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## Level 6

# Scotland rejects independence from U.K.

20th September, 2014

<http://www.breakingnewsenglish.com/1409/140920-scottish-independence.html>

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**Please try Levels 4 and 5 (they are easier).**

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# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Scotland has voted to stay in the United Kingdom after rejecting independence in a historic vote on Thursday. Scottish people cast their ballots on whether or not to be an independent country for the first time since 1707, when it joined the United Kingdom. Several polls in the weeks before the vote showed a small lead for the pro-independence campaigners. However, on the day, there was a clear victory for those wishing to stay part of the UK, with 55% voting 'No' and 45% voting 'Yes'. The referendum was the culmination of two years of intense campaigning by the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon told the BBC the result was "a deep personal and political disappointment".

The referendum was one of the most historic votes ever to take place in the U.K. The United Kingdom consists of England, Scotland, Wales and Northern Ireland. It would have been a dramatic moment had Scotland broken away. Pro-independence campaigners claimed Scottish people would have been better off as an independent nation. The "Better Together" campaigners, including the U.K. Prime Minister David Cameron, said Scottish independence would have been detrimental to Scottish interests. Despite the 'no' vote, Scotland will get more powers from the British government. Ms Sturgeon said she would work with "anyone in any way" to secure more powers for Scotland.

Sources: <http://www.bbc.co.uk/news/uk-scotland-29270441>  
<http://www.usatoday.com/story/news/world/2014/09/19/scotland-referendum-vote/15839719/>  
<http://www.heraldscotland.com/news/home-news/its-no-go-scotland-rejects-independence.1411101075>

# WARM-UPS

**1. SCOTTISH INDEPENDENCE:** Students walk around the class and talk to other students about Scottish Independence. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

*voted / historic / independent / campaigners / victory / personal / disappointment / England / Scotland / Wales / N. Ireland / dramatic / detrimental / powers / secure*

Have a chat about the topics you liked. Change topics and partners frequently.

**3. ONE COUNTRY:** Imagine all countries became united as one. Complete this table with your partner(s) and make plans for the new country. Change partners often and share what you wrote.

	What?	Why?
The name		
The flag		
The capital city		
The currency		
The official language		
The biggest problem		

**4. INDEPENDENCE:** Students A **strongly** believe all peoples that want independence should get it; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

**5. PRIDE:** Rank these and share your rankings with your partner. Put the things that make you most proud of your country at the top. Change partners often.

- history
- language
- food
- army
- natural beauty
- people
- environmental policies food
- sporting achievements

**6. VOTE:** Spend one minute writing down all of the different words you associate with the word "vote". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- |  |       |
|--|-------|
| a. Scotland has been part of the UK for over 400 years.                  | T / F |
| b. Around 45 per cent of people voted for independence.                  | T / F |
| c. The campaigning for independence started 18 months ago.               | T / F |
| d. Scotland's Deputy First Minister was very happy with the result.      | T / F |
| e. The article says the referendum was the UK's most historic vote ever. | T / F |
| f. "Better Together" campaigners said a yes vote would harm Scotland.    | T / F |
| g. Scotland will now get fewer powers from the British government.       | T / F |
| h. Scotland's Deputy First Minister said she would work with anyone.     | T / F |

