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## Level 3

### Educators recommend more outdoor learning

18th July, 2016

<http://www.breakingnewsenglish.com/1607/160718-outdoor-learning.html>

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**Please try Levels 0, 1 and 2 (they are easier).**

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# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

Researchers in Britain are telling schools that children should be doing more learning outdoors. The researchers say there is currently too much focus on sitting in classrooms to pass exams. They say outdoor learning is important for students' social skills, health and development. It also increases their quality of life. There have been five major reports over the past decade that stress the need for students to learn outdoors and experience nature more. The researchers say that schools are not taking the advice of these reports. They say outdoor learning is on the decline in Britain. The researchers want Britain's government to act to put outdoor learning on the curriculum of all schools.

The report is from researchers at the University of Plymouth and the organisation Natural England. It says there are many benefits of outdoor learning for children. One advantage is that it builds confidence in children as they experience things that were normal for their parents, like climbing trees. Another advantage is that it makes children more aware of the environment and teaches them to respect nature. There are also health benefits as children exercise more instead of sitting in a classroom or being at home with video games. A final benefit is that it helps with the problem of what is called 'stranger danger'. This is an idea many children in the UK today grow up hearing.

Sources: <http://www.nurseryworld.co.uk/nursery-world/news/1158179/put-outdoor-learning-on-curriculum-policymakers-urged>  
<http://www.telegraph.co.uk/education/2016/07/11/schools-should-hold-more-lessons-outdoors-despite-unpredictable/>  
<http://www.bbc.co.uk/news/science-environment-36795912>

# WARM-UPS

**1. OUTDOOR LEARNING:** Students walk around the class and talk to other students about outdoor learning. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

researchers / outdoors / focus / social skills / development / quality of life / advice / organisation / benefits / advantage / climbing trees / respect / nature / stranger

Have a chat about the topics you liked. Change topics and partners frequently.

**3. OUTSIDE:** Students A **strongly** believe learning outside is better than learning inside; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

**4. LEARNING:** How can we make these better places to learn? Complete this table with your partner(s). Change partners often and share what you wrote.

	How to make them better	Why?
Classrooms		
Internet		
Libraries		
Bedrooms		
Parks		
Public spaces		

**5. CHILDREN:** Spend one minute writing down all of the different words you associate with the word "children". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. SCHOOL:** Rank these with your partner. Put the most important subjects at the top. Change partners often and share your rankings.

- woodwork
- history
- IT
- design
- physical education
- English
- religion
- social responsibility

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. Researchers say there is too big a focus in schools on exams. **T / F**
- b. Researchers say outdoor learning increases quality of life. **T / F**
- c. Schools took the advice of five reports on outdoor learning. **T / F**
- d. Outdoor learning is becoming more popular in Britain. **T / F**
- e. The report is from the Natural England University. **T / F**
- f. Outdoor learning helps students with things like climbing trees. **T / F**
- g. Researchers say outdoor learning has health benefits for children. **T / F**
- h. Researchers say outdoor learning helps kids with stranger danger. **T / F**

**2. SYNONYM MATCH:** Match the following synonyms from the article.

- |                 |               |
|-----------------|---------------|
| 1. currently    | a. group      |
| 2. focus        | b. presently  |
| 3. major        | c. dying      |
| 4. advice       | d. last       |
| 5. in decline   | e. emphasis   |
| 6. organisation | f. usual      |
| 7. benefits     | g. threat     |
| 8. normal       | h. important  |
| 9. final        | i. advantages |
| 10. danger      | j. guidance   |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |                                    |                              |
|------------------------------------|------------------------------|
| 1. currently too much focus        | a. outdoor learning          |
| 2. It also increases their quality | b. 'stranger danger'         |
| 3. five major reports over the     | c. the decline in Britain    |
| 4. outdoor learning is on          | d. confidence                |
| 5. put outdoor learning on the     | e. of life                   |
| 6. there are many benefits of      | f. on sitting in classrooms  |
| 7. it builds                       | g. past decade               |
| 8. teaches them to                 | h. benefits                  |
| 9. health                          | i. respect nature            |
| 10. the problem of what is called  | j. curriculum of all schools |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

Researchers in Britain are telling schools that children should be (1) \_\_\_\_\_ more learning outdoors. The researchers say there is currently too much (2) \_\_\_\_\_ on sitting in classrooms to pass exams. They say outdoor learning is important for students' (3) \_\_\_\_\_ skills, health and development. It also increases their quality of life. There have been five (4) \_\_\_\_\_ reports over the past decade that stress the (5) \_\_\_\_\_ for students to learn outdoors and experience nature more. The researchers say that schools are not (6) \_\_\_\_\_ the advice of these reports. They say outdoor learning is on the (7) \_\_\_\_\_ in Britain. The researchers want Britain's government to act to put outdoor learning on the (8) \_\_\_\_\_ of all schools.

