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Level 6

Girls do 160 million more hours of chores than boys

8th October, 2016

<http://www.breakingnewsenglish.com/1610/161008-international-day-of-the-girl-child.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

It will come as little surprise to many that girls spend 40 per cent more time performing unpaid household chores than boys. That 40 per cent equates to a whopping 160 million more hours of chores a day undertaken by girls. In some countries, this figure is considerably higher. A new report from the United Nations children's agency UNICEF highlights this disparity. UNICEF's Anju Malhotra stated. "Girls sacrifice important opportunities to learn, grow and just enjoy their childhood." She added: "This unequal distribution of labour among children also perpetuates gender stereotypes and the double burden on women and girls across generations."

Much of the work done by girls is of a menial and physically demanding nature. Two-thirds of girls cook and clean in the home, while half collect firewood or water. They also spend a long time caring for children and elderly relatives. The country where girls work longest is Somalia. Here, girls aged between 10 and 14 years spend 26 hours a week on household chores. The report is being released to coincide with the UN's International Day of the Girl Child, which is on the 11th of October. UNICEF said: "Quantifying the challenges girls face is the first critical step towards meeting the Sustainable Development Goal on gender equality and breaking down barriers that confront the world's 1.1 billion girls."

Sources: <http://www.bbc.com/news/world-us-canada-37581449>
<http://www.un.org/en/events/girlchild/>
<http://www.dayofthegirl.org/>
http://www.unicef.org/media/media_92884.html

WARM-UPS

1. GIRLS AND BOYS: Students walk around the class and talk to other students about girls and boys. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

surprise / unpaid / chores / considerably / agency / opportunities / childhood / burden
menial / demanding / firewood / elderly relatives / coincide / challenges / first step

Have a chat about the topics you liked. Change topics and partners frequently.

3. EQUALITY: Students A **strongly** believe there will be equality between the sexes one day; Students B **strongly** believe not. Change partners again and talk about your conversations.

4. INTERNATIONAL DAY OF THE GIRL CHILD: What can the things / people in the table below do to create greater equality for girls? Discuss this with your partner(s). Change partners often and share what you wrote.

	What can they (it) do?	How will it help?	Chances of success?
Boys			
Books			
Internet			
Laws			
Schools			
Celebrities			

5. COOK: Spend one minute writing down all of the different words you associate with the word "cook". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. CHORES: Rank these with your partner. Put the worst at the top. Change partners often and share your rankings.

- collecting firewood
- cooking
- washing clothes
- feeding animals
- cleaning
- sewing
- washing dishes
- ironing

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article says the United Nations has a little surprise for everyone. **T / F**
- b. The figure of 40% is the highest for any country. **T / F**
- c. The article says girls do not sacrifice enjoying their childhood. **T / F**
- d. The article says this inequality causes long-term stereotypes about women. **T / F**
- e. Most of the work done by girls doesn't require a lot of effort. **T / F**
- f. The country where girls do most unpaid household chores is Somalia. **T / F**
- g. International Day of the Girl Child is on the 11th of October. **T / F**
- h. There are 1.1 billion girls in the world. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|------------------------|--------------------|
| 1. performing | a. difficulties |
| 2. chores | b. responsibility |
| 3. equates | c. kind |
| 4. considerably | d. tasks |
| 5. burden | e. happen together |
| 6. menial | f. doing |
| 7. nature | g. greatly |
| 8. coincide | h. obstacles |
| 9. challenges | i. corresponds |
| 10. barriers | j. unskilled |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|------------------------|
| 1. It will come as little surprise | a. relatives |
| 2. more time performing unpaid | b. stereotypes |
| 3. In some countries, this figure is | c. to learn |
| 4. Girls sacrifice important opportunities | d. firewood |
| 5. perpetuates gender | e. considerably higher |
| 6. of a menial and physically | f. step |
| 7. collect | g. to many |
| 8. elderly | h. demanding nature |
| 9. the first critical | i. barriers |
| 10. breaking down | j. household chores |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

