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Level 1

'Robocop' – first robot police officer starts work

30th May, 2017

<http://www.breakingnewsenglish.com/1705/170530-robot-police-officer-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1705/170530-robot-police-officer-1.html>

The world's first robot police officer started work in Dubai this week. Its name is 'RoboCop'. It greeted guests at a security conference. It also answered questions and gave directions. People can pay traffic fines and use other police services using RoboCop. It is also linked to a police station, so people can talk to real police officers. The 170-centimetre-tall RoboCop can speak six languages. It can also shake hands, and work out people's feelings.

By 2030, 25 per cent of the Dubai Police force will be robots. Dubai will also have the world's first smart police station. No humans will work there. RoboCop will help the Dubai Police to fight crime, keep the city safe and improve happiness levels. It will also help people in malls, airports and on the streets. Someone at the security conference said that: "The age of the robots is no longer coming. It has arrived."

Sources: <http://www.khaleejtimes.com/nation/dubai/dubai-police-gets-first-robot-policeman>
http://www.huffingtonpost.com/entry/robocop-mall-cop_us_5925d8b4e4b062f96a336c3c?8gx§ion=us_theworldpost
<http://www.newsweek.com/robot-cop-deployed-dubai-614943>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1705/170530-robot-police-officer-1.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|--------------------------|
| 1. The world's first | a. hands |
| 2. It greeted guests at a security | b. to a police station |
| 3. People can pay | c. out people's feelings |
| 4. use other | d. traffic fines |
| 5. It is also linked | e. robot police officer |
| 6. RoboCop can speak | f. police services |
| 7. shake | g. conference |
| 8. work | h. six languages |

PARAGRAPH TWO:

- | | |
|---|-------------------------|
| 1. 25% of the Dubai Police force | a. to fight crime |
| 2. Dubai will also have the world's first | b. work there |
| 3. No humans will | c. levels |
| 4. help the Dubai Police | d. of the robots |
| 5. keep the city | e. will be robots |
| 6. improve happiness | f. on the streets |
| 7. in malls, airports and | g. safe |
| 8. The age | h. smart police station |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1705/170530-robot-police-officer-1.html>

The world's first robot police officer (1) _____
Dubai this week. Its name is 'RoboCop'. It
(2) _____ at a security conference. It also
answered questions and (3) _____. People can
pay traffic fines (4) _____ police services using
RoboCop. It is also (5) _____ police station, so
people can talk to real police officers. The 170-centimetre-tall
RoboCop can speak six languages. It (6) _____
hands, and work out people's feelings.

By 2030, (7) _____ the Dubai Police force will
be robots. Dubai (8) _____ the world's first
smart police station. No humans (9) _____.
RoboCop will help the Dubai Police to fight crime, keep the city
safe and improve happiness levels. (10) _____
help people in malls, airports (11) _____
streets. Someone at the security conference said that:
"(12) _____ robots is no longer coming. It has
arrived."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1705/170530-robot-police-officer-1.html>

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ROBOT POLICE OFFICERS SURVEY

From <http://www.breakingnewsenglish.com/1705/170530-robot-police-officer-4.html>

Write five GOOD questions about robot police officers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

