www.Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

www.breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean_banville_lessons.html

Level 3

Air France plane in bomb scare

22nd December, 2015

http://www.breakingnewsenglish.com/1512/151222-bomb-scare.html

Contents

The Article	2	Discussion (Student-Created Qs)	14
Warm-Ups	3	Language Work (Cloze)	15
Before Reading / Listening	4	Spelling	16
While Reading / Listening	5	Put The Text Back Together	17
Match The Sentences And Listen	6	Put The Words In The Right Order	18
Listening Gap Fill	7	Circle The Correct Word	19
Comprehension Questions	8	Insert The Vowels (a, e, i, o, u)	20
Multiple Choice - Quiz	9	Punctuate The Text And Add Capitals	21
Role Play	10	Put A Slash (/) Where The Spaces Are	22
After Reading / Listening	11	Free Writing	23
Student Survey	12	Academic Writing	24
Discussion (20 Questions)	13	Homework	25
		Answers	26

Please try Levels 0, 1 and 2 (they are easier).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

Google +



https://plus.google.com/+SeanBanville

THE ARTICLE

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

There was a bomb scare on an Air France flight on Sunday. The plane was flying from the Indian Ocean island of Mauritius to Paris. A passenger found a strange-looking device made from a kitchen timer, cardboard and paper in a toilet. They alerted staff and the pilot decided to make an emergency landing in the Kenyan port city of Mombasa, which was the nearest airport. Air France's CEO Frederic Gagey said the device was harmless and caused a "false alarm". He said that someone probably put it in the toilet at some point during the flight. Mr Gagey added: "All the information available to us at the moment indicates that the object was not capable of creating an explosion or damaging a plane."

Some of the passengers were put on alternative flights to Paris. Five others are being questioned by the police. A Kenyan police chief told the Reuters news agency that: "[Some people] are now airborne, but a few among them, who we were interrogating, have remained with us, until ongoing investigations are done." The plane was carrying 459 passengers and 14 crew members. One of those on board said the crew told them that the plane was being diverted because of a technical problem. He said: "The plane just went down, slowly, slowly, slowly, so we just realised probably something was wrong." He added: "The crew of Air France were just great, just wonderful. They kept everybody calm and really quiet."

Sources: http://www.reuters.com/article/kenya-airlines-airfrance-idUSKBN0U30BF20151221

http://www. the-star.co.ke/news/2015/12/21/5-held-in-mombasa-bomb-found-in-air-france-level framework and the start of the start o

plane_c1264005

https://www.washingtonpost.com/lifestyle/travel/experts-jet-crew-shouldnt-tell-passengers-of-

bomb-scare/2015/12/20/dad0d4b2-a793-11e5-b596-113f59ee069a_story.html

WARM-UPS

- **1. FLYING:** Students walk around the class and talk to other students about Flying. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

bomb / scare / passenger / timer / pilot / airport / device / false alarm / toilet / flight / passengers / questioned / police chief / airborne / investigations / crew / technical

Have a chat about the topics you liked. Change topics and partners frequently.

3. AIRPLANES: What are the good and bad things about these? How can we make them better? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good	Bad	Improvements
Safety			
Check-in			
Comfort			
Food			
Entertainment			
Booking			

- **4. AIR SAFETY:** Students A **strongly** believe air safety is excellent at the moment; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.
- **5. TRANSPORT:** Rank these with your partner. Put the best way to travel at the top. Change partners often and share your rankings.