*major*  
*doing*  
*decline*  
*social*  
*curriculum*  
*focus*  
*taking*  
*need*

The report is from researchers at the University of Plymouth and the organisation Natural England. It says there are many (9) \_\_\_\_\_ of outdoor learning for children. One (10) \_\_\_\_\_ is that it builds confidence in children as they experience things that were (11) \_\_\_\_\_ for their parents, like (12) \_\_\_\_\_ trees. Another advantage is that it makes children more aware of the environment and teaches them to (13) \_\_\_\_\_ nature. There are also health benefits as children exercise more (14) \_\_\_\_\_ of sitting in a classroom or being at home with video games. A (15) \_\_\_\_\_ benefit is that it helps with the problem of what is called 'stranger danger'. This is an (16) \_\_\_\_\_ many children in the UK today grow up hearing.

*climbing*  
*benefits*  
*instead*  
*normal*  
*idea*  
*advantage*  
*final*  
*respect*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

- 1) there is currently too much focus on sitting in classrooms \_\_\_\_\_
  - a. to past exams
  - b. to pass exams
  - c. to passes the exams
  - d. to pass the exam
- 2) five major reports over the past decade that \_\_\_\_\_
  - a. stresses the need
  - b. stressed the need
  - c. dress the nerd
  - d. stress the need
- 3) The researchers say that schools are not taking the advice \_\_\_\_\_
  - a. of those reports
  - b. of these reports
  - c. of them reports
  - d. of these report
- 4) They say outdoor learning is \_\_\_\_\_
  - a. in the decline
  - b. of the decline
  - c. on the decline
  - d. an the decline
- 5) researchers want Britain's government to act to put outdoor learning \_\_\_\_\_
  - a. on the curriculum
  - b. on a curriculum
  - c. in the curriculum
  - d. in a curriculum
- 6) they experience things that were normal \_\_\_\_\_
  - a. four their parents
  - b. for them parents
  - c. for their parents
  - d. for their parent
- 7) it makes children more aware of the environment and teaches them \_\_\_\_\_
  - a. to respect natures
  - b. too respect nature
  - c. to respected nature
  - d. to respect nature
- 8) There are also health benefits as children exercise more \_\_\_\_\_
  - a. instead of sitting
  - b. instead off sitting
  - c. instead have sitting
  - d. instead if sitting
- 9) A final benefit is that it helps with the problem of what is called ' \_\_\_\_\_ '
  - a. 'stranger dangers
  - b. 'stranger danger
  - c. 'strangers dangers
  - d. 'strangers danger
- 10) This is an idea many children in the UK today \_\_\_\_\_
  - a. grown up hearing
  - b. growing up hearing
  - c. grow up hearing
  - d. grows up hearing

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

Researchers in Britain are telling schools that children (1) \_\_\_\_\_ more learning outdoors. The researchers say there is currently too much (2) \_\_\_\_\_ in classrooms to pass exams. They say outdoor learning is important for students' social skills, health and development. It also increases (3) \_\_\_\_\_ life. There have been five major reports over the past decade that stress the need for students (4) \_\_\_\_\_ and experience nature more. The researchers say that schools are not taking the advice of these reports. They say outdoor learning is (5) \_\_\_\_\_ in Britain. The researchers want Britain's government to act to put outdoor learning on the (6) \_\_\_\_\_ all schools.

The report is from researchers at the University of Plymouth and the organisation Natural England. It says there (7) \_\_\_\_\_ of outdoor learning for children. One advantage is that (8) \_\_\_\_\_ in children as they experience things that were normal for their parents, (9) \_\_\_\_\_. Another advantage is that it makes children (10) \_\_\_\_\_ the environment and teaches them to respect nature. There are also health benefits as children exercise (11) \_\_\_\_\_ sitting in a classroom or being at home with video games. A final benefit is that it helps with the problem of what is called 'stranger danger'. This (12) \_\_\_\_\_ children in the UK today grow up hearing.

