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Level 3

Dolphin language may have grammar

15th September, 2016

<http://www.breakingnewsenglish.com/1609/160915-language.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Humans may not be the only ones to use grammar and vocabulary to speak and communicate. Scientists believe dolphins also use words and sentences to speak to each other. We have known for a long time that dolphins can communicate. New research suggests that this communication is similar to the conversations humans have. Scientists say the clicks, whistles and other sounds that dolphins make appear to be sentences that let the sea creatures send messages to each other. The dolphins use their language to identify themselves, have relations with other dolphins, and do things together. Scientists say that one day, we may be able to understand dolphin language and talk to dolphins.

Researchers at the Karadag Nature Reserve in Crimea made the discovery that dolphins had their own language after recording two Black Sea bottlenose dolphins. The dolphins were named Yasha and Yana. The scientists noticed that one dolphin listened to what the other was saying and then replied. Lead researcher Dr Vyacheslav Ryabov said: "This exchange resembles a conversation between two people." He added: "This language exhibits all the design features present in the human spoken language. This indicates a high level of intelligence and consciousness in dolphins." Dr Ryabov said the dolphins' language is, "a highly developed spoken language, like the human language."

Sources: <http://www.techtimes.com/articles/177382/20160913/dolphins-talk-just-like-humans-dolphins-speak-in-words-and-complete-sentences.htm>
<http://www.independent.co.uk/news/science/dolphins-speak-language-human-communication-scientists-a7237791.html>
<http://www.natureworldnews.com/articles/28575/20160913/sea-talk-dolphins-recorded-having-conservation-using-sentences-up-five.htm>

WARM-UPS

1. DOLPHINS: Students walk around the class and talk to other students about dolphins. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

grammar / vocabulary / communicate / sentences / similar / whistles / relations / discovery / recording / replied / exchange / conversation / design / intelligence

Have a chat about the topics you liked. Change topics and partners frequently.

3. ANIMALS: Students A **strongly** believe we need to understand what animals say; Students B **strongly** believe we don't. Change partners again and talk about your conversations.

4. CONVERSATIONS: What would like to have a conversation about with these creatures (and why)? Complete this table with your partner(s). Change partners often and share what you wrote.

	Conversation about...	Why?
Dolphin		
Cockroach		
Lion		
Ant		
Eagle		
Snake		

5. WORDS: Spend one minute writing down all of the different words you associate with the word "word". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. LANGUAGE: Rank these with your partner. Put the most important things about language at the top. Change partners often and share your rankings.

- vocabulary
- pronunciation
- reading
- grammar
- listening
- speaking
- writing
- handwriting

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article says humans are the only ones to use vocabulary. **T / F**
- b. Research suggests dolphin and human communication are similar. **T / F**
- c. Dolphins use clicks and whistles to make what appear to be sentences. **T / F**
- d. Scientists say we will never be able to understand dolphin language. **T / F**
- e. The research was carried out at Sea World in Florida. **T / F**
- f. The research was carried out on bottlenose dolphins. **T / F**
- g. In the research, a dolphin listened to another dolphin and then replied. **T / F**
- h. A researcher said dolphin language is not highly developed. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|-------------------------|---------------|
| 1. speak | a. awareness |
| 2. a long time | b. bonds |
| 3. appear | c. comprehend |
| 4. relations | d. called |
| 5. understand | e. observed |
| 6. named | f. seem |
| 7. noticed | g. very |
| 8. exhibits | h. talk |
| 9. consciousness | i. shows |
| 10. highly | j. ages |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|-------------------------|
| 1. Humans may not be the only | a. other sounds |
| 2. use words and | b. between two people |
| 3. clicks, whistles and | c. ones |
| 4. dolphins use their language to identify | d. of intelligence |
| 5. we may be able to understand | e. spoken language |
| 6. recording two Black Sea | f. themselves |
| 7. one dolphin listened to what | g. bottlenose dolphins |
| 8. a conversation | h. dolphin language |
| 9. a high level | i. sentences |
| 10. a highly developed | j. the other was saying |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Humans may not be the only (1) _____ to use grammar and vocabulary to speak and communicate. Scientists believe dolphins also use words and (2) _____ to speak to each other. We have (3) _____ for a long time that dolphins can communicate. New research suggests that this communication is (4) _____ to the conversations humans have. Scientists say the clicks, (5) _____ and other sounds that dolphins make appear to be sentences that let the sea creatures send (6) _____ to each other. The dolphins use their language to (7) _____ themselves, have relations with other dolphins, and do things together. Scientists say that one day, we may be (8) _____ to understand dolphin language and talk to dolphins.

