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Level 5

Perfect body to survive traffic accidents created

24th July, 2016

<http://www.breakingnewsenglish.com/1607/160724-traffic-accidents-5.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1607/160724-traffic-accidents-5.html>

A road safety organisation has created a mock-up of the perfect body to survive a car crash. Australia's Transport Accident Commission (TAC) has called its creation 'Graham'. Although Graham looks human, he is a little grotesque and resembles a character from a horror movie. The BBC says: "He has a head shaped like a boulder, feet snarled like tree roots and a chest like a wrinkled battering ram." The TAC said Graham was designed to highlight how vulnerable the human body is when involved in a car crash on the roads.

TAC asked celebrated artist Patricia Piccinini to create the artwork for Graham. She worked with a leading trauma surgeon and a road crash investigation expert to get Graham's look and build. She gave him a thick skull, a wide neck, an inflatable chest that acts like airbags, and legs that allow Graham to jump out of dangerous situations. TAC chief executive explained why Graham is an educational tool. He said: "Cars have evolved a lot faster than humans and Graham helps us understand why we need to improve every aspect of our roads system to protect ourselves."

Sources: <http://www.bbc.com/news/world-australia-36863324>
<http://www.sciencealert.com/researchers-have-created-this-creepy-as-hell-spokesperson-to-promote-road-safety>
<http://www.news.com.au/technology/innovation/motoring/meet-graham-the-graphic-warrior-whos-the-latest-weapon-against-road-deaths/news-story/b5ad267598b212dbc3551a8f9103ae21>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1607/160724-traffic-accidents-5.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-----------------------------|
| 1. A road safety | a. human body is |
| 2. created a mock-up | b. from a horror movie |
| 3. survive a | c. a car crash |
| 4. Although Graham looks human, | d. of the perfect body |
| 5. resembles a character | e. organisation |
| 6. feet snarled | f. car crash |
| 7. highlight how vulnerable the | g. like tree roots |
| 8. involved in | h. he is a little grotesque |

PARAGRAPH TWO:

- | | |
|-------------------------------|------------------------------|
| 1. celebrated | a. chest |
| 2. a leading trauma | b. expert |
| 3. a road crash investigation | c. dangerous situations |
| 4. She gave him a thick | d. surgeon |
| 5. an inflatable | e. faster than humans |
| 6. jump out of | f. artist Patricia Piccinini |
| 7. Cars have evolved a lot | g. of our roads system |
| 8. improve every aspect | h. skull |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1607/160724-traffic-accidents-5.html>

A road safety organisation has (1) _____ of the perfect body to survive a car crash. Australia's Transport Accident Commission (TAC) has (2) _____ 'Graham'. Although Graham looks human, he is a (3) _____ resembles a character from a horror movie. The BBC says: "He has a (4) _____ a boulder, feet snarled like tree roots and (5) _____ wrinkled battering ram." The TAC said Graham was designed to highlight (6) _____ human body is when involved in a car crash on the roads.

TAC asked celebrated artist Patricia Piccinini (7) _____ for Graham. She worked with a leading (8) _____ and a road crash investigation expert to get Graham's look and build. She gave him a thick skull, a wide neck, (9) _____ that acts like airbags, and legs that allow Graham to jump out of dangerous situations. TAC chief executive explained why Graham (10) _____ tool. He said: "Cars have (11) _____ faster than humans and Graham helps us understand why we need to improve (12) _____ our roads system to protect ourselves."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1607/160724-traffic-accidents-5.html>

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TRAFFIC ACCIDENTS SURVEY

From <http://www.breakingnewsenglish.com/1607/160724-traffic-accidents-4.html>

Write five GOOD questions about traffic accidents in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