**2. SYNONYM MATCH:** Match the following synonyms from the article.

- |                |                 |
|----------------|-----------------|
| 1. stay        | a. triumph      |
| 2. rejecting   | b. declared     |
| 3. poll        | c. occur        |
| 4. victory     | d. turning down |
| 5. culmination | e. harmful      |
| 6. take place  | f. vote         |
| 7. claimed     | g. concerns     |
| 8. detrimental | h. remain       |
| 9. interests   | i. get          |
| 10. secure     | j. climax       |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                             |
|--|-----------------------------|
| 1. a historic                            | a. campaigning              |
| 2. a small lead for the pro-independence | b. been better off          |
| 3. The referendum was the                | c. ever to take place       |
| 4. two years of intense                  | d. vote                     |
| 5. a deep personal and                   | e. moment                   |
| 6. one of the most historic votes        | f. to Scottish interests    |
| 7. a dramatic                            | g. political disappointment |
| 8. Scottish people would have            | h. culmination              |
| 9. detrimental                           | i. powers                   |
| 10. secure more                          | j. campaigners              |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Scotland has voted to stay in the United Kingdom after (1) \_\_\_\_\_ independence in a historic vote on Thursday. Scottish people (2) \_\_\_\_\_ their ballots on (3) \_\_\_\_\_ or not to be an independent country for the first time since 1707, when it joined the United Kingdom. Several polls in the weeks before the vote showed a (4) \_\_\_\_\_ lead for the pro-independence campaigners. However, on the day, there was a clear (5) \_\_\_\_\_ for those wishing to stay part of the UK, with 55% voting 'No' and 45% voting 'Yes'. The referendum was the (6) \_\_\_\_\_ of two years of intense campaigning by the 'Yes' and 'No' (7) \_\_\_\_\_. Scotland's Deputy First Minister Nicola Sturgeon told the BBC the result was "a (8) \_\_\_\_\_ personal and political disappointment".

*victory*  
*whether*  
*rejecting*  
*teams*  
*small*  
*deep*  
*cast*  
*culmination*

The referendum was one of the most historic votes (9) \_\_\_\_\_ to take place in the U.K. The United Kingdom (10) \_\_\_\_\_ of England, Scotland, Wales and Northern Ireland. It would have been a (11) \_\_\_\_\_ moment had Scotland broken away. Pro-independence campaigners claimed Scottish people would have been better (12) \_\_\_\_\_ as an independent nation. The "Better Together" campaigners, (13) \_\_\_\_\_ the U.K. Prime Minister David Cameron, said Scottish independence would have been (14) \_\_\_\_\_ to Scottish interests. Despite the 'no' vote, Scotland will get more (15) \_\_\_\_\_ from the British government. Ms Sturgeon said she would work with "anyone in any way" to (16) \_\_\_\_\_ more powers for Scotland.

*off*  
*ever*  
*powers*  
*including*  
*dramatic*  
*secure*  
*consists*  
*detrimental*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

- 1) stay in the United Kingdom after \_\_\_\_\_
  - a. rejection independence
  - b. reject in independence
  - c. rejecting independence
  - d. reject thing independence
- 2) Several polls in the weeks before the vote \_\_\_\_\_
  - a. showed a smaller lead
  - b. showed a small lead
  - c. showed a smallish lead
  - d. showed a smallest lead
- 3) However, on the day, there was \_\_\_\_\_
  - a. a cleared victory
  - b. a clearer victory
  - c. a clears victory
  - d. a clear victory
- 4) The referendum was the culmination of two years of \_\_\_\_\_
  - a. in tense campaigning
  - b. in tents campaigning
  - c. intensive campaigning
  - d. intense campaigning
- 5) the result was "a deep personal and \_\_\_\_\_"
  - a. political disappointing
  - b. political disappoint meant
  - c. political disappointment
  - d. political disappointments
- 6) The referendum was one of the most historic votes \_\_\_\_\_
  - a. even to take place
  - b. ever to take place
  - c. never to take place
  - d. every to take place
- 7) It would have been a dramatic moment had Scotland \_\_\_\_\_
  - a. broke in away
  - b. broken away
  - c. breaking away
  - d. broke can away
- 8) campaigners claimed Scottish people would have \_\_\_\_\_
  - a. been bettered on
  - b. been bettered off
  - c. been better on
  - d. been better off
- 9) Scottish independence would have been detrimental \_\_\_\_\_
  - a. to Scottish interests
  - b. to Scottish interest
  - c. to Scottish in trusts
  - d. to Scottish on trusts
- 10) Sturgeon said she would work with "anyone in any way" to \_\_\_\_\_
  - a. secure more powers
  - b. secures more powers
  - c. secured more powers
  - d. security more powers

