# www.Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

www.breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean\_banville\_lessons.html

#### Level 3

## Pet dogs lower stress in kids

4th December, 2015

http://www.breakingnewsenglish.com/1512/151204-anxiety.html

#### **Contents**

The Article	2	Discussion (Student-Created Qs)	14
Warm-Ups	3	Language Work (Cloze)	15
Before Reading / Listening	4	Spelling	16
While Reading / Listening	5	Put The Text Back Together	17
Match The Sentences And Listen	6	Put The Words In The Right Order	18
Listening Gap Fill	7	Circle The Correct Word	19
Comprehension Questions	8	Insert The Vowels (a, e, i, o, u)	20
Multiple Choice - Quiz	9	Punctuate The Text And Add Capitals	21
Role Play	10	Put A Slash ( / ) Where The Spaces Are	22
After Reading / Listening	11	Free Writing	23
Student Survey	12	Academic Writing	24
Discussion (20 Questions)	13	Homework	25
		Answers	26

#### Please try Levels 0, 1 and 2 (they are easier).

**Twitter** 



twitter.com/SeanBanville

**Facebook** 



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



https://plus.google.com/+SeanBanville

#### THE ARTICLE

From http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html

New research shows that having a pet dog can help to reduce children's stress. A study by the Centers for Disease Control and Prevention in the USA shows that petting a dog is a great way to help stressed kids. Researchers looked at 643 children aged six and seven over an 18-month period. They found that children who have a pet dog suffer from less stress than children without a dog. The researchers said that just twelve per cent of children with pets showed signs of stress. This compares with 21 per cent of children with no dog. The research will come as no surprise to the parents of children who have a dog. They have always known that a dog is great for helping a child's development and mental health.

A researcher said there are many things about the research that she is still unclear about. She said she did not know if less anxious children have pet dogs, or if it is the other way round and pet dogs make children less anxious. She said the research just showed a link between pet dogs and children's stress. She said pet dogs help children start conversations. This can often be difficult for children to do and can cause them stress. The researchers also said a pet dog can be a source of comfort for children. The dog can also act as a friend to a small child, who tells the pet all his or her secrets and stories. Sometimes the dog is so important that its name can be the first word the child speaks.

Sources: http://www.**healthaim**.com/playing-pets-perfect-anxiety-cure/33472

http://rapidnewsnetwork.com/a-dog-is-a-child-s-best-friend-reducing-anxiety-levels/321154/

http://financialspots.com/2015/11/30/children-with-dogs-are-less-anxious/

#### **WARM-UPS**

- **1. PET DOGS:** Students walk around the class and talk to other students about pet dogs. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

research / children's stress / petting a dog / 18 months / suffer / surprise / parents / unclear / anxious / link / conversations / source of comfort / secrets / stories / name

Have a chat about the topics you liked. Change topics and partners frequently.

**3. DOGS:** How useful are dogs? Complete this table with your partner(s). Change partners often and share what you wrote.

Useful for	Good things	Bad things
children's stress		
blind people		
family pets		
police work		
hunting		
farmers		

- **4. PETS:** Students A **strongly** believe animals belong to the wild and should not be pets; Students B **strongly** believe disagree. Change partners again and talk about your conversations.
- **5. KIDS' STRESS:** Rank these with your partner. Put the most stressful things for kids at the top. Change partners often and share your rankings.

school

money

parents

fashion

bullies

social media

• family problems

• world news

**6. STRESS:** Spend one minute writing down all of the different words you associate with the word "stress". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

## **BEFORE READING / LISTENING**

From http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html

#### 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a.	A center for disease control conducted the study on kids and dogs.	T/F
b.	Researchers looked at how kids aged 18 months acted with pet dogs.	T / F
c.	The article said 12% of children have a pet dog.	T / F
d.	The research is news to parents of children who have a dog.	T / F
e.	A researcher was clear that less anxious children have pet dogs.	T / F
f.	A researcher said pet dogs help children start conversations.	T / F
g.	Some children tell their secrets to their pet dogs.	T / F

#### **2. SYNONYM MATCH:** Match the following synonyms from the article.

h. Sometimes the name of a pet is the first word a child speaks.

