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Level 1 Calls for Daylight Saving Time to be scrapped

7th November, 2016

http://www.breakingnewsenglish.com/1611/161107-daylight-saving-time-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.



THE READING

From http://www.breakingnewsenglish.com/1611/161107-daylight-saving-time-1.html

People want Daylight Saving Time (DST) to end. DST is putting clocks backwards and forwards an hour in the autumn and spring. It gives an extra hour of daylight in the summer. Scientists say it could be harmful to our health and increase energy costs. Two states in the USA are thinking about ending DST. People there say it has no meaning today because we have electric lights and people work day and night.

People who want DST say it saves energy because lights are turned on later. They say people do more outdoor activities, so it is good for our health. They also say it cuts traffic accidents and crime. People who support DST include city workers, shop owners, and tourism companies. People who want DST to end say it increases energy costs. They say the number of heart attacks increases because of changes to our body clock.

Sources: http://europe.**newsweek.com**/few-benefits-daylight-saving-time-scrap-it-516694 http://www.**gjsentinel.com**/lifestyle/articles/daylight-saving-a-dim-idea-whose-time-should-end https://en.**wikipedia.org**/wiki/Daylight_saving_time

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1611/161107-daylight-saving-time-1.html

PARAGRAPH ONE:

1.	putting clocks	a.	to our h
2.	forwards an	b.	and spri
3.	in the autumn	c.	and nigh
4.	it could be harmful	d.	backwar
5.	increase energy	e.	hour
6.	it has no meaning	f.	lights
7.	electric	g.	costs
8.	people work day	h.	today

PARAGRAPH TWO:

1.	lights are turned	a.	city workers
2.	it is good	b.	attacks increases
3.	it cuts traffic accidents	c.	for our health
4.	People who support DST include	d.	clock
5.	People who want DST	e.	on later
6.	it increases energy	f.	to end
7.	the number of heart	g.	costs
8.	because of changes to our body	h.	and crime

health

- ring
- ht
- rds

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1611/161107-daylight-saving-time-1.html

People want Daylight Saving Time (DST) to end. DST is putting (1) _______ and forwards an hour in the autumn and spring. It (2) ______ hour of daylight in the summer. Scientists (3) ______ harmful to our health and increase (4) ______. Two states in the USA are thinking (5) ______ DST. People there say it has no meaning today because we have electric lights and (6) ______ and night.

People who want DST (7) energy
because lights are (8)	They say people
do more outdoor activities	s, (9) our
health. They also say it cuts	s traffic accidents and crime. People
who support DST	include city workers,
(10)	_ tourism companies. People who
want DST (11)	increases energy costs.
They say the number of h	neart attacks increases because of
changes (12)	

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1611/161107-daylight-saving-time-1.html

PeoplewantDaylightSavingTime(DST)toend.DSTisputtingclocksbac kwardsandforwardsanhourintheautumnandspring.Itgivesanextrah ourofdaylightinthesummer.Scientistssayitcouldbeharmfultoourheal thandincreaseenergycosts. Two states in the USA are thinking abouten dingDST.Peopletheresayithasnomeaningtodaybecausewehaveelect riclightsandpeopleworkdayandnight.PeoplewhowantDSTsayitsaves energybecauselightsareturnedonlater. They say peopledomore outdo oractivities, soitisgood for our health. They also say it cuts traffic accident sandcrime.PeoplewhosupportDSTincludecityworkers,shopowners,a ndtourismcompanies.PeoplewhowantDSTtoendsayitincreasesener gycosts. They say the number of heart attacks increases because of chan gestoourbodyclock.

SAVING TIME SURVEY

From http://www.breakingnewsenglish.com/1611/161107-daylight-saving-time-4.html

Write five GOOD questions about saving time in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)		
c)	 	
d)	 	
e)		
f)		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)	 	

WRITING

From http://www.breakingnewsenglish.com/1611/161107-daylight-saving-time-1.html

Write about **saving time** for 10 minutes. Read and talk about your partner's paper.