# www.Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

www.breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

 $\underline{www.freeeslmaterials.com/sean\_banville\_lessons.html}$ 

### Level 6

# Teachers cyber-bullied by students and parents

27th April, 2014





### **Contents**

The Article	2	Discussion (Student-Created Qs)	14
Warm-Ups	3	Language Work (Cloze)	15
Before Reading / Listening	4	Spelling	16
While Reading / Listening	5	Put The Text Back Together	17
Match The Sentences And Listen	6	Put The Words In The Right Order	18
Listening Gap Fill	7	Circle The Correct Word	19
Comprehension Questions	8	Insert The Vowels (a, e, i, o, u)	20
Multiple Choice - Quiz	9	Punctuate The Text And Add Capitals	21
Role Play	10	Put A Slash ( / ) Where The Spaces Are	22
After Reading / Listening	11	Free Writing	23
Student Survey	12	Academic Writing	24
Discussion (20 Questions)	13	Homework	25
		Answers	26

# Please try Levels 4 and 5 (they are easier).

**Twitter** 



twitter.com/SeanBanville

**Facebook** 



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



https://plus.google.com/+SeanBanville

### THE ARTICLE

From <a href="http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html">http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html</a>

Children as young as seven are posting abusive and damaging comments about their teachers on social networking websites such as Facebook and Twitter, according to new research. Even worse, some of the children's parents are adding their comments to what constitutes a serious escalation in the cyber-bullying of educators. The British teaching union NASUWT conducted a survey of more than 7,500 teachers. It found that almost half of teachers had reported abuse to the school, police or the website on which the insults were posted. Other figures show that more than 20 per cent of teachers felt they had been cyber-bullied in the past year. Three per cent of the comments were from under-elevens.

The survey revealed that 64% of the comments were made by pupils, 27% by parents, and the rest a mix of both. Many of the comments related to teachers' appearance, competence, and sexuality. Chris Keates, NASUWT general secretary, said: "It is clear that steps need to be taken to protect teachers from the abuse of social media by pupils and parents." She added: "Teachers are often devastated by the vile nature of the abuse they are suffering. Some have lost their confidence to teach once they see foul and personal remarks made by pupils in their classes and have left the profession." Many teachers are afraid to report the abuse. They think it would lead to more trouble.

Sources: http://www.**telegraph**.co.uk/education/educationnews/10777369/School-pupils-trolling-teachers-with-vile-abuse-on-Facebook-and-Twitter.html

http://news.sky.com/story/1246231/teachers-subjected-to-online-abuse-by-pupils

http://news.tes.co.uk/b/news/2014/04/19/quot-vile-quot-social-media-abuse-from-parents-and-

pupils-risking-teachers-39-health.aspx

### **WARM-UPS**

- **1. CYBER-BULLYING:** Students walk around the class and talk to other students about cyber-bullying. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

posting / abusive / research / educators / union / insults / figures / cyber-bullied / revealed / appearance / competence / sexuality / devastated / confidence / profession

Have a chat about the topics you liked. Change topics and partners frequently.

**3. TEACHING:** What can teachers do to improve these situations? Complete this table with your partner(s). Change partners often and share what you wrote.

	Solutions?	Your experience of this
Disruptive students		
Cyber-bullying		
Poor student attendance		
Class sizes too large		
Students with low grades		
Too much testing		

- **4. POLICE:** Students A **strongly** believe the police should find anyone who abuses teachers online; Students B **strongly** believe that's an invasion of privacy. Change partners again and talk about your conversations.
- **5. TEACHERS:** Rank these with your partner. Put the most important qualities a teacher should have at the top. Change partners often and share your rankings.
  - a sense of humour
  - good class management
  - knows his/her subject
  - talks to all students

- helps students outside class
- energy
- be thick-skinned
- knowledge of teaching technology
- **6. SOCIAL MEDIA:** Spend one minute writing down all of the different words you associate with the phrase "social media". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

# **BEFORE READING / LISTENING**

From <a href="http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html">http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html</a>

h. Teachers are showing no fear in reporting the abuse.

