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Level 3

Hip-hop can help mental illness

13th November, 2014

http://www.breakingnewsenglish.com/1411/141113-hip-hop.html

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

Doctors at Britain's world famous Cambridge University believe that hiphop music can help people who are depressed or mentally ill. They call it 'hip-hop therapy'. The doctors said that many of the lyrics (the words to the songs) in hip-hop music can reach out to people with emotional problems. A team of doctors wrote a report about this. The report is in a special medical magazine called 'The Lancet Psychiatry'. The doctors said a lot of hip-hop music speaks of overcoming hardships and big difficulties in life. In particular, hip-hop has lyrics about being poor, being unpopular, and about crime and drugs. These are all problems that can lead to depression and mental illnesses.

The report on hip-hop and mental health says: "Hip-hop artists use their skills and talents not only to describe the world they see, but also as a means of breaking free. There's often a message of hope in amongst the lyrics, describing the place where they want to be - the cars they want to own, the models they want to date." The doctors chose five hip-hop songs as part of the therapy. One of them is the classic 1982 tune 'The Message' by Grandmaster Flash & The Furious Five. Another is a track called 'Juicy' by The Notorious BIG. This has lyrics that tell people they can be successful even if others say they cannot be. BIG explains how teachers told him he would "amount to nothing" but then became a superstar.

Sources: http://www.**telegraph.**co.uk/science/science-news/11221425/Hip-hop-could-help-with-depression-and-mental-illness-says-Cambridge-University.html

http://medicalxpress.com/news/2014-11-hip-psych-aims-tackle-mental.html

WARM-UPS

- **1. HIP-HOP:** Students walk around the class and talk to other students about hiphop. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

world famous / depressed / mental health / emotional problems / medical / lyrics / hip-hop artists / skills / talents / hope / therapy / successful / nothing / superstar

Have a chat about the topics you liked. Change topics and partners frequently.

3. THERAPY: How can these things help people who are depressed? Complete this table with your partner(s). Change partners often and share what you wrote.

	Helpful things	Not so helpful
Hip-hop		
Rivers		
Food		
English		
Gaming		
Community work		

- **4. SUPERSTAR:** Students A **strongly** believe everyone has the ability to be a superstar; Students B **strongly** believe qqqqqq. Change partners again and talk about your conversations.
- **5. MUSIC:** Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

• hip-hop

rock

• classical

• electronic

• folk

• punk

• jazz

country

6. LYRICS: Spend one minute writing down all of the different words you associate with the word "lyrics". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The report about hip-hop and therapy is from Oxford University.
- b. Doctors say hip-hop can help people with emotional problems. T / F
- c. Doctors say people should write hip-hop lyrics to overcome hardships. T/F
- d. Hip-hop only has lyrics about sad things.
- e. The report says artists use hip-hop as a way to be free. T/F
- f. Doctors said there's always a message of hope in hip-hop lyrics. T/F
- g. A hip-hop track from 1982 is part of the 'hip-hop therapy'.
- h. A hip-hop superstar said his teachers told him he would never succeed. T/F

2. SYNONYM MATCH: Match the following synonyms from the article.

- help
 a. put into words
- 2 depressed b. defeating
- 3. lyrics c. way
- 4. overcoming d. sad
- 5. lead to e. selected
- 6. describe f. result in
- 7. means g. aid
- 8. chose h. become
- 9. track i. words
- 10. amount to j. song

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. Doctors at Britain's world a. skills and talents
- 2 help people who b. as part of the therapy
- 3. reach c. lead to depression
- 4. overcoming d. free
- 5. These are all problems that can e. are depressed
- 6. Hip-hop artists use their f. hardships
- 7. as a means of breaking g. be successful
- 8. The doctors chose five hip-hop songs h. famous Cambridge University
- 9. lyrics that tell people they can i. to nothing
- 10. teachers told him he would amount j. out to people

GAP FILL

 $From \ \ \, \underline{http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html}$