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

1. What did researchers say there is too big a focus on?
2. What kind of skills did researchers say outdoor learning is important for?
3. How many important reports have there been in the past ten years?
4. What did researchers say children needed to experience more?
5. What did researchers say is happening to outdoor learning in Britain?
6. What organisation helped make the report?
7. What does outdoor learning build in children?
8. What should children do that was normal for their parents?
9. What does outdoor learning teach children to respect?
10. What is the name of the danger mentioned in the article?

# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

- 1) What did researchers say there is too big a focus on?
  - a) Britain
  - b) passing exams
  - c) eyesight
  - d) outdoor learning
- 2) What kind of skills did researchers say outdoor learning is important for?
  - a) outdoor
  - b) communication
  - c) elementary
  - d) social
- 3) How many important reports have there been in the past ten years?
  - a) 5
  - b) 6
  - c) 7
  - d) 8
- 4) What did researchers say children needed to experience more?
  - a) sitting
  - b) exams
  - c) nature
  - d) the indoors
- 5) What did researchers say is happening to outdoor learning in Britain?
  - a) it's in-lining
  - b) it's declining
  - c) it's reclining
  - d) it's inclining
- 6) What organisation helped make the report?
  - a) Natural England
  - b) Natural Britain
  - c) Natural UK
  - d) Natural Brexit
- 7) What does outdoor learning build in children?
  - a) bones
  - b) houses
  - c) confidence
  - d) Lego
- 8) What should children do that was normal for their parents?
  - a) climb trees
  - b) eat fish
  - c) clean their teeth
  - d) go to bed early
- 9) What does outdoor learning teach children to respect?
  - a) nature
  - b) researchers
  - c) video games
  - d) classrooms
- 10) What is the name of the danger mentioned in the article?
  - a) strangers' dangers
  - b) strangely dangerous
  - c) strange danger
  - d) stranger danger

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

## **Role A – IT**

You think IT is the most important school subject. Tell the others three reasons why. Tell them things that aren't so important about their subjects. Also, tell the others which is the least important of these (and why): physical education, English or social responsibility.

## **Role B – Physical education**

You think physical education is the most important school subject. Tell the others three reasons why. Tell them things that aren't so important about their subjects. Also, tell the others which is the least important of these (and why): IT, English or social responsibility.

## **Role C – English**

You think English is the most important school subject. Tell the others three reasons why. Tell them things that aren't so important about their subjects. Also, tell the others which is the least important of these (and why): physical education, IT or social responsibility.

## **Role D – Social responsibility**

You think social responsibility is the most important school subject. Tell the others three reasons why. Tell them things that aren't so important about their subjects. Also, tell the others which is the least important of these (and why): physical education, English or IT.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'outdoor' and 'learning'.

<b>outdoor</b>	<b>learning</b>
----------------	-----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• should</li><li>• currently</li><li>• social</li><li>• five</li><li>• taking</li><li>• act</li></ul>	<ul style="list-style-type: none"><li>• organisation</li><li>• builds</li><li>• trees</li><li>• teaches</li><li>• final</li><li>• idea</li></ul>
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# OUTDOOR LEARNING SURVEY

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

Write five GOOD questions about outdoor learning in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# OUTDOOR LEARNING DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'outdoor'?
3. What is 'outdoor learning'?
4. What are the good things about outdoor learning?
5. What are the bad things about outdoor learning?
6. How much time did you spend outdoors at school?
7. Why is it bad for schools to only focus on exams?
8. What did you think of your school?
9. How does outdoor learning increase quality of life?
10. Why do you think outdoor learning is on the decline?

*Educators recommend more outdoor learning – 18th July, 2016*  
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# OUTDOOR LEARNING DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. How does outdoor learning increase children's confidence?
13. Was it better to be a child 20 or 30 years ago?
14. How important is it for children to climb trees?
15. How can we teach children to respect nature?
16. What was the best thing for you about school?
17. What advice would you give to schools?
18. What are the dangers to children of video games?
19. What do you think of the idea of 'stranger danger'?
20. What questions would you like to ask the researchers?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

Researchers in Britain are (1) \_\_\_\_\_ schools that children should be doing more learning outdoors. The researchers say there is (2) \_\_\_\_\_ too much focus on sitting in classrooms to pass exams. They say outdoor learning is (3) \_\_\_\_\_ for students' social skills, health and development. It also increases their (4) \_\_\_\_\_ of life. There have been five major reports over the past decade that stress the need for students to learn outdoors and experience nature more. The researchers say that schools are not (5) \_\_\_\_\_ the advice of these reports. They say outdoor learning is on the decline in Britain. The researchers want Britain's government to (6) \_\_\_\_\_ to put outdoor learning on the curriculum of all schools.