1.	reduce	a.	uncertain
2	found	b.	wonderful
3.	suffer from	c.	discussions
4.	stress	d.	discovered
5.	great	e.	significant
6.	unclear	f.	anxiety
7.	link	g.	lower
8.	conversations	h.	relaxation
9.	comfort	i.	experience
10.	important	j.	connection

## **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

⊥.	a pet dog can neip to reduce	a.	perioa
2	petting	b.	is still unclear about.
3.	over an 18-month	c.	for children
4.	The research will come as no surprise	d.	children's stress
5.	great for helping a child's development	e.	and stories
6.	many things about the research that she	f.	to the parents
7.	it is the other way	g.	and mental health
8.	a source of comfort	h.	child speaks
9.	his or her secrets	i.	a dog
10.	the first word the	j.	round

T / F

## **GAP FILL**

New research shows that having a pet dog can help to	surprise
(1) children's stress. A study by the Centers for	period
Disease Control and Prevention in the USA shows that	reduce
(2) a dog is a great way to help stressed kids.	davalanmani
Researchers looked at 643 children aged six and seven over an	development
18-month (3) They found that children who have	signs
a pet dog (4) from less stress than children	known
without a dog. The researchers said that just twelve per cent of	petting
children with pets showed (5) of stress. This	suffer
compares with 21 per cent of children with no dog. The research	Sairei
will come as no (6) to the parents of children who	
have a dog. They have always (7) that a dog is	
great for helping a child's (8) and mental health.	
A researcher said there are many (9) about the	anxious
research that she is still (10) about. She said she	source
did not know if less (11) children have pet dogs,	unclear
or if it is the other way round and pet dogs make children less	
anxious. She said the research just showed a (12)	things
between pet dogs and children's stress. She said pet dogs help	speaks
children start conversations. This can often be	difficult
(13) for children to do and can cause them stress.	secrets
The researchers also said a pet dog can be a (14)	link
of comfort for children. The dog can also act as a friend to a small	IIIIK
child, who tells the pet all his or her (15) and	
child, who tells the pet all his or her (15) and stories. Sometimes the dog is so important that its name can be	

## **LISTENING** — Guess the answers. Listen to check.

1)	New research shows that having a pet dog can help to reduce a. children's stresses b. children's stressed c. children's stress d. children's stressful
2)	petting a dog is a great way to help a. stressed kids' b. stressed kid's c. stressed kids d. stressed kid
3)	Researchers looked at 643 children aged six and seven over  a. an 18-month periods b. an 18-months period c. an 18-month periods d. an 18-month period
4)	The researchers said that just twelve per cent of children with pets showed a. signs off stress b. signs if stress c. signs of stress d. signs have stress
5)	They have always known that a dog is great for helping a child's developmenta. and mentally health b. and mental healthy c. and mentally healthy d. and mental health
6)	A researcher said there are many things about the research that she is still  a. unclear abound  b. not clear about  c. unclear about  d. clearly about
7)	it is the other way round and pet dogs make children a. less anxious b. lesser anxious c. lessen anxious d. loss anxious
8)	This can often be difficult for children to do and can a. cause them stress b. course them stress c. case them stress d. cross them stress
9)	The researchers also said a pet dog can be a source of  a. comforts for children  b. comfort for children  c. comfortable for children  d. comforted for children
10)	Sometimes the dog is so important that its name can be the first word  a. the children speaks b. the child's speaks c. the child speaks d. a child speaks

## **LISTENING** – Listen and fill in the gaps

New research shows that having a pet dog (1)
reduce children's stress. A study by the Centers for Disease Control and
Prevention in the USA shows that petting a dog (2)
to help stressed kids. Researchers looked at 643 children aged six and seven
over (3) period. They found that children who have
a pet dog suffer (4) than children without a dog.
The researchers said that just twelve per cent of children with pets showed
signs of stress. This compares with 21 per cent of children with no dog. The
research will come (5) to the parents of children
who have a dog. They have always known that a dog
(6) helping a child's development and mental
health.
A researcher said there are many things about the research (7)
unclear about. She said she did not know if less
anxious children have pet dogs, or if it (8) round
and pet dogs make children less anxious. She said the research just showed
a (9) pet dogs and children's stress. She said pet
dogs help children start conversations. This can often be difficult
(10) and can cause them stress. The researchers
also said a pet dog can be a (11) for children. The
dog can also act as a friend to a small child, who tells the pet all his or her
secrets and stories. Sometimes the dog is so important
(12) be the first word the child speaks.

