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Level 1

UK leaving Europe is bad for science

14th June, 2016

<http://www.breakingnewsenglish.com/1606/160614-brexit-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1606/160614-brexite-1.html>

British people will soon vote on 'Brexit' - whether or not to stay in the European Union (EU). It is a big issue for Europe. People have strong feelings about leaving and staying. A group of Nobel scientists supports staying. It says leaving the EU would be a "key risk" to British science. A spokesman said it was important for science that Britain stayed. He said: "Inside the EU, Britain helps [guide] the biggest scientific powerhouse in the world."

Top British scientist Stephen Hawking said Brexit would be, "a disaster for UK science". He said Britain would get less money from the EU for research and British scientists would not work as often with European colleagues. He said young European scientists come to Britain to work, but this could slow down after a Brexit. However, the campaign group Scientists For Britain says Brexit would be better for British science and not harm the UK.

Sources: <http://www.bbc.com/news/uk-36505736>
<http://www.telegraph.co.uk/science/2016/06/10/13-nobel-laureates-urge-britain-to-stay-in-european-union/>
<http://uk.reuters.com/article/uk-britain-eu-science-idUKKCN0YX05C>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1606/160614-brexite-1.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|---------------------|
| 1. British people will soon | a. not to stay |
| 2. whether or | b. the EU |
| 3. It is a big | c. feelings |
| 4. People have strong | d. powerhouse |
| 5. leaving the EU would | e. for science |
| 6. important | f. be a "key risk" |
| 7. Inside | g. vote on 'Brexit' |
| 8. the biggest scientific | h. issue for Europe |

PARAGRAPH TWO:

- | | |
|---------------------------------|------------------------|
| 1. Top British scientist | a. the EU for research |
| 2. Brexit would be a disaster | b. less |
| 3. Britain would get | c. often |
| 4. money from | d. down |
| 5. scientists would not work as | e. for UK science |
| 6. scientists come to Britain | f. group |
| 7. slow | g. to work |
| 8. campaign | h. Stephen Hawking |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1606/160614-brexite-1.html>

British people (1) _____ 'Brexit' - whether or not to stay in the European Union (EU). (2) _____ for Europe. People have (3) _____ about leaving and staying. A group of Nobel scientists supports staying. It says leaving the EU would (4) _____ to British science. A spokesman said it was important for science that Britain stayed. He said: "(5) _____, Britain helps [guide] the biggest (6) _____ in the world."

(7) _____ scientist Stephen Hawking said Brexit would be, "(8) _____ UK science". He said Britain would (9) _____ from the EU for research and British scientists would not (10) _____ with European colleagues. He said young European scientists come to Britain to work, but this (11) _____ after a Brexit. However, the campaign group Scientists For Britain says Brexit would be better for British science (12) _____ the UK.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1606/160614-brexite-1.html>

British people will soon vote on 'Brexit' - whether or not to stay in the European Union (EU). It is a big issue for Europe. People have strong feelings about leaving and staying. A group of Nobel scientists supports staying. It says leaving the EU would be a "key risk" to British science. A spokesman said it was important for science that Britain stayed. He said: "Inside the EU, Britain helps [guide] the biggest scientific powerhouse in the world. "Top British scientist Stephen Hawking said Brexit would be, "a disaster for UK science". He said Britain would get less money from the EU for research and British scientists would not work as often with European colleagues. He said young European scientists come to Britain to work, but this could slow down after a Brexit. However, the campaign group Scientists For Britain says Brexit would be better for British science and not harm the UK.

BREXIT SURVEY

From <http://www.breakingnewsenglish.com/1606/160614-brexite-4.html>

Write five GOOD questions about Brexit in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1606/160614-brexite-1.html>

Write about **Brexit** for 10 minutes. Read and talk about your partner's paper.