sentences
messages
known
able
ones
whistles
identify
similar

Researchers at the Karadag Nature Reserve in Crimea made the (9) _____ that dolphins had their own language after (10) _____ two Black Sea bottlenose dolphins. The dolphins were (11) _____ Yasha and Yana. The scientists (12) _____ that one dolphin listened to what the other was saying and then (13) _____. Lead researcher Dr Vyacheslav Ryabov said: "This exchange (14) _____ a conversation between two people." He added: "This language exhibits all the design features present in the human spoken language. This indicates a high (15) _____ of intelligence and consciousness in dolphins." Dr Ryabov said the dolphins' language is, "a highly (16) _____ spoken language, like the human language."

named
discovery
level
replied
recording
developed
resembles
noticed

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

- 1) the only ones to use grammar and vocabulary to speak _____
 - a. and communicates
 - b. and communicated
 - c. and communicate
 - d. and communicating
- 2) dolphins also use words and sentences to speak _____
 - a. to one other
 - b. to each other
 - c. to each another
 - d. to each others
- 3) We have known for a long time that dolphins _____
 - a. and communicate
 - b. ban communicate
 - c. speak communicate
 - d. can communicate
- 4) the clicks, whistles and other sounds that dolphins make _____ sentences
 - a. appear to be
 - b. appeal to be
 - c. a pear to be
 - d. a peer to be
- 5) The dolphins use their language to _____
 - a. identity themselves
 - b. identify themselves
 - c. identified themselves
 - d. indemnify themselves
- 6) made the discovery that dolphins had their _____
 - a. own language
 - b. owner language
 - c. owns language
 - d. owned language
- 7) The scientists noticed that one dolphin listened to what the _____
 - a. others was saying
 - b. other were saying
 - c. another was saying
 - d. other was saying
- 8) This exchange resembles a conversation between _____
 - a. the people
 - b. two people
 - c. too people
 - d. to people
- 9) This language exhibits all the design features present in the human _____
 - a. spoke language
 - b. spoke in language
 - c. speaking language
 - d. spoken language
- 10) This indicates a high level of intelligence and _____ dolphins
 - a. conscious nest sin
 - b. consciousness sin
 - c. consciousness in
 - d. unconsciousness in

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Humans may (1) _____ ones to use grammar and vocabulary to speak and communicate. Scientists believe dolphins also use words and sentences to speak (2) _____. We have known for a long time that dolphins can communicate. New research suggests that this communication (3) _____ conversations humans have. Scientists say the clicks, whistles and other sounds that dolphins make appear to be sentences (4) _____ sea creatures send messages to each other. The dolphins use their language to identify themselves, (5) _____ other dolphins, and do things together. Scientists say that one day, we (6) _____ understand dolphin language and talk to dolphins.