Doctors at Britain's world (1) Cambridge Univers	ity <i>difficulties</i>
believe that hip-hop music can help people who a	are <i>lyrics</i>
(2) or mentally ill. They call it 'hip-hop therap	y'. illnesses
The doctors said that many of the (3) (the wor	rds
to the songs) in hip-hop music can reach out to people w	ith <i>emotional</i>
(4) problems. A team of doctors wrote a repo	ort <i>famous</i>
about this. The report is in a special medical (5)	unpopular
called 'The Lancet Psychiatry'. The doctors said a lot of hip-h	op <i>depressed</i>
music speaks of overcoming hardships and big (6)	 magazine
in life. In particular, hip-hop has lyrics about being poor, bei	ng
(7), and about crime and drugs. These are	all
problems that can lead to depression and men	tal
(8)	
The report on hip-hop and mental health says: "Hip-hop artis	sts <i>own</i>
use their skills and talents not only to (9) t	the <i>track</i>
world they see, but also as a means of breaki	free
(10) There's often a message of hope	amount
(11) the lyrics, describing the place where the	ey
want to be - the cars they want to (12), t	the <i>amongst</i>
models they want to date." The doctors chose five hip-hop son	igs <i>therapy</i>
as part of the (13) One of them is the clas	sic <i>successful</i>
1982 tune 'The Message' by Grandmaster Flash & The Furio	ous <i>describe</i>
Five. Another is a (14) called 'Juicy' by T	
Notorious BIG. This has lyrics that tell people they can	be
(15) even if others say they cannot be. B	SIG
explains how teachers told him he would "(16)	to
nothing" but then became a superstar.	

LISTENING – Guess the answers. Listen to check.

1)	hip-hop music can help people who are depressed a. or mentally ills b. or mental ill c. or mentally ill d. or mental ills
2)	hip-hop music can reach out to people with a. emotional problems b. emotion all problems c. emotional problem d. emotion all problems
3)	hip-hop music speaks of overcoming hardships and big a. difficulties in live b. difficulty in life c. difficulties in lifes d. difficulties in life
4)	lyrics about being poor, being unpopular, and about a. crime and drugs b. crime on drug c. crime end drugs d. crime and drug
5)	These are all problems that can a. lead two depression b. lead too depression c. lead through depression d. lead to depression
6)	The report on hip-hop and mental health says hip-hop artists use a. their skills and talent b. their skills and talents c. their skill and talents d. their skill and talent
7)	There's often a message of hope in a. amongst the lyric b. amongst the lyricists c. amongst the lyrical d. amongst the lyrics
8)	The doctors chose five hip-hop songs as part a. of the therapist b. of the therapies c. of the therapy d. of the therapeutic
9)	This has lyrics that tell people they can be successful even if othersa. say they cannot been b. say they cannot believe c. say they cannot be d. say they cannot bee
10)	teachers told him he would a. amounts to nothing b. amount to nothing c. amounted to nothing d. a mount to nothing

LISTENING – Listen and fill in the gaps

Doctors at Britain's world famous Cambridge University believe that hip-ho	р
music can help people (1) or mentally ill. They call	it
'hip-hop therapy'. The doctors said that (2) (th	ıe
words to the songs) in hip-hop music can reach out to people with emotion	al
problems. A team of doctors (3) this. The report	is
in a special medical magazine called 'The Lancet Psychiatry'. The docto	rs
said a lot of hip-hop music (4) hardships and b	ig
difficulties in life. In particular, hip-hop (5) poo	r,
being unpopular, and about crime and drugs. These are all problems the	at
can lead to depression (6)	
The (7) mental health says: "Hip-hop artists us	se
their skills and talents not only to describe the world they see, but also as	а
(8) There's often a message of hope in among	st
the lyrics, (9) where they want to be - the cars the	∍y
want to own, the models they want to date." The doctors chose five hip-ho	эp
songs as (10) One of them is the classic 1982 tur	ıe
'The Message' by Grandmaster Flash & The Furious Five. Another is a trad	ck
called 'Juicy' by The Notorious BIG. This (11) peop	le
they can be successful even if others say they cannot be. BIG explains ho	w
teachers told him he (12) but then became	а
superstar.	

