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## Level 4

# France's restaurants must have 'home-made food' logo

18th July, 2014

<http://www.breakingnewsenglish.com/1407/140718-french-food-4.html>

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Please try the harder Level 5 and the 26-page Level 6 (harder).

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# THE READING

From <http://www.breakingnewsenglish.com/1407/140718-french-food-4.html>

There will soon be a logo on menus in France to tell customers which items are home-made. France's government said French and international diners will have a better idea of what to order. The sign will be compulsory from January. Diners complained about the quality of food. The government hopes it will improve the quality. France is the home of fine dining. French food is world famous for its history, taste and presentation.

The French government hopes the logo will help tourism. Foreign tourists spend 13.5 per cent of their budget eating out. The government thinks better food will help tourism. It also wants to reduce processed food to help France's image for good food. Only about half of restaurant meals are cooked using fresh produce in the restaurant. Around 85 per cent of restaurants secretly use frozen food or vacuum-packed food.

Sources: <http://www.bbc.co.uk/news/magazine-28313666>  
<http://www.theguardian.com/lifeandstyle/wordofmouth/2014/jul/15/france-fait-maison-homemade-law-save-reputation>  
<http://www.forbes.com/sites/ceciliarodriguez/2014/07/15/how-frances-restaurants-and-a-homemade-logo-take-on-fast-food-and-save-their-gastronomical-reputation/>

# MATCHING

From <http://www.breakingnewsenglish.com/1407/140718-french-food-4.html>

## PARAGRAPH ONE:

- |   |                     |
|---|---------------------|
| 1. tell customers which items           | a. world famous     |
| 2. diners will have a better idea       | b. are home-made    |
| 3. The sign will be compulsory          | c. the quality      |
| 4. The government hopes it will improve | d. of fine dining   |
| 5. France is the home                   | e. from January     |
| 6. French food is                       | f. of what to order |

## PARAGRAPH TWO:

- |                                    |                            |
|------------------------------------|----------------------------|
| 1. the logo will                   | a. food                    |
| 2. tourists spend 13.5 per cent of | b. help tourism            |
| 3. processed                       | c. using fresh produce     |
| 4. help France's image             | d. their budget eating out |
| 5. meals are cooked                | e. food                    |
| 6. vacuum-packed                   | f. for good food           |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1407/140718-french-food-4.html>

There (1) \_\_\_\_\_ on menus in France to tell customers which items are home-made. France's government said (2) \_\_\_\_\_ diners will have a better idea (3) \_\_\_\_\_. The sign will be compulsory from January. Diners complained (4) \_\_\_\_\_ food. The government (5) \_\_\_\_\_ the quality. France is the home of fine dining. French food is (6) \_\_\_\_\_ history, taste and presentation. The French government hopes the (7) \_\_\_\_\_. Foreign tourists spend 13.5 per cent of their (8) \_\_\_\_\_. The government thinks (9) \_\_\_\_\_ tourism. It also wants to reduce processed food to help France's (10) \_\_\_\_\_. Only about half of restaurant meals are cooked (11) \_\_\_\_\_ in the restaurant. Around 85 per cent of restaurants secretly use frozen food or (12) \_\_\_\_\_.

# FRENCH FOOD SURVEY

From <http://www.breakingnewsenglish.com/1407/140718-french-food-4.html>

Write five GOOD questions about French food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