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Scotland has voted to stay in the United Kingdom after rejecting independence in (1) \_\_\_\_\_ Thursday. Scottish people cast their ballots (2) \_\_\_\_\_ to be an independent country for the first time since 1707, when it joined the United Kingdom. Several polls in the weeks before the vote showed (3) \_\_\_\_\_ the pro-independence campaigners. However, on the day, there (4) \_\_\_\_\_ for those wishing to stay part of the UK, with 55% voting 'No' and 45% voting 'Yes'. The referendum was (5) \_\_\_\_\_ two years of intense campaigning by the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon told the BBC the result was "a deep (6) \_\_\_\_\_ disappointment".

The referendum was one of the most historic votes (7) \_\_\_\_\_ in the U.K. The United Kingdom consists of England, Scotland, Wales and Northern Ireland. It would have been (8) \_\_\_\_\_ had Scotland broken away. Pro-independence campaigners claimed Scottish people would have (9) \_\_\_\_\_ an independent nation. The "Better Together" campaigners, including the U.K. Prime Minister David Cameron, said Scottish independence would have (10) \_\_\_\_\_ Scottish interests. Despite the 'no' vote, Scotland will (11) \_\_\_\_\_ the British government. Ms Sturgeon said she would work with "(12) \_\_\_\_\_" to secure more powers for Scotland.

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

1. What adjective did the article use to describe the vote?

---

2. What did Scottish people cast?

---

3. When did Scotland join the United Kingdom?

---

4. What percentage of people voted for independence?

---

5. What is the job of Nicola Sturgeon?

---

6. What adjective did the article use to describe a possible breakaway?

---

7. What is the name of the campaign run by the no voters?

---

8. What did David Cameron say a yes vote would have been?

---

9. Who will Nicola Sturgeon work with?

---

10. What does Nicola Sturgeon want to get for Scotland now?

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# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

1. What adjective did the article use to describe the vote?
  - a) historic
  - b) amazing
  - c) prophetic
  - d) cataclysmic
2. What did Scottish people cast?
  - a) boats
  - b) pots
  - c) ballots
  - d) fishing lines
3. When did Scotland join the United Kingdom?
  - a) 1777
  - b) 1707
  - c) 1770
  - d) 1700
4. What percentage of people voted for independence?
  - a) 65
  - b) 35
  - c) 55
  - d) 45
5. What is the job of Nicola Sturgeon?
  - a) Deputy First Minister
  - b) President
  - c) Supreme Commander
  - d) Education Minister
6. What adjective did the article use to describe a possible breakaway?
  - a) theatrical
  - b) poetic
  - c) lyrical
  - d) dramatic
7. What is the name of the campaign run by the no voters?
  - a) Tougher Together
  - b) Better Together
  - c) Get Together
  - d) Together Better
8. What did David Cameron say a yes vote would have been?
  - a) departmental
  - b) compartmental
  - c) regimental
  - d) detrimental
9. Who will Nicola Sturgeon work with?
  - a) only by herself
  - b) everyone
  - c) anyone
  - d) no one
10. What does Nicola Sturgeon want to get for Scotland now?
  - a) a new flag
  - b) more power
  - c) a better football team
  - d) sunshine

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

## **Role A – Strong economy**

You think a strong economy is the most important thing for a newly-independent country. Tell the others three reasons why. Tell them which is the least important of these (and why): a strong army, having plenty of natural resources or having nice neighbours.

## **Role B – Strong Army**

You think a strong army is the most important thing for a newly-independent country. Tell the others three reasons why. Tell them which is the least important of these (and why): a strong economy, having plenty of natural resources or having nice neighbours.

## **Role C – Plenty of natural resources**

You think having plenty of natural resources is the most important thing for a newly-independent country. Tell the others three reasons why. Tell them which is the least important of these (and why): a strong army, a strong economy or having nice neighbours.