COMPREHENSION QUESTIONS

1.	Where do the doctors who wrote the report work?
2.	Who did the doctors say 'hip-hop therapy' can reach out to?
3.	What is 'The Lancet Psychiatry'?
4.	What does a lot of hip-hop music speak of overcoming?
5.	What can problems lead to apart from mental illnesses?
6.	What do hip-hop artists use to describe the world?
7.	What message is often in the lyrics of hip-hop?
8.	How many songs did the doctors choose for the 'hip-hop therapy'?
9.	What is the name of the track by The Notorious BIG?
10.	Who told The Notorious BIG he would amount to nothing?

MULTIPLE CHOICE - QUIZ

 $From \ \ \, \underline{http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html}$

1.	Where do the doctors who wrote the report work?	6.	What do hip-hop artists use to describe the world?
	a) Cambridge University		a) fashion
	b) MIT		b) brushes
	c) Tokyo University		c) record players
	d) The Hip-Hop University		d) their skills and talents
2.	Who did the doctors say 'hip-hop therapy' can reach out to?	7.	What message is often in the lyrics of hip-hop?
	a) doctors		a) an old one
	b) opera lovers		b) an e-mail
	c) those with emotional problems		c) a message of hope
	d) rappers		d) a message for the world
3.	What is 'The Lancet Psychiatry'?	8.	How many songs did the doctors choose for the 'hip-hop therapy'?
	a) the name of a hip-hop artist		a) 4
	b) a type of therapy		b) 5
	c) a hip-hop tune		c) 6
	d) a magazine		d) 7
4.	What does a lot of hip-hop music speak of overcoming?	9.	What is the name of the track by The Notorious BIG?
	a) hurdles		a) OMG
	b) hardships		b) Wow and Wow
	c) parties		c) Juicy
	d) sound		d) Yum Yum
5.	What did the article say can problems lead to apart from mental illnesses?	10.	Who told The Notorious BIG he would amount to nothing?
	a) depression		a) a record producer
	b) money worries		b) his teachers
	c) health issues		c) Lady Gaga
	d) arguments		d) The Notorious SMALL

ROLE PLAY

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

Role A - Hip-hop

You think hip-hop is the best music to help with emotional problems. Tell the others three reasons why. Tell them why their music is no good. Also, tell the others which is the worst of these (and why): opera, jazz or punk rock.

Role B - Opera

You think opera is the best music to help with emotional problems. Tell the others three reasons why. Tell them why their music is no good. Also, tell the others which is the worst of these (and why): hip-hop, jazz or punk rock.

Role C - Jazz

You think jazz is the best music to help with emotional problems. Tell the others three reasons why. Tell them why their music is no good. Also, tell the others which is the worst of these (and why): opera, hip-hop or punk rock.

Role D – Punk rock

You think punk rock is the best music to help with emotional problems. Tell the others three reasons why. Tell them why their music is no good. Also, tell the others which is the worst of these (and why): opera, jazz or hip-hop.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'mental' and 'illness'.

mental	illness

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

world	• skills
• ill	means
• reach	 hope
 problems 	• five
• speaks	track
• lead	amount

HIP-HOP SURVEY

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

Write five GOOD questions about Hip-hop in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HIP-HOP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'hip-hop'?
- 3) How does hip-hop make you feel?
- 4) What different kinds of hip-hop are there?
- 5) Do you understand why some people don't like hip-hop?
- 6) Is hip-hop modern-day poetry?
- 7) What do you know about how hip-hop first started?
- 8) Is American hip-hop better than hip-hop from other countries?
- 9) Do you think 'hip-hop therapy' is a good idea?
- 10) How can hip-hop help people with mental illnesses?