• airplane

boat

coach

taxi

• train

• bicycle

• motorbike

• helicopter

6. SCARE: Spend one minute writing down all of the different words you associate with the word "scare". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

a.	The Air France plane was flying over the Atlantic Ocean.	T / F
b.	The device on the plane was made from a kitchen timer.	T / F
c.	The plane landed in Kenya.	T / F
d.	The device found on the plane was very dangerous.	T / F
e.	All of the passengers on the flight were held for questioning by police.	T / F
f.	Crew told passengers on the flight that there was a technical problem.	T / F
g.	The plan went down to land very quickly.	T / F
h.	The crew kept everyone on the plane very quiet.	T / F

2. SYNONYM MATCH: Match the following synonyms from the article.

1.	device	a.	redirected
2	alerted	b.	in
3.	harmless	c.	harming
4.	during	d.	different
5.	damaging	e.	warned
6.	alternative	f.	relaxed
7.	interrogating	g.	gadget
8.	diverted	h.	noticed
9.	realised	i.	safe
10.	calm	j.	questioning

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

1.	a strange-	a.	alarm
2	make an emergency	b.	problem
3.	caused a false	c.	flights
4.	All the information available to	d.	an explosion
5.	not capable of creating	e.	investigations
6.	passengers were put on alternative	f.	wrong
7.	ongoing	g.	landing
8.	technical	h.	calm
9.	something was	i.	us at the moment
10.	They kept everybody	j.	looking device

GAP FILL

There was a bomb scare on an Air France flight on Sunday. The	device	
plane was flying from the Indian Ocean (1) of	harmless	
Mauritius to Paris. A passenger found a strange-looking	during	
(2) made from a kitchen timer, cardboard and	_	
paper in a toilet. They (3) staff and the pilot	alerted	
decided to make an emergency landing in the Kenyan port city of	capable	
Mombasa, which was the (4) airport. Air France's	island	
CEO Frederic Gagey said the device was (5) and	false	
caused a "(6) alarm". He said that someone	noarost	
probably put it in the toilet at some point (7) the	nearest	
flight. Mr Gagey added: "All the information available to us at the		
moment indicates that the object was not (8) of		
creating an explosion or damaging a plane."		
Some of the passengers were put on (9) flights to	among	
Paris. Five others are being (10) by the police. A	alternative	
Kenyan police chief told the Reuters news agency that: "[Some divert		
people] are now airborne, but a few (11) them,		
who we were interrogating, have remained with us, until	questioned	
(12) investigations are done." The plane was	great	
carrying 459 passengers and 14 crew members. One of those on	board	
(13) said the crew told them that the plane was		
	probably	
being (14) because of a technical problem. He	,	
being (14) because of a technical problem. He said: "The plane just went down, slowly, slowly, slowly, so we just	probably ongoing	
	,	
said: "The plane just went down, slowly, slowly, slowly, so we just	,	

LISTENING — Guess the answers. Listen to check.

1)	A passenger found a strange-looking device made from a. a kitchen time b. a kitchen timer c. a kitchen timing d. a kitchen timed
2)	They alerted staff and the pilot decided to make an emergency landing in the Kenyana. port city for Mombasa b. port city from Mombasa c. port city off Mombasa d. port city of Mombasa
3)	Air France's CEO Frederic Gagey said the device was harmless and a. caused a falsely alarm b. caused a false alarm c. caused a falsify alarm d. caused a falsified alarm
4)	He said that someone probably put it in the toilet at some point a. during the flights b. during that flight c. during this flight d. during the flight
5)	the object was not capable of creating an explosion or a. damage in a plane b. damaged a plane c. damaged in a plane d. damaging a plane
6)	Some of the passengers were put on alternative a. flightless to Paris b. flight to Paris c. flights to Paris d. frights to Paris
7)	The plane was carrying 459 passengers and a. 14 clue members b. 14 crew members c. 14 glue members d. 14 grew members
8)	the plane was being diverted because of a a. technician problem b. technicality problem c. technically problem d. technical problem
9)	The plane just went down, slowly, slowly, slowly, so we just realised probably a. something was wronged b. something was wrongly c. something was wrong d. something was wrongs
10)	The crew of Air France were just great, just wonderful. They a. swept everybody calm b. kept everybody calmly c. kept everybody calm d. kept everybody calmed

