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Level 5 Young Brits on Internet 27 hours a week

16th May, 2015

http://www.breakingnewsenglish.com/1505/150516-internet-use-5.html

Contents

The Reading	
Matching	3
Listening Gap Fill	4
Survey	5
Discussion	6
Writing	7

Please try Level 4 (easier) and the 26-page Level 6 (harder).



THE READING

From http://www.breakingnewsenglish.com/1505/150516-internet-use-5.html

A British survey reveals that young people spend over 27 hours a week online. This figure has trebled in 10 years. A communications group conducted the study on thousands of 16- to 24-year-olds. It was part of a media use and attitudes report. While most online content is accessed on computers, the proportion of access via mobile devices is quickly catching up. Two thirds of adults now regularly use mobile devices. Online content has also changed in the past decade. People spend a lot more time watching videos, playing games, messaging and checking social media.

An industry expert explained why people are spending more time online. He said: "New technologies are opening up a myriad of other possibilities for young people. It's not just watching content....Inevitably, as the younger generation gets older and they set up their own home, TV viewing consumption will be affected." Over a quarter of young people watch TV online instead of on televisions. The expert added: "A 40-inch television screen offers quality you can't get from a tablet or smartphone, so televisions are never going to become unimportant."

Sources: http://www.**telegraph**.co.uk/finance/newsbysector/mediatechnologyandtelecoms/digitalmedia/11597743/Teenagers-spend-27-hours-a-week-online-how-internet-use-has-ballooned-in-thelast-decade.html http://www.**cbronline**.com/news/telecoms/connectivity/young-people-nearly-triple-internet-use-indecade-4574934 http://europe.**newsweek**.com/young-brits-spend-more-day-week-online-327172

MATCHING

From http://www.breakingnewsenglish.com/1505/150516-internet-use-5.html

PARAGRAPH ONE:

1.	This figure has trebled	a.	via mobile devices
2	thousands of	b.	time watching videos
3.	most online content is accessed	с.	in 10 years
4.	the proportion of access	d.	media
5.	Two thirds	e.	decade
6.	in the past	f.	16- to 24-year-olds
7.	People spend a lot more	g.	of adults
8.	social	h.	on computers

PARAGRAPH TWO:

1.	An industry	a.	their own home
2	people are spending more	b.	other possibilities
3.	opening up a myriad of	c.	of young people
4.	It's not just watching	d.	time online
5.	as the younger	e.	content
6.	they set up	f.	expert
7.	Over a quarter	g.	get from a tablet
8.	quality you can't	h.	generation gets older

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1505/150516-internet-use-5.html

A British (1) _____ young people spend over 27 hours a week online. This figure (2) _____ 10 years. A communications group conducted the study on thousands of 16- to 24-yearolds. It (3) use and attitudes report. While most online content is accessed on computers, the (4) via quickly catching up. mobile devices is Two thirds of (5) use mobile devices. Online content has also changed in the past decade. People spend (6) watching videos, playing games, messaging and checking social media. industry expert explained why people An are spending (7) . He said: "New technologies are opening up a (8) _____ possibilities for young people. It's not just watching content....Inevitably, as the younger (9) and they set up their own home, TV (10) will be affected." Over a quarter of young people watch TV online (11) televisions. The expert added: "A 40-inch television screen offers quality you can't get from a tablet or smartphone, so televisions are never going to (12) ."

THE INTERNET SURVEY

From http://www.breakingnewsenglish.com/1505/150516-internet-use-5.html

Write five GOOD questions about the Internet in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).



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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).



FREE WRITING

From http://www.breakingnewsenglish.com/1505/150516-internet-use-5.html

Write about **the Internet** for 10 minutes. Comment on your partner's paper.