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Level 3

250 million children cannot read or write

2nd February, 2014

http://www.breakingnewsenglish.com/1402/140202-literacy.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

A new report from the United Nations says more than 250 million children of primary school age cannot read or write. It said they could also not do basic mathematics. The report said that 120 million children have spent little or no time in school. The researchers said children not going to school means countries lose money. Each year, governments lose up to \$130 billion. Vibeke Jensen, a U.N. spokeswoman, said there was a global "learning crisis". She said this was because there were not enough well-trained teachers in poor areas. She said that in a third of countries, 75 per cent of primary school teachers do not have enough training. She added: "The issue now is to put the focus on quality."

The report said that most of those not going to school were girls. It said it was important that developing countries educate girls. Sending girls to school can increase a country's wealth by 25 per cent over 40 years. The report said that almost two-thirds (66%) of girls in Arab countries and sub-Saharan Africa would never go to school. In Yemen, just 36 per cent of young women are literate. The Reuters news agency said: "If current trends continue, the poorest part of the young female population in developing countries won't achieve literacy until 2072" There was some good news. In Laos, Rwanda and Vietnam, the number of children not going to school fell by 85 per cent in the last five years.

Sources: http://www.**huffingtonpost**.com/2014/01/29/kid-literacy-

 $rate_n_4691196.html?utm_hp_ref=world$

http://www.dw.de/unesco-report-higher-illiteracy-rate-more-waste-in-education-than-previously-limits and the state of the control of the

believed/a-17393234

http://www.**trust.org**/item/20140130051043-gzad3/

http://www.unesco.org/new/en/education/themes/leading-the-international-

agenda/efareport/reports/2013/

WARM-UPS

- **1. LITERACY:** Students walk around the class and talk to other students about literacy. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

United Nations / primary school / mathematics / learning / teachers / poor / quality / developing countries / girls / wealth / literate / good news / in the last 5 years

Have a chat about the topics you liked. Change topics and partners frequently.

3. SCHOOL: Complete this table and share what you wrote with your partner(s). Change partners often.

Subject	How good were you?	How important is it?	What was difficult?
English			
Maths			
Art			
Sports			
History			
Literature			

- **4. READING:** Students A **strongly** believe reading is more important than writing; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.
- **5. SCHOOL SUBJECTS:** Rank these and share your rankings with your partner. Put the most important at the top. Change partners often and share your rankings.

• literature

geography

English

• science

• maths

history

art

sports

6. READ: Spend one minute writing down all of the different words you associate with the word "read". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- T/F A U.N. report says 250 million children cannot do basic mathematics.
- T/F b. 120 million primary-school-age children have never been to school.
- Countries lose \$130 million a year when children do not go to school. T/F
- T/F The U.N. says there are not enough well-trained teachers.
- T/F Educating girls can increase a country's wealth by a quarter.
- f. Three-quarters of girls in Arab countries might never go to school. T/F
- The article says it will take some nations 100 years to achieve literacy. T/F g.
- T/F The number of Vietnamese not going to school fell by 85% in 5 years.

2. SYNONYM MATCH: Match the following synonyms from the article.

- 1. basic a. as much as
- 2 little b. present
- 3. c.
- up to growing
- 4. global d. educated
- 5. enough e. worldwide 6. developing f. elementary
- 7. literate dropped g.
- 8. current h. sufficient
- 9. achieve i. not much
- 10. fell j. reach

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. they could also not do to \$130 billion a.
- 2 governments lose up b. countries
- 3. a U.N. spokeswoman, said there was c. focus on quality
- 4. teachers do not have 25% over 40 years d.
- 5.
 - The issue now is to put the enough training e.
 - developing f. continue

6.

- 7. increase a country's wealth by basic mathematics g.
- 8. subin the last five years h.
- 9. If current trends a global "learning crisis" i.
- Saharan Africa 10. fell by 85 per cent i.

