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Level 4 Central African Republic in chaos, says UN

28th November, 2013

http://www.breakingnewsenglish.com/1311/131128-central-african-republic-4.html

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Please try the harder Level 5 and the 26-page Level 6 (harder).



THE READING

From http://www.breakingnewsenglish.com/1311/131128-central-african-republic-4.html

The U.N. has asked for urgent help for the Central African Republic. The UN's Jan Eliasson said it was "descending into complete chaos". There is almost a state of anarchy after rebels took power in March. Mr Eliasson suggested strengthening the African Union's military and turn it into a peacekeeping operation. Eliasson warned if the situation continued, it could lead to religious and ethnic conflict, or even "a civil war that could spread into neighbouring countries".

Rebels replaced the president with their own leader. He later broke up the rebels but they formed armed gangs. These now control most of the country. Eliasson said the population was "suffering beyond imagination", with women and children "bearing the brunt". He said there were human rights abuses, child soldiers and looting everywhere. Other crimes included torture and executions. He said the country was "a breeding ground for extremists".

Sources: http://www.bbc.co.uk/news/world-africa-25095471 http://allafrica.com/stories/201311260201.html?viewall=1 \http://www.voanews.com/content/un-considers-options-in-central-african-republic/1797673.html

MATCHING

From http://www.breakingnewsenglish.com/1311/131128-central-african-republic-4.html

PARAGRAPH ONE:

| 1. | descending into | a. | operation |
|----|------------------------------------|----|------------------------|
| 2 | a state of | b. | complete chaos |
| 3. | strengthening the African Union's | c. | neighbouring countries |
| 4. | turn it into a peacekeeping | d. | anarchy |
| 5. | it could lead to religious | e. | military |
| 6. | a civil war that could spread into | f. | and ethnic conflict |

PARAGRAPH TWO:

| 1. | He later broke | a. | imagination |
|----|---------------------------------|----|----------------|
| 2 | they formed armed | b. | and executions |
| 3. | suffering beyond | c. | up the rebels |
| 4. | with women and children bearing | d. | for extremists |
| 5. | Other crimes included torture | e. | gangs |
| 6. | a breeding ground | f. | the brunt |

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1311/131128-central-african-republic-4.html

The U.N. has (1) ______ help for the Central African Republic. The UN's Jan Eliasson said it was "(2) chaos". There is almost (3) ______ after rebels took power in March. Mr Eliasson suggested strengthening the African Union's military and turn it into (4) ______. Eliasson warned if the situation continued, it could lead to (5) _____ conflict, or even "a civil war that (6) ______ neighbouring countries". Rebels replaced the president with their own leader. He later broke up the rebels but they (7) . These now control most of the country. Eliasson said the population was "(8) ______", with women and children "(9) ______ ". He said there were human rights abuses, child soldiers (10) ______ . Other crimes included (11) ______. He said the country was "a breeding (12) ______ ".

CHAOS SURVEY

From http://www.breakingnewsenglish.com/1311/131128-central-african-republic-4.html

Write five GOOD questions about chaos in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

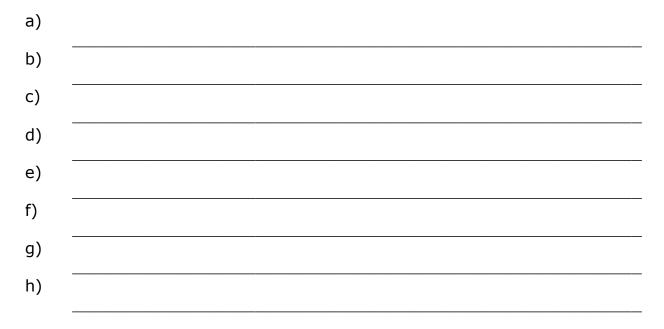
Student A: Do not show these to your speaking partner(s).

| a) | |
|----|--|
| b) | |
| c) | |
| d) | |
| e) | |
| f) | |
| g) | |
| h) | |
| | |

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).



FREE WRITING

From http://www.breakingnewsenglish.com/1311/131128-central-african-republic-4.html

Write about **chaos** for 10 minutes. Comment on your partner's paper.