The report is from researchers at the University of Plymouth and the organisation Natural England. It says there are many benefits (7) \_\_\_\_\_ outdoor learning for children. One advantage is that it builds (8) \_\_\_\_\_ in children as they experience things that were normal for their parents, like climbing trees. Another advantage is that it makes children more (9) \_\_\_\_\_ of the environment and teaches them to respect nature. There are also health benefits (10) \_\_\_\_\_ children exercise more instead (11) \_\_\_\_\_ sitting in a classroom or being at home with video games. A final benefit is that it helps with the problem of what is called 'stranger danger'. This is an idea many children in the UK today grow (12) \_\_\_\_\_ hearing.

## Put the correct words from the table below in the above article.

- |     |               |                 |                |                 |
|-----|---------------|-----------------|----------------|-----------------|
| 1.  | (a) told      | (b) tell        | (c) telling    | (d) tells       |
| 2.  | (a) currently | (b) currency    | (c) currants   | (d) creatively  |
| 3.  | (a) important | (b) imported    | (c) importance | (d) importantly |
| 4.  | (a) quality   | (b) qualify     | (c) quantity   | (d) quantify    |
| 5.  | (a) doing     | (b) taking      | (c) making     | (d) having      |
| 6.  | (a) perform   | (b) show        | (c) pretend    | (d) act         |
| 7.  | (a) on        | (b) at          | (c) of         | (d) as          |
| 8.  | (a) contents  | (b) coincidence | (c) conference | (d) confidence  |
| 9.  | (a) aware     | (b) beware      | (c) wearing    | (d) wore        |
| 10. | (a) as        | (b) has         | (c) is         | (d) was         |
| 11. | (a) off       | (b) of          | (c) have       | (d) for         |
| 12. | (a) over      | (b) down        | (c) up         | (d) in          |

# SPELLING

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

## Paragraph 1

1. there is tylnecrur too much focus
2. social skills, health and tonedvemelp
3. over the past eacdde
4. taking the deciva of these reports
5. learning is on the lecendi in Britain
6. on the rmicuculur of all schools

## Paragraph 2

7. there are many ebeitsnf
8. it builds neoncefdci in children
9. Another tegvaanda is that...
10. teaches them to crestep nature
11. children esxrceei more
12. the problem of what is called 'gstraren danger'

# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

**Number these lines in the correct order.**

- ( ) The report is from researchers at the University of Plymouth and the organisation Natural England. It says there are
- ( ) major reports over the past decade that stress the need for students to learn outdoors and experience
- ( ) reports. They say outdoor learning is on the decline in Britain. The researchers want Britain's government to act
- ( **1** ) Researchers in Britain are telling schools that children should be doing more learning outdoors. The researchers
- ( ) experience things that were normal for their parents, like climbing trees. Another advantage is that it makes
- ( ) nature more. The researchers say that schools are not taking the advice of these
- ( ) say there is currently too much focus on sitting in classrooms to pass exams. They say outdoor learning is
- ( ) to put outdoor learning on the curriculum of all schools.
- ( ) danger'. This is an idea many children in the UK today grow up hearing.
- ( ) children exercise more instead of sitting in a classroom or being at home with video
- ( ) many benefits of outdoor learning for children. One advantage is that it builds confidence in children as they
- ( ) children more aware of the environment and teaches them to respect nature. There are also health benefits as
- ( ) important for students' social skills, health and development. It also increases their quality of life. There have been five
- ( ) games. A final benefit is that it helps with the problem of what is called 'stranger

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

1. be outdoors doing Children more should learning .
2. currently focus in is much sitting There too on classrooms .
3. is learning Outdoor skills social students' for important .
4. act researchers Britain's to The want government .
5. schools the Put curriculum outdoor of learning all on .
6. children of There outdoor are learning many for benefits .
7. in that children it One builds advantage confidence is .
8. makes It environment the of aware more children .
9. more children benefits also There exercise as health are .
10. what problem of is called 'stranger It helps danger' with the .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

Researchers in Britain are *telling / told* schools that children should be doing more learning outdoors. The researchers say there is *currency / currently* too much focus *on / of* sitting in classrooms to pass exams. They say outdoor learning is *importance / important* for students' social skills, *health / healthy* and development. It also increases their *quality / quantity* of life. There have been five major *report / reports* over the past decade that stress the *need / needy* for students to learn outdoors and experience nature more. The researchers say that schools are not taking the *advise / advice* of these reports. They say outdoor learning is on the decline in Britain. The researchers want Britain's government to act to put outdoor learning on the *curriculum / calculation* of all schools.

