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Level 5

Mass graves in Balochistan reveal over 100 bodies

31st January, 2014

<http://www.breakingnewsenglish.com/1401/140131-balochistan-5.html>

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Please try Level 4 (easier) and the 26–page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1401/140131-balochistan-5.html>

The Asian Human Rights Commission (AHRC) says it found 169 bodies in mass graves in Balochistan, Pakistan. They are thought to be from groups calling for greater autonomy for Balochistan. The AHRC suspects they are Balochs who were reportedly arrested by Pakistan's security agencies. The AHRC has called on the United Nations to send a fact-finding mission to find the truth behind the killings. Pakistan denies the AHRC claims and says the total number of bodies is just 15. The AHRC has expressed "shock and deep concern" over the latest killings.

Balochistan is one of Pakistan's poorest areas. It has vast natural resources. Separatists say that Pakistan is holding back development in the region. They want many issues addressed. These range from human rights, greater autonomy, more money from the region's natural resources, and full independence. Between 2003 and 2012, an estimated 8,000 people from Balochistan were reportedly kidnapped by Pakistani security forces. Pakistani expert Malik Siraj Akbar said: "The international community must play its role in bringing the people behind these crimes to justice."

Sources: <http://www.dw.de/activists-demand-un-inquiry-into-balochistan-mass-graves/a-17392230>
http://en.wikipedia.org/wiki/Balochistan_conflict#Human_rights

MATCHING

From <http://www.breakingnewsenglish.com/1401/140131-balochistan-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|------------------------|
| 1. Asian Human | a. finding mission |
| 2. mass | b. Rights Commission |
| 3. calling for greater | c. behind the killings |
| 4. security | d. graves |
| 5. fact- | e. concern |
| 6. find the truth | f. autonomy |
| 7. Pakistan denies the | g. agencies |
| 8. expressed shock and deep | h. AHRC claims |

PARAGRAPH TWO:

- | | |
|-------------------------------------|----------------------------|
| 1. one of Pakistan's | a. play its role |
| 2. vast | b. back development |
| 3. holding | c. independence |
| 4. They want many issues | d. these crimes to justice |
| 5. full | e. poorest areas |
| 6. Pakistani | f. addressed |
| 7. The international community must | g. expert |
| 8. bringing the people behind | h. natural resources |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1401/140131-balochistan-5.html>

The Asian Human Rights Commission (AHRC) (1) _____ bodies in mass graves in Balochistan, Pakistan. They (2) _____ from groups calling for greater autonomy for Balochistan. The AHRC (3) _____ Balochs who were reportedly arrested by Pakistan's security agencies. The AHRC has called on the United Nations to send a (4) _____ to find the truth behind the killings. Pakistan (5) _____ and says the total number of bodies is just 15. The AHRC has expressed "shock and deep concern" (6) _____.

Balochistan is one of Pakistan's poorest areas. (7) _____ resources. Separatists say that Pakistan is (8) _____ in the region. They want (9) _____. These range from human rights, greater autonomy, more money from the region's natural resources, (10) _____. Between 2003 and 2012, an estimated 8,000 people from Balochistan were (11) _____ Pakistani security forces. Pakistani expert Malik Siraj Akbar said: "The international community (12) _____ bringing the people behind these crimes to justice."

INDEPENDENCE SURVEY

From <http://www.breakingnewsenglish.com/1401/140131-balochistan-5.html>

Write five GOOD questions about independence in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

