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Level 3

Unemployed young people very stressed

16th January, 2015

<http://www.breakingnewsenglish.com/1501/150116-unemployed.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

A new survey from Britain shows that a third of young, unemployed people regularly "fall apart" emotionally. They are so stressed or unhappy that they cannot control their emotions, so they have problems living a "normal" life. The survey is from a youth charity called the Prince's Trust. Its researchers asked questions to 2,200 people who did not have a job. Almost half of them said they often felt anxious about everyday situations, and that they tried not to meet new people. One in eight of those surveyed said they were too stressed to leave the house. The charity said: "Thousands of young people feel like prisoners in their own homes. Without the right support, these young people become socially isolated."

Many of these young people struggle with day-to-day life, which means it becomes more and more difficult to find a job. Britain's Employment Minister Esther McVey said: "Our young people are some of the best and most talented in the world." She said it was important to try and match these people with the right jobs. Researcher David Fass added: "Young people are our future and it is important that we invest in them and provide them with the tools they need to reach their full potential." Jack, 25, explained how hard it was for him to be unemployed. He said: "I would wake up and wouldn't want to leave the house. I stopped speaking to my friends and I had absolutely no confidence speaking to people."

Sources: <http://www.belfasttelegraph.co.uk/news/local-national/uk/jobless-young-people-fall-apart-30906462.html>
<http://www.independent.co.uk/news/business/news/unemployed-young-people-falling-apart-emotionally-charity-finds-9976833.html>
<http://www.bbc.co.uk/news/uk-30803492>

WARM-UPS

1. BEING UNEMPLOYED: Students walk around the class and talk to other students about being unemployed. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

survey / unemployed / fall apart / stressed / emotions / charity / prisoners / isolated / struggle / day-to-day life / talented / our future / full potential / speaking / confidence

Have a chat about the topics you liked. Change topics and partners frequently.

3. STRESS: How can we help unemployed people with these stressful things? Complete this table with your partner(s). Change partners often and share what you wrote.

	The problems	How we can help
Bills		
Boredom		
School fees		
Job interviews		
No confidence		
Social isolation		

4. NORMAL LIFE: Students A **strongly** believe no one lives a "normal" life; Students B **strongly** believe most people lead a normal life. Change partners again and talk about your conversations.

5. EVERYDAY SITUATIONS: Rank these with your partner. Put the most stressful at the top. Change partners often and share your rankings.

- shopping
- walking in the street
- TV news
- thinking about money
- working
- studying English
- being with family
- using public transport

6. JOB: Spend one minute writing down all of the different words you associate with the word "job". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- | | |
|---------------------------------------------------------------------------|-------|
| a. Around 33% of young jobless people in the UK feel very stressed. | T / F |
| b. Nearly all young, unemployed people find it easy to live normal lives. | T / F |
| c. Interviewers questioned 22,000 unemployed people. | T / F |
| d. Many young people said they feel like their home is a prison. | T / F |
| e. Britain's Employment Minister said young people had little talent. | T / F |
| f. The Employment Minister said there were no jobs for the unemployed. | T / F |
| g. A man in his twenties explained the difficulties of being unemployed. | T / F |
| h. The man has lost the confidence to speak to people. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|----------------|---------------|
| 1. regularly | a. worried |
| 2. emotions | b. skillful |
| 3. normal | c. promise |
| 4. anxious | d. feelings |
| 5. support | e. fit |
| 6. talented | f. frequently |
| 7. match | g. help |
| 8. provide | h. totally |
| 9. potential | i. regular |
| 10. absolutely | j. supply |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-------------------------------------------|---------------------------|
| 1. a third of young, unemployed people | a. with day-to-day life |
| 2. they cannot control | b. isolated |
| 3. they often felt anxious about everyday | c. in their own homes |
| 4. young people feel like prisoners | d. their full potential |
| 5. these young people become socially | e. regularly "fall apart" |
| 6. young people struggle | f. and most talented |
| 7. some of the best | g. speaking to people |
| 8. it is important that we | h. their emotions |
| 9. the tools they need to reach | i. invest in them |
| 10. I had absolutely no confidence | j. situations |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

