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## Level 6 Finland to reform education for the digital age

#### 1st June, 2017

http://www.breakingnewsenglish.com/1706/170601-education.html

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#### Please try Levels 5 and 4 (they are easier).



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## THE ARTICLE

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finland is not satisfied with constantly being top of the world's education leagues. The government is now planning to reform its education system so that young Finns are better prepared for the digital age. A key part of the proposed reforms is to place as much emphasis on digital and workplace skills as on more traditional subjects. An example of this would be to use 3D printers in history classes so students can create models of ancient buildings. The government also wants to promote vocational training and encourage learning in real-life work settings. Students' performance would be evaluated by a teacher as well as by an official from the company helping the student.

One teacher, Kirsti Lonka, explained why a shift in educational methods was necessary. She said: "Traditionally, learning has been defined as a list of subject matters and facts you need to acquire, such as arithmetic and grammar....But when it comes to real life, our brain is not divided into disciplines in that way. We are thinking in a very holistic way, and when you think about the problems in the world - global crises, migration, the economy, the post-truth era - we haven't really given our children the tools to deal with this inter-cultural world." She added: "I think it is a major mistake if we lead children to believe that the world is simple, and that if they learn certain facts, they are ready to go."

Sources: http://www.**helsinkitimes.fi**/finland/finland-news/domestic/14731-finland-s-vocational-educationreform-an-example-to-follow.html http://www.**bbc.com**/news/world-europe-39889523 http://www.**straitstimes.com**/singapore/education/finn-fun

#### WARM-UPS

**1. EDUCATION:** Students walk around the class and talk to other students about education. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

satisfied / education / reform / emphasis / traditional / ancient / real life / vocational / shift / necessary / arithmetic / grammar / holistic / migration / economy / mistake

Have a chat about the topics you liked. Change topics and partners frequently.

**3. REFORM:** Students A **strongly** believe reform is needed in education; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

**4. IMPROVEMENTS:** What improvements could you make to schools? Complete this table with your partner(s). Change partners often and share what you wrote.

	Improvements	Why these would be better
Buildings		
Technology		
Teachers		
Subjects		
Homework		
School hours		

**5. DIGITAL AGE:** Spend one minute writing down all of the different words you associate with the term "digital age". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. SUBJECTS:** Rank these with your partner. Put the best school subjects at the top. Change partners often and share your rankings.

- English
- maths
- global warming
- computer coding

- art
- world problems
- business skills
- money matters

## **BEFORE READING / LISTENING**

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. Finland is very happy being top of the world's education leagues. T / F
- b. Finland wants to place more emphasis on workplace skills. **T / F**
- c. Finland wants every student to make models of ancient buildings. **T / F**
- d. Students will be encouraged to learn in simulated work settings. **T / F**
- e. A teacher said a shift in educational methods wasn't necessary. **T / F**
- f. The teacher said our brain is not split up into disciplines. **T / F**
- g. The teacher said students need tools for an inter-cultural world. T / F
- h. The teacher said kids should not learn that the world is simple. **T / F**

#### **2. SYNONYM MATCH:**

Match the following synonyms. The words in **bold** are from the news article.

- 1. reform
- 2. prepared
- 3. key
- 4. ancient
- 5. evaluated
- 6. shift
- 7. defined
- 8. divided
- 9. major
- 10. certain

- a. described
- b. very old
- c. significant
- d. improve
- e. change
- f. assessed
- g. specific
- h. important
- i. split
- j. ready

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. constantly being top of the world's
- 2. young Finns are better
- 3. place as much emphasis
- 4. students can create models of ancient
- 5. performance would be evaluated
- 6. a shift in educational
- 7. subject matters and facts you need
- 8. thinking in a very
- 9. the tools to
- 10. if they learn certain

- a. on digital and workplace skills
- b. deal with this
- c. methods was necessary
- d. prepared
- e. holistic way
- f. by a teacher
- g. education leagues
- h. to acquire
- i. facts
- j. buildings

## **GAP FILL**

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finland is not (1) \_\_\_\_\_ with constantly being top of the reform world's education leagues. The government is now planning to ancient (2) \_\_\_\_\_\_ its education system so that young Finns are emphasis better prepared for the digital age. A (3) part of settings the proposed reforms is to place as much (4) \_\_\_\_\_ on satisfied digital and workplace skills as on more traditional subjects. An (5) of this would be to use 3D printers in history vocational classes so students can create models of (6) \_\_\_\_\_ kev buildings. The government also wants to promote example (7) \_\_\_\_\_\_ training and encourage learning in real-life work (8) \_\_\_\_\_. Students' performance would be evaluated by a teacher as well as by an official from the company helping the student.

