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## **Level 4**

### **Japan recession may hurt global economy**

**19th November, 2014**

<http://www.breakingnewsenglish.com/1411/141119-recession-4.html>

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Please try the harder Level 5 and the 26–page Level 6 (harder).

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# THE READING

From <http://www.breakingnewsenglish.com/1411/141119-recession-4.html>

Japan has gone back into recession. Analysts are thinking this will affect the global economy. Japan's economy unexpectedly shrank for the second quarter in a row, meaning it is in recession. Figures showed that the economy would grow by 2.1% in the last quarter. Instead, gross domestic product (GDP) fell by 1.6%. Economists say the fall is because of an increase in sales tax. Japanese people are cutting back more and are simply not spending.

World leaders are worried Japan's recession could hurt the global economy. British leader David Cameron said there could be a second global economic disaster. He said he saw "red warning lights" because of worldwide "instability and uncertainty". He added: "The Eurozone is teetering on the brink of a possible third recession." He added that emerging markets were slowing down and this was hurting the possibility of growth.

Sources: <http://www.independent.co.uk/news/uk/politics/david-cameron-warns-of-new-global-economic-crisis-9864307.html>  
<http://www.bbc.co.uk/news/business-30077122>  
<http://the-japan-news.com/news/article/0001724963>

# MATCHING

From <http://www.breakingnewsenglish.com/1411/141119-recession-4.html>

## PARAGRAPH ONE:

- |                                    |                       |
|------------------------------------|-----------------------|
| 1. Japan has gone back             | a. shrank             |
| 2. this will affect                | b. product            |
| 3. Japan's economy unexpectedly    | c. would grow         |
| 4. for the second quarter          | d. into recession     |
| 5. Figures showed that the economy | e. sales tax          |
| 6. gross domestic                  | f. the global economy |
| 7. an increase in                  | g. back               |
| 8. people are cutting              | h. in a row           |

## PARAGRAPH TWO:

- |                                   |                      |
|-----------------------------------|----------------------|
| 1. world                          | a. uncertainty       |
| 2. hurt the global                | b. economy           |
| 3. there could be a second global | c. the brink         |
| 4. he saw red                     | d. of growth         |
| 5. instability and                | e. leaders           |
| 6. teetering on                   | f. markets           |
| 7. emerging                       | g. economic disaster |
| 8. hurting the possibility        | h. warning lights    |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1411/141119-recession-4.html>

Japan has (1) \_\_\_\_\_ recession. Analysts are thinking this will affect the global economy. Japan's economy (2) \_\_\_\_\_ for the second (3) \_\_\_\_\_, meaning it is in recession. Figures showed that the economy would grow by 2.1% (4) \_\_\_\_\_. Instead, (5) \_\_\_\_\_ (GDP) fell by 1.6%. Economists say the fall is because of an increase in sales tax. Japanese people are cutting back more and are (6) \_\_\_\_\_. World leaders are worried Japan's (7) \_\_\_\_\_ the global economy. British leader David Cameron said (8) \_\_\_\_\_ second global (9) \_\_\_\_\_. He said he saw "red warning lights" because of worldwide "(10) \_\_\_\_\_. He added: "The Eurozone is teetering (11) \_\_\_\_\_ possible third recession." He added that emerging markets (12) \_\_\_\_\_ and this was hurting the possibility of growth.

# RECESSION SURVEY

From <http://www.breakingnewsenglish.com/1411/141119-recession-4.html>

Write five GOOD questions about recession in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