A new survey from Britain shows that a (1) _____ of young, unemployed people regularly "fall (2) _____" emotionally. They are so stressed or unhappy that they cannot control their (3) _____, so they have problems living a "normal" life. The survey is from a youth (4) _____ called the Prince's Trust. Its researchers asked questions to 2,200 people who did not have a job. Almost half of them said they often felt (5) _____ about everyday situations, and that they tried not to meet new people. One in (6) _____ of those surveyed said they were too stressed to leave the house. The charity said: "Thousands of young people feel like (7) _____ in their own homes. Without the right support, these young people become (8) _____ isolated."

charity
third
prisoners
emotions
anxious
socially
apart
eight

Many of these young people (9) _____ with day-to-day life, which means it becomes more and more (10) _____ to find a job. Britain's Employment Minister Esther McVey said: "Our young people are some of the best and most (11) _____ in the world." She said it was important to try and (12) _____ these people with the right jobs. Researcher David Fass added: "Young people are our future and it is important that we (13) _____ in them and provide them with the tools they need to (14) _____ their full potential." Jack, 25, explained how hard it was for him to be unemployed. He said: "I would wake up and wouldn't (15) _____ to leave the house. I stopped speaking to my friends and I had (16) _____ no confidence speaking to people."

talented
reach
struggle
difficult
absolutely
invest
want
match

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

- 1) a third of young, unemployed people regularly "fall _____"
 - a. a part" emotionally
 - b. upper" emotionally
 - c. part it" emotionally
 - d. apart" emotionally
- 2) They are so stressed or unhappy that they cannot control _____
 - a. their emotions
 - b. them emotions
 - c. these emotions
 - d. there emotions
- 3) Almost half of them said they often felt anxious about _____
 - a. every daily situations
 - b. every date situations
 - c. everyday situations
 - d. every day situation
- 4) One in eight of those surveyed said they were too stressed to _____
 - a. leave the house
 - b. live the house
 - c. leaf the house
 - d. leaves the house
- 5) Without the right support, these young people become _____
 - a. socially isolates
 - b. socially isolate
 - c. socially isolated
 - d. socially isolation
- 6) Many of these young people struggle with day-_____
 - a. today life
 - b. two-day life
 - c. to-day life
 - d. too-day life
- 7) Our young people are some of the best and most _____ world
 - a. talented on the
 - b. talented in the
 - c. talented is the
 - d. talented and the
- 8) She said it was important to try and match these people _____
 - a. without the right jobs
 - b. with the right jobs
 - c. within the right jobs
 - d. wither the right jobs
- 9) we invest in them and provide them with the tools they need to reach _____
 - a. their fully potential
 - b. their fool potential
 - c. their fill potential
 - d. their full potential
- 10) I stopped speaking to my friends and I had absolutely no confidence _____
 - a. speak in to people
 - b. speaking two people
 - c. speaking to people
 - d. speak in two people

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

A new survey from Britain (1) _____ of young, unemployed people regularly "fall apart" emotionally. They are so stressed or unhappy that they cannot (2) _____, so they have problems living a "normal" life. The (3) _____ youth charity called the Prince's Trust. Its researchers asked questions to 2,200 people who did not have a job. Almost half of them said they (4) _____ about everyday situations, and that they tried not to meet new people. One in eight of those surveyed said they were (5) _____ leave the house. The charity said: "Thousands of young people feel like prisoners in their own homes. Without (6) _____, these young people become socially isolated."