One teacher, Kirsti Lonka, explained why a (9) \_\_\_\_\_ in acquire educational methods was necessary. She said: "Traditionally, migration learning has been (10) \_\_\_\_\_ as a list of subject matters lead and facts you need to (11) \_\_\_\_\_, such as arithmetic and shift grammar....But when it comes to real life, our brain is not divided certain into (12) \_\_\_\_\_\_ in that way. We are thinking in a very holistic way, and when you think about the problems in the world defined global crises, (13) \_\_\_\_\_, the economy, the post-truth disciplines era - we haven't really given our children the (14) \_\_\_\_\_ tools to deal with this inter-cultural world." She added: "I think it is a major mistake if we (15) \_\_\_\_\_ children to believe that the world is simple, and that if they learn (16) \_\_\_\_\_ facts, they are ready to go."

#### **LISTENING** – Guess the answers. Listen to check.

From <a href="http://www.BreakingNewsEnglish.com/1706/170601-education.html">http://www.BreakingNewsEnglish.com/1706/170601-education.html</a>

1)	a.	land is not satisfied with constantly being top of the world's educational leagues
		education league
		educates in leagues
าง		education leagues
2)		nning to reform its education system so that young Finns are better prepares
		bet a repaired
		better prepared
		better repaired
3)		rt of the proposed reforms is to place as much emphasis on digital and
,		works place skill
		workplace skills
		workplaces skills
		workplace skill
4)		e 3D printers in history classes so students can create models of
		any shanty buildings
		ain't shanty buildings ancient buildings
		ancients buildings
5)		aluated by a teacher as well as by an official from the company
0)		helping a student
		helping the students
	c.	helping a students
	d.	helping the student
6)		e teacher, Kirsti Lonka, explained why a shift in educational methods
		was necessary
		wasn't necessitated
		was necessarily
71		wasn't necessary
/)		rning has been defined as a list of subject matters and facts you needs to acquire
		needed to acquire
		needing to acquire
		need to acquire
8)	pro	blems in the world - global crises, migration, the economy, the
	a.	posted-truth era
		post-true era
		post-truth era
		post-truth ear
9)		haven't really given our children the tools to
		deal with this deal for this
		deal on this
		deal by this
10		we lead children to believe that the world is simple, and that if they learn
10		certainly facts
		certain facts
		certainly fact
	d.	certain fact

#### LISTENING – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finland is not satisfied (1) \_\_\_\_\_\_\_ top of the world's education leagues. The government is now planning (2) \_\_\_\_\_\_\_ education system so that young Finns are better prepared for the digital age. A (3) \_\_\_\_\_\_\_ proposed reforms is to place as much emphasis on digital and workplace skills as on more traditional subjects. An example of this (4) \_\_\_\_\_\_ 3D printers in history classes so students can create models of ancient buildings. The government also (5) \_\_\_\_\_\_ vocational training and encourage learning in real-life work settings. Students' performance would (6) \_\_\_\_\_\_ teacher as well as by an official from the company helping the student.

One teacher, Kirsti Lonka, explained (7) \_\_\_\_\_\_\_\_ educational methods was necessary. She said: "Traditionally, learning has been defined (8) \_\_\_\_\_\_\_\_ subject matters and facts you need to acquire, such as arithmetic and grammar....But (9) \_\_\_\_\_\_\_ real life, our brain is not divided into disciplines in that way. We are thinking in a very holistic way, and when you think about the problems in the world - global crises, migration, the economy, (10) \_\_\_\_\_\_\_ - we haven't really given our children the tools to deal with this inter-cultural world." She added: "I (11) \_\_\_\_\_\_\_ mistake if we lead children to believe that the world is simple, and that if they (12) \_\_\_\_\_\_, they are ready to go."