## **COMPREHENSION QUESTIONS**

1.	How many children did the researchers look at?
2.	How long was the research?
3.	What percentage of children with dogs showed signs of stress?
4.	What percentage of children without a dog showed signs of stress?
5.	Who has always known that a dog is good for a child's development?
6.	What did the researcher say she was unclear about?
7.	What can a pet dog help children to start?
8.	What did researchers say dogs can be a source of?
9.	What does a child sometimes tell a dog?
10.	What is sometimes the first word a child speaks?

## **MULTIPLE CHOICE - QUIZ**

1.	How many children did the researchers look at?	6.	What did the researcher say she was unclear about?
	a) 634		a) many things about the research
	b) 643		b) dogs
	c) 346		c) children
	d) 364		d) stress
2.	How long was the research?	7.	What can a pet dog help children to start?
	a) 6 months		a) development
	b) a year		b) a new way of life
	c) 2 years		c) conversations
	d) 18 months		d) new hobbies
3.	What percentage of children with dogs showed signs of stress?	8.	What did researchers say dogs can be a source of?
	a) 10%		a) comfort
	b) 11%		b) exercise
	c) 12%		c) illnesses
	d) 13%		d) joy
4.	What percentage of children without a dog showed signs of stress?	9.	What does a child sometimes tell a dog?
	a) 21%		a) to go home
	b) 22%		b) news
	c) 23%		c) orders
	d) 24%		d) secrets
5.	Who has always known that a dog is good for a child's development?	10.	What is sometimes the first word a child speaks?
	a) babies		a) hello
	b) parents		b) sorry
	c) pet shop owners		c) their dog's name
	d) scientists		d) help

#### **ROLE PLAY**

From <a href="http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html">http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html</a>

#### Role A - School

You think school is the most stressful thing for kids. Tell the others three reasons why. Tell them why their things aren't so stressful. Also, tell the others which is the least stressful of these (and why): parents, money or social media.

#### **Role B - Parents**

You think parents are the most stressful things for kids. Tell the others three reasons why. Tell them why their things aren't so stressful. Also, tell the others which is the least stressful of these (and why): school, money or social media.

#### Role C - Money

You think money is the most stressful thing for kids. Tell the others three reasons why. Tell them why their things aren't so stressful. Also, tell the others which is the least stressful of these (and why): parents, school or social media.

#### Role D - Social media

You think social media is the most stressful thing for kids. Tell the others three reasons why. Tell them why their things aren't so stressful. Also, tell the others which is the least stressful of these (and why): parents, money or school.

## AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'pet' and 'dog'.

pet	dog

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• shows	<ul><li>things</li></ul>
• way	<ul><li>other</li></ul>
• 18	• link
• 12	• start
• 21	• act
mental	• word

### **PET DOGS SURVEY**

From http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html

Write five GOOD questions about pet dogs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### PET DOGS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'pet'?
- 3) How important are pets?
- 4) What do children get stressed about?
- 5) What can we do to reduce stress in children?
- 6) Why is a dog so good at reducing stress in children?
- 7) Should all parents get a pet dog for their children?
- 8) Should dogs be kept as pets?
- 9) What do you do to reduce your stress?
- 10) What stresses do pets have?

Pet dogs lower stress in kids – 4th December, 2015 Thousands more free lessons at www.BreakingNewsEnglish.com

\_\_\_\_\_\_

#### PET DOGS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) What is the best pet to have?
- 13) What things made you stressed when you were a kid?
- 14) What does a child learn from taking care of a pet?
- 15) How good a friend is a pet to a child?
- 16) Are there any bad things about having a dog as a pet?
- 17) What secrets did you have when you were a child?
- 18) Is a dog or a cat better to have as a pet?
- 19) Is a snake or a spider a good pet?
- 20) What questions would you like to ask the researchers?