It will come as little (1) _____ to many that girls spend 40 per cent more time (2) _____ unpaid household chores than boys. That 40 per cent equates to a whopping 160 million more hours of chores a day (3) _____ by girls. In some countries, this (4) _____ is considerably higher. A new report from the United Nations children's agency UNICEF highlights this (5) _____. UNICEF's Anju Malhotra stated. "Girls sacrifice important opportunities to learn, grow and just enjoy their (6) _____." She added: "This unequal distribution of labour among children also perpetuates (7) _____ stereotypes and the double (8) _____ on women and girls across generations."

undertaken
gender
surprise
burden
figure
childhood
performing
disparity

Much of the work done by girls is of a (9) _____ and physically demanding nature. Two-thirds of girls cook and clean in the home, while (10) _____ collect firewood or water. They also spend a long time caring for children and (11) _____ relatives. The country where girls work longest is Somalia. Here, girls aged between 10 and 14 years spend 26 hours a week on household chores. The report is being released to (12) _____ with the UN's International Day of the Girl Child, which is on the 11th of October. UNICEF said: "Quantifying the (13) _____ girls face is the first (14) _____ step towards meeting the Sustainable Development Goal on gender (15) _____ and breaking down barriers that (16) _____ the world's 1.1 billion girls."

coincide
half
equality
menial
confront
challenges
elderly
critical

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

- 1) That 40 per cent equates to a _____ million more hours
 - a. whipping 160
 - b. hopping 160
 - c. hoping 160
 - d. whopping 160
- 2) In some countries, this figure is _____
 - a. considerable hire
 - b. considerably highest
 - c. considerably higher
 - d. considerably hire
- 3) A new report from the United Nations children's agency UNICEF _____
 - a. highlights this display
 - b. highlights this disparity
 - c. highlights this parity
 - d. highlights this party
- 4) Girls sacrifice important opportunities to learn, grow and just _____
 - a. enjoyed their childhood
 - b. enjoy their childhood
 - c. enjoyment their childhood
 - d. enjoys their childhood
- 5) also perpetuates gender stereotypes and the double _____
 - a. bird and on women
 - b. bird in on woman
 - c. burden on woman
 - d. burden on women
- 6) Much of the work done by girls is of a menial and physically _____
 - a. demanding nature
 - b. demanding natures
 - c. demanding natural
 - d. demand in nature
- 7) Two-thirds of girls cook and clean in the home, while _____ firewood
 - a. half collect
 - b. half correct
 - c. have collect
 - d. have correct
- 8) They also spend a long time caring for children and _____
 - a. elder lea relatives
 - b. elderly relative
 - c. elderly relatives
 - d. elder lea relative
- 9) UNICEF said: "Quantifying the challenges girls face is the _____."
 - a. first critically step
 - b. first critical step
 - c. first critical steps
 - d. first critically steps
- 10) breaking down barriers that confront the world's _____
 - a. 1.1 million girls
 - b. 1.1 trillion girls
 - c. 1.1 quadrillion girls
 - d. 1.1 billion girls

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

It will come (1) _____ to many that girls spend 40 per cent more time performing unpaid household chores than boys. That 40 per cent (2) _____ whopping 160 million more hours of chores a day undertaken by girls. In some countries, this figure is (3) _____. A new report from the United Nations children's agency UNICEF highlights (4) _____. UNICEF's Anju Malhotra stated. "Girls sacrifice important opportunities to learn, grow and just enjoy their childhood." She added: "This (5) _____ of labour among children also perpetuates gender stereotypes and the double burden on women and girls (6) _____."