Many of these young people struggle with (7) _____, which means it becomes more and more difficult to find a job. Britain's Employment Minister Esther McVey said: "Our young (8) _____ of the best and most talented in the world." She said it was important (9) _____ these people with the right jobs. Researcher David Fass added: "Young people (10) _____ and it is important that we invest in them and provide them with the tools they need to reach (11) _____." Jack, 25, explained how hard it was for him to be unemployed. He said: "I would wake up and wouldn't want to leave the house. I stopped speaking to my friends and (12) _____ no confidence speaking to people."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

1. Where is the survey mentioned in this article from?

2. What does the article say young, jobless people cannot control?

3. How many people did the researchers interview?

4. How many people said they were too stressed to leave their home?

5. What do many of the young people feel like when they are at home?

6. What do many of the young people struggle with?

7. What is Esther McVey's position in the British government?

8. What did David Fass say the government should give young people?

9. How old is Jack?

10. What is it that Jack said he didn't have?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

1. Where is the survey mentioned in this article from?
 - a) Brazil
 - b) China
 - c) the USA
 - d) Britain
2. What does the article say young, jobless people cannot control?
 - a) a car
 - b) their emotions
 - c) other people
 - d) themselves
3. How many people did the researchers interview?
 - a) 220
 - b) 22
 - c) 2,200
 - d) 22,000
4. How many people said they were too stressed to leave their home?
 - a) one in eight
 - b) 18
 - c) eight in one
 - d) eighty-one
5. What do many of the young people feel like when they are at home?
 - a) screaming
 - b) sleeping
 - c) prisoners
 - d) eating chocolate
6. What do many of the young people struggle with?
 - a) money
 - b) day-to-day life
 - c) relationships
 - d) getting up in the morning
7. What is Esther McVey's position in the British government?
 - a) Working Minister
 - b) Unemployment Minister
 - c) Jobs Minister
 - d) Employment Minister
8. What did David Fass say the government should give young people?
 - a) tools
 - b) money
 - c) hope
 - d) nothing
9. How old is Jack?
 - a) 23
 - b) 24
 - c) 25
 - d) 26
10. What is it that Jack said he didn't have?
 - a) skills
 - b) confidence
 - c) qualifications
 - d) know-how

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

Role A – Shopping

You think shopping is the most stressful thing. Tell the others three reasons why. Tell them why their things aren't so stressful. Also, tell the others which is the least stressful of these (and why): studying English, public transport or money.

Role B – Studying English

You think studying English is the most stressful thing. Tell the others three reasons why. Tell them why their things aren't so stressful. Also, tell the others which is the least stressful of these (and why): shopping, public transport or money.

Role C – Public transport

You think public transport is the most stressful thing. Tell the others three reasons why. Tell them why their things aren't so stressful. Also, tell the others which is the least stressful of these (and why): studying English, shopping or money.

Role D – Money

You think money is the most stressful thing. Tell the others three reasons why. Tell them why their things aren't so stressful. Also, tell the others which is the least stressful of these (and why): studying English, public transport or shopping.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'fall' and 'apart'.

fall	apart
-------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• third• control• youth• half• eight• support	<ul style="list-style-type: none">• more• best• future• tools• 25• absolutely
--------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------

BEING UNEMPLOYED SURVEY

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

Write five GOOD questions about being unemployed in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

BEING UNEMPLOYED DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'unemployed'?
- 3) What is unemployment like in your country?
- 4) Why do you think people "fall apart"?
- 5) Why does being unemployed affect people so badly?
- 6) What would you do if you were unemployed?
- 7) Do you ever feel anxious about everyday situations?
- 8) Do you ever try not to meet new people?
- 9) Have you ever felt like a prisoner?
- 10) How can we help people who feel socially isolated?