## **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

	vw.BreakingNewsE					
		(Write				
SCU	SSION	(Write	your o	wn que	estions	s)
SCU	SSION	(Write	your o	wn que	estions	s)
SCU	SSION	(Write	your o	wn que	estions	s)
SCU	SSION	(Write	your o	wn que	estions	s)
SCU	SSION	(Write	your o	wn que	estions	s)
SCU	SSION	(Write	your o	wn que	estions	s)
SCU	SSION	(Write	your o	wn que	estions	s)

## **LANGUAGE - CLOZE**

New	resea	arch shows tha	at havin	ng a pet dog c	an he	lp to (1)	child	ren's stress. A
		the Centers for						
		dog is a great						
		ged six and se						
who	have	a pet dog (4	·)	from less st	ress t	:han childrer	withou	ut a dog. The
rese	arche	rs said that ju	st twel	ve per cent of	child	ren with pets	s showe	ed (5) o
stres	s. Th	is compares v	vith 21	per cent of o	childre	n with no d	og. The	research wil
com	e as r	no surprise to	the pa	rents of childr	en wh	no have a do	g. The	y have always
knov	vn tha	at a dog is grea	at for (	6) a chil	d's de	velopment a	nd men	tal health.
Δ re	searc	her said ther	e are	many things	ahou	it the resea	rch tha	at she is stil
		about. She sa						
		he other way						
the	resea	rch just showe	ed a lin	k (9) p	et dog	gs and childr	en's sti	ress. She said
pet (	dogs l	help children s	tart co	nversations. T	his ca	ın often be d	lifficult	for children to
do a	and c	an cause ther	n stres	ss. The resea	rchers	s also said	a pet o	dog can be a
		of comfort fo		_				
		the pet (11)						_
(12)		important tha	it its na	ime can be th	e first	word the ch	ııa spea	IKS.
Put	the c	orrect words	from	the table bel	ow in	the above	article	
1.	(a)	deduce	(b)	reduce	(c)	deuce	(d)	juice
2.	(a)	stuff	(b)	way	(c)	thinking	(d)	fun
3.	(a)	length	(b)	timed	(c)	timing	(d)	period
4.	(a)	tougher	(b)	suffer	(c)	bother	(d)	hover
5.	(a)	banners	(b)	signs	(c)	symbols	(d)	posters
6.	(a)	helps	(b)	helped	(c)	helping	(d)	help
7.	(a)	clarity	(b)	clearly	(c)	unclear	(d)	clears
8.	(a)	square	(b)	straight	(c)	round	(d)	curve
9.	(a)	joined	(b)	throughout	(c)	as	(d)	between
10.	(2)	631/6	(h)					
	(a)	says	(b)	sauce	(c)	soars	(d)	source
11.	(a)	all	(b)	every	(c)	soars whole	(d) (d)	source entire

#### **SPELLING**

From http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html

#### Paragraph 1

- 1. help to <u>edreuc</u> children's stress
- 2. <u>ttgpeni</u> a dog
- 3. over an 18-month dpieor
- 4. <u>efusfr</u> from less stress
- 5. This sporcame with 21% of children
- 6. mental atehhl

#### Paragraph 2

- 7. many things about the <u>rceraseh</u>
- 8. she is still <u>elrancu</u> about
- 9. make children less <u>uxinsao</u>
- 10. help children start nrtnvaoeoicss
- 11. a source of <u>coortfm</u> for children
- 12. all his or her rtecses and stories

## **PUT THE TEXT BACK TOGETHER**

From <a href="http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html">http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html</a>

#### Number these lines in the correct order.

(	)	from less stress than children without a dog. The researchers said that just twelve per cent
(	)	dog is so important that its name can be the first word the child speaks.
(	)	Control and Prevention in the USA shows that petting a dog is a great way to help stressed kids. Researchers looked
(	)	know if less anxious children have pet dogs, or if it is the other way round and pet dogs make children less
(	)	great for helping a child's development and mental health.
(	)	at 643 children aged six and seven over an 18-month period. They found that children who have a pet dog suffer
(	)	children start conversations. This can often be difficult for children to do and can cause
(	)	as a friend to a small child, who tells the pet all his or her secrets and stories. Sometimes the
(	)	A researcher said there are many things about the research that she is still unclear about. She said she did not
(	)	of children with pets showed signs of stress. This compares with 21 per cent of children with no dog. The research will come as
(	)	them stress. The researchers also said a pet dog can be a source of comfort for children. The dog can also act
(	1 )	New research shows that having a pet dog can help to reduce children's stress. A study by the Centers for Disease
(	)	anxious. She said the research just showed a link between pet dogs and children's stress. She said pet dogs help
(	)	no surprise to the parents of children who have a dog. They have always known that a dog is

## PUT THE WORDS IN THE RIGHT ORDER

1.	help to reduce children's stress Having a pet dog can .
2.	Petting kids stressed help to way great a is dog a .
3.	who have a pet dog suffer from less stress Children .
4.	with children of % 12 Just stress of signs showed pets .
5.	dog for child's A great a is helping development .
6.	is about the she unclear about that still Things research .
7.	children said start pet conversations dogs help She .
8.	can dog pet A children for comfort of source a be .
9.	as can a a also The small friend act dog child to .
10.	the the Its be word speaks can first child name .