LISTENING – Listen and fill in the gaps

There was (1) an Air France flight on Sund	day. The
plane was flying from the Indian Ocean island of Mauritius to	Paris. A
passenger found (2) device made from a	kitchen
timer, cardboard and paper in a toilet. They alerted staff and t	he pilot
(3) an emergency landing in the Kenyan por	rt city of
Mombasa, (4) nearest airport. Air Franc	e's CEO
Frederic Gagey said the device was harmless and caused a "false ala	arm". He
said that someone probably put it in the toilet (5)	
during the flight. Mr Gagey added: "All the information available to $\boldsymbol{\iota}$	ıs at the
moment indicates that the object was not capable of creating an expl	losion or
(6)"	
Some of the passengers (7) alternative f	lights to
Paris. Five others are being questioned by the police. A Kenyan pol	ice chief
told the Reuters (8): "[Some people] a	are now
airborne, (9) them, who we were interr	ogating,
have remained with us, until ongoing investigations are done." The	ne plane
was carrying 459 passengers and 14 crew m	embers.
(10) board said the crew told them that the	ne plane
was being diverted because of a technical problem. He said: "Th	ne plane
(11), slowly, slowly, so we just	realised
probably something was wrong." He added: "The crew of Air Fran	ice were
just great, just wonderful. They kept everybody (12)	
quiet."	

COMPREHENSION QUESTIONS

1.	On what day of the week was there a bomb scare?
2.	What ocean was the plane flying over?
3.	In which country did the plane make an emergency landing?
4.	What did the Air France CEO say about the device found on board?
5.	What was the device not capable of?
6.	How many of the passengers were being questioned by police?
7.	How many passengers were on board?
8.	What excuse did the crew give passengers for landing earlier?
9.	How did the plane go down?
10.	Who kept the passengers calm?

MULTIPLE CHOICE - QUIZ

1.	bomb scare?	6.	being questioned by police?
	a) Monday		a) 5
	b) Sunday		b) 6
	c) Tuesday		c) 7
	d) Wednesday		d) 8
2.	What ocean was the plane flying over?	7.	How many passengers were on board?
	a) the Atlantic Ocean		a) 456
	b) the Pacific Ocean		b) 457
	c) the Indian Ocean		c) 458
	d) the Antarctic Ocean		d) 459
3.	In which country did the plane make an emergency landing?	8.	What excuse did the crew give passengers for landing earlier?
	a) Croatia		a) there was a possible bomb on board
	b) United Arab Emirates		b) some passengers were sick
	c) Seychelles		c) there was a technical problem
	d) Kenya		d) there was turbulence ahead
4.	What did the Air France CEO say about the device found on board?	9.	How did the plane go down?
	a) it was dangerous		a) smoothly
	b) it was harmless		b) bumpily
	c) it was mysterious		c) quickly
	d) it didn't work so well		d) slowly
5.	What was the device not capable of?	10.	Who kept the passengers calm?
	a) exploding		a) the pilot
	b) radio contact		b) the crew
	c) turning on		c) a comedian
	d) timing		d) other passengers

ROLE PLAY

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

Role A - Airplane

You think airplane is the best way to travel. Tell the others three reasons why. Tell them things that are wrong with their ways of travelling. Also, tell the others which is the worst of these (and why): train, boat or bicycle.

Role B - Train

You think train is the best way to travel. Tell the others three reasons why. Tell them things that are wrong with their ways of travelling. Also, tell the others which is the worst of these (and why): airplane, boat or bicycle.

Role C - Boat

You think boat is the best way to travel. Tell the others three reasons why. Tell them things that are wrong with their ways of travelling. Also, tell the others which is the worst of these (and why): train, airplane or bicycle.