# 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a.	Most students posting abuse about teachers are seven years old.	T / F
b.	The cyber-bullying of teachers is getting worse.	T / F
c.	A teaching union surveyed 7,500 teachers about cyber-bullying.	T / F
d.	A fifth of teachers reported being cyber-bullied in the past year.	T / F
e.	Over a quarter of abusive comments came from parents.	T / F
f.	A union leader said sufficient steps had been taken to protect teachers.	T / F
g.	No teachers have quit their job over the cyber-bullying.	T/F

# **2. SYNONYM MATCH:** Match the following synonyms from the article.

1.	abusive	a.	combination
2	constitutes	b.	carried out
3.	escalation	c.	statistics
4.	conducted	d.	amounts to
5.	figures	e.	nasty
6.	revealed	f.	insulting
7.	mix	g.	ability
8.	competence	h.	upsurge
9.	vile	i.	result in
10.	lead to	j.	showed

### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

1.	posting abusive and	a.	been cyber-bullied
2	a serious	b.	under-elevens
3.	teaching	c.	to protect teachers
4.	teachers felt they had	d.	damaging comments
5.	3% of the comments were from	e.	nature of the abuse
6.	comments related to	f.	to more trouble
7.	steps need to be taken	g.	escalation
8.	devastated by the vile	h.	confidence to teach
9.	Some have lost their	i.	union
10.	They think it would lead	j.	teachers' appearance

T/F

# **GAP FILL**

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

Children as young as seven are (1) abusive and	insults
damaging comments about their teachers on social networking	escalation
websites such as Facebook and Twitter, (2) to new	according
research. Even worse, some of the children's parents are	felt
(3) their comments to what constitutes a serious	TEIL
(4) in the cyber-bullying of educators. The British	posting
teaching union NASUWT (5) a survey of more than	conducted
7,500 teachers. It found that almost half of teachers had	reported
(6) abuse to the school, police or the website on	adding
which the (7) were posted. Other figures show that	auumy
more than 20 per cent of teachers (8) they had	
been cyber-bullied in the past year. Three per cent of the	
comments were from under-elevens.	
The survey (9) that 64% of the comments were	remarks
made by pupils, 27% by parents, and the rest a	media
(10) of both. Many of the comments related to	sexuality
teachers' appearance, competence, and (11) Chris	•
Keates, NASUWT general secretary, said: "It is clear that steps	profession
need to be taken to protect teachers from the abuse of social	revealed
(12) by pupils and parents." She added: "Teachers	vile
are often devastated by the (13) nature of the	lead
abuse they are suffering. Some have lost their confidence to teach	mix
once they see foul and personal (14) made by	IIIIX
pupils in their classes and have left the (15)"	
Many teachers are afraid to report the abuse. They think it would	

# **LISTENING** — Guess the answers. Listen to check.

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

1)	Children as young as seven are posting abusive and a. damaged comments b. damage in comments c. damaging comments d. damages in comments
2)	parents are adding their comments to what constitutes a. a seriously escalation b. a series escalation c. a serious escalation d. a series us escalation
3)	more than 7,500 teachers. It found that almost half of teachers a. had report it abuse b. had reported abuse c. had report it as abuse d. had report abuse
4)	Other figures show that more than 20 per cent of teachers felt they had a. been cyber-bullying b. been cyber-bullies c. been cyber-bully d. been cyber-bullied
5)	Three per cent of the comments were  a. from under-elevens b. from over-elevens c. from about-elevens d. from around-elevens
6)	64% of the comments were made by pupils, 27% by parents, and the a. lest a mix of both b. rest a mix of all c. lest a nix of both d. rest a mix of both
7)	Many of the comments related to teachers' appearance,  a. competent, and sexuality b. competence, and sexually c. competence, and sexuality d. competent, and sexually
8)	It is clear that steps need to be taken a. too protective teachers b. to protect teachers c. to protects teachers d. two protect teachers
9)	Teachers are often devastated by the abuse a. vile nature of the b. file nature of the c. bile nature of the d. vial nature of the
10)	Some have lost their confidence to teach once they see foul and personal pupils a. remakes made by b. remarks made by c. rim marks made by d. rim makes made by