Researchers at the Karadag Nature Reserve in Crimea (7) _____ that dolphins had their own language after recording two Black Sea bottlenose dolphins. The dolphins were named Yasha and Yana. The scientists (8) _____ dolphin listened to what the other was saying and then replied. Lead researcher Dr Vyacheslav Ryabov said: "This (9) _____ a conversation between two people." He added: "This language exhibits all the design features (10) _____ human spoken language. This indicates (11) _____ intelligence and consciousness in dolphins." Dr Ryabov said the dolphins' language is, "a highly developed spoken language, (12) _____ language."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

1. Who may not be the only ones to use grammar and vocabulary?
2. For how long have we known that dolphins can communicate?
3. What two dolphin sounds did the article mention?
4. What do dolphins send to each other?
5. What might we be able to understand one day?
6. How many dolphins did the researchers record?
7. What did one dolphin do after listening to another dolphin?
8. What did a researcher say an exchange between two dolphins resembled?
9. What did the researcher say dolphins had a high level of?
10. What kind of language did the researcher call dolphins' spoken language?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

- 1) Who may not be the only ones to use grammar and vocabulary?
 - a) English teachers
 - b) humans
 - c) dolphins
 - d) researchers
- 2) For how long have we known that dolphins can communicate?
 - a) since 1933
 - b) 88 years
 - c) centuries
 - d) a long time
- 3) What two dolphin sounds did the article mention?
 - a) clicks and whistles
 - b) sirens and clicks
 - c) sirens and whistles
 - d) hisses and whispers
- 4) What do dolphins send to each other?
 - a) fish
 - b) presents
 - c) messages
 - d) alerts
- 5) What might we be able to understand one day?
 - a) each other
 - b) dolphin language
 - c) our own grammar
 - d) the mysteries of the universe
- 6) How many dolphins did the researchers record?
 - a) 2
 - b) 3
 - c) 4
 - d) 5
- 7) What did one dolphin do after listening to another dolphin?
 - a) turn upside down
 - b) say "I love you"
 - c) reply
 - d) swim away
- 8) What did a researcher say an exchange between two dolphins resembled?
 - a) human conversation
 - b) a rap song
 - c) a fight
 - d) a painting
- 9) What did the researcher say dolphins had a high level of?
 - a) intelligence
 - b) fishiness
 - c) fat
 - d) vocabulary
- 10) What kind of language did the researcher call dolphins' spoken language?
 - a) a mid-Atlantic language
 - b) an aquatic language
 - c) a Crimean language
 - d) a highly developed language

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Role A – Vocabulary

You think vocabulary is most important in a language. Tell the others three reasons why. Tell them why their things aren't so necessary for communication. Also, tell the others which is the least important of these (and why): reading, grammar or speaking.

Role B – Reading

You think reading is most important in a language. Tell the others three reasons why. Tell them why their things aren't so necessary for communication. Also, tell the others which is the least important of these (and why): vocabulary, grammar or speaking.

Role C – Grammar

You think grammar is most important in a language. Tell the others three reasons why. Tell them why their things aren't so necessary for communication. Also, tell the others which is the least important of these (and why): reading, vocabulary or speaking.

Role D – Speaking

You think speaking is most important in a language. Tell the others three reasons why. Tell them why their things aren't so necessary for communication. Also, tell the others which is the least important of these (and why): reading, grammar or vocabulary.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'grammar' and 'vocabulary'.

grammar	vocabulary
----------------	-------------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• ones• known• similar• sounds• identify• day	<ul style="list-style-type: none">• discovery• noticed• between• present• high• highly
--	---

DOLPHIN LANGUAGE SURVEY

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Write five GOOD questions about dolphin language in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

DOLPHIN LANGUAGE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'dolphin'?
3. What do you think about what you read?
4. How intelligent do you think dolphins are?
5. What do you think dolphins talk about?
6. How important are dolphins?
7. What can we learn from dolphins?
8. What would you like to talk to dolphins about?
9. What other animals would you like to communicate with?
10. What can we do to protect dolphins?