Role D - Bicycle

You think bicycle is the best way to travel. Tell the others three reasons why. Tell them things that are wrong with their ways of travelling. Also, tell the others which is the worst of these (and why): train, boat or airplane.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'bomb' and 'scare'.

bomb	scare

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

 Sunday 	others
• strange	• chief
• toilet	• few
 harmless 	• 459
during	 technical
 damaging 	• calm

FLYING SURVEY

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

Write five GOOD questions about Flying in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

FLYING DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'flying'?
- 3) What do you think about what you read?
- 4) What do you worry about when you fly?
- 5) What should happen to the person who made this bomb scare?
- 6) Do you worry about terrorism?
- 7) How scary would it have been on the Air France plane?
- 8) What things do you like about flying?
- 9) How can we make airports and airplanes safer?
- 10) Why do you think the person did this?

Air France plane in bomb scare – 22nd December, 2015 Thousands more free lessons at www.BreakingNewsEnglish.com

FLYING DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) What advice would you give someone who was afraid of flying?
- 13) What would you have done if you had been on that flight?
- 14) What should the crew tell passengers in situations like this?
- 15) What do you do on an airplane to pass the time?
- 16) What is your favourite airline and why?
- 17) What do you think it's like to be a pilot?
- 18) What are the good and bad things about being a flight attendant?
- 19) How professional do you think airline crew are?
- 20) What would you like to ask a passenger on the flight?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
Copyri	ght © www.BreakingNewsEnglish.com 2015
	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
	DENT D3 QUESTIONS (D0 Not show these to student A)
1.	DENT D'S QUESTIONS (DO NOT SHOW these to student A)
	ELIT B'S QUESTIONS (BUTIOL SHOW these to student A)
2.	ELIT D'S QUESTIONS (DO NOT SHOW these to student A)
	ELIT B'S QUESTIONS (BUTIOUS SHOW these to student A)
3.	ELIT D'S QUESTIONS (DO NOT SHOW these to student A)
2. 3. 4.	EINT D'S QUESTIONS (DO NOT SHOW these to student A)
3.	ELIVI D'S QUESTIONS (DO HOC SHOW LINESC to Student A)

LANGUAGE - CLOZE

Ther	e was	a bomb scare	on an	Air France fl	ight on	Sunday. The	plane	was (1)
from	the	Indian Ocean i	island	of Mauritius	to Pari	s. A passeng	er fou	nd a strange-
looking device made from a kitchen (2), cardboard and paper in a toilet. They								
	alerted staff and the pilot decided to (3) an emergency landing in the Kenyan							
		of Mombasa, v						
Gage	ey sa	id the device	was (4) and	cause	d a "false a	larm".	He said that
som	eone	probably put it	in the	toilet at sor	ne (5)	during	the fli	ght. Mr Gagey
adde	ed: "A	II the informati	ion ava	ailable to us	at the	moment indic	cates t	hat the object
was	not (6	5) of crea	ting ar	n explosion o	r dama	ging a plane.	11	
Som	e of	the passengers	s were	put on alte	rnative	flights to Pa	aris. Fi	ve others are
(7)		questioned by	the p	olice. A Ken	yan po	lice chief tol	d the	Reuters news
ager	ncy th	at: "[Some pe	ople] a	are now airbo	orne, b	ut a (8)	_ amo	ng them, who
we v	were	interrogating,	have r	remained wit	h us,	until (9)	_ inve	stigations are
done	e." Th	e plane was ca	rrying	459 passeng	ers and	d 14 crew me	mbers	. One of those
		said the crew t		•				
		problem. He s				-	•	
• •		we just realise	•	•	•	_		
		e were just gre	eat, ju	st wonderful	. They	kept everyb	ody ca	ilm and really
(12)		.• ``						
Put	the c	orrect words	from	the table be	low in	the above a	article	
1.	(a)	flies	(b)	flight	(c)	flown	(d)	flying
2.	(a)	timing	(b)	times	(c)	timed	(d)	timer
3.	(a)	be	(b)	make	(c)	done	(d)	land
4.	(a)	harmed	(b)	harm	(c)	harmless	(d)	harming
5.	(a)	point	(b)	dot	(c)	angle	(d)	line
6.	(a)	capable	(b)	able	(c)	ability	(d)	capability
7.	(a)	was	(b)	be	(c)	been	(d)	being
8.	(a)	few	(b)	several	(c)	numeral	(d)	two
9.	(a)	oncoming	(b)	ongoing	(c)	outgoing	(d)	going
10.	(a)	diverse	(b)	diversion	(c)	diverted	(d)	divisive
11.	(a)	such	(b)	for	(c)	SO	(d)	of
12.	(a)	quite	(b)	quiet	(c)	quit	(d)	quilt