# **LISTENING** – Listen and fill in the gaps

From <a href="http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html">http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html</a>

Children as young as seven (1)	and damaging
comments about their teachers on social	networking websites such as
Facebook and Twitter, (2)	research. Even worse,
some of the children's parents are add	ling their comments to what
constitutes (3) in t	the cyber-bullying of educators.
The British teaching union NASUWT conduct	ed a survey of more than 7,500
teachers. It found that almost half of teacher	rs (4) to
the school, police or the website on which	the insults were posted. Other
(5) more than 20 p	er cent of teachers felt they had
been cyber-bullied in the past year. Three	per cent of the comments were
(6)	
The survey revealed that 64% of the comme	ents (7),
27% by parents, and the rest a mix of both	. Many of the comments related
to teachers' (8),	and sexuality. Chris Keates,
NASUWT general secretary, said	: "It is clear that
(9) to protect tead	chers from the abuse of social
media by pupils and parents." She added: "T	eachers are often devastated by
(10) of the abuse	they are suffering. Some have
lost their confidence to teach o	nce they see foul and
(11) made by pupi	ls in their classes and have left
the profession." Many teachers are afraid to	report the abuse. They think it
would (12)	

# **COMPREHENSION QUESTIONS**

From <a href="http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html">http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html</a>

1.	How old are the youngest children posting on social networks?
2.	What is there a serious escalation in?
3.	What / Who conducted a survey of teachers?
4.	How many teachers had reported abuse?
5.	What proportion of under-eleven-year-olds made comments?
6.	What was the percentage of comments from parents?
7.	Why did a union official say steps needed to be taken?
8.	How do the teachers feel about the vile nature of the abuse?
9.	What have some teachers lost?
10.	Why are many teachers afraid to report abuse?

# **MULTIPLE CHOICE - QUIZ**

From <a href="http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html">http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html</a>

1.	How old are the youngest children posting on social networks?	6.	What was the percentage of comments from parents?
	a) 7		a) 50%
	b) 6		b) 64%
	c) 5		c) 38.751%
	d) 4		d) 27%
2.	What is there a serious escalation in?	7.	Why did a union official say steps needed to be taken?
	a) teachers joining a union		a) to educate children
	b) teachers quitting their jobs		b) the elevators had broken
	c) cyber-bullying of teachers		c) to protect teachers
	d) the number of surveys teachers take		d) because the Internet is unsafe
3.	What / Who conducted a survey of teachers?	8.	How do the teachers feel about the vile nature of the abuse?
	a) a school		a) demolished
	b) a social network site		b) devastated
	c) the British police		c) driven
	d) a teaching union		d) devalued
4.	How many teachers had reported abuse?	9.	What have some teachers lost?
	a) 7,500		a) their job
	b) almost half		b) their whiteboard eraser
	c) a quarter of a million		c) confidence
	d) 20%		d) Internet connection
5.	What proportion of under-eleven-year- olds made comments?	10.	Why are many teachers afraid to report abuse?
	a) 3%		a) it will lead to more comments
	b) 24%		b) they think there'll be more trouble
	c) 50%		c) to keep their password safe
	d) 64%		d) they fear someone will attack them

### **ROLE PLAY**

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

### Role A - Energy

You think energy is the most important thing for a teacher to possess. Tell the others three reasons why. Tell them things that aren't so important about their things. Also, tell the others which is the least important of these (and why): intelligence, a sense of humour or qualifications.

#### Role B – Intelligence

You think intelligence is the most important thing for a teacher to possess. Tell the others three reasons why. Tell them things that aren't so important about their things. Also, tell the others which is the least important of these (and why): energy, a sense of humour or qualifications.

#### Role C - A sense of humour

You think a sense of humour is the most important thing for a teacher to possess. Tell the others three reasons why. Tell them things that aren't so important about their things. Also, tell the others which is the least important of these (and why): intelligence, energy or qualifications.

### **Role D - Qualifications**

You think qualifications are the most important thing for a teacher to possess. Tell the others three reasons why. Tell them things that aren't so important about their things. Also, tell the others which is the least important of these (and why): intelligence, a sense of humour or energy.

# AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'cyber' and 'bully'.

cyber	bully

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• seven	• 27
• new	<ul> <li>related</li> </ul>
<ul> <li>serious</li> </ul>	• clear
<ul> <li>half</li> </ul>	<ul> <li>nature</li> </ul>
• 20	• left
<ul> <li>under</li> </ul>	• lead

### **CYBER-BULLYING SURVEY**

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

Write five GOOD questions about cyber-bullying in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### CYBER-BULLYING DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) Did you like reading this article? Why/not?
- b) What should the teaching profession do about the cyber-bullying of teachers?
- c) Should students be punished for abusive comments?
- d) How can teachers deal with damaging remarks about them?
- e) Should the police get involved in stopping this abuse?
- f) Should a teacher be able to sue students and parents for comments about them?
- g) What would you do if you found dozens of vile comments about you?
- h) Has social media given people too much power to hurt others?
- i) Are teachers treated well in your country?
- j) What questions would you like to ask the head of the union?

Teachers cyber-bullied by students and parents – 27th April, 2014 More free lessons at www.BreakingNewsEnglish.com

\_\_\_\_\_

### CYBER-BULLYING DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the word 'teacher'?
- c) What three adjectives best describe teachers and why?
- d) Who was your favourite teacher (and why)?
- e) What do you think of cyber-bullying?
- f) What things about teaching do you think are difficult?
- g) What do you think of 7-year-olds posting abusive comments about their teachers?
- h) Do all teachers do a good job?
- i) Should pupils and parents talk to teachers instead of using social media?
- j) Did you ever have any issues with your teachers?

# **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

ght ©	www.Breaking	NewsEnglish.	.com 2014				
SC	USSIO	N (W	/rite y	our o	wn qu	estio	
SC	USSIO	N (W	/rite y		wn qu	estio	
SC	USSIO	N (W	/rite y	our o	wn qu	estio	
SC	USSIO	N (W	/rite y	our o	wn qu	estio	
SC	USSIO	N (W	/rite y	our o	wn qu	estio	
SC	USSIO	N (W	/rite y	our o	wn qu	estio	
SC	USSIO	N (W	/rite y	our o	wn qu	estio	

# **LANGUAGE - CLOZE**

 $\textbf{From} \quad \underline{\text{http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html}}$ 

their acco addi of e 7,50 scho	teading the ducate of teading the ducate of teading to the decired the decired teading to the decired teading teading the decired teading teading the decired teading tead	as young as se chers on social (2) new eir comments to crs. The British chers. It found olice or the we more than 20	resea resea to what teach that ebsite	working web: rch. Even wo it (3) a ning union NA almost half o on which the	sites : rse, so seriou SUWT of teace e (5)	such as Face ome of the ch s escalation in (4) a s chers had rep were po	ebook ildren the urvey oorted osted.	and Twitter, 's parents are cyber-bullying of more than abuse to the Other figures
		Three per cent	-			•	•	
pare teac secr the deva their pupi to re	hers' etary, abuse astate conf ls in t	ey revealed that and the rest a appearance, co said: "It is cleared of social media down the (9) idence to teach heir classes and the abuse. They	a (7) compete ar that a by p na n (10) d have think	of botence, and sext (8) ne oupils and parture of the absence (11) the cit would (12)	h. Maxuality ed to rents." ouse the ee fou ne prof	ny of the control of	mmers, NA: Totect "Teacling. Sal rem Teacling.	nts related to SUWT genera teachers from hers are ofter ome have lost arks made by ners are afraic
1.	(a)	absolving		adhesive		abrasive	(d)	abusive
2.	(a)	on	(b)	by	(c)		(d)	to
3.	(a)	constricts	(b)	constitutes	(c)	consults	(d)	constants
4.	(a)	marred	(b)	beckoned	(c)	conducted	(d)	tuned
5.	(a)	insets	(b)	inserts	(c)	insults	(d)	insteps
6.	(a)	under	(b)	over	(c)	about	(d)	already
7.	(a)	recipe	(b)	mix	(c)	mingle	(d)	stir
8.	(a)	steps	(b)	stages	(c)	foundations	(d)	stairs
9.	(a)	bile	(b)	vile	(c)	guile	(d)	vial
10.	(a)	upon	(b)	soon	(c)	once	(d)	since
11.	(a)	noticed	(b)	ejected	(c)	left	(d)	jettisoned
12.	(a)	over	(b)	result	(c)	occur	(d)	lead