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HIP-HOP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) Is hip-hop music, or is it a different kind of art?
- 13) How has hip-hop changed culture?
- 14) What are the good and bad things about hip-hop?
- 15) What do you think of the names of hip-hop artists?
- 16) What music do you think would be the best therapy?
- 17) What songs would you use as therapy?
- 18) What do you think you will amount to in life?
- 19) Should all hip-hop give a message of hope?
- 20) What questions would you like to ask one of the doctors?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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SCU:	SSION (WI	rite you	ır own	questi	
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LANGUAGE - CLOZE

 $From \ \ \, \underline{http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html}$

Docto	ors at	Britain's (1) _		famous Cambi	ridge	University be	lieve	that hip-hop
musi	c can	help people w	ho a	re (2)	or m	entally ill. The	еу са	ıll it 'hip-hop
thera	ру'. Т	he doctors said	that	many of the ly	rics (the words (3)		the songs) in
hip-h	op mi	usic can reach o	ut to	people with e	motic	onal problems.	A tea	am of doctors
wrote	e a re	port about (4) _		. The report is	in a	special medical	al ma	gazine called
'The	Lance	et Psychiatry'.	The	doctors said	a lo	t of hip-hop	mus	ic speaks of
over	comin	g hardships and	d big	difficulties in	life.	In (5),	hip-h	op has lyrics
abou	t beir	ng poor, being	unpo	pular, and ab	out	crime and dru	ıgs. ¯	These are all
probl	ems t	hat can lead (6)		_ depression a	nd m	ental illnesses.		
The r	eport	on hip-hop and	men	tal health says	: "Hi	p-hop artists (7)	their skills
and t	alents	not only to des	cribe	the world they	see,	, but also as a	mear	ns of breaking
free.	There	e's often a (8) _		of hope in am	ongs	t the lyrics, de	escrib	ing the place
wher	e they	y want to be - t	he ca	ars they want t	to (9), the mo	odels	they want to
		doctors chose f						
		e classic 1982 t						
		her is a track						•
(11)		tell people they	can	be successful e	ven	if others say th	ney ca	annot be. BIG
		ow teachers told	him	he would "(12)	to nothing"	but th	
expla supe		ow teachers told	him	he would "(12)	to nothing"	but th	
supe	rstar.	ow teachers told orrect words fr						nen became a
supe	rstar.							nen became a
super	rstar. :he co	orrect words fr	om t	he table belo	w in	the above ar	ticle.	nen became a
Put t	rstar. c he co (a)	orrect words fr Earth	om t	t he table belo world	w in (c)	the above ar	ticle. (d)	nen became a planet
Put t 1. 2.	rstar. che cc (a) (a) (a) (a)	orrect words fr Earth depress at all	(b) (b) (b) (b)	the table beloworld depresses to whole	w in (c) (c)	the above arglobe depressing	ticle. (d) (d)	nen became a planet depressed
Put t 1. 2. 3.	rstar. the co (a) (a) (a)	orrect words fr Earth depress at all	(b) (b) (b)	the table beloworld depresses to whole	w in (c) (c) (c) (c)	the above are globe depressing by this	ticle. (d) (d) (d)	planet depressed as every
Put t 1. 2. 3. 4.	rstar. che cc (a) (a) (a) (a)	Derrect words from Earth depress at all particular to	(b) (b) (b) (b)	the table beloworld depresses to whole	w in (c) (c) (c) (c)	the above are globe depressing by this	ticle. (d) (d) (d) (d)	planet depressed as every
Put t 1. 2. 3. 4. 5.	(a) (a) (a) (a) (a) (a)	Drrect words from Earth depress at all particular	(b) (b) (b) (b) (b)	the table beloworld depresses to whole peculiar	w in (c) (c) (c) (c) (c)	the above are globe depressing by this practical	(d) (d) (d) (d) (d) (d)	planet depressed as every particles
Put t 1. 2. 3. 4. 5.	(a) (a) (a) (a) (a) (a) (a)	Derrect words from Earth depress at all particular to	(b) (b) (b) (b) (b) (b)	the table beloworld depresses to whole peculiar on	(c) (c) (c) (c) (c) (c)	the above are globe depressing by this practical in	(d) (d) (d) (d) (d) (d) (d)	planet depressed as every particles of
Put t 1. 2. 3. 4. 5. 6.	(a) (a) (a) (a) (a) (a) (a) (a) (a)	Derrect words from Earth depress at all particular to useful	(b) (b) (b) (b) (b) (b) (b)	the table beloworld depresses to whole peculiar on using	(c) (c) (c) (c) (c) (c) (c)	the above are globe depressing by this practical in usage	(d) (d) (d) (d) (d) (d) (d) (d)	planet depressed as every particles of use
Put t 1. 2. 3. 4. 5. 6. 7.	(a)	Derrect words from Earth depress at all particular to useful message	(b) (b) (b) (b) (b) (b) (b) (b)	the table beloworld depresses to whole peculiar on using messages	w in (c) (c) (c) (c) (c) (c) (c)	the above are globe depressing by this practical in usage messaged	(d) (d) (d) (d) (d) (d) (d) (d) (d)	planet depressed as every particles of use messaging
Put t 1. 2. 3. 4. 5. 6. 7. 8.	(a)	Derrect words from Earth depress at all particular to useful message down	(b) (b) (b) (b) (b) (b) (b) (b) (b)	the table beloworld depresses to whole peculiar on using messages own	w in (c) (c) (c) (c) (c) (c) (c) (c)	the above are globe depressing by this practical in usage messaged crown	(d)	planet depressed as every particles of use messaging frown