The report is from *researcher / researchers* at the University of Plymouth and the organisation Natural England. It says there are *many / much* benefits of outdoor learning *of / for* children. One advantage is that it builds confidence in children *has / as* they experience things that were normal for their parents, *like / likes* climbing trees. Another advantage is that it makes *child / children* more aware of the environment and teaches *them / they* to respect nature. There are also health *beneficial / benefits* as children exercise more instead of sitting in a classroom or being at home with video games. A *final / finally* benefit is that it helps with the problem of what is called 'stranger danger'. This is an idea many children in the UK today *growing / grow* up hearing.

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

R\_s\_\_rch\_rs \_\_n Br\_t\_\_n \_\_r\_\_t\_ll\_ng sch\_\_ls th\_t ch\_ldr\_n sh\_\_ld b\_\_d\_\_ng m\_\_r\_\_l\_\_rn\_ng \_\_td\_\_rs. Th\_r\_s\_\_rch\_rs s\_y th\_r\_\_s c\_rr\_ntly t\_\_m\_ch\_f\_c\_s \_\_n s\_tt\_ng \_\_n cl\_ssr\_\_ms t\_\_p\_ss \_\_x\_ms. Th\_y s\_y \_\_td\_\_r l\_\_rn\_ng \_\_s \_\_mp\_rt\_nt f\_r st\_d\_nts' s\_c\_\_l sk\_lls, h\_\_lth \_\_nd d\_v\_l\_pm\_nt. \_\_t \_\_ls\_\_ncr\_\_s\_s th\_\_r q\_\_l\_t\_y \_\_f l\_f\_\_. Th\_r h\_v\_\_b\_\_n f\_v\_\_m\_j\_r r\_p\_rts \_\_v\_r th\_\_p\_st d\_c\_d\_\_th\_t str\_ss th\_\_n\_\_d f\_r st\_d\_nts t\_\_l\_\_rn \_\_td\_\_rs \_\_nd \_\_xp\_r\_\_nc\_\_n\_t\_r\_\_m\_\_r\_\_. Th\_r\_s\_\_rch\_rs s\_y th\_t sch\_\_ls \_\_r\_\_n\_\_t t\_k\_ng th\_\_dv\_c\_\_f th\_s\_\_r\_p\_rts. Th\_y s\_y \_\_td\_\_r l\_\_rn\_ng \_\_s \_\_n th\_\_d\_cl\_n\_\_n Br\_t\_\_n. Th\_r\_s\_\_rch\_rs w\_\_nt Br\_t\_\_n's g\_v\_rnm\_nt t\_\_ct t\_\_p\_t \_\_td\_\_r l\_\_rn\_ng \_\_n th\_\_c\_rr\_c\_l\_m \_\_f \_\_ll sch\_\_ls.