GAP FILL

A new report from the United Nations says more than 250 million	areas
children of (1) school age cannot read or write. It	ир
said they could also not do (2) mathematics. The	basic
report said that 120 million children have spent (3)	
or no time in school. The researchers said children not going to	focus
school means countries lose money. Each year, governments lose	primary
(4) to \$130 billion. Vibeke Jensen, a U.N.	third
spokeswoman, said there was a global "learning (5)".	little
She said this was because there were not enough well-trained teachers in poor (6) She said that in a (7) of countries, 75 per cent of primary school	crisis
teachers do not have enough training. She added: "The issue now	
is to put the (8) on quality."	
The report said that most of those (9) going to	population
school were girls. It said it was important that developing	wealth
countries educate girls. Sending girls to school can increase a	fell
country's (10) by 25 per cent over 40 years. The	
report said that almost two-thirds (66%) of girls in Arab countries	literate
and (11)Saharan Africa would never go to	not
school. In Yemen, just 36 per cent of young women are	number
(12) The Reuters news agency said: "If current	sub
(13) continue, the poorest part of the young	trends
female (14) in developing countries won't achieve	
literacy until 2072" There was some good news. In Laos, Rwanda	
and Vietnam, the (15) of children not going to	
school (16) by 85 per cent in the last five years.	

LISTENING — Guess the answers. Listen to check.

1)	It said they could also not do a. basics mathematics b. bay sick mathematics c. basic mathematics d. base sick mathematics
2)	The researchers said children not going to school means countries a. gain money b. invest money c. lose money d. find money
3)	a U.N. spokeswoman, said there was a globala. "leaning crisis"b. "yearning crisis"c. "learn in crisis"d. "looming crisis"
4)	75 per cent of primary school teachers do not have a. enough train in b. enough trainers c. enough training d. enough tray ning
5)	The issue now is to put the a. focus on quantity b. focus on qualities c. focus on quarterly d. focus on quality
6)	It said it was important that developing countries a. educates girls b. educated girls c. education girls d. educate girls
7)	Sending girls to school can increase a country's a. wealth by 25% b. wealthy by 25% c. well the by 25% d. wells by 25%
8)	In Yemen, just 36 per cent of young women a. are literacy b. are literate c. are litter rat d. are reiterate
9)	The Reuters news agency said: "If current a. friends continue b. trains continue c. treads continue d. trends continue
10)	the number of children not going to school a. fall by 85% b. fell by 85% c. full by 85% d. fill by 85%

LISTENING – Listen and fill in the gaps

A new report from the United Nations (1) 250
million children of primary school age cannot read or write. It said they could
also not (2) The report said that 120 million
children have spent little or no time in school. The researchers said children
not going to school (3) money. Each year,
governments lose up to \$130 billion. Vibeke Jensen, a U.N. spokeswoman,
said there was a (4) She said this was because
there were not enough well-trained teachers in poor areas. She said
(5) countries, 75 per cent of primary school
teachers do not have enough training. She added: "The
(6) put the focus on quality."
The report said that most of (7) school were girls. It
said it was important that developing countries educate girls. Sending girls
to school (8) country's wealth by 25 per cent over
40 years. The report said that (9) (66%) of girls in
Arab countries and sub-Saharan Africa would never go to school. In Yemen,
Arab countries and sub-Saharan Africa would never go to school. In Yemen, just 36 per cent of young (10) The Reuters news
just 36 per cent of young (10) The Reuters news
just 36 per cent of young (10) The Reuters news agency said: "If current trends continue, the poorest part of the young
just 36 per cent of young (10) The Reuters news agency said: "If current trends continue, the poorest part of the young female population in developing countries (11) until

COMPREHENSION QUESTIONS

1.	What else could the children not do besides read and write?
2.	How much time do 120 million children spend in school?
3.	How much money do countries lose by not educating children?
4.	What kind of crisis did a UN spokeswoman talk of?
5.	What did the woman say countries should focus on?
6.	How much richer could a country get by educating girls?
7.	What proportion of girls in Arab countries may not go to school?
8.	In what country can only 36% of girls read and write?
9.	When might developing countries achieve literacy?
10.	How much did the rate of children not going to school fall by in Laos?

