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Level 5

Aid too slow in reaching Philippine needy

16th November, 2013

<http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-5.html>

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Please try Level 4 (easier) and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-5.html>

The United Nations humanitarian chief Valerie Amos has said aid is too slow to get to survivors of Typhoon Haiyan. Ms Amos is the coordinator for the UN relief effort. She told reporters in Manila how urgent it was to act more quickly. She said: "The situation is dismal." She added that people are extremely desperate and they need assistance. Many people have left the worst areas and many more are trying to leave. Survivors are saying aid is taking too long to arrive. Ms Amos said a faster delivery was the "immediate priority". Bad weather stopped earlier efforts at providing aid.

Typhoon Haiyan is possibly the strongest on record to hit land. Meteorologists say the winds were up to 315kph. Over 10,000 people died in the city of Tacloban. Hundreds of thousands are homeless after the typhoon flattened everything in its path. The New York Times said this has caused "typhoon gridlock". Damaged roads are making it almost impossible to get around. People are desperate for water. The Doctors Without Borders charity said: "Access is extremely difficult." Christian Aid said: "The devastation here is unimaginable."

Sources: <http://news.sky.com/story/1168357/typhoon-haiyan-aid-must-reach-victims-faster>
http://www.nytimes.com/2013/11/14/world/asia/aid-groups-in-philippines-fear-more-devastation-has-yet-to-be-revealed.html?pagewanted=2&_r=0
<http://manilatimes.net/we-havent-seen-the-worst-yet/52887/>

MATCHING

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------|----------------------------|
| 1. The United Nations | a. is dismal |
| 2. the coordinator for | b. stopped earlier efforts |
| 3. The situation | c. the worst areas |
| 4. people are | d. humanitarian chief |
| 5. Many people have left | e. extremely desperate |
| 6. aid is taking | f. priority |
| 7. the immediate | g. the UN relief effort |
| 8. Bad weather | h. too long to arrive |

PARAGRAPH TWO:

- | | |
|---------------------------------------|-----------------------------|
| 1. possibly the strongest on | a. impossible to get around |
| 2. Meteorologists say the | b. thousands are homeless |
| 3. Hundreds of | c. for water |
| 4. the typhoon flattened | d. "typhoon gridlock" |
| 5. this has caused " | e. winds were up to 315kph |
| 6. Damaged roads are making it almost | f. everything in its path |
| 7. People are desperate | g. is unimaginable |
| 8. The devastation here | h. record to hit land |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-5.html>

The United Nations humanitarian chief Valerie Amos (1) _____ slow to get to survivors of Typhoon Haiyan. Ms Amos (2) _____ for the UN relief effort. She told reporters in Manila how (3) _____ more quickly. She said: "The situation is dismal." She added that people (4) _____ and they need assistance. Many people have (5) _____ and many more are trying to leave. Survivors are saying aid is taking too long to arrive. Ms Amos said a faster delivery was (6) _____. Bad weather stopped earlier efforts at providing aid.

Typhoon Haiyan is possibly the (7) _____ to hit land. Meteorologists say the winds (8) _____ kph. Over 10,000 people died in the city of Tacloban. (9) _____ are homeless after the typhoon (10) _____ its path. The New York Times said this has caused "typhoon gridlock". Damaged roads are making it almost impossible to get around. (11) _____ for water. The Doctors Without Borders charity said: "Access is extremely difficult." Christian Aid said: "The devastation (12) _____."

AID SURVEY

From <http://www.breakingnewsenglish.com/1311/131116-typhoon-haiyan-5.html>

Write five GOOD questions about aid in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