## **Role D – Having nice neighbours**

You think having nice neighbours is the most important thing for a newly-independent country. Tell the others three reasons why. Tell them which is the least important of these (and why): a strong army, having plenty of natural resources or a strong economy.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'clear' and 'victory'.

<b>clear</b>	<b>victory</b>
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- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• after</li><li>• since</li><li>• before</li><li>• clear</li><li>• two</li><li>• deep</li></ul>	<ul style="list-style-type: none"><li>• ever</li><li>• away</li><li>• claimed</li><li>• interests</li><li>• get</li><li>• anyone</li></ul>
---	--

# INDEPENDENCE SURVEY

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Write five GOOD questions about independence in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# SCOTTISH INDEPENDENCE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the country 'Scotland'?
- c) What do you know about the shared history of Scotland and England?
- d) Are you happy with the result?
- e) How important is it to vote?
- f) Do you think Scotland will be independent one day?
- g) What do you think of British democracy?
- h) What would have changed in the world if people voted 'yes'?
- i) Do you like watching election results as they come in?
- j) Which regions of the world do you think should get independence?

*Scotland rejects independence from U.K. – 20th September, 2014*  
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# SCOTTISH INDEPENDENCE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) What do you know about Scotland?
- c) What's the difference between the UK and GB?
- d) Do you think the U.K is better with Scotland in it?
- e) Around 84% of people voted. What do you think of this?
- f) What do you know of the rivalry between Scotland and England?
- g) What are the differences between England and Scotland?
- h) Have you ever been disappointed with the result of a vote?
- i) What advice would you give to pro-independence supporters?
- j) What questions would you like to ask a person from Scotland?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Scotland has voted to stay in the United Kingdom (1) \_\_\_\_\_ rejecting independence in a historic vote on Thursday. Scottish people (2) \_\_\_\_\_ their ballots on whether or not to be an independent country for the first time since 1707, when it joined the United Kingdom. Several (3) \_\_\_\_\_ in the weeks before the vote showed a small lead for the pro-independence campaigners. However, on the day, there was a clear victory for those (4) \_\_\_\_\_ to stay part of the UK, with 55% voting 'No' and 45% voting 'Yes'. The referendum was the (5) \_\_\_\_\_ of two years of intense campaigning by the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon told the BBC the result was "a (6) \_\_\_\_\_ personal and political disappointment".

The referendum was one of the most historic votes ever to take place in the U.K. The United Kingdom (7) \_\_\_\_\_ of England, Scotland, Wales and Northern Ireland. It would have been a dramatic (8) \_\_\_\_\_ had Scotland broken away. Pro-independence campaigners claimed Scottish people would have been better (9) \_\_\_\_\_ as an independent nation. The "Better Together" campaigners, (10) \_\_\_\_\_ the U.K. Prime Minister David Cameron, said Scottish independence would have been detrimental (11) \_\_\_\_\_ Scottish interests. Despite the 'no' vote, Scotland will get more powers from the British government. Ms Sturgeon said she would work with "anyone in any way" to (12) \_\_\_\_\_ more powers for Scotland.

## Put the correct words from the table below in the above article.

- |     |                  |                    |                 |                 |
|-----|------------------|--------------------|-----------------|-----------------|
| 1.  | (a) before       | (b) then           | (c) after       | (d) from        |
| 2.  | (a) cast         | (b) past           | (c) mast        | (d) last        |
| 3.  | (a) polls        | (b) trolls         | (c) tolls       | (d) molls       |
| 4.  | (a) wishing      | (b) wished         | (c) wish        | (d) wishes      |
| 5.  | (a) capitulation | (b) remonstrations | (c) trepidation | (d) culmination |
| 6.  | (a) depths       | (b) downer         | (c) shallow     | (d) deep        |
| 7.  | (a) consists     | (b) contrasts      | (c) contests    | (d) creates     |
| 8.  | (a) history      | (b) eventful       | (c) happen      | (d) moment      |
| 9.  | (a) off          | (b) under          | (c) on          | (d) over        |
| 10. | (a) includes     | (b) including      | (c) inclusive   | (d) inclusion   |
| 11. | (a) as           | (b) to             | (c) at          | (d) by          |
| 12. | (a) secure       | (b) secrete        | (c) sector      | (d) sect        |

