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Level 5

Aid struggling to reach needy in Nepal

4th May, 2015

<http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-5.html>

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Please try Level 4 (easier) and the 26–page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-5.html>

The full extent of Nepal's devastating 7.8 magnitude earthquake is still coming to light one week later. The United Nations has asked for more support for the rescue attempts. Only \$53 million of the \$415 million promised has been given. The capital Kathmandu is having difficulties with the scale of the destruction. Whole towns along the length of the Kathmandu Valley have been flattened. Hundreds of thousands of homes across this poor Himalayan nation have been destroyed. More than three million people are sheltering under blue tarpaulins and in need of food and medicine.

Nepal's Prime Minister has admitted that his government is overwhelmed by the size of the disaster. He requested helicopters to help deliver aid. It is difficult to deliver aid because of the country's rugged terrain. Many of the roads have been swept away by avalanches and landslides. Making the problem worse is the fact that Kathmandu's international airport has only one runway. This is slowing down the delivery of much-needed supplies. The U.N. World Food Program warned that it would take time for aid to reach more remote communities.

Sources: <http://www.sfgate.com/world/article/U-N-appeals-for-more-help-for-earthquake-hit-6236824.php>
<http://www.kttc.com/story/28928696/aid-begins-arriving-in-nepals-remote-quake-hit-villages>
<http://www.reuters.com/article/2015/04/29/us-quake-nepal-collapse-idUSKBN0NI12120150429>

MATCHING

From <http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|--------------------------|
| 1. The full | a. attempts |
| 2. Nepal's devastating 7.8 | b. to light |
| 3. still coming | c. of food and medicine |
| 4. rescue | d. extent |
| 5. The capital Kathmandu is | e. under blue tarpaulins |
| 6. the scale of the | f. magnitude earthquake |
| 7. people are sheltering | g. destruction |
| 8. in need | h. having difficulties |

PARAGRAPH TWO:

- | | |
|--------------------------------------|------------------------------|
| 1. overwhelmed by the | a. take time |
| 2. He requested helicopters | b. size of the disaster |
| 3. the country's rugged | c. has only one runway |
| 4. swept away by | d. communities |
| 5. Kathmandu's international airport | e. to help deliver aid |
| 6. the delivery of much- | f. avalanches and landslides |
| 7. warned that it would | g. needed supplies |
| 8. reach more remote | h. terrain |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-5.html>

(1) _____ Nepal's devastating 7.8 magnitude earthquake is still (2) _____ one week later. The United Nations has asked for more support for (3) _____. Only \$53 million of the \$415 million promised has been given. The capital Kathmandu is having difficulties (4) _____ destruction. Whole towns along the length of the Kathmandu Valley (5) _____. Hundreds of thousands of homes across this poor Himalayan nation have been destroyed. More than three million people are sheltering under blue tarpaulins (6) _____ food and medicine.

Nepal's Prime Minister (7) _____ his government is overwhelmed (8) _____ disaster. He requested helicopters to help deliver aid. It is (9) _____ aid because of the country's (10) _____. Many of the roads have been swept away by avalanches and landslides. Making the problem worse is the fact that Kathmandu's international airport (11) _____. This is slowing down the delivery of much-needed supplies. The U.N. World Food Program warned that it would take (12) _____ reach more remote communities.

EARTHQUAKE SURVEY

From <http://www.breakingnewsenglish.com/1504/150504-nepal-earthquake-5.html>

Write five GOOD questions about Nepal's earthquake in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