## **CIRCLE THE CORRECT WORD (20 PAIRS)**

From http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html

New research shows that having a pet dog can help *to / for* reduce children's stress. A study by the Centers for Disease Control and Prevention in the USA *shows / shown* that petting a dog is a great way to help *stress / stressed* kids. Researchers looked at 643 children aged six and seven *under / over* an 18-month period. They found that children who have a pet dog suffer from less stress *then / than* children without a dog. The researchers said that just twelve per cent of children with pets showed *sign / signs* of stress. This compares with 21 per cent of children with *not / no* dog. The research will come as no *surprise / surprising* to the parents of children who have a dog. They have always *known / knowing* that a dog is great for helping a child's development and *mentally / mental* health.

A researcher said there are *money / many* things about the research that she is still *unclear / clearly* about. She said she did not know if less *anxiety / anxious* children have pet dogs, or if it is the *another / other* way round and pet dogs make children less anxious. She said the research just *shown / showed* a link between pet dogs and children's stress. She said pet dogs help children start *conservation / conversations*. This can often *be / is* difficult for children to do and can cause them stress. The researchers also said a pet dog can be a *source / sauce* of comfort for children. The dog can also act as a friend to a small child, who tells the pet all his or her *secretly / secrets* and stories. Sometimes the dog is so *important / importance* that its name can be the first word the child speaks.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

### **INSERT THE VOWELS (a, e, i, o, u)**

From http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html

```
N_w r_s_rch sh_ws th_t h_v_ng _ p_t d_g c_n h_lp t_
r_d_c_ ch_ldr_n's str_ss. _ st_dy by th_ C_nt_rs f r
D_s_s_ S_ C_ntr_I _nd Pr_v_nt__n _n th_ _S_ sh_ws th_t
p_tt_ng _ d_g _s _ gr__t w_y t_ h_lp str_ss_d k_ds.
Rs rch rs I kd t 643 ch Idr n gd s x nd
s_v_n _v_r _n 18-m_nth p_r__d. Th_y f__nd th_t
ch\_ldr\_n \ wh\_ \ h\_v\_ \ \_ \ p\_t \ d\_g \ s\_ff\_r \ fr\_m \ l\_ss \ str\_ss
th_n ch_ldr_n w_th__t _ d_g. Th_ r_s__rch_rs s__d
th t j st tw lv p r c nt f ch ldr n w th p ts sh w d
s_gns _f str_ss. Th_s c_mp_r_s w_th 21 p_r c_nt _f
ch_ldr_n w_th n_ d_g. Th_ r_s__rch w_ll c_m_ _s n_
srprs t th prnts fchldrnwh hv dg.
Thy hv lwyskn wn tht dg s gr t fr
h_lp_ng _ ch_ld's d_v_l_pm_nt _nd m_nt_l h__lth.
_ r_s__rch_r s__d th_r_ _r_ m_ny th_ngs _b__t th_
r_s__rch th_t sh__s st_ll _ncl__r _b__t. Sh__s__d sh__
d_d n_t kn_w _f l_ss _nx___s ch_ldr_n h_v_ p_t d_gs,
_r _f _t _s th_ _th_r w_y r__nd _nd p_t d_gs m_k_
ch_ldr_n l_ss _nx___s. Sh_ s__d th_ r_s__rch j_st
sh_w_d _ l_nk b_tw__n p_t d_gs _nd ch_ldr_n's str_ss.
Sh s dptdgshlpchldrnstrtcnvrstns.
Th_s c_n _ft_n b_ d_ff_c_lt f_r ch_ldr_n t_ d_ _nd c_n
c__s_ th_m str_ss. Th_ r_s__rch_rs _ls_ s__d _ p_t
d_g c_n b_ s__rc_ f c_mf_rt f_r ch_ldr_n. Th_ d_g
c_n _ls_ _ct _s _ fr__nd t_ _ sm_ll ch_ld, wh_ t_lls th_
p_t _ll h_s _r h_r s_cr_ts _nd st_r__s. S_m_t_m_s th_
d_g _s s_ _mp_rt_nt th_t _ts n_m_ c_n b_ th_ f_rst
w rd th ch_ld sp__ks.
```