# SPELLING

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

## Paragraph 1

1. people cast their altlsob
2. svleare polls in the weeks before the vote
3. pro-independence cirpsagenma
4. The referendum was the ounlicmitan
5. esennit campaigning
6. deep personal and political apemptisnoidnt

## Paragraph 2

7. one of the most ohctiirs votes
8. a trcmaaid moment
9. an independent anntio
10. nuiIndcig the U.K. Prime Minister
11. lernmtatdie to Scottish interests
12. srecue more powers



# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

**Number these lines in the correct order.**

- ( ) work with "anyone in any way" to secure more powers for Scotland.
- ( ) showed a small lead for the pro-independence campaigners. However, on the day, there was a clear
- ( ) 'Yes'. The referendum was the culmination of two years of intense campaigning by the 'Yes' and 'No' teams. Scotland's Deputy
- ( ) The referendum was one of the most historic votes ever to take place in the U.K. The United Kingdom consists
- ( ) away. Pro-independence campaigners claimed Scottish people would have been better off as
- ( ) an independent nation. The "Better Together" campaigners, including the U.K. Prime
- ( ) Minister David Cameron, said Scottish independence would have been detrimental to Scottish
- ( ) victory for those wishing to stay part of the UK, with 55% voting 'No' and 45% voting
- ( **1** ) Scotland has voted to stay in the United Kingdom after rejecting independence in a historic
- ( ) vote on Thursday. Scottish people cast their ballots on whether or not to be an independent country for the first
- ( ) First Minister Nicola Sturgeon told the BBC the result was "a deep personal and political disappointment".
- ( ) of England, Scotland, Wales and Northern Ireland. It would have been a dramatic moment had Scotland broken
- ( ) time since 1707, when it joined the United Kingdom. Several polls in the weeks before the vote
- ( ) interests. Despite the 'no' vote, Scotland will get more powers from the British government. Ms Sturgeon said she would

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

1. be Whether an or independent not country to.

---

2. before polls the in vote the weeks Several.

---

3. wishing victory of to for A the stay those clear UK part.

---

4. intense of campaigning two years The of culmination.

---

5. deep and disappointment A personal political.

---

6. ever to take place One of the most historic votes.

---

7. moment dramatic a been have would It.

---

8. would people Scottish off better been have.

---

9. Scottish would been independence have detrimental.

---

10. would any work way with anyone She in.

---

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Scotland has voted to stay in the United Kingdom after *rejection / rejecting* independence in a *historic / histrionic* vote on Thursday. Scottish people *cast / caste* their ballots on whether or not to be an *independence / independent* country for the first time *since / from* 1707, when it joined the United Kingdom. Several polls in the weeks before the vote showed a small *leader / lead* for the pro-independence campaigners. However, on the *hour / day*, there was a clear victory for those wishing to stay part of the UK, with 55% voting 'No' and 45% *voting / voted* 'Yes'. The referendum was the culmination *for / of* two years of intense campaigning by the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon told the BBC the result was "a deep personal and *politics / political* disappointment".

The referendum was one of the most historic votes ever to *took / take* place in the U.K. The United Kingdom *consists / contrasts* of England, Scotland, Wales and Northern Ireland. It would have been a *dramatics / dramatic* moment had Scotland *broken / breaking* away. Pro-independence campaigners *claimed / clammed* Scottish people would have been better *off / on* as an independent nation. The "Better Together" campaigners, *including / inclusive* the U.K. Prime Minister David Cameron, said Scottish independence would have been detrimental *of / to* Scottish interests. *Despite / Spite* the 'no' vote, Scotland will get more powers from the British government. Ms Sturgeon said she would work with "anyone in *the / any* way" to secure more powers for Scotland.