Much of the work done by girls (7) _____ and physically demanding nature. Two-thirds of girls cook and clean in the home, while half (8) _____ or water. They also spend a long time caring for children and (9) _____. The country where girls work longest is Somalia. Here, girls aged between 10 and 14 years spend 26 hours a (10) _____ chores. The report is being released to coincide with the UN's International Day of the Girl Child, which is on the 11th of October. UNICEF said: "Quantifying the (11) _____ is the first critical step towards meeting the Sustainable Development Goal on gender equality and breaking down (12) _____ the world's 1.1 billion girls."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

1. What do many girls do that is unpaid?
2. Who produced a report about unpaid household chores?
3. What do girls sacrifice enjoying to do their chores?
4. What did a UNICEF spokeswoman say was distributed unequally?
5. What does the inequality perpetuate?
6. What do two-thirds of girls do?
7. In which country do girls spend longest on household chores?
8. What is the report intended to coincide with?
9. What does UNICEF want to break down?
10. How many girls are there in the world?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

- 1) What do many girls do that is unpaid?
 - a) office work
 - b) teach
 - c) household chores
 - d) farming
- 2) Who produced a report about unpaid household chores?
 - a) UNICEF
 - b) UNESCO
 - c) UNWTO
 - d) UNIDO
- 3) What do girls sacrifice enjoying to do their chores?
 - a) their future
 - b) their childhood
 - c) their health
 - d) their family
- 4) What did a UNICEF spokeswoman say was distributed unequally?
 - a) time
 - b) food
 - c) money
 - d) labour
- 5) What does the inequality perpetuate?
 - a) lies
 - b) income
 - c) stereotypes
 - d) interest
- 6) What do two-thirds of girls do?
 - a) farm
 - b) cook and clean
 - c) collect firewood
 - d) care for elderly relatives
- 7) In which country do girls spend longest on household chores?
 - a) Surinam
 - b) Yemen
 - c) Papua New Guinea
 - d) Somalia
- 8) What is the report intended to coincide with?
 - a) International Day of Children
 - b) International Day of the Girl Child
 - c) International Day of the Child
 - d) International Day of Girls
- 9) What does UNICEF want to break down?
 - a) bricks
 - b) barriers
 - c) borders
 - d) beliefs
- 10) How many girls are there in the world?
 - a) 1.1 billion
 - b) 11 billion
 - c) 0.11 billion
 - d) 11.1 billion

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

Role A – Collecting firewood

You think collecting firewood is the worst chore. Tell the others three reasons why. Tell them why their chores aren't as bad. Also, tell the others which is the best of these (and why): cooking, washing clothes or ironing.

Role B – Cooking

You think cooking is the worst chore. Tell the others three reasons why. Tell them why their chores aren't as bad. Also, tell the others which is the best of these (and why): collecting firewood, washing clothes or ironing.

Role C – Washing clothes

You think washing clothes is the worst chore. Tell the others three reasons why. Tell them why their chores aren't as bad. Also, tell the others which is the best of these (and why): cooking, collecting firewood or ironing.

Role D – Ironing

You think ironing is 99999: the worst chore. Tell the others three reasons why. Tell them why their chores aren't as bad. Also, tell the others which is the best of these (and why), washing clothes or collecting firewood.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'girl' and 'child'.

girl	child
-------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• little• whopping• figure• agency• enjoy• across	<ul style="list-style-type: none">• nature• collect• longest• coincide• face• down
--	---

GIRLS AND BOYS SURVEY

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

Write five GOOD questions about girls and boys in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

GIRLS AND BOYS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the word 'girl'?
3. What do you think about what you read?
4. Why do girls do more work than boys?
5. Who did what chores when you were growing up?
6. How surprised are you at the figures in the article?
7. How harmful is doing chores to a girl?
8. What do boys do while girls are doing chores?
9. What are the gender stereotypes mentioned in the article?
10. What is the 'double burden' on women?

