__I_ngs r_pl_c_d th__r str_ss_nd f__r. Th__ sc__nt_sts I__k_d __t th__ br__n __ct_v_ty wh_n th__ m_c_ w_r__ fr__d __nd wh_n th__y w_r__ n_t__fr__d. Th__y w_r__ s_rpr_s_d t__ f_nd th__ g__n__ th__t r_pl_c_d __Id m_m_r__s w_th__n_w __n_s. Th__y w_II n_w try t__ f_nd th__s g__n__ n__ h_m_ns.

PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

researchers from the massachusetts institute of technology have found the gene that could help people forget traumatic experiences they say the research could benefit people with painful memories soldiers crime victims and people who survived natural disasters are some of the people this research could help many of these people suffer from very bad stress because of their memories it is an illness called post-traumatic stress disorder (ptsd) the scientists found the memory gene in mice they hope that one day they can erase painful memories in humans they think they can replace upsetting memories with more positive thoughts and feelings this would help millions of people who suffer from ptsd

the head researcher li-huei tsai did many tests to make mice forget their fear scientists put the mice into a cage and gave them a small electric shock after many shocks the mice became afraid of the cage they were stressed when they saw it once the mice had "cage shock" the scientists put the mice in the cage again but didn't give them an electric shock after a period of time the mice no longer feared the cage positive feelings replaced their stress and fear the scientists looked at the brain activity when the mice were afraid and when they were not afraid they were surprised to find the gene that replaced old memories with new ones they will now try to find this gene in humans

PUT A SLASH (/) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html

Researchers from the Massachusetts Institute of Technology have found the genetation of the following the state of the following state of the stathatcouldhelppeopleforgettraumaticexperiences. They say there search could be nefitpeoplewithpainfulmemories. Soldiers, crimevictims and people who survive dnaturaldisastersaresomeofthepeoplethisresearchcouldhelp. Manyofthesepeo plesufferfromverybadstressbecauseoftheirmemories. It is an illness called posttraumaticstressdisorder(PTSD). The scientists found the memory geneinmice. The eyhopethatonedaytheycanerasepainfulmemoriesinhumans. Theythinktheyca nreplaceupsettingmemorieswithmorepositivethoughtsandfeelings. This would helpmillionsofpeoplewhosufferfromPTSD.Theheadresearcher,LiHueiTsai,did manyteststomakemiceforgettheirfear. Scientistsputthemiceintoacageandgav ethemasmallelectricshock. Aftermany shocks, themice became a fraid of the cage. Theywerestressedwhentheysawit.Oncethemicehad"cageshock,"thescientists putthemiceinthecageagainbutdidn'tgivethemanelectricshock. Afteraperiodofti me, the mice no longer feared the cage. Positive feelings replaced their stress and fe ar. The scientists looked at the brain activity when the micewere a fraid and when the ywerenotafraid. Theywere surprised to find the genet hat replaced old memories wi thnewones. They will now try to find this genein humans.

FREE WRITING

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1309/130925-post-traumatic-stress-disorder.html} \\$

rite about bad m	nemories for 1	0 minutes. C	omment on y	our partner's	paper.

ACADEMIC WRITING

It is wrong to change people's brains.	Discuss.			

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about post-traumatic stress disorder. Share what you discover with your partner(s) in the next lesson.
- **3. BAD MEMORIES:** Make a poster about bad memories. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. GENES:** Write a magazine article about erasing bad memories using genes. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to a scientist. Ask him/her three questions about bad memories. Give him/her three of your opinions on using this gene to erase bad memories. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c F d T e T f T g F h F

SYNONYM MATCH (p.4)

- 1. traumatic
- 2 benefit
- 3. erase
- 4. replace
- 5. suffer from
- 6. tests
- 7. afraid
- 8. positive
- 9. surprised
- 10. find

- a. shocking
- b. help
- c. delete
- d. swap
- e. have
- f. experiments
- g. frightened
- h. good
- i. amazed
- j. locate

COMPREHENSION QUESTIONS (p.8)

- 1. Massachusetts
- 2. Crime victims
- 3. Stress
- 4. One day
- 5. Millions
- 6. Many
- 7. Electric shocks
- 8. Positive feelings
- 9. Brain activity
- 10. The gene in humans

MULTIPLE CHOICE - QUIZ (p.9)

1. a 2. c 3. d 4. b 5. a 6. d 7. c 8. b 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)