# **SPELLING**

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

#### Paragraph 1

- 1. posting <u>eiusbav</u> and damaging comments
- 2. <u>odcicrnag</u> to research
- 3. a serious tsiacoealn
- 4. teaching <u>noinu</u>
- 5. conducted a <u>yrusev</u>
- 6. the suinlst were posted

#### Paragraph 2

- 7. The survey <u>edeavlre</u> that 64%...
- 8. teachers' appearance, <u>eetmocpecn</u>, and sexuality
- 9. Teachers are often <u>dtstavadee</u>
- 10. the Ivei nature of the abuse
- 11. <u>fluo</u> and personal remarks
- 12. left the <u>rpisosnfeo</u>

# **PUT THE TEXT BACK TOGETHER**

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

#### Number these lines in the correct order.

(	)	sexuality. Chris Keates, NASUWT general secretary, said: "It is clear that steps need to be taken to protect teachers
(	)	by the vile nature of the abuse they are suffering. Some have lost their confidence to teach once they see
(	)	survey of more than 7,500 teachers. It found that almost half of teachers had reported
(	)	abuse to the school, police or the website on which the insults were posted. Other figures show that more than 20 per cent of teachers
(	<b>1</b> )	Children as young as seven are posting abusive and damaging comments about their teachers on social
(	)	from the abuse of social media by pupils and parents." She added: "Teachers are often devastated
(	)	escalation in the cyber-bullying of educators. The British teaching union NASUWT conducted a
(	)	of both. Many of the comments related to teachers' appearance, competence, and
(	)	networking websites such as Facebook and Twitter, according to new research. Even
(	)	foul and personal remarks made by pupils in their classes and have left the profession." Many teachers
(	)	worse, some of the children's parents are adding their comments to what constitutes a serious
(	)	are afraid to report the abuse. They think it would lead to more trouble.
(	)	felt they had been cyber-bullied in the past year. Three per cent of the comments were from under-elevens.
(	)	The survey revealed that 64% of the comments were made by pupils, 27% by parents, and the rest a mix

# PUT THE WORDS IN THE RIGHT ORDER

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

1.	as seven Children are as posting young abuse.
2.	comments of parents their Some children's adding the are.
3.	educators A serious escalation in the cyber - bullying of.
4.	abuse It found that almost half of teachers had reported.
5.	the comments were from under - elevens 3 % of.
6.	teachers' the appearance comments related Many to of.
7.	is steps be It that to clear need taken.
8.	social from media the abuse Protect of teachers.
9.	the abuse vile nature Devastated of by the.
10.	Some teach to confidence their lost have.

# **CIRCLE THE CORRECT WORD (20 PAIRS)**

From <a href="http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html">http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html</a>

Children as *young / old* as seven are posting abusive and damaging comments about their teachers on social networking websites such *was / as* Facebook and Twitter, according *by / to* new research. Even *worse / bad*, some of the children's parents are adding their comments to what constitutes a serious *elevation / escalation* in the cyber-bullying of educators. The British teaching union NASUWT *conducted / conduction* a survey of more than 7,500 teachers. It found that *almost / most* half of teachers had reported *abuse / abusive* to the school, police or the website on which the *insults / consults* were posted. Other figures show that more than 20 per cent of teachers *touched / felt* they had been cyber-bullied in the past year. Three per cent of the comments were from under-elevens.