PUNCTUATE THE TEXT AND ADD CAPITALS

From <a href="http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html">http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html</a>

new research shows that having a pet dog can help to reduce children's

stress a study by the centers for disease control and prevention in the usa

shows that petting a dog is a great way to help stressed kids researchers

looked at 643 children aged six and seven over an 18-month period they

found that children who have a pet dog suffer from less stress than children

without a dog the researchers said that just twelve per cent of children with

pets showed signs of stress this compares with 21 per cent of children with

no dog the research will come as no surprise to the parents of children who

have a dog they have always known that a dog is great for helping a child's

development and mental health

a researcher said there are many things about the research that she is still

unclear about she said she did not know if less anxious children have pet

dogs or if it is the other way round and pet dogs make children less anxious

she said the research just showed a link between pet dogs and children's

stress she said pet dogs help children start conversations this can often be

difficult for children to do and can cause them stress the researchers also

said a pet dog can be a source of comfort for children the dog can also act

as a friend to a small child who tells the pet all his or her secrets and stories

sometimes the dog is so important that its name can be the first word the

child speaks

Level 3

Pet dogs lower stress in kids - 4th December, 2015 More free lessons at www.BreakingNewsEnglish.com - Copyright Sean Banville 2015

21

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1512/151204-anxiety.html

Newresearchshowsthathavingapetdogcanhelptoreducechildren'sstr ess.AstudybytheCentersforDiseaseControlandPreventionintheUSAs howsthatpettingadogisagreatwaytohelpstressedkids.Researcherslo okedat643childrenagedsixandsevenoveran18-monthperiod.Th eyfoundthatchildrenwhohaveapetdogsufferfromlessstressthanchild renwithoutadog. Theresearchers said that just twelve percent of childre nwithpetsshowedsignsofstress. This compares with 21 percent of children in the chi enwithnodog. Theresearch will come as no surprise to the parents of child renwhohaveadog. Theyhavealwaysknownthatadogisgreatforhelpin gachild'sdevelopmentandmentalhealth. Aresearchersaidtherearem anythingsabouttheresearchthatsheisstillunclearabout. Shesaidshed idnotknowiflessanxiouschildrenhavepetdogs, orifitistheotherwayrou ndandpetdogsmakechildrenlessanxious. Shesaidtheresearchjustsh owedalinkbetweenpetdogsandchildren'sstress. Shesaidpetdogshelp childrenstartconversations. This can often be difficult for children to do a ndcancausethemstress. Theresearchers also said apetdog can be a sour ceofcomfortforchildren. The dog can also actas a friend to a small child, w hotellsthepetallhisorhersecretsandstories. Sometimes the dogissoim portantthatitsnamecanbethefirstwordthechildspeaks.

## **FREE WRITING**

Write about <b>pet dogs</b> fo	r 10 minutes. Comment on your	partner's paper.

## **ACADEMIC WRITING**

Animals should never be	kept as pets.	They are not	here for that. I	Discuss.

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about pet dogs and how they help children. Share what you discover with your partner(s) in the next lesson.
- **3. PET DOGS:** Make a poster about pet dogs. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. PETS:** Write a magazine article about pet dogs. Include imaginary interviews with people who are for and against keeping them.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on pet dogs. Ask him/her three questions about them. Give him/her three of your ideas on how they help children. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### **ANSWERS**

#### TRUE / FALSE (p.4)

at b FcFdFeFfTgThT

#### **SYNONYM MATCH (p.4)**

- 1. reduce
- 2 found
- 3. suffer from
- 4. stress
- 5. great
- 6. unclear
- 7. link
- 8. conversations
- 9. comfort
- 10. important

- a. lower
- b. discovered
- c. experience
- d. anxiety
- e. wonderful
- f. uncertain
- g. connection
- h. discussions
- i. relaxation
- j. significant

#### **COMPREHENSION QUESTIONS (p.8)**

- 1. 643
- 2. 18 months
- 3. 12%
- 4. 21%
- 5. Parents
- 6. Many things about the research
- 7. Conversations
- 8. Comfort
- 9. Secrets and stories
- 10. The dog's name

## **MULTIPLE CHOICE - QUIZ (p.9)**

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)