Dolphin language may have grammar – 15th September, 2016
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DOLPHIN LANGUAGE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. How might dolphin language differ from human language?
13. Would you like to do research into dolphins?
14. How advanced is your grammar and vocabulary?
15. Are you good at listening to other people?
16. Are dolphins more intelligent than humans?
17. Do you think there will be dolphin language schools one day?
18. How surprised are you that dolphins have a language?
19. Do you think dolphins can speak to other creatures?
20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Humans may not be the only ones to (1) _____ grammar and vocabulary to speak and communicate. Scientists believe dolphins also use words and sentences to speak to each (2) _____. We have known for a long time that dolphins can communicate. New research suggests that this communication is (3) _____ to the conversations humans have. Scientists say the clicks, whistles and other sounds that dolphins (4) _____ appear to be sentences that let the sea creatures send messages to each other. The dolphins use their language (5) _____ identify themselves, have relations with other dolphins, and do things together. Scientists say that one day, we may be (6) _____ to understand dolphin language and talk to dolphins.

Researchers at the Karadag Nature Reserve in Crimea (7) _____ the discovery that dolphins had their own language after recording two Black Sea bottlenose dolphins. The dolphins were (8) _____ Yasha and Yana. The scientists noticed that one dolphin listened to (9) _____ the other was saying and then replied. Lead researcher Dr Vyacheslav Ryabov said: "This exchange resembles a conversation between two people." He added: "This language exhibits (10) _____ the design features present in the human spoken language. This indicates a (11) _____ level of intelligence and consciousness in dolphins." Dr Ryabov said the dolphins' language is, "a (12) _____ developed spoken language, like the human language."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|-------------|--------------|----------------|
| 1. | (a) useful | (b) using | (c) useless | (d) use |
| 2. | (a) the other | (b) another | (c) others | (d) other |
| 3. | (a) similarity | (b) similar | (c) simile | (d) simulation |
| 4. | (a) do | (b) be | (c) make | (d) break |
| 5. | (a) for | (b) of | (c) to | (d) at |
| 6. | (a) able | (b) ability | (c) ably | (d) abled |
| 7. | (a) did | (b) made | (c) were | (d) broke |
| 8. | (a) named | (b) name | (c) naming | (d) names |
| 9. | (a) that | (b) what | (c) which | (d) this |
| 10. | (a) whole | (b) every | (c) all | (d) each |
| 11. | (a) height | (b) highs | (c) high | (d) heighten |
| 12. | (a) highs | (b) high | (c) heighten | (d) highly |

SPELLING

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Paragraph 1

1. use grammar and vocabulary to speak and monueitaccm
2. words and teneseacs
3. New research tsssggue that this...
4. clicks, sltwiseh and other sounds
5. sea eucarerst
6. use their language to fdnieyti themselves

Paragraph 2

7. made the orcviydse
8. The scientists cnoetdi that
9. This exchange resembles a nsavrontocei
10. isdeng features
11. This indicates a high level of geeclinlnit
12. a highly epvleddoe spoken language

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Number these lines in the correct order.

- (**1**) Humans may not be the only ones to use grammar and vocabulary to speak and
- () make appear to be sentences that let the sea creatures send messages to each other. The dolphins use their
- () Dr Vyacheslav Ryabov said: "This exchange resembles a conversation between two people." He added:
- () noticed that one dolphin listened to what the other was saying and then replied. Lead researcher
- () communicate. Scientists believe dolphins also use words and sentences to speak to each other. We have known
- () to the conversations humans have. Scientists say the clicks, whistles and other sounds that dolphins
- () level of intelligence and consciousness in dolphins." Dr Ryabov said the dolphins' language is,
- () recording two Black Sea bottlenose dolphins. The dolphins were named Yasha and Yana. The scientists
- () "a highly developed spoken language, like the human language."
- () day, we may be able to understand dolphin language and talk to dolphins.
- () "This language exhibits all the design features present in the human spoken language. This indicates a high
- () for a long time that dolphins can communicate. New research suggests that this communication is similar
- () Researchers at the Karadag Nature Reserve in Crimea made the discovery that dolphins had their own language after
- () language to identify themselves, have relations with other dolphins, and do things together. Scientists say that one