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BEING UNEMPLOYED DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) What day-to-day struggles do you have?
- 13) How difficult is it to find a job in your country?
- 14) If you had no job, would you do anything?
- 15) How talented are the workers in your country?
- 16) What is your perfect job?
- 17) What tools do you need to reach your full potential?
- 18) How hard would it be for you to be unemployed?
- 19) What advice do you have for Jack ?
- 20) What questions would you like to ask Esther McVey?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

A (1) _____ survey from Britain shows that a third of young, unemployed people regularly "fall (2) _____" emotionally. They are so stressed or unhappy that they cannot control their (3) _____, so they have problems living a "normal" life. The survey is from a youth charity called the Prince's Trust. Its researchers asked questions to 2,200 people who did not have a job. (4) _____ half of them said they often felt anxious about everyday situations, and that they tried not to meet new people. One (5) _____ eight of those surveyed said they were too stressed to leave the house. The charity said: "Thousands of young people feel like prisoners in their own homes. Without the (6) _____ support, these young people become socially isolated."

Many of these young people struggle with day-to-(7) _____ life, which means it becomes more and more difficult to find a job. Britain's Employment Minister Esther McVey said: "Our young people are some (8) _____ the best and most talented in the world." She said it was important to try and match these people with the right jobs. Researcher David Fass added: "Young people are our (9) _____ and it is important that we invest (10) _____ them and provide them with the tools they need to reach their full potential." Jack, 25, explained how hard it was for him to be unemployed. He said: "I (11) _____ wake up and wouldn't want to leave the house. I stopped speaking to my friends and I had absolutely (12) _____ confidence speaking to people."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|-------------|---------------|--------------|--------------|
| 1. | (a) newish | (b) new | (c) news | (d) newly |
| 2. | (a) depart | (b) apart | (c) separate | (d) rebate |
| 3. | (a) emotion | (b) emotional | (c) emotive | (d) emotions |
| 4. | (a) Most | (b) Almost | (c) Many | (d) Much |
| 5. | (a) down | (b) up | (c) out | (d) in |
| 6. | (a) really | (b) so | (c) right | (d) such |
| 7. | (a) day | (b) days | (c) daily | (d) daytime |
| 8. | (a) from | (b) for | (c) of | (d) by |
| 9. | (a) soon | (b) next year | (c) ahead | (d) future |
| 10. | (a) in | (b) of | (c) as | (d) to |
| 11. | (a) would | (b) used | (c) should | (d) wanted |
| 12. | (a) no | (b) none | (c) not | (d) never |

Level 3

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SPELLING

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

Paragraph 1

1. A new sveury from Britain shows...
2. "fall apart" litaoylmnoe
3. living a "aonlrm" life
4. felt uionsxa about everyday situations
5. feel like rssonerip in their own homes
6. these young people become aoillycs isolated

Paragraph 2

7. lutggser with day-to-day life
8. best and most tntaleed
9. it is important that we tiesnv in them
10. ordipev them with the tools
11. reach their full tnteoapli
12. absolutely no fdneieoncc

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

Number these lines in the correct order.

- () was for him to be unemployed. He said: "I would wake up and wouldn't want to leave
- () Prince's Trust. Its researchers asked questions to 2,200 people who did not have a job. Almost half
- () "Thousands of young people feel like prisoners in their own homes. Without the right support, these young people become socially isolated."
- () Many of these young people struggle with day-to-day life, which means it becomes more
- () in them and provide them with the tools they need to reach their full potential." Jack, 25, explained how hard it
- (**1**) A new survey from Britain shows that a third of young, unemployed people regularly "fall
- () people. One in eight of those surveyed said they were too stressed to leave the house. The charity said:
- () and more difficult to find a job. Britain's Employment Minister Esther McVey said: "Our young people are some of the
- () jobs. Researcher David Fass added: "Young people are our future and it is important that we invest
- () best and most talented in the world." She said it was important to try and match these people with the right
- () apart" emotionally. They are so stressed or unhappy that they cannot control their
- () the house. I stopped speaking to my friends and I had absolutely no confidence speaking to people."
- () emotions, so they have problems living a "normal" life. The survey is from a youth charity called the
- () of them said they often felt anxious about everyday situations, and that they tried not to meet new

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

1. a living problems have They life 'normal' .

2. them often of they anxious half said felt Almost .

