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Level 2

The world needs 69 million more teachers

6th October, 2016

<http://www.breakingnewsenglish.com/1610/161006-teachers-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1610/161006-teachers-2.html>

A new report says the world needs another 69 million teachers by 2030. The United Nations (UN) agency UNESCO made a promise that every child in the world would get a primary and secondary education in the next 14 years. UNESCO says a lot of work needs to be done to find those teachers. The biggest numbers are needed in sub-Saharan Africa and southern Asia. At the moment, UNESCO says there are "massive shortages" of teachers. There are currently 263 million children who do not go to school. Around 25 million of these might never go.

The UN warns there are shortages of teachers in countries with rising populations. This makes it harder to find enough teachers as there are more children. The UN says that without "urgent action" things will get worse. UNESCO is also worried about the quality of teachers. In countries like Ghana, Liberia and Sierra Leone, fewer than 60 per cent of primary school teachers are trained. There are also worries about class sizes. The UN says: "In countries like Malawi, it is common to find over 100 children in classes....This has been a [non-stop] problem for many years."

Sources: <http://www.bbc.com/news/business-37544983>
<https://www.tes.com/news/school-news/breaking-news/nearly-69-million-teachers-needed-if-global-education-goals-are-be>
<http://www.uis.unesco.org/Education/Pages/world-teachers-day-2016-EN.aspx>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1610/161006-teachers-2.html>

PARAGRAPH ONE:

- | | |
|---|------------------------|
| 1. made a | a. Saharan Africa |
| 2. get a primary and | b. promise |
| 3. a lot of work needs to | c. of teachers |
| 4. The biggest numbers are needed in sub- | d. never go |
| 5. southern | e. be done |
| 6. there are "massive shortages" | f. Asia |
| 7. children who do | g. secondary education |
| 8. Around 25 million of these might | h. not go to school |

PARAGRAPH TWO:

- | | |
|---|--------------------|
| 1. in countries with rising | a. of teachers |
| 2. This makes it harder to find | b. common |
| 3. without "urgent action" things will | c. populations |
| 4. UNESCO is also worried about the quality | d. stop problem |
| 5. fewer than 60%of primary school teachers | e. enough teachers |
| 6. There are also worries about class | f. get worse |
| 7. it is | g. are trained |
| 8. This has been a non- | h. sizes |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1610/161006-teachers-2.html>

A new report says (1) _____ another 69 million teachers by 2030. The United Nations (UN) agency UNESCO made a promise (2) _____ in the world would get a primary and secondary education (3) _____ years. UNESCO says a lot of work needs (4) _____ find those teachers. The biggest numbers are needed in sub-Saharan Africa and southern Asia. (5) _____, UNESCO says there are "massive shortages" of teachers. There are currently 263 million children who do not go to school. Around 25 million (6) _____ never go.

The UN warns there (7) _____ teachers in countries with rising populations. This makes it (8) _____ enough teachers as there are more children. The UN says that without "urgent action" things (9) _____. UNESCO is also worried (10) _____ of teachers. In countries like Ghana, Liberia and Sierra Leone, fewer than 60 per cent of primary school teachers are trained. There (11) _____ about class sizes. The UN says: "In countries like Malawi, (12) _____ find over 100 children in classes....This has been a [non-stop] problem for many years."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1610/161006-teachers-2.html>

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TEACHERS SURVEY

From <http://www.breakingnewsenglish.com/1610/161006-teachers-4.html>

Write five GOOD questions about teachers in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