SPELLING

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

Paragraph 1

- 1. Britain's world <u>osfamu</u> Cambridge University
- 2. people who are <u>pdereesds</u> or mentally ill
- 3. many of the <u>lcsryi</u> in hip-hop music
- 4. a special medical <u>zmeainga</u>
- 5. overcoming diahsprsh
- 6. In iaupltcrar, hip-hop has lyrics about...

Paragraph 2

- 7. <u>bcdseire</u> the world they see
- 8. a <u>egasesm</u> of hope
- 9. part of the <u>ryepath</u>
- 10. One of them is the ialsscc 1982 tune
- 11. they can be <u>lucfseuscs</u>
- 12. told him he would <u>oautmn</u> to nothing

PUT THE TEXT BACK TOGETHER

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

Number these lines in the correct order.

()	of the lyrics (the words to the songs) in hip-hop music can reach out to people with emotional
()	magazine called 'The Lancet Psychiatry'. The doctors said a lot of hip-hop music speaks of overcoming
()	problems. A team of doctors wrote a report about this. The report is in a special medical
()	therapy. One of them is the classic 1982 tune 'The Message' by Grandmaster Flash & The Furious Five. Another
(1)	Doctors at Britain's world famous Cambridge University believe that hip-hop music can help people who
()	own, the models they want to date." The doctors chose five hip-hop songs as part of the
()	The report on hip-hop and mental health says: "Hip-hop artists use their skills and talents not
()	is a track called 'Juicy' by The Notorious BIG. This has lyrics that tell people they can be successful even if others
()	say they cannot be. BIG explains how teachers told him he would "amount to nothing" but then became a superstar.
()	only to describe the world they see, but also as a means of breaking free. There's often a message of
()	unpopular, and about crime and drugs. These are all problems that can lead to depression and mental illnesses.
()	hardships and big difficulties in life. In particular, hip-hop has lyrics about being poor, being
()	hope in amongst the lyrics, describing the place where they want to be - the cars they want to
()	are depressed or mentally ill. They call it 'hip-hop therapy'. The doctors said that many

PUT THE WORDS IN THE RIGHT ORDER

1.	people who are depressed Hip-hop music can help.
2.	reach can Hip-hop problems emotional with people to out .
3.	a this team wrote about A doctors report of.
4.	music speaks Hip of - overcoming hop hardships.
5.	depression are that to These problems lead all can.
6.	and Hip artists skills hop their talents - use.
7.	a hope the often of amongst There's message in lyrics.
8.	as chose therapy part five of songs hip-hop Doctors the .
9.	they can be successful This has lyrics that tell people.
10.	him nothing he would Teachers amount told to.

CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

Doctors at Britain's *world / worldly* famous Cambridge University believe that hip-hop music can help people *who / those* are depressed or mentally ill. They call it 'hip-hop therapy'. The doctors said that *many / much* of the lyrics (the words to the songs) in hip-hop music can *teach / reach* out to people with emotional *problematic / problems*. A team of doctors wrote a report about *this / them*. The report is in a special medical magazine called 'The Lancet Psychiatry'. The doctors said a lot of hip-hop music *speaks / speaking* of overcoming hardships and *big / biggish* difficulties in life. In particular, hip-hop has lyrics about being *poor / poorly*, being unpopular, and about crime and drugs. These are all problems that can lead *for / to* depression and mental illnesses.

The report *on / in* hip-hop and mental health says: "Hip-hop artists use their skills and talents *not / nor* only to describe the world they see, but also as a means of breaking *freely / free*. There's often a message of hope in amongst the lyrics, describing the place where they want to *been / be -* the cars they want to own, the models they want to *date / dating*." The doctors chose five hip-hop songs as part *of / for* the therapy. One of them is the classic 1982 *tune / tuned* 'The Message' by Grandmaster Flash & The Furious Five. Another is a *track / tractor* called 'Juicy' by The Notorious BIG. This has lyrics that tell people they can be *success / successful* even if others say they cannot be. BIG explains how teachers told him he *will / would* "amount to nothing" but then became a superstar.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

D_ct_rs _t Br_t__n's w_rld f_m__s C_mbr_dg_
_n_v_rs_ty b_l__v_ th_t h_p-h_p m_s_c c_n h_lp
p__pl_ wh_ _r_ d_pr_ss_d _r m_nt_lly _ll. Th_y c_ll _t
'h_p-h_p th_r_py'. Th_ d_ct_rs s__d th_t m_ny _f th_
lyr_cs (th_ w_rds t_ th_ s_ngs) _n h_p-h_p m_s_c c_n
r__ch __t t_ p__pl_ w_th _m_t__n_l pr_bl_ms. _ t__m
_f d_ct_rs wr_t_ _ r_p_rt _b__t th_s. Th_ r_p_rt _s_n
_ sp_c__l m_d_c_l m_g_z_n_ c_ll_d 'Th_ L_nc_t
Psych__try'. Th_ d_ct_rs s__d _ l_t _f h_p-h_p m_s_c
sp__ks _f _v_rc_m_ng h_rdsh_ps _nd b_g d_ff_c_lt__s
_n l_f_. _n p_rt_c_l_r, h_p-h_p h_s lyr_cs_b__t b__ng
p__r, b__ng _np_p_l_r, _nd _b__t cr_m_ _nd dr_gs.
Th_s__ r__ ll pr_bl_ms th_t c_n l__d t_ d_pr_ss__n
_nd m_nt_l _lln_ss_s.

Th_ r_p_rt _n h_p-h_p _nd m_nt_l h__lth s_ys: "H_p-h_p _rt_sts _s_ th__r sk_lls _nd t_l_nts n_t _nly t_d_scr_b_ th_ w_rld th_y s__, b_t _ls_ _s _ m__ns_ _f br__k_ng fr__. Th_r_'s _ft_n _ m_ss_g_ _f h_p__ _n _m_ngst th_ lyr_cs, d_scr_b_ng th_ pl_c_ wh_r_ th_y w_nt t_ b_ - th_ c_rs th_y w_nt t_ _wn, th_ m_d_ls th_y w_nt t_ d_t_." Th_ d_ct_rs ch_s_ f_v_ h_p-h_p s_ngs _s p_rt _f th_ th_r_py. _n_ _f th_m _s th_ cl_ss_c 1982 t_n_ 'Th_ M_ss_g_' by Gr_ndm_st_r Fl_sh & Th_ F_r__s F_v_. _n_th_r _s _ tr_ck c_ll_d 'J__cy' by Th_ N_t_r__s B_G. Th_s h_s lyr_cs th_t t_ll p__pl_ th_y c_n b_ s_cc_ssf_l _v_n _f _th_rs s_y th_y c_nn_t _b_. B_G _xpl__ns h_w t__ch_rs t_ld h_m h_ w__ld "_m__nt t_ n_th_ng" b_t th_n b_c_m_ _s_p_rst_r.

PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

doctors at britain's world famous cambridge university believe that hip-hop music can help people who are depressed or mentally ill they call it 'hip-hop therapy' the doctors said that many of the lyrics (the words to the songs) in hip-hop music can reach out to people with emotional problems a team of doctors wrote a report about this the report is in a special medical magazine called 'the lancet psychiatry' the doctors said a lot of hip-hop music speaks of overcoming hardships and big difficulties in life in particular hip-hop has lyrics about being poor being unpopular and about crime and drugs these are all problems that can lead to depression and mental illnesses

the report on hip-hop and mental health says "hip-hop artists use their skills and talents not only to describe the world they see but also as a means of breaking free there's often a message of hope in amongst the lyrics describing the place where they want to be - the cars they want to own the models they want to date" the doctors chose five hip-hop songs as part of the therapy one of them is the classic 1982 tune 'the message' by grandmaster flash & the furious five another is a track called 'juicy' by the notorious big this has lyrics that tell people they can be successful even if others say they cannot be big explains how teachers told him he would "amount to nothing" but then became a superstar

PUT A SLASH (/) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html

DoctorsatBritain'sworldfamousCambridgeUniversitybelievethathiphopmusiccanhelppeoplewhoaredepressedormentallyill. They callit'hi p-hoptherapy'. The doctors said that many of the lyrics (the words to the songs)inhip-hopmusiccanreachouttopeoplewithemotionalproble ms. Ateam of doctors wrote are portabout this. The report is in a special m edicalmagazinecalled'TheLancetPsychiatry'.Thedoctorssaidalotofhi p-hopmusicspeaksofovercominghardshipsandbigdifficultiesinlif e.Inparticular, hip-hophaslyricsaboutbeingpoor, beingunpopular, an daboutcrimeanddrugs. These are all problems that can lead to depression nandmentalillnesses. Thereporton hip-hopandmental healthsay s:"Hip-hopartistsusetheirskillsandtalentsnotonlytodescribethewo rldtheysee, butalsoasameans of breaking free. There's often amessage ofhopeinamongstthelyrics, describing the place where they want to bethecarstheywanttoown, the models they want to date. "The doctors cho sefivehip-hopsongsaspartofthetherapy. One of the mistheclas sic1982tune'TheMessage'byGrandmasterFlash&TheFuriousFive.An otherisatrackcalled'Juicy'byTheNotoriousBIG.Thishaslyricsthattellp eopletheycanbesuccessfulevenifotherssaytheycannotbe.BIGexplai nshowteacherstoldhimhewould"amounttonothing"butthenbecame asuperstar.

FREE WRITING

Write about hip-hop for 10 minutes. Comment on your partner's paper.									

ACADEMIC WRITING

 $From \ \ \, \underline{http://www.BreakingNewsEnglish.com/1411/141113-hip-hop.html}$

What are the differences between hip-hop and classical music? Which is best?								

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about hip-hop. Share what you discover with your partner(s) in the next lesson.
- **3. HIP-HOP:** Make a poster about hip-hop. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. THERAPY:** Write a magazine article about hip-hop therapy. Include imaginary interviews with people who think it's a good idea and with people who don't think it's a good idea.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on hip-hop. Ask him/her three questions about hip-hop. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c F d F e T f F g T h T

SYNONYM MATCH (p.4)

- 1. help
- 2 depressed
- 3. lyrics
- 4. overcoming
- 5. lead to
- 6. describe
- 7. means
- 8. chose
- 9. track
- 10. amount to

- a. aid
- b. sad
- c. words
- d. defeating
- e. result in
- f. put into words
- q. way
- h. selected
- i. song
- j. become

COMPREHENSION QUESTIONS (p.8)

- 1. Cambridge University
- 2. Those with emotional problems
- 3. A medical magazine
- 4. Hardships
- 5. Depression
- 6. Their skills and talents
- 7. A message of hope
- 8. Five
- 9. Juicy
- 10. His teachers

MULTIPLE CHOICE - QUIZ (p.9)

1. a 2. c 3. d 4. b 5. a 6. d 7. c 8. b 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)