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Sc\_t\_l\_n\_d h\_s v\_t\_d t\_ st\_y \_n th\_ \_n\_t\_d K\_n\_g\_d\_m  
\_ft\_r r\_j\_ct\_ng \_nd p\_nd\_nc\_ \_n \_h\_st\_r\_c v\_t\_ \_n  
Th\_rsd\_y. Sc\_tt\_sh p\_\_pl\_ c\_st th\_\_r b\_ll\_ts \_n  
wh\_th\_r \_r n\_t t\_ b\_ \_n \_nd p\_nd\_nt c\_\_ntry f\_r th\_  
f\_rst t\_m\_ s\_nc\_ 1707, wh\_n \_t j\_\_nd th\_ \_n\_t\_d  
K\_n\_g\_d\_m. S\_v\_r\_l p\_lls \_n th\_ w\_\_ks b\_f\_r th\_ v\_t\_  
sh\_w\_d \_ sm\_ll l\_\_d f\_r th\_ pr\_-nd\_p\_nd\_nc\_  
c\_mp\_\_gn\_rs. H\_w\_v\_r, \_n th\_ d\_y, th\_r w\_s \_ cl\_\_r  
v\_ct\_ry f\_r th\_s\_ w\_sh\_ng t\_ st\_y p\_rt\_f th\_ \_K, w\_th  
55% v\_t\_ng 'N\_' \_nd 45% v\_t\_ng 'Y\_s'. Th\_r\_f\_r\_nd\_m  
w\_s th\_ c\_lm\_n\_t\_\_n \_f tw\_ y\_\_rs \_f \_nt\_ns\_  
c\_mp\_\_gn\_ng by th\_ "'Y\_s' \_nd 'N\_' t\_\_ms. Sc\_t\_l\_n\_d's  
D\_p\_ty F\_rst M\_n\_st\_r N\_c\_l St\_rg\_\_n t\_ld th\_ BBC  
th\_r\_s\_lt w\_s " \_d\_\_p p\_rs\_n\_l \_nd p\_l\_t\_c\_l  
d\_s\_pp\_\_ntm\_nt".

Th\_r\_f\_r\_nd\_m w\_s \_n \_f th\_ m\_st h\_st\_r\_c v\_t\_s  
\_v\_r t\_ t\_k\_ pl\_c\_ \_n th\_ \_K. Th\_ \_n\_t\_d K\_n\_g\_d\_m  
c\_ns\_sts \_f \_ngl\_nd, Sc\_t\_l\_n\_d, W\_l\_s \_nd N\_rth\_rn  
\_r\_l\_nd. \_t w\_\_ld h\_v\_ b\_\_n \_ dr\_m\_t\_c m\_m\_nt h\_d  
Sc\_t\_l\_n\_d br\_k\_n\_w\_y. Pr\_-nd\_p\_nd\_nc\_ c\_mp\_\_gn\_rs  
cl\_\_m\_d Sc\_tt\_sh p\_\_pl\_ w\_\_ld h\_v\_ b\_\_n b\_tt\_r\_ff\_s  
\_n \_nd\_p\_nd\_nt n\_t\_\_n. Th\_ "B\_tt\_r T\_g\_th\_r"  
c\_mp\_\_gn\_rs, \_ncl\_d\_ng th\_ \_K. Pr\_m\_ M\_n\_st\_r  
D\_v\_d C\_m\_r\_n, s\_\_d Sc\_tt\_sh \_nd\_p\_nd\_nc\_ w\_\_ld  
h\_v\_ b\_\_n d\_tr\_m\_nt\_l\_t Sc\_tt\_sh \_nt\_r\_sts. D\_sp\_t\_  
th\_ 'n\_' v\_t\_, Sc\_t\_l\_n\_d w\_ll g\_t m\_r\_ p\_w\_rs fr\_m th\_  
Br\_t\_sh g\_v\_rnm\_nt. Ms St\_rg\_\_n s\_\_d sh\_w\_\_ld w\_rk  
w\_th "ny\_n\_ \_n ny\_w\_y" t\_s\_c\_r\_m\_r\_p\_w\_rs f\_r  
Sc\_t\_l\_n\_d.