Girls do 160 million more hours of chores than boys – 8th October, 2016
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GIRLS AND BOYS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What were your least-liked chores when you were a child?
13. Is it better to be a boy or a girl?
14. Why do girls do more work if boys are generally stronger?
15. Are brothers bad if they sit and watch their sister do chores?
16. Will barriers that confront girls ever be broken down?
17. What advice do you have for girls who do a lot of chores?
18. What advice do you have for boys who don't do a lot of chores?
19. What three adjectives best describe this story, and why?
20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

It will come as little (1) _____ to many that girls spend 40 per cent more time performing unpaid household chores than boys. That 40 per cent (2) _____ to a whopping 160 million more hours of chores a day (3) _____ by girls. In some countries, this figure is considerably higher. A new report from the United Nations children's agency UNICEF highlights this (4) _____. UNICEF's Anju Malhotra stated. "Girls sacrifice important opportunities to learn, grow and (5) _____ enjoy their childhood." She added: "This unequal distribution of labour among children also perpetuates gender stereotypes and the double burden (6) _____ women and girls across generations."

Much of the work done by girls is (7) _____ a menial and physically demanding nature. Two-thirds of girls cook and clean in the home, while (8) _____ collect firewood or water. They also spend a long time caring for children and elderly relatives. The country where girls work (9) _____ is Somalia. Here, girls aged between 10 and 14 years spend 26 hours a week on household chores. The report is being released to coincide (10) _____ the UN's International Day of the Girl Child, which is on the 11th of October. UNICEF said: "Quantifying the challenges girls (11) _____ is the first critical step towards meeting the Sustainable Development Goal on gender equality and breaking (12) _____ barriers that confront the world's 1.1 billion girls."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|----------------|---------------|-----------------|
| 1. | (a) surprise | (b) surprises | (c) surprised | (d) surprising |
| 2. | (a) equates | (b) equators | (c) equations | (d) equalities |
| 3. | (a) undertaken | (b) retaken | (c) overtaken | (d) mistaken |
| 4. | (a) disparity | (b) party | (c) partly | (d) parity |
| 5. | (a) now | (b) simple | (c) for | (d) just |
| 6. | (a) to | (b) by | (c) at | (d) on |
| 7. | (a) of | (b) to | (c) at | (d) of |
| 8. | (a) halved | (b) half way | (c) halves | (d) half |
| 9. | (a) longest | (b) lengthiest | (c) lengthens | (d) lengthening |
| 10. | (a) on | (b) with | (c) at | (d) to |
| 11. | (a) nose | (b) face | (c) eye | (d) head |
| 12. | (a) down | (b) along | (c) over | (d) bits |

SPELLING

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

Paragraph 1

1. a niohpwpg 160 million more hours
2. this figure is ribsydnoecla higher
3. ageuuln distribution of labour
4. perpetuates gender eteosesptyr
5. the double reubnd
6. women and girls across iaensnotger

Paragraph 2

7. mailen and physically demanding
8. half collect dfoewri
9. children and elderly aervtseli
10. the first ailctirc step
11. meeting the letasanbuis development goal
12. breaking down rrbaiesr

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

Number these lines in the correct order.

- () between 10 and 14 years spend 26 hours a week on household chores. The report is being released to coincide with the UN's International Day of the Girl Child, which is
- () by girls. In some countries, this figure is considerably higher. A new report from the United Nations children's
- () than boys. That 40 per cent equates to a whopping 160 million more hours of chores a day undertaken
- () thirds of girls cook and clean in the home, while half collect firewood or water. They also spend a long time caring
- () the double burden on women and girls across generations."
- () agency UNICEF highlights this disparity. UNICEF's Anju Malhotra stated. "Girls sacrifice important
- () step towards meeting the Sustainable Development Goal on gender equality and breaking
- () opportunities to learn, grow and just enjoy their childhood." She added: "This unequal
- (**1**) It will come as little surprise to many that girls spend 40 per cent more time performing unpaid household chores
- () down barriers that confront the world's 1.1 billion girls."
- () for children and elderly relatives. The country where girls work longest is Somalia. Here, girls aged
- () distribution of labour among children also perpetuates gender stereotypes and
- () on the 11th of October. UNICEF said: "Quantifying the challenges girls face is the first critical
- () Much of the work done by girls is of a menial and physically demanding nature. Two-