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

1. only use may the to Humans be ones grammar not .
2. conversations is humans similar have to This the communication .
3. the let that Sentences messages send creatures sea .
4. identify to language their use dolphins The themselves .
5. may be able to understand dolphin language One day , we .
6. had the their discovery own that language dolphins Made .
7. to saying what One the dolphin other listened was .
8. people two between conversation a resembles exchange This .
9. high of This a level intelligence indicates .
10. highly dolphins' developed language spoken is language a The .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

Humans may not be the only *one / ones* to use grammar and vocabulary to speak and communicate. Scientists *belief / believe* dolphins also use words and sentences to speak to each *another / other*. We have known for a long *time / times* that dolphins can communicate. New research suggests that this communication is *similar / same* to the conversations humans have. Scientists say the clicks, whistles and other sounds *what / that* dolphins make appear to be sentences that let the sea *creations / creatures* send messages to each other. The dolphins use their language to *identify / identity* themselves, have *relations / relatives* with other dolphins, and do things together. Scientists say that one day, we may be able *to / for* understand dolphin language and talk to dolphins.

Researchers at the Karadag Nature Reserve in Crimea made the *discover / discovery* that dolphins had their own language after *recording / record* two Black Sea bottlenose dolphins. The dolphins were *named / names* Yasha and Yana. The scientists noticed that one dolphin *listening / listened* to what the other was saying and then *replied / replayed*. Lead researcher Dr Vyacheslav Ryabov said: "This *change / exchange* resembles a conversation between two people." He added: "This language *exhibition / exhibits* all the design features present in the human *spoken / speak* language. This indicates a high level of *intelligent / intelligence* and consciousness in dolphins." Dr Ryabov said the dolphins' language is, "a highly developed spoken language, *like / liking* the human language."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

H_m_n_s m_y n_t b_ th_ _nly _n_s t_ _s_ gr_mm_r _nd
v_c_b_l_ry t_ sp_k _nd c_mm_n_c_t. Sc__nt_sts
b_l__v_ d_lph_ns _ls_ _s_ w_rds _nd s_nt_nc_s t_
sp_k t_ __ch_th_r. W_ h_v_ kn_wn f_r _l_ng t_m_
th_t d_lph_ns c_n c_mm_n_c_t. N_w r_s_rch
s_gg_sts th_t th_s c_mm_n_c_t_n _s s_m_l_r t_ th_
c_nv_rs_t__ns h_m_n_s h_v_. Sc__nt_sts s_y th_ cl_cks,
wh_stl_s _nd th_r s__nds th_t d_lph_ns m_k_ _pp__r
t_ b_ s_nt_nc_s th_t l_t th_ s__ cr__t_r_s s_nd
m_ss_g_s t_ __ch_th_r. Th_ d_lph_ns _s_ th__r
l_ng__g_ t_ _d_nt_fy th_ms_lv_s, h_v_r_l_t__ns w_th
_th_r d_lph_ns, _nd d_th_ngs t_g_th_r. Sc__nt_sts s_y
th_t _n_d_y, w_ m_y b_ _bl_ t_ _nd_rst_nd d_lph_n
l_ng__g_ _nd t_lk t_ d_lph_ns.

