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Level 5

Breaking News English good to go on mobile devices

4th June, 2016

<http://www.breakingnewsenglish.com/1606/160604-mobile-friendly-site-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1606/160604-mobile-friendly-site-5.html>

An upgrade to the website Breaking News English.com means it is easier to use on mobile phones and tablets. Students and teachers who want to browse through the news articles or do the activities on their mobile devices can now do so with ease. The Internet has changed considerably since it started a few decades ago. It is worlds apart from how it looked 20 years ago. Back then, web pages were just text that took a long time to load. People could only view them on bulky computers. Today, we have movies, music, games, GPS and millions of apps on our mobile phones.

The owner of Breaking News English used the website developer [markbaindesign.com](http://www.markbaindesign.com) to make the site mobile friendly. Mark Bain has made many eye-catching sites for some of the world's top teachers. He summed up his thoughts on technology by saying: "Expectations about what can be done on a phone are rising every day." His work has made students happy. Saeed from Kuwait said: "It is now much easier to get to grips with the activities." Rosa from Bolivia said she could now interact with the news articles and exercises while she commutes to work.

Sources: <http://www.breakingnewsenglish.com>
<http://www.markbaindesign.com>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1606/160604-mobile-friendly-site-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|---------------------|
| 1. browse | a. were just text |
| 2. can now do | b. through the news |
| 3. The Internet has changed | c. computers |
| 4. It is worlds | d. considerably |
| 5. web pages | e. of apps |
| 6. took a long | f. apart |
| 7. bulky | g. so with ease |
| 8. GPS and millions | h. time to load |

PARAGRAPH TWO:

- | | |
|-----------------------------------|--------------------|
| 1. website | a. catching sites |
| 2. make the site mobile | b. with the news |
| 3. made many eye- | c. done on a phone |
| 4. He summed | d. friendly |
| 5. Expectations about what can be | e. grips with |
| 6. get to | f. up his thoughts |
| 7. interact | g. to work |
| 8. while she commutes | h. developer |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1606/160604-mobile-friendly-site-5.html>

An (1) _____ Breaking News English.com means it is easier to use on mobile phones and tablets. Students and teachers who want to (2) _____ news articles or do the activities on their mobile devices can now (3) _____. The Internet has changed considerably since it started a few decades ago. It (4) _____ from how it looked 20 years ago. Back then, web pages were just text that took a (5) _____. People could only view them (6) _____. Today, we have movies, music, games, GPS and millions of apps on our mobile phones.

The owner of Breaking News English used the website developer markbaindesign.com to make the (7) _____. Mark Bain has made (8) _____ sites for some of the world's top teachers. (9) _____ thoughts on technology by saying: "Expectations about what can (10) _____ phone are rising every day." His work has made students happy. Saeed from Kuwait said: "It is now much easier (11) _____ the activities." Rosa from Bolivia said she could now interact with the news articles and exercises (12) _____ to work.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1606/160604-mobile-friendly-site-5.html>

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WEBSITES SURVEY

From <http://www.breakingnewsenglish.com/1606/160604-mobile-friendly-site-4.html>

Write five GOOD questions about websites in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