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

1. per cent whopping equates to a 160 million That 40 . more
2. higher this In figure some is countries considerably , .
3. learn" . Malhotra . opportunities "Girls important stated sacrifice to
4. This distribution labour children unequal of among .
5. across on generations women The and double girls burden .
6. of the work done by girls is menial in nature Much .
7. cook and clean in the home Two - thirds of girls .
8. is longest work girls where country The Somalia .
9. is critical the face first Quantifying girls the step challenges .
10. world's the confront that barriers down Breaking girls billion 1.1

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

It will come as little *surprised / surprise* to many that girls spend 40 per cent more time *performing / performance* unpaid household chores than boys. That 40 per cent *equates / equators* to a whopping 160 million more hours of chores a day *undertaken / overtaken* by girls. In some countries, this figure is *considerately / considerably* higher. A new report from the United Nations children's agency UNICEF highlights this *desperate / disparity*. UNICEF's Anju Malhotra stated. "Girls sacrifice *importance / important* opportunities to learn, grow and just *enjoy / enjoyment* their childhood." She added: "This unequal distribution of labour among children also perpetuates *gander / gender* stereotypes and the *double / doubles* burden on women and girls across generations."

Much of the work done by girls is *of / for* a menial and physically demanding nature. Two-thirds of girls cook and *clean / cleans* in the home, while half collect firewood or water. They also spend a long time *curing / caring* for children and elderly *relative / relatives*. The country where girls work longest *is / in* Somalia. Here, girls aged between 10 and 14 years spend 26 hours a week *in / on* household chores. The report is *been / being* released to coincide *with / for* the UN's International Day of the Girl Child, which is on the 11th of October. UNICEF said: "Quantifying the challenges girls face is the first critical *stair / step* towards meeting the Sustainable Development Goal on gender equality and breaking down *barriers / barrier* that confront the world's 1.1 billion girls."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

_t w_ll c_m_ _s lttl_ s_rpr_s_ t_ m_ny th_t g_rls
sp_nd 40 p_r c_nt m_r_ t_m_ p_rf_rm_ng _np__d
h__s_h_ld ch_r_s th_n b_ys. Th_t 40 p_r c_nt _q__t_s
t_ _ wh_pp_ng 160 m_ll__n m_r_ h__rs _f ch_r_s _d_y
_nd_rtk_n by g_rls. _n s_m_ c__ntr__s, th_s f_g_r_
_s c_ns_d_r_bly h_gh_r. _n_w r_p_rt fr_m th_ _n_t_d
N_t__ns ch_ldr_n's _g_ncy _N_C_F h_ghl_gh_t_s th_s
d_sp_r_ty. _N_C_F's _nj_ M_lh_tr_ st_t_d. "G_rls
s_cr_f_c__mp_rtn_t_pp_rtn_t__s t_l__rn, gr_w__nd
j_st _nj_y th__r ch_ldh__d." Sh__dd_d: "Th_s _n_q__l
d_str_b_t__n _f l_b__r _m_ng ch_ldr_n _ls_
p_rp_t__t_s g_nd_r st_r__typ_s _nd th_ d__bl_ b_rdn
_n w_m_n _nd g_rls _cr_ss g_n_r_t__ns."

M_ch _f th_ w_rk d_n_ by g_rls _s _f _m_n__l _nd
phys_c_lly d_m_nd_ng n_t_r_. Tw_-th_rds _f g_rls c__k
_nd cl__n _n th_ h_m_, wh_l_ h_lf c_ll_ct f_r_w__d _r
w_t_r. Th_y _ls sp_nd _l_ng t_m_ c_r_ng f_r ch_ldr_n
_nd _ld_rly r_l_t_v_s. Th_ c__ntry wh_r_ g_rls w_rk
l_ng_st__s S_m_l__. H_r_, g_rls _g_d b_tw__n 10 _nd
14 y__rs sp_nd 26 h__rs _w__k _n h__s_h_ld ch_r_s.
Th_ r_p_rt _s b__ng r_l__s_d t_ c__nc_d_ w_th th_
_N's _nt_rn_t__n_l D_y _f th_ G_rl Ch_ld, wh_ch _s _n
th_ 11th _f _ct_b_r. _N_C_F s__d: "Q__nt_fy_ng th_
ch_ll_ng_s g_rls f_c__s th_ f_rst cr_t_c_l st_p_t_w_rds
m__t_ng th_ S_st__n_b_l_ D_v_l_pm_nt G__l _n g_nd_r
_q__l_ty _nd br__k_ng d_wn b_rr__rs th_t c_nfr_nt th_
w_rld's 1.1 b_ll__n g_rls."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1610/161008-international-day-of-the-girl-child.html>