MULTIPLE CHOICE - QUIZ

1.	What else could the children not do besides read and write?	6.	How much richer could a country get by educating girls?
	a) speak English		a) 25% richer
	b) do maths		b) 40% richer
	c) cook		c) 66% richer
	d) sew		d) 85% richer
2.	How much time do 120 million children spend in school?	7.	What proportion of girls in Arab countries may not go to school?
	a) 50 hours a week		a) four-fifths
	b) 7 hours a day		b) three-quarters
	c) 4 days a week		c) two-thirds
	d) little or no time		d) nine-tenths
3.	How much money do countries lose by not educating children?	8.	In what country can only 36% of girls read and write?
	a) \$130 billion		a) Yemen
	b) \$13,000,000		b) USA
	c) \$130,288,634,722.99		c) Madagascar
	d) \$130 million		d) Bhutan
4.	What kind of crisis did a UN spokeswoman talk of?	9.	When might developing countries achieve literacy?
	a) a not-so-serious one		a) 2072
	b) a humanitarian one		b) never
	c) a learning crisis		c) 2280
	d) an urgent one		d) the end of this year
5.	What did the woman say countries should focus on?	10.	How much did the rate of children not going to school fall by in Laos?
	a) English		a) 82%
	b) quality		b) 83%
	c) science		c) 84%
	d) quantity		d) 85%

ROLE PLAY

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

Role A - Literature

You think literature is the most important school subject. Tell the others three reasons why. Tell them things that are wrong with their subjects. Also, tell the others which is the least useful of these (and why): science, art or sports.

Role B - Science

You think science is the most important school subject. Tell the others three reasons why. Tell them things that are wrong with their subjects. Also, tell the others which is the least useful of these (and why): literature, art or sports.

Role C - Art

You think art is the most important school subject. Tell the others three reasons why. Tell them things that are wrong with their subjects. Also, tell the others which is the least useful of these (and why): science, literature or sports.

Role D - Sports

You think sports is the most important school subject. Tell the others three reasons why. Tell them things that are wrong with their subjects. Also, tell the others which is the least useful of these (and why): science, art or literature.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'read' and 'write'.

read	write

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• age	educate
• 120	• 25
• 130	two-thirds
• crisis	• 36
• 75	• 2072
• issue	• 85

LITERACY SURVEY

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

Write five GOOD questions about literacy in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

LITERACY DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the phrase 'read and write'?
- c) How good was your school?
- d) How important is reading and writing?
- e) What can we do to help children get to school?
- f) Some children in rich countries hate school and misbehave? Why?
- g) What's the best way to teach children to read and write?
- h) What is the "global learning crisis"?
- i) Were all your teachers well-trained and good at teaching?
- j) Should parents teach children to read and write?

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LITERACY DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) What would life be like if you couldn't read or write?
- c) How has technology helped with literacy skills?
- d) Why do so few girls go to school in some countries?
- e) Malala Yousafzai said: "One book, one pen, one child, and one teacher can change the world." Is this true?
- f) How do you think it feels to not be able to go to school?
- g) How has your education helped you?
- h) Malcolm X said: "People don't realize how a man's whole life can be changed by one book." Do you agree
- i) Do you prefer reading or writing? Why?
- j) What questions would you like to ask the writer of the report?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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SCU:	SSION (WI	rite you	ır own	questi	
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LANGUAGE - CLOZE