The survey revealed that 64% of the comments were made by pupils, 27% by parents, and the rest a *mix / combine* of both. Many of the comments related to teachers' appearance, *competent / competence*, and sexuality. Chris Keates, NASUWT general secretary, said: "It is *clear / clarity* that steps need to be taken to *prevent / protect* teachers from the abuse of social media by pupils and *parenting / parents*." She added: "Teachers are often devastated by the *vile / file* nature of the abuse they are *sufferance / suffering*. Some have lost their confidence to teach once they see *fouled / foul* and personal remarks made by pupils in their classes and have left the *profession / professional*." Many teachers are afraid to report the abuse. They think it would lead to more *trouble / troubled*.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

# **INSERT THE VOWELS (a, e, i, o, u)**

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

Ch\_ldr\_n \_s y\_\_ng \_s s\_v\_n \_r\_ p\_st\_ng \_b\_s\_v\_ \_nd d m q nq c mm nts b t th r t ch rs n s c l n\_tw\_rk\_ng w\_bs\_t\_s s\_ch \_s F\_c\_b\_\_k \_nd Tw\_tt\_r, \_cc\_rd\_ng t\_ n\_w r\_s\_\_rch. \_v\_n w\_rs\_, s\_m\_ \_f th\_ ch\_ldr\_n's p\_r\_nts \_r\_ \_dd\_ng th\_\_r c\_mm\_nts t\_ wh\_t c\_nst\_t\_t\_s \_ s\_r\_\_s \_sc\_l\_t\_n \_n th\_ cyb\_rb\_lly\_ng \_f \_d\_c\_t\_rs. Th\_ Br\_t\_sh t\_\_ch\_ng \_n\_\_n  $N_S_WT_c_nd_ct_d_s_rv_y_f_m_r_th_n_7,500$ t chrs. tf nd th t lm st h lf f t chrs h d r p rt d \_b\_s\_ t\_ th\_ sch\_\_I, p\_I\_c\_ \_r th\_ w\_bs\_t\_ \_n wh\_ch th\_ \_ns\_lts w\_r\_ p\_st\_d. \_th\_r f\_g\_r\_s sh\_w th\_t m\_r\_ th\_n 20 p\_r c\_nt \_f t\_\_ch\_rs f\_lt th\_y h\_d b\_\_n cyb\_r-b\_ll\_\_d \_n th\_ p\_st y\_\_r. Thr\_\_ p\_r c\_nt \_f th\_ c\_mm\_nts w\_r\_ fr\_m \_nd\_r-\_l\_v\_ns. Th\_ s\_rv\_y r\_v\_\_I\_d th\_t 64% \_f th\_ c\_mm\_nts w\_r\_ m\_d\_ by p\_p\_ls, 27% by p\_r\_nts, \_nd th\_ r\_st \_ m\_x \_f b th. M ny f th c mm nts r l t d t t ch rs' \_pp\_\_r\_nc\_, c\_mp\_t\_nc\_, \_nd s\_x\_\_l\_ty. Chr\_s K\_\_t\_s,  $N_SWT g_n_r_l s_cr_t_ry$ ,  $s_d: "_t _s cl__r th_t$ st\_ps n\_\_d t\_ b\_ t\_k\_n t\_ pr\_t\_ct t\_\_ch\_rs fr\_m th\_ bs fsc I m d by pp ls nd pr nts." Sh \_dd\_d: "T\_\_ch\_rs \_r\_ \_ft\_n d\_v\_st\_t\_d by th\_ v\_l\_  $\label{eq:continuity} \texttt{n\_t\_r\_} \quad \texttt{-f th\_} \quad \texttt{-b\_s\_} \quad \texttt{th\_y} \quad \texttt{-r\_} \quad \texttt{s\_ff\_r\_ng.} \quad \texttt{S\_m\_} \quad \texttt{h\_v\_}$ l\_st th\_\_r c\_nf\_d\_nc\_ t\_ t\_\_ch \_nc\_ th\_y s\_\_ f\_\_l \_nd p\_rs\_n\_l r\_m\_rks m\_d\_ by p\_p\_ls \_n th\_\_r cl\_ss\_s \_nd

tr bl.