R_s__rch_rs _t th_ K_r_d_g N_t_r_ R_s_rv_ _n Cr_m__
m_d_ th_ d_sc_v_ry th_t d_lph_ns h_d th__r _wn
l_ng__g_ _ft_r r_c_rd_ng tw_ Bl_ck S__ bttl_n_s
d_lph_ns. Th_ d_lph_ns w_r_n m_d Y_sh_ _nd Y_n_.
Th_ sc__nt_sts n_t_c_d th_t _n_d_lph_n l_st_n_d t_
wh_t th_ _th_r w_s s_y_ng _nd th_n r_pl__d. L__d
r_s__rch_r Dr Vy_ch_sl_v Ry_b_v_s__d: "Th_s _xch_ng_
r_s_mbl_s _c_nv_rs_t__n b_tw__n tw_ p__pl_." H_
_dd_d: "Th_s l_ng__g_ _xh_b_ts _ll th_ d_s_gn
f__t_r_s pr_s_nt _n th_ h_m_n sp_k_n l_ng__g_. Th_s
_nd_c_t_s _ h_g_h l_v_l _f _nt_ll_g_nc_ _nd
c_nsc__sn_ss _n d_lph_ns." Dr Ry_b_v_s__d th_
d_lph_ns' l_ng__g_ _s, "_ h_g_hly d_v_l_p_d sp_k_n
l_ng__g_, l_k_ th_ h_m_n l_ng__g_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1609/160915-language.html>

humans may not be the only ones to use grammar and vocabulary to speak and communicate scientists believe dolphins also use words and sentences to speak to each other we have known for a long time that dolphins can communicate new research suggests that this communication is similar to the conversations humans have scientists say the clicks whistles and other sounds that dolphins make appear to be sentences that let the sea creatures send messages to each other the dolphins use their language to identify themselves have relations with other dolphins and do things together scientists say that one day we may be able to understand dolphin language and talk to dolphins

researchers at the karadag nature reserve in crimea made the discovery that dolphins had their own language after recording two black sea bottlenose dolphins the dolphins were named yasha and yana the scientists noticed that one dolphin listened to what the other was saying and then replied lead researcher dr vyacheslav ryabov said "this exchange resembles a conversation between two people" he added "this language exhibits all the design features present in the human spoken language this indicates a high level of intelligence and consciousness in dolphins" dr ryabov said the dolphins' language is "a highly developed spoken language like the human language"

PUT A SLASH (/) WHERE THE SPACES ARE

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Humans may not be the only ones to use grammar and vocabulary to speak and communicate. Scientists believed dolphins also use words and sentences to speak to each other. We have known for a long time that dolphins can communicate. New research suggests that this communication is similar to the conversations humans have. Scientists say the clicks, whistles and other sounds that dolphins make appear to be sentences that let these creatures send messages to each other. The dolphins use their language to identify themselves, have relations with other dolphins, and do things together. Scientists say that one day, we may be able to understand dolphin language and talk to dolphins. Researchers at the Karadag Nature Reserve in Crimea made the discovery that dolphins had their own language after recording two Black Sea bottlenose dolphins. The dolphins were named Yasha and Yana. The scientists noticed that one dolphin listened to what the other was saying and then replied. Lead researcher Dr Vyacheslav Ryabov said: "This exchange resembles a conversation between two people." He added: "This language exhibits all the design features present in the human spoken language. This indicates a high level of intelligence and consciousness in dolphins." Dr Ryabov said the dolphins' language is, "a highly developed spoken language, like the human language."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about dolphin language. Share what you discover with your partner(s) in the next lesson.

3. DOLPHINS: Make a poster about dolphins. Show your work to your classmates in the next lesson. Did you all have similar things?

4. COMMUNICATION: Write a magazine article about dolphin language. Include imaginary interviews with people who are for and against learning it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on dolphin language. Ask him/her three questions about it. Give him/her three questions you would like to ask dolphins. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c T d F e F f T g T h F

SYNONYM MATCH (p.4)

- | | |
|------------------|---------------|
| 1. speak | a. talk |
| 2. a long time | b. ages |
| 3. appear | c. seem |
| 4. relations | d. bonds |
| 5. understand | e. comprehend |
| 6. named | f. called |
| 7. noticed | g. observed |
| 8. exhibits | h. shows |
| 9. consciousness | i. awareness |
| 10. highly | j. very |

COMPREHENSION QUESTIONS (p.8)

1. Humans
2. A long time
3. Clicks and whistles
4. Messages
5. Dolphin language
6. Two
7. Reply
8. A conversation between two people
9. Intelligence and consciousness
10. Highly developed

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)