SPELLING

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

Paragraph 1

- 1. a strange-looking <u>eviced</u>
- 2. They elderat staff
- 3. make an gcemryeen landing
- 4. All the information abalyleia to us
- 5. creating an <u>sxoilpeon</u>
- 6. <u>amgiadng</u> a plane

Paragraph 2

- 7. put on <u>Inetvteaari</u> flights to Paris
- 8. <u>aeemdnir</u> with us
- 9. The plane was carrying 459 <u>npaesgsser</u>
- 10. the plane was being dtrdviee
- 11. because of a <u>naehicctl</u> problem
- 12. we just <u>ardselie</u> (UK) / <u>eiredlza</u> (USA)

PUT THE TEXT BACK TOGETHER

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

Number these lines in the correct order.

()	them, who we were interrogating, have remained with us, until ongoing investigations are done." The plane was
()	moment indicates that the object was not capable of creating an explosion or damaging a plane."
()	landing in the Kenyan port city of Mombasa, which was the nearest airport. Air France's CEO Frederic Gagey said the
(1)	There was a bomb scare on an Air France flight on Sunday. The plane was flying from the Indian
()	device was harmless and caused a "false alarm". He said that someone probably put it in the toilet at some
()	Some of the passengers were put on alternative flights to Paris. Five others are being questioned by the
()	slowly, slowly, so we just realised probably something was wrong.' He added: "The crew of Air France
()	were just great, just wonderful. They kept everybody calm and really quiet."
()	point during the flight. Mr Gagey added: "All the information available to us at the
()	carrying 459 passengers and 14 crew members. One of those on board said the crew told them that the plane was
()	Ocean island of Mauritius to Paris. A passenger found a strange- looking device made from a kitchen
()	timer, cardboard and paper in a toilet. They alerted staff and the pilot decided to make an emergency
()	police. A Kenyan police chief told the Reuters news agency that: "[Some people] are now airborne, but a few among
()	being diverted because of a technical problem. He said: "The plane just went down, slowly,

PUT THE WORDS IN THE RIGHT ORDER

1.	on a flight an bomb There on Air scare was Sunday France .
2.	made from a kitchen timer A strange - looking device .
3.	emergency decided landing to make The an pilot .
4.	alarm" was harmless and caused a "false . The device
5.	information us moment the to the All available at .
6.	flights of were alternative Some passengers on the put .
7.	the are police being questioned Five by others .
8.	plane was being diverted because of a technical problem The .
9.	probably realised just We wrong was something .
10.	calm everybody kept They quiet really and .

CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

There was a *bomb / bombing* scare on an Air France flight on Sunday. The plane was *flight / flying* from the Indian Ocean island of Mauritius to Paris. A passenger found a strange-looking device made from a kitchen *timing / timer*, cardboard and paper in a toilet. They *alert / alerted* staff and the pilot decided to make an emergency *landed / landing* in the Kenyan port city of Mombasa, which was the nearest airport. Air France's CEO Frederic Gagey said the device was harmless and caused a "*false / falsely* alarm". He said that someone probably put it in the toilet *at / by* some point during the flight. Mr Gagey added: "All the information available *as / to* us at the moment indicates that the *subject / object* was not capable *of / for* creating an explosion or damaging a plane."