h\_v\_ l\_ft th\_ pr\_f\_ss\_\_n." M\_ny t\_\_ch\_rs \_r\_ \_fr\_\_d t\_

r\_p\_rt th\_ \_b\_s\_. Th\_y th\_nk \_t w\_\_ld l\_\_d t\_ m\_r\_

### PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

children as young as seven are posting abusive and damaging comments about their teachers on social networking websites such as facebook and twitter according to new research even worse some of the children's parents are adding their comments to what constitutes a serious escalation in the cyber-bullying of educators the british teaching union nasuwt conducted a survey of more than 7500 teachers it found that almost half of teachers had reported abuse to the school police or the website on which the insults were posted other figures show that more than 20 per cent of teachers felt they had been cyber-bullied in the past year three per cent of the comments were from under-elevens

the survey revealed that 64% of the comments were made by pupils 27% by parents and the rest a mix of both many of the comments related to teachers' appearance competence and sexuality chris keates nasuwt general secretary said "it is clear that steps need to be taken to protect teachers from the abuse of social media by pupils and parents" she added "teachers are often devastated by the vile nature of the abuse they are suffering some have lost their confidence to teach once they see foul and personal remarks made by pupils in their classes and have left the profession" many teachers are afraid to report the abuse they think it would lead to more trouble

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

Childrenasyoungassevenarepostingabusiveanddamagingcom mentsabouttheirteachersonsocialnetworkingwebsitessuchasFa cebook and Twitter, according to new research. Even worse, some ofthechildren'sparentsareaddingtheircommentstowhatconstitute saseriousescalationinthecyber-bullyingofeducators. The B ritishteachingunionNASUWTconductedasurveyofmorethan7,50 Oteachers. It found that almost half of teachers had reported abuset otheschool, police or the website on which the insults were posted. O therfigures show that more than 20 percent of teachers felt they had beencyber-bulliedinthepastyear. Threepercentof the comment swerefromunder-elevens. The survey revealed that 64% of the co mmentsweremadebypupils,27%byparents,andtherestamixofb oth. Many of the comments related to teachers' appearance, compe tence, and sexuality. ChrisKeates, NASUWT general secretary, said :"Itisclearthatstepsneedtobetakentoprotectteachersfromtheab useofsocialmediabypupilsandparents. "Sheadded: "Teachersare oftendevastatedbythevilenatureoftheabusetheyaresuffering.S omehavelosttheirconfidencetoteachoncetheyseefoulandperson alremarksmadebypupilsintheirclassesandhavelefttheprofessio n."Manyteachersareafraidtoreporttheabuse.Theythinkitwouldl eadtomoretrouble.

# **FREE WRITING**

 ${\color{red} \textbf{From}} \ \ \underline{\textbf{http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html}}$ 

Write about <b>cyber-bullying</b> for 10 minutes. Comment on your partner's paper.

# **ACADEMIC WRITING**

From http://www.BreakingNewsEnglish.com/1404/140427-cyberbullying.html

What are the pros and cons of being a teacher? Would you like to be one? Why?						

### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about cyberbullying. Share what you discover with your partner(s) in the next lesson.
- **3. CYBER-BULLYING:** Make a poster about the cyber-bullying of teachers. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. POLICE SEARCHES:** Write a magazine article about whether or not police should have powers to track down pupils and parents who abuse parents online. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an Internet expert. Ask him/her three questions about cyber-bullying. Give him/her three of your ideas on how to stop it. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

### **ANSWERS**

### TRUE / FALSE (p.4)

a F b T c T d T e T f F g F h F

### **SYNONYM MATCH (p.4)**

- 1. abusive
- 2 constitutes
- 3. escalation
- 4. conducted
- 5. figures
- 6. revealed
- 7. mix
- 8. competence
- 9. vile
- 10. lead to

- a. insulting
- b. amounts to
- c. upsurge
- d. carried out
- e. statistics
- f. showed
- g. combination
- h. ability
- i. nasty
- j. result in

### **COMPREHENSION QUESTIONS (p.8)**

- 1. 7
- 2. The cyber-bullying of teachers
- 3. A teaching union (the NASUWT)
- 4. Almost half
- 5. 3%
- 6. 27%
- 7. To protect teachers
- 8. Devastated
- 9. Confidence to teach
- 10. They think it will cause more trouble

# **MULTIPLE CHOICE - QUIZ (p.9)**

1. a 2. c 3. d 4. b 5. a 6. d 7. c 8. b 9. c 10. b

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)