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## Level 2

# Cut music to an hour a day

2nd March, 2015

http://www.breakingnewsenglish.com/1503/150302-loud-music-2.html

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Please try Levels 0 and 1 (easier) and the 26-page Level 3 (harder).

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### THE READING

From http://www.breakingnewsenglish.com/1503/150302-loud-music-2.html

The World Health Organisation (WHO) warns that a billion teenagers and people in their twenties and thirties are damaging their hearing with loud music. It says nearly half the young people in richer countries risk hearing loss because of listening to music at "unsafe" levels. Loud music in nightclubs, bars and at sporting events increases the risk. The WHO says a safe limit is to listen to music for an hour a day. The WHO director for injury prevention said: "What we're trying to do is raise awareness of an issue that is not talked about enough." He said people can prevent hearing loss.

Turning the volume down and listening to music for less than one hour a day could save many people's hearing. However, the WHO director also said that, "even an hour can be too much if the volume is too loud". A biomedical researcher explained how noise can damage ears. He said: "Loud sounds damage your hearing by killing off thousands of little hair cells in the inner ear. The cells detect different...sounds through vibration...but they are very fragile and if they vibrate too much due to loud sounds for too long, they get damaged and die." He warned that if they die, they never regrow.

Sources: http://www.bbc.com/news/health-31661789

http://www. independent. co.uk/life-style/health-and-families/health-news/children-warned-to-not-news/childre

listen-to-music-for-more-than-one-hour-a-day-10076200.html

http://www.mirror.co.uk/news/uk-news/music-health-warning-listening-more-5244982

## **MATCHING**

From http://www.breakingnewsenglish.com/1503/150302-loud-music-2.html

#### **PARAGRAPH ONE:**

people in their
a. prevention

2 damaging their hearing b. awareness

3. half the young c. with loud music

4. a safe d. hearing loss

5. injury e. twenties

6. raise f. about enough

7. an issue that is not talked g. people

8. He said people can prevent h. limit

#### **PARAGRAPH TWO:**

Turning the volume
a. researcher

2 even an hour canb. due to loud sounds

3. A biomedical c. be too much

4. Loud sounds damage d. fragile

5. The cells detect different sounds e. never regrow

6. they are very f. down

7. if they vibrate too much g. through vibration

8. if they die, they h. your hearing

# **LISTEN AND FILL IN THE GAPS**

From http://www.breakingnewsenglish.com/1503/150302-loud-music-2.html

The Wor	ld Healt	th Organis	ation (WH	0) (1)			
teenager	s and	people in	n their (2	2)			are
damagin	g (3) _			loud	music. It	says nea	rly
half	the	young	people	in	richer	countr	ies
(4)			becau	se of	listening	to music	at
"unsafe"	levels.	Loud mu	ısic in nig	ıhtclubs,	bars and	l at sporti	ing
events ir	ncreases	s the risk.	The WHO	(5)			is
to listen	to mus	sic for an	hour a da	y. The \	WHO direc	tor for inju	ıry
prevention	on said	: "What	we're tryi	ng to d	do is rais	e awarene	ess
(6)			_ is not t	talked a	bout enou	gh." He sa	aid
people ca	an preve	ent hearing	g loss.				
Turning	(7)			and list	ening to n	nusic for le	ess
than one	hour a	a day (8)			peol	ole's hearir	ng.
However	, the W	HO directo	r also said	that, "e	even an ho	ur can be t	:00
much if	the vo	olume (9)			".	A biomedi	cal
research	er expla	ained how	noise can	damag	e ears. He	e said: "Lo	ud
(10)			hearing	by killir	ng off thou	sands of lit	:tle
hair cells	in the	inner ear.	The cells o	detect di	fferentso	unds throu	ıgh
vibration	but th	ey (11) _			and if	they vibra	ate
too mucl	າ due t	o loud sou	ınds for to	o long,	they get o	damaged a	nd
die." He	warned	that if the	v die. (12)	)		ī	

# PUT A SLASH ( / )WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1503/150302-loud-music-2.html

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# WRITE QUESTIONS & ASK YOUR PARTNER(S) Student A: Do not show these to your speaking partner(s). a) b) c) d) e) f) g) h) Cut music to an hour a day - 2nd March, 2015 More free lessons at www.BreakingNewsEnglish.com WRITE QUESTIONS & ASK YOUR PARTNER(S) Student B: Do not show these to your speaking partner(s). a) b) c) d) e) f)

g)

h)

## **WRITING**

 $\textbf{From} \quad \underline{\text{http://www.breakingnewsenglish.com/1503/150302-loud-music-2.html}}$ 

Write about <b>loud music</b> for 10 minutes. Comment on your partner's paper.							