3. One stressed too were they said surveyed those of eight in .

4. their feel in homes people prisoners own Young like .

5. people socially young become isolated These .

6. - day with struggle people young These life day - to .

7. job It becomes more and more difficult to find a .

8. right Try these the match with jobs and people .

9. potential tools to full The need their they reach .

10. had to absolutely people no confidence I speaking .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

A *new / newly* survey from Britain shows that a third of young, unemployed people regularly "fall *apart / depart*" emotionally. They are so *stresses / stressed* or unhappy that they cannot control *them / their* emotions, so they have problems living a "normal" *live / life*. The survey is from a youth charity called the Prince's Trust. Its researchers asked questions *to / by* 2,200 people who did not have a job. Almost half of them said they often *felt / feeling* anxious about everyday situations, and that they tried *not / no* to meet new people. One in eight of those *survey / surveyed* said they were too stressed to leave the house. The charity said: "Thousands of young people feel like prisoners in their own homes. Without the right support, these young people become socially *isolated / isolate*."

Many of these young people *struggle / struggling* with day-to-day life, which means it becomes more and more *difficulty / difficult* to find a job. Britain's Employment Minister Esther McVey said: "Our *young / youngish* people are some of the best and most *talent / talented* in the world." She said it was important to try and *match / much* these people with the right jobs. Researcher David Fass added: "Young people are our *soon / future* and it is important that we invest *in / on* them and provide them with the tools they need to reach their *full / fully* potential." Jack, 25, explained how hard it was for him to be unemployed. He said: "I would *wake / woken* up and wouldn't want to leave the house. I stopped speaking to my friends and I had absolutely *none / no* confidence speaking to people."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

_ n_w s_rv_y fr_m Br_t__n sh_ws th_t _ th_r_d _f
y__ng, _n mpl_y_d p__pl_ r_g_l_rly "f_ll _p_rt"
_m_t__n_lly. Th_y _r_s_ str_ss_d _r _nh_ppy th_t
th_y c_nn_t c_ntr_l th__r _m_t__ns, s_ th_y h_v_
pr_bl_ms l_v_ng _ "n_rm_l" l_f_. Th_s_rv_y _s fr_m _
y__th ch_r_ty c_ll_d th_ Pr_nc_'s Tr_st. _ts
r_s__rch_rs _sk_d q__st__ns t_ 2,200 p__pl_ wh_d_d
n_t h_v_ _ j_b. _lm_st h_lf _f th_m s__d th_y _ft_n
f_lt _nx__s _b__t v_ryd_y s_t__t__ns, _nd th_t th_y
tr__d n_t t_m__t n_w p__pl_. _n _n __ght _f th_s_
s_rv_y_d s__d th_y w_r_ t__ str_ss_d t_ l__v_ th_
h__s_. Th_ ch_r_ty s__d: "Th__s_nds _f y__ng p__pl_
f_ll_k pr_s_n_rs _n th__r _wn h_m_s. W_th__t th_
r_ght s_pp_rt, th_s_ y__ng p__pl_ b_c_m_ s_c__lly
_s_l_t_d."

M_ny _f th_s_ y__ng p__pl_ str_ggl_ w_th d_y-t_-d_y
l_f_, wh_ch m__ns _t b_c_m_s m_r_ _nd m_r_
d_ff_c_l_t t_ f_nd _ j_b. Br_t__n's _mpl_ym_nt
M_n_st_r _sth_r McV_y s__d: "__r y__ng p__pl_ _r_
s_m_ _f th_b_st _nd m_st t_l_nt_d _n th_w_rld." Sh_
s__d _t w_s _mp_rt_nt t_ try _nd m_tch th_s_ p__pl_
w_th th_ r_ght j_bs. R_s__rch_r D_v_d F_ss _dd_d:
"Y__ng p__pl_ _r__r f_t_r _nd _t_s _mp_rt_nt th_t
w_ __nv_st _n th_m _nd pr_v_d_ th_m w_th th_ t__ls
th_y n__d t_ r__ch th__r f_ll p_t_nt__l." J_ck, 25,
_xpl__n_d h_w h_r_d _t w_s f_r h_m_t_ b__n mpl_y_d.
H_s__d: "_ w__ld w_k_ _p _nd w__ldn't w_nt t_ l__v_
th_ h__s_. _st_pp_d sp__k_ng t_ my fr__nds _nd
h_d _bs_l_t_ly n_c_nf_d_nc_ sp__k_ng t_ p__pl_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

