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Level 1 Low social status bad for health

27th November, 2016

http://www.breakingnewsenglish.com/2016/161127-social-status-1.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.



THE READING

From http://www.breakingnewsenglish.com/2016/161127-social-status-1.html

A new study shows that a low social status can be bad for your health. Researchers in the USA looked at the behaviour of 45 female monkeys. The monkeys with a lower social status were unhealthier. The monkeys were split into groups. They had time to get to know each other. Researchers then took one monkey from each group and put her into another group. Researchers found that the "new girl" was unhealthier than the other monkeys.

The researchers said that although their study was on monkeys, it could also be true for humans because we share a lot of our DNA with monkeys. A professor told the BBC News that governments should understand that people with a lower social status have more health problems. He said they have got cars and TVs, but that does not mean they are happy. Richer people can live up to two decades longer than poorer people.

Sources: http://www.**nhs.uk**/news/2016/11November/Pages/Low-social-status-damages-immunefunction.aspx http://www.**bbc.com**/news/health-38092146 https://www.**newscientist.com**/article/2114070-being-popular-is-good-for-health-in-monkeys-atleast/

PHRASE MATCHING

From http://www.breakingnewsenglish.com/2016/161127-social-status-1.html

PARAGRAPH ONE:

- 1. A new
- 2. a low social status can
- 3. Researchers in the USA looked
- 4. 45 female
- 5. monkeys with a lower social status
- 6. The monkeys were split
- 7. They had time to get to
- 8. the "new girl"

PARAGRAPH TWO:

- 1. their study was
- 2. it could also
- 3. we share a lot of our
- 4. governments should
- 5. have more
- 6. that does not mean
- 7. Richer people can live up
- 8. poorer

- a. were unhealthier
- b. at the behaviour
- c. was unhealthier
- d. into groups
- e. be bad for your health
- f. know each other
- g. study
- h. monkeys
- a. understand
- b. DNA with monkeys
- c. to two decades longer
- d. they are happy
- e. on monkeys
- f. people
- g. health problems
- h. be true for humans

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/2016/161127-social-status-1.html

A new study shows (1) status can be bad for your health. Researchers in the USA looked at the behaviour of (2) . The monkeys with a lower social status (3) ______. The monkeys were split into groups. They had time (4) ______ each other. Researchers then took one monkey from each group and put her (5) ______. Researchers found that the "new girl" was unhealthier (6) _____ monkeys. The researchers said that although (7) _____ on monkeys, it could (8) _____ humans because we share (9) _____ DNA with monkeys. A professor told the BBC News that governments should understand that people with a lower social status (10) _____ problems. He said they have got cars and TVs, but that does (11) _____ are happy. Richer people can live up to (12) _____ than poorer people.

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/2016/161127-social-status-1.html

Anewstudyshowsthatalowsocialstatuscanbebadforyourhealth.Rese archersintheUSAlookedatthebehaviourof45femalemonkeys.Themo nkeyswithalowersocialstatuswereunhealthier.Themonkeyswerespli tintogroups.Theyhadtimetogettoknoweachother.Researchersthent ookonemonkeyfromeachgroupandputherintoanothergroup.Resear chersfoundthatthe"newgirl"wasunhealthierthantheothermonkeys.T heresearcherssaidthatalthoughtheirstudywasonmonkeys, it could als obetrueforhumansbecausewesharealotofourDNAwithmonkeys.Apr ofessortoldtheBBCNewsthatgovernmentsshouldunderstandthatpeo plewithalowersocialstatushavemorehealthproblems. Hesaidthey hav egotcarsandTVs, butthat does not mean they are happy. Richerpeoplec anliveuptotwodecadeslongerthanpoorerpeople.

SOCIAL STATUS SURVEY

From http://www.breakingnewsenglish.com/2016/161127-social-status-4.html

Write five GOOD questions about social status in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
, f)		
')		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		

WRITING

From http://www.breakingnewsenglish.com/2016/161127-social-status-1.html

Write about **social status** for 10 minutes. Read and talk about your partner's paper.