prim math time	ary so nemat in sc	port from the chool (1) rics. The report hool. The resear	canno said chers	ot read or write that 120 millio s said children	e. It on ch not g	said they could aildren have (2 aoing to school	d also) (3) _	not do basic little or no countries
		ey. Each year, g						
	-	okeswoman, sai here were not e		_		_		
that	in a	third of countri aining. She adde	es, 7	5 per cent of	prim	ary school tea	chers	do not have
impoincre that woul The the y	ertant case a almos d nev Reute young	t said that most that developing country's wear st two-thirds (66 ter go to school. ers news agency female populations was some got going to school that the school	g coulth (85%) could find the	untries (7) 3) 25 per of girls in Arab emen, just 36 : "If current (1 n developing conews. In Laos,	g r cen coun per c l0) ountr Rwa	irls. Sending of tover 40 year tries and (9)cent of young very continue, to the won't achies won't achies and Vietna	girls to the second sec	to school can be report said saharan Africa in are literate. corest part of (1) until the number of
Put	the c	orrect words f	rom	the table belo	w in	the above ar	ticle.	ı
1.	(a)	aged	(b)	age	(c)	aging	(d)	ageist
2.	(a)	spends	(b)	spent	(c)	spending	(d)	spend
3.	(a)	same	(b)	equal	(c)	is	(d)	means
4.	(a)	over	(b)	up	(c)	along	(d)	down
5.	(a)	good	(b)	well	(c)	fine	(d)	average
6.	(a)	by	(b)	at	(c)	on	(d)	in
7.	(a)	education	(b)	educating	(c)	educate	(d)	educational
8.	(a)	as	(b)	at	(c)	by	(d)	for
9.	(a)	cub	(b)	dub	(c)	tub	(d)	sub
10.	(a)	trends	(b)	fronds	(c)	glands	(d)	blends
11.	(a)	literacy	(b)	literate	(c)	illiterate	(d)	illiteracy
12.	(a)	stumbled	(b)	tripped	(c)	fell	(d)	sank

SPELLING

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

Paragraph 1

- 1. <u>prairym</u> school
- 2. do basic casamtmthie
- 3. <u>enenotsgmvr</u> lose up to \$130 billion
- 4. a global learning ssrcii
- 5. in a hirtd of countries
- 6. focus on aqtuily

Paragraph 2

- 7. <u>egvldnpieo</u> countries
- 8. <u>edtecau</u> girls
- 9. increase a country's <u>aewlth</u> by 25 per cent
- 10. just 36 per cent of young women are etrtelia
- 11. current dsertn
- 12. female <u>anpulotoip</u>

PUT THE TEXT BACK TOGETHER

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

Number these lines in the correct order.

()	Africa would never go to school. In Yemen, just 36 per cent of young women are literate. The Reuters news
()	agency said: "If current trends continue, the poorest part of the young female population in developing
()	spokeswoman, said there was a global "learning crisis". She said this was because there were not enough well-
()	countries educate girls. Sending girls to school can increase a country's wealth by 25 per cent
()	The report said that most of those not going to school were girls. It said it was important that developing
()	means countries lose money. Each year, governments lose up to \$130 billion. Vibeke Jensen, a U.N.
()	age cannot read or write. It said they could also not do basic mathematics. The report
()	said that 120 million children have spent little or no time in school. The researchers said children not going to school
()	over 40 years. The report said that almost two-thirds (66%) of girls in Arab countries and sub-Saharan
()	trained teachers in poor areas. She said that in a third of countries, 75 per cent of primary school teachers do not have enough
()	countries won't achieve literacy until 2072" There was some good news. In Laos, Rwanda and Vietnam,
(1)	A new report from the United Nations says more than 250 million children of primary school
()	training. She added: "The issue now is to put the focus on quality."
()	the number of children not going to school fell by 85 per cent in the last five years.

PUT THE WORDS IN THE RIGHT ORDER

1.	children of primary school age 250 . million
2.	they not mathematics said also basic It could do.
3.	school lose Children to countries going means money not.
4.	there was a global learning crisis A UN spokeswoman said.
5.	is to put the focus on quality The issue now.
6.	those to girls of going were Most not school.
7.	to increase wealth girls can country's Sending school a.
8.	Just cent women per young literate 36 of are.
9.	2072 until literacy achieve won't countries Developing.
10.	five years Fell by 85 per cent in the last.

CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

A new report from the United Nations says *more / over* than 250 million children of primary school age cannot read or write. It said they could also not do *basic / basically* mathematics. The report said that 120 million children have *spending / spent* little or *no / none* time in school. The researchers said children not going to school means countries *losing / lose* money. Each year, governments lose *down / up* to \$130 billion. Vibeke Jensen, a U.N. spokeswoman, said there was a global "learning *crash / crisis*". She said this was because there were not *plenty / enough* well-trained teachers in poor areas. She said that in a *third / thirdly* of countries, 75 per cent of primary school teachers do not have enough training. She added: "The issue now is to put the focus *in / on* quality."

The report said that most of those / them not going to school were girls. It said it was importance / important that developing countries educate girls. Sending girls to school can increase a country's health / wealth by 25 per cent over 40 years. The report said that most / almost two-thirds (66%) of girls in Arab countries and sub-Saharan Africa would never gone / go to school. In Yemen, just 36 per cent of young women are literacy / literate. The Reuters news agency said: "If current / currant trends continue, the poorest part of the young female populated / population in developing countries won't achieve / achievement literacy until 2072" There was some good news. In Laos, Rwanda and Vietnam, the number of children not going to school fell / fall by 85 per cent in the last five years.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

_ n_w r_p_rt fr_m th_ _n_t_d N_t__ns s_ys m_r_ th_n 250 m_ll__n ch_ldr_n _f pr_m_ry sch__l _g_ c_nn_t r__d _r wr_t_. _t s__d th_y c__ld _ls_ n_t d_ b_s_c $m_th_m_tcs$. Th_ r_p_rt s_d th_t 120 m_ll_n ch_ldr_n h_v_ sp_nt l_ttl_ _r n_ t_m_ _n sch__l. Th_ r_s__rch_rs s__d ch_ldr_n n_t g__ng t__sch__l m__ns c__ntr__s l_s_ m_n_y. __ch y__r, g_v_rnm_nts l_s_ _p t_ \$130 b_II__n. V_b_k_ J_ns_n, _ _.N. sp_k_sw_m_n, s__d th_r_ w_s _ gl_b_l "l__rn_ng cr_s_s". Sh_ s__d th_s w_s b_c__s_ th_r_ w_r_ n_t _n__gh w_II-tr__n_d t__ch_rs _n p__r _r__s. Sh_ s__d th_t _n _ th_rd _f c ntr s, 75 p r c nt f pr m ry sch l t ch rs d n_t h_v_ _n__gh tr__n_ng. Sh_ _dd_d: "Th_ _ss__ n_w _s t_ p_t th_ f_c_s _n q__l_ty." Th_ r_p_rt s__d th_t m_st _f th_s_ n_t g__ng t_ sch__l w_r_ g_rls. _t s__d _t w_s _mp_rt_nt th_t d_v_l_p_ng c ntr s d c t q rls. S nd nq q rls t sch l c n _ncr__s_ c__ntry's w__lth by 25 p_r c_nt _v_r 40 y__rs. Th_ r_p_rt s__d th_t _lm_st tw_-th_rds (66%) _f g_rls _n _r_b c__ntr__s _nd s_b-S_h_r_n _fr_c_ w__ld n_v_r g_ t_ sch__l. _n Y_m_n, j_st 36 p_r c_nt _f y__ng w_m_n _r_ l_t_r_t. Th_ R__t_rs n_ws _g_ncy s__d: "_f c_rr_nt tr_nds c_nt_n__, th_ p__r_st p_rt _f th_ y__ng f_m_l_ p_p_l_t__n _n d_v_l_p_ng c__ntr__s g__d n_ws. _n L__s, Rw_nd_ _nd V__tn_m, th_ n_mb_r _f ch_ldr_n n_t g__ng t_ sch__l f_ll by 85 p_r c_nt _n th_ l_st f_v_ y__rs.

PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

a new report from the united nations says more than 250 million children of primary school age cannot read or write it said they could also not do basic mathematics the report said that 120 million children have spent little or no time in school the researchers said children not going to school means countries lose money each year governments lose up to \$130 billion vibeke jensen a un spokeswoman said there was a global "learning crisis" she said this was because there were not enough well-trained teachers in poor areas she said that in a third of countries 75 per cent of primary school teachers do not have enough training she added "the issue now is to put the focus on quality"

the report said that most of those not going to school were girls it said it was important that developing countries educate girls sending girls to school can increase a country's wealth by 25 per cent over 40 years the report said that almost two-thirds (66%) of girls in arab countries and sub-saharan africa would never go to school in yemen just 36 per cent of young women are literate the reuters news agency said "if current trends continue the poorest part of the young female population in developing countries won't achieve literacy until 2072" there was some good news in laos rwanda and vietnam the number of children not going to school fell by 85 per cent in the last five years

PUT A SLASH (/) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1402/140202-literacy.html

AnewreportfromtheUnitedNationssaysmorethan250millionchil drenofprimaryschoolagecannotreadorwrite. Itsaidthey could also notdobasicmathematics. Thereports aid that 120 million childrenh avespentlittleornotimeinschool. Theresearcherssaidchildrennot goingtoschoolmeanscountrieslosemoney. Eachyear, governmen tsloseupto\$130billion.VibekeJensen,aU.N.spokeswoman,saidt herewasaglobal"learningcrisis". Shesaidthiswasbecausetherew erenotenoughwell-trainedteachersinpoorareas. Shesaidtha tinathirdofcountries,75percentofprimaryschoolteachersdonoth aveenoughtraining. Sheadded: "Theissuenowistoputthefocuson quality."Thereportsaidthatmostofthosenotgoingtoschoolwe regirls. Its aid it was important that developing countries educateging ls.Sendinggirlstoschoolcanincreaseacountry'swealthby25perce ntover40years. Thereports aid that almost two-thirds (66%) o fgirlsinArabcountriesandsub-SaharanAfricawouldnevergotosc hool.InYemen, just36 percent of young women are literate. The Reu tersnewsagencysaid:"Ifcurrenttrendscontinue,thepoorestparto ftheyoungfemalepopulationindevelopingcountrieswon'tachieve literacyuntil2072"Therewassomegoodnews.InLaos,Rwandaand Vietnam, the number of children not going to school fell by 85 percent inthelastfiveyears.

FREE WRITING

	rtner's paper.

ACADEMIC WRITING

Reading is more important than writing. Discuss.							

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about literacy. Share what you discover with your partner(s) in the next lesson.
- **3. LITERACY:** Make a poster about literacy. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. ILLITERATE:** Write a magazine article about being illiterate. Include imaginary interviews with people who cannot read or write.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to a literacy expert. Ask him/her three questions about literacy. Give him/her three ideas on how to help children who cannot read. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b F c F d T e T f F g F h T

SYNONYM MATCH (p.4)

- 1. basic
- 2 little
- 3. up to
- 4. global
- 5. enough
- 6. developing
- 7. literate
- 8. current
- 9. achieve
- 10. fell

- a. elementary
- b. not much
- c. as much as
- d. worldwide
- e. sufficient
- f. growing
- g. educated
- h. present
- i. reach
- j. dropped

COMPREHENSION QUESTIONS (p.8)

- 1. Do basic maths
- 2. Little or no time
- 3. \$130 billion
- 4. A global learning crisis
- 5. Quality
- 6. 25% richer
- 7. two-thirds (66%)
- 8. Yemen
- 9. By 2072
- 10. 85%

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)