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## **COMPREHENSION QUESTIONS**

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

- 1. What is Finland not satisfied at being on top of?
- 2. What does Finland's government want to prepare young Finns for?
- 3. What do teachers use in class to create models?
- 4. What does the government want to encourage?
- 5. What would be evaluated by a teacher and a company official?
- 6. What did a teacher say it was necessary to see a shift in?
- 7. What did a teacher say was not divided into disciplines?
- 8. What kind of crises did the teacher mention?
- 9. What did the teacher say children have not been given?
- 10. What kind of world did the say children need to deal with?

## **MULTIPLE CHOICE - QUIZ**

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

<ol> <li>What is Finland not satisfied at being on top of?</li> <li>a league</li> <li>education leagues</li> <li>the world</li> <li>education</li> </ol>	<ul> <li>6) What did a teacher say it was necessary to see a shift in?</li> <li>a) educational methods</li> <li>b) reforms</li> <li>c) students</li> <li>d) exams</li> </ul>
<ul> <li>2) What does Finland's government want to prepare young Finns for?</li> <li>a) school</li> <li>b) tests</li> <li>c) leagues</li> <li>d) the digital age</li> </ul>	<ul> <li>7) What did a teacher say was not divided into disciplines?</li> <li>a) tests</li> <li>b) rules</li> <li>c) our brain</li> <li>d) curricula</li> </ul>
<ul> <li>3) What do teachers use in class to create models?</li> <li>a) Lego</li> <li>b) clay</li> <li>c) 3D printers</li> <li>d) paper</li> </ul>	<ul> <li>8) What kind of crises did the teacher mention?</li> <li>a) global crises</li> <li>b) teacher crises</li> <li>c) school crises</li> <li>d) student crises</li> </ul>
<ul> <li>4) What does the government want to encourage?</li> <li>a) learning in real-life work settings</li> <li>b) performance</li> <li>c) promotion</li> <li>d) officials</li> </ul>	<ul> <li>9) What did the teacher say children have not been given?</li> <li>a) homework</li> <li>b) tests</li> <li>c) books</li> <li>d) tools</li> </ul>
<ul> <li>5) What would be evaluated by a teacher and a company official?</li> <li>a) work places</li> <li>b) students' performance</li> <li>c) schools</li> <li>d) tests</li> </ul>	<ul> <li>10) What kind of world did the teacher say children need to deal with?</li> <li>a) a big world</li> <li>b) a world in trouble</li> <li>c) an inter-cultural world</li> <li>d) a growing world</li> </ul>

## **ROLE PLAY**

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

#### Role A – English

You think English is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): computer coding, art or world problems.

#### **Role B – Computer Coding**

You think computer coding is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): English, art or world problems.

#### Role C – Art

You think art is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): computer coding, English or world problems.

#### **Role D – World Problems**

You think world problems is the best school subject. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least important of these (and why): computer coding, art or English.

## AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'digital' and 'age'.

digital	age

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul> <li>top</li> <li>better</li> <li>key</li> <li>example</li> <li>promote</li> <li>company</li> </ul>	<ul> <li>shift</li> <li>list</li> <li>brain</li> <li>problems</li> <li>deal</li> <li>major</li> </ul>
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## **EDUCATION SURVEY**

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Write five GOOD questions about education in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## **EDUCATION DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What springs to mind when you hear the word 'education'?
- 3. What is the standard of education in your country like?
- 4. How prepared are you for the digital age?
- 5. What skills do you need for the digital age?
- 6. What educational reforms would you like to see in your country?
- 7. How much of a school curriculum should be based on workplace skills?
- 8. How important is vocational training at school?
- 9. How well did your school prepare you for life?
- 10. How difficult is the job of a teacher?

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#### **EDUCATION DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the term 'digital age'?
- 13. What do you think about what you read?
- 14. What is the best way for children to learn?
- 15. Do we need to change from teaching traditional subjects?
- 16. Is coding or literature a more important