Th\_r\_p\_r\_t \_\_s fr\_m r\_s\_\_rch\_rs \_\_t th\_\_n\_v\_r\_s\_t\_y \_\_f Plym\_\_th \_\_nd th\_\_rg\_n\_s\_t\_\_n N\_t\_r\_l \_\_ngl\_nd. \_\_t s\_y\_s th\_r\_\_r\_\_m\_ny b\_n\_f\_ts \_\_f \_\_td\_\_r l\_\_rn\_ng f\_r ch\_ldr\_n. \_\_n\_\_dv\_nt\_g\_\_s th\_t \_\_t b\_\_lds c\_nf\_d\_nc\_\_n ch\_ldr\_n \_\_s th\_y \_\_xp\_r\_\_nc\_\_th\_ngs th\_t w\_r\_\_n\_r\_m\_l f\_r th\_\_r\_p\_r\_nts, l\_k\_\_cl\_mb\_ng tr\_\_s. \_\_n th\_r \_\_dv\_nt\_g\_\_s th\_t \_\_t m\_k\_s ch\_ldr\_n m\_\_r\_\_w\_r\_\_f th\_\_nv\_r\_nm\_nt \_\_nd t\_\_ch\_s th\_m t\_\_r\_s\_p\_c\_t n\_t\_r\_\_. Th\_r\_\_r\_\_ls\_\_h\_\_lth b\_n\_f\_ts \_\_s ch\_ldr\_n \_\_x\_rc\_s\_\_m\_\_r\_\_nst\_d \_\_f s\_tt\_ng \_\_n \_\_cl\_ssr\_\_m\_\_r b\_\_ng \_\_t h\_m\_\_w\_\_th v\_d\_\_g\_m\_s. \_\_f\_n\_l b\_n\_f\_t \_\_s th\_t \_\_t h\_lps w\_\_th th\_\_pr\_b\_l\_m \_\_f wh\_t \_\_s c\_ll\_d 'str\_n\_g\_r d\_n\_g\_r'. Th\_s \_\_s \_\_n \_\_d\_\_m\_ny ch\_ldr\_n \_\_n th\_\_K t\_d\_y gr\_w \_\_p h\_\_r\_\_ng.

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

researchers in britain are telling schools that children should be doing more learning outdoors the researchers say there is currently too much focus on sitting in classrooms to pass exams they say outdoor learning is important for students' social skills health and development it also increases their quality of life there have been five major reports over the past decade that stress the need for students to learn outdoors and experience nature more the researchers say that schools are not taking the advice of these reports they say outdoor learning is on the decline in britain the researchers want britain's government to act to put outdoor learning on the curriculum of all schools

the report is from researchers at the university of plymouth and the organisation natural england it says there are many benefits of outdoor learning for children one advantage is that it builds confidence in children as they experience things that were normal for their parents like climbing trees another advantage is that it makes children more aware of the environment and teaches them to respect nature there are also health benefits as children exercise more instead of sitting in a classroom or being at home with video games a final benefit is that it helps with the problem of what is called 'stranger danger' this is an idea many children in the uk today grow up hearing

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1607/160718-outdoor-learning.html>

Researchers in Britain are telling schools that children should be doing more learning outdoors. The researchers say there is currently too much focus on sitting in classrooms to pass exams. They say outdoor learning is important for students' social skills, health and development. It also increases their quality of life. There have been five major reports over the past decade that stress the need for students to learn outdoors and experience nature more. The researchers say that schools are not taking the advice of these reports. They say outdoor learning is on the decline in Britain. The researchers want Britain's government to act to put outdoor learning on the curriculum of all schools. The report is from researchers at the University of Plymouth and the organisation Natural England. It says there are many benefits of outdoor learning for children. One advantage is that it builds confidence in children as they experience things that were normal for their parents, like climbing trees. Another advantage is that it makes children more aware of the environment and teaches them to respect nature. There are also health benefits as children exercise more instead of sitting in a classroom or being at home with video games. A final benefit is that it helps with the problem of what is called 'stranger danger'. This is an idea many children in the UK today grow up hearing.





# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about outdoor learning. Share what you discover with your partner(s) in the next lesson.

**3. OUTDOOR LEARNING:** Make a poster about outdoor learning. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. OUTDOORS:** Write a magazine article about learning outdoors being better than learning indoors. Include imaginary interviews with people who agree and disagree with this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on outdoor learning. Ask him/her three questions about it. Give him/her three of your ideas on what children can do to learn outdoors. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a T    b T    c F    d F    e F    f F    g T    h T

## SYNONYM MATCH (p.4)

- |                 |               |
|-----------------|---------------|
| 1. currently    | a. presently  |
| 2. focus        | b. emphasis   |
| 3. major        | c. important  |
| 4. advice       | d. guidance   |
| 5. in decline   | e. dying      |
| 6. organisation | f. group      |
| 7. benefits     | g. advantages |
| 8. normal       | h. usual      |
| 9. final        | i. last       |
| 10. danger      | j. threat     |

## COMPREHENSION QUESTIONS (p.8)

1. Sitting in classrooms to pass exams
2. Social skills
3. Five
4. Nature
5. It's on the decline
6. Natural England
7. Confidence
8. Climb trees
9. Nature
10. Stranger danger

## MULTIPLE CHOICE - QUIZ (p.9)

1. b    2. d    3. a    4. c    5. b    6. a    7. c    8. a    9. a    10. d

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)