a new survey from britain shows that a third of young unemployed people regularly "fall apart" emotionally they are so stressed or unhappy that they cannot control their emotions so they have problems living a "normal" life the survey is from a youth charity called the prince's trust its researchers asked questions to 2200 people who did not have a job almost half of them said they often felt anxious about everyday situations and that they tried not to meet new people one in eight of those surveyed said they were too stressed to leave the house the charity said "thousands of young people feel like prisoners in their own homes without the right support these young people become socially isolated"

many of these young people struggle with day-to-day life which means it becomes more and more difficult to find a job britain's employment minister esther mcvey said "our young people are some of the best and most talented in the world" she said it was important to try and match these people with the right jobs researcher david fass added "young people are our future and it is important that we invest in them and provide them with the tools they need to reach their full potential" jack 25 explained how hard it was for him to be unemployed he said "i would wake up and wouldn't want to leave the house i stopped speaking to my friends and i had absolutely no confidence speaking to people"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1501/150116-unemployed.html>

A news survey from Britain shows that a third of young, unemployed people regularly "fall apart" emotionally. They are so stressed or unhappy that they cannot control their emotions, so they have problems living a "normal" life. The survey is from a youth charity called the Prince's Trust. Its researchers asked questions to 2,200 people who did not have a job. Almost half of them said they often felt anxious about everyday situations, and that they tried not to meet new people. One in eight of those surveyed said they were too stressed to leave the house. The charity said: "Thousands of young people feel like prisoners in their own homes. Without the right support, these young people become socially isolated." Many of these young people struggle with day-to-day life, which means it becomes more and more difficult to find a job. Britain's Employment Minister Esther McVey said: "Our young people are some of the best and most talented in the world." She said it was important to try and match these people with the right jobs. Researcher David Fass added: "Young people are our future and it is important that we invest in them and provide them with the tools they need to reach their full potential." Jack, 25, explained how hard it was for him to be unemployed. He said: "I would wake up and wouldn't want to leave the house. I stopped speaking to my friends and I had absolutely no confidence speaking to people."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about being unemployed. Share what you discover with your partner(s) in the next lesson.

3. BEING UNEMPLOYED: Make a poster about being unemployed. Show your work to your classmates in the next lesson. Did you all have similar things?

4. HAPPY: Write a magazine article about being unemployed and being happy. Include imaginary interviews with unemployed people who are happy and people who are not.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on being unemployed. Ask him/her three questions about being unemployed. Give him/her three of your ideas on how unemployed people can have more confidence. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a T b F c F d T e F f F g T h T

SYNONYM MATCH (p.4)

- | | |
|----------------|---------------|
| 1. regularly | a. frequently |
| 2. emotions | b. feelings |
| 3. normal | c. regular |
| 4. anxious | d. worried |
| 5. support | e. help |
| 6. talented | f. skillful |
| 7. match | g. fit |
| 8. provide | h. supply |
| 9. potential | i. promise |
| 10. absolutely | j. totally |

COMPREHENSION QUESTIONS (p.8)

1. Britain
2. Their emotions
3. 2,200
4. One in eight
5. Prisoners
6. Day-to-day life
7. Employment Minister
8. Tools (to reach their full potential)
9. 25
10. Confidence (to speak to people)

MULTIPLE CHOICE - QUIZ (p.9)

1. d 2. b 3. c 4. a 5. c 6. b 7. d 8. a 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)