it will come as little surprise to many that girls spend 40 per cent more time performing unpaid household chores than boys that 40 per cent equates to a whopping 160 million more hours of chores a day undertaken by girls in some countries this figure is considerably higher a new report from the united nations children's agency unicef highlights this disparity unicef's anju malhotra stated "girls sacrifice important opportunities to learn grow and just enjoy their childhood" she added "this unequal distribution of labour among children also perpetuates gender stereotypes and the double burden on women and girls across generations"

much of the work done by girls is of a menial and physically demanding nature two-thirds of girls cook and clean in the home while half collect firewood or water they also spend a long time caring for children and elderly relatives the country where girls work longest is somalia here girls aged between 10 and 14 years spend 26 hours a week on household chores the report is being released to coincide with the un's international day of the girl child which is on the 11th of october unicef said "quantifying the challenges girls face is the first critical step towards meeting the sustainable development goal on gender equality and breaking down barriers that confront the world's 11 billion girls"

PUT A SLASH (/) WHERE THE SPACES ARE

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It will come as a little surprise to many that girls spend 40 percent more time performing unpaid household chores than boys. That 40 percent equate to a whopping 160 million more hours of chores a day undertaken by girls. In some countries, this figure is considerably higher. A new report from the United Nations children's agency UNICEF highlights this disparity. UNICEF's Anju Malhotra stated, "Girls sacrifice important opportunities to learn, grow and just enjoy their childhood." She added: "This unequal distribution of labour among children also perpetuates gender stereotypes and the double burden on women and girls across generations." Much of the work done by girls is of a menial and physically demanding nature. Two-thirds of girls cook and clean in the home, while half collect firewood or water. They also spend a long time caring for children and elderly relatives. The country where girls work longest is Somalia. Here, girls aged between 10 and 14 years spend 26 hours a week on household chores. The report is being released to coincide with the UN's International Day of the Girl Child, which is on the 11th of October. UNICEF said: "Quantifying the challenge girls face is the first critical step towards meeting the Sustainable Development Goal on gender equality and breaking down barriers that confront the world's 1.1 billion girls."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about International Day of the Girl Child and boys. Share what you discover with your partner(s) in the next lesson.

3. GIRLS AND BOYS: Make a poster about girls and boys and the inequalities between them. Show your work to your classmates in the next lesson. Did you all have similar things?

4. CRIME: Write a magazine article about it being a crime to make girls work more than boys. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on girls and boys. Ask him/her three questions about gender inequalities. Give him/her three of your ideas on how to reduce these inequalities. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b F c F d T e F f T g T h T

SYNONYM MATCH (p.4)

- | | |
|-----------------|--------------------|
| 1. performing | a. doing |
| 2. chores | b. tasks |
| 3. equates | c. corresponds |
| 4. considerably | d. greatly |
| 5. burden | e. responsibility |
| 6. menial | f. unskilled |
| 7. nature | g. kind |
| 8. coincide | h. happen together |
| 9. challenges | i. difficulties |
| 10. barriers | j. obstacles |

COMPREHENSION QUESTIONS (p.8)

1. Household chores
2. UNICEF
3. Their childhood
4. Labour (among children)
5. Stereotypes
6. Cook and clean (in the home)
7. Somalia
8. The UN's International Day of the Girl Child
9. Barriers
10. 1.1 billion

MULTIPLE CHOICE - QUIZ (p.9)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)