Some of the passengers were put on alternative *flights / flight* to Paris. Five others are being questioned *by / to* the police. A Kenyan police chief told the Reuters news agency that: "[Some people] are now airborne, but a few *among / between* them, who we were interrogating, have *reminded / remained* with us, until ongoing investigations are *doing / done*." The plane was *carrying / carried* 459 passengers and 14 crew members. One of those on *board / bored* said the crew told them that the plane was being *diversion / diverted* because of a technical problem. He said: "The plane just went down, slowly, slowly, slowly, so we just realised *probably / probable* something was wrong." He added: "The crew of Air France were just great, just wonderful. They kept everybody calm and really *quite / quiet*."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

```
Th_r_ w_s _ b_mb sc_r_ _n _n __r Fr_nc_ fl_ght _n
Sndy. The pln wsflyng frm the nd n c n
_sl_nd _f M__r_t__s t_ P_r_s. _ p_ss_ng_r f__nd _
str_ng_-l__k_ng d_v_c_ m_d_ fr_m _ k_tch_n t_m_r,
c_rdb__rd _nd p_p_r _n _ t__l_t. Th_y _l_rt_d st_ff
_nd th_ p_l_t d_c_d_d t_ m_k_ _n _m_rg_ncy l_nd_ng
_n th_ K_ny_n p_rt c_ty _f M_mb_s_, wh_ch w_s th_
n__r_st __rp_rt. __r Fr_nc_'s C__ Fr_d_r_c G_g_y s__d
\label{eq:th_d_v_c_w_sh_rml_ss_nd_c_s_d_w} th\_\ d\_\ v\_\ c\_\ w\_\ s \ h\_\ rml\_\ ss \ \_\ nd \ c\_\_\ s\_\ d \ \_\ "f\_ls\_\ \_\ l\_\ rm".
H\_\ s\_\_d\ th\_t\ s\_m\_\_n\_\ pr\_b\_bly\ p\_t\ \_t\ \_n\ th\_\ t\_\_l\_t\ \_t
s_m_ p__nt d_r_ng th_ fl_ght. Mr G_g_y _dd_d: "_ll th_
_nf_rm_t__n _v__l_bl_ t_ _s _t th_ m_m_nt _nd_c_t_s
th_t th_ _bj_ct w_s n_t c_p_bl_ _f cr__t_ng _n
_xpl_s__n _r d_m_g_ng _ pl_n_."
S_m_ _f th_ p_ss_ng_rs w_r_ p_t _n _lt_rn_t_v_
fl_ghts t_ P_r_s. F_v_ _th_rs _r_ b__ng q__st__n_d by
th_ p_l_c_. _ K_ny_n p_l_c_ ch__f t_ld th_ R__t_rs
n_ws _g_ncy th_t: "[S_m_ p__pl_] _r_ n_w __rb_rn_,
\label{eq:b_t_model} \texttt{b\_t} \ \_ \ \texttt{f\_w} \ \_ \texttt{m\_ng} \ \texttt{th\_m}, \ \texttt{wh\_w\_w\_r\_} \ \_ \texttt{nt\_rr\_g\_t\_ng},
_nv_st_g_t__ns _r_ d_n_." Th_ pl_n_ w_s c_rry_ng 459
p_ss_ng_rs _nd 14 cr_w m_mb_rs. _n_ _f th_s_ _n
b__rd s__d th__ cr_w t_ld th_m th_t th__ pl_n__ w_s
b__ng d_v_rt_d b_c__s_ _f _ t_chn_c_l pr_bl_m. H_
s__d: "Th__pl_n_j_st w_nt d_wn, sl_wly, sl_wly, sl_wly,
s_ w_ j_st r__l_s_d pr_b_bly s_m_th_ng w_s wr_ng."
H_ _dd_d: "Th_ cr_w _f __r Fr_nc_ w_r_ j_st gr__t,
j_st w_nd_rf_l. Th_y k_pt _v_ryb_dy c_lm _nd r__lly
q t."
```

PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

there was a bomb scare on an air france flight on sunday the plane was flying from the indian ocean island of mauritius to paris a passenger found a strange-looking device made from a kitchen timer cardboard and paper in a toilet they alerted staff and the pilot decided to make an emergency landing in the kenyan port city of mombasa which was the nearest airport air france's ceo frederic gagey said the device was harmless and caused a "false alarm" he said that someone probably put it in the toilet at some point during the flight mr gagey added "all the information available to us at the moment indicates that the object was not capable of creating an explosion or damaging a plane"

some of the passengers were put on alternative flights to paris five others are being questioned by the police a kenyan police chief told the reuters news agency that "[some people] are now airborne but a few among them who we were interrogating have remained with us until ongoing investigations are done" the plane was carrying 459 passengers and 14 crew members one of those on board said the crew told them that the plane was being diverted because of a technical problem he said "the plane just went down slowly slowly slowly so we just realised probably something was wrong" he added "the crew of air france were just great just wonderful they kept everybody calm and really quiet"

PUT A SLASH (/) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1512/151222-bomb-scare.html

TherewasabombscareonanAirFranceflightonSunday.Theplanewasfl yingfromtheIndianOceanislandofMauritiustoParis.Apassengerfound astrange-lookingdevicemadefromakitchentimer, cardboardandpa perinatoilet. Theyalerted staffand the pilot decided to make a nemergen cylandingintheKenyanportcityofMombasa, whichwasthenearestairp ort.AirFrance'sCEOFredericGageysaidthedevicewasharmlessandca useda"falsealarm". Hesaidthatsomeoneprobablyputitinthetoiletatso mepointduringtheflight.MrGageyadded:"Alltheinformationavailable tousatthemomentindicatesthattheobjectwasnotcapableofcreatinga nexplosionordamagingaplane."Someofthepassengerswereputonalt ernativeflightstoParis.Fiveothersarebeingquestionedbythepolice.A KenyanpolicechieftoldtheReutersnewsagencythat:"[Somepeople]a renowairborne, butafewamong them, who we were interrogating, hav eremainedwithus, untilongoing investigations are done. "The planewa scarrying459passengersand14crewmembers.Oneofthoseonboards aidthecrewtoldthemthattheplanewasbeingdivertedbecauseofatech nicalproblem. Hesaid: "Theplanejustwentdown, slowly, slowly, slowly, sowejustrealisedprobablysomethingwaswrong."Headded:"Thecrew ofAirFrancewerejustgreat, justwonderful. Theykepteverybodycalma ndreallyquiet."

FREE WRITING

Write about flying for 10 minutes. Comment on your partner's paper.	

ACADEMIC WRITING

Many people think it is too dangerous to fly. What do you think?			

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about air safety. Share what you discover with your partner(s) in the next lesson.
- **3. AIRPLANES:** Make a poster about airplanes. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. AIR SAFETY:** Write a magazine article about air safety. Include imaginary interviews with people who think things are safe enough as they are, and with people who would like to see more security.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on flying. Ask him/her three questions about flying. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c T d F e F f T g F h T

SYNONYM MATCH (p.4)

- 1. device
- 2 alerted
- 3. harmless
- 4. during
- 5. damaging
- 6. alternative
- 7. interrogating
- 8. diverted
- 9. realised
- 10. calm

- a. gadget
- b. warned
- c. safe
- d. in
- e. harming
- f. different
- g. questioning
- h. redirected
- i. noticed
- j. relaxed

COMPREHENSION QUESTIONS (p.8)

- 1. Sunday
- 2. The Indian Ocean
- 3. Kenya
- 4. It was harmless
- 5. Creating an explosion
- 6. Five
- 7. 459
- 8. There was a technical problem
- 9. Slowly
- 10. The crew

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)