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

scotland has voted to stay in the united kingdom after rejecting independence in a historic vote on thursday scottish people cast their ballots on whether or not to be an independent country for the first time since 1707 when it joined the united kingdom several polls in the weeks before the vote showed a small lead for the pro-independence campaigners however on the day there was a clear victory for those wishing to stay part of the uk with 55% voting 'no' and 45% voting 'yes' the referendum was the culmination of two years of intense campaigning by the 'Yes' and 'no' teams scotland's deputy first minister nicola sturgeon told the bbc the result was "a deep personal and political disappointment"

the referendum was one of the most historic votes ever to take place in the uk the united kingdom consists of england scotland wales and northern ireland it would have been a dramatic moment had scotland broken away pro-independence campaigners claimed scottish people would have been better off as an independent nation the "better together" campaigners including the uk prime minister david cameron said scottish independence would have been detrimental to scottish interests despite the 'no' vote scotland will get more powers from the british government ms sturgeon said she would work with "anyone in any way" to secure more powers for scotland

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Scotland has voted to stay in the United Kingdom after rejecting independence in a historic vote on Thursday. Scottish people cast their ballots on whether or not to be an independent country for the first time since 1707, when it joined the United Kingdom. Several polls in the weeks before the vote showed a small lead for the pro-independence campaigners. However, on the day, there was a clear victory for those wishing to stay part of the UK, with 55% voting 'No' and 45% voting 'Yes'. The referendum was the culmination of two years of intense campaigning by the 'Yes' and 'No' teams. Scotland's Deputy First Minister Nicola Sturgeon told the BBC the result was "a deep personal and political disappointment". The referendum was one of the most historic votes ever to take place in the U.K. The United Kingdom consists of England, Scotland, Wales and Northern Ireland. It would have been a dramatic moment had Scotland broken away. Pro-independence campaigners claimed Scottish people would have been better off as an independent nation. The "Better Together" campaigners, including the U.K. Prime Minister David Cameron, said Scottish independence would have been detrimental to Scottish interests. Despite the 'no' vote, Scotland will get more powers from the British government. Ms Sturgeon said she would work with "anyone in anyway" to secure more powers for Scotland.

# 10-MINUTE FREE WRITING

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

Write about **independence**. Comment on your partner's paper.

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# ACADEMIC WRITING

From <http://www.BreakingNewsEnglish.com/1409/140920-scottish-independence.html>

All peoples wanting independence should get it. Discuss.

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# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about the Scottish Independence referendum. Share what you discover with your partner(s) in the next lesson.

**3. INDEPENDENCE:** Make a poster about independence. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. THE REFERNDUM:** Write a magazine article about the vote in Scotland. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on independence. Ask him/her three questions about it. Give him/her your opinions on what regions of the world should be independent, and why. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a T    b T    c F    d F    e F    f T    g F    h T

## SYNONYM MATCH (p.4)

- |                |                 |
|----------------|-----------------|
| 1. stay        | a. remain       |
| 2. rejecting   | b. turning down |
| 3. poll        | c. vote         |
| 4. victory     | d. triumph      |
| 5. culmination | e. climax       |
| 6. take place  | f. occur        |
| 7. claimed     | g. declared     |
| 8. detrimental | h. harmful      |
| 9. interests   | i. concerns     |
| 10. secure     | j. get          |

## COMPREHENSION QUESTIONS (p.8)

1. Historic
2. Ballots
3. 1707
4. 45%
5. Scotland's Deputy First Minister
6. Dramatic
7. "Better Together"
8. Detrimental
9. Anyone
10. More powers

## MULTIPLE CHOICE - QUIZ (p.9)

1. a    2. c    3. b    4. d    5. a    6. d    7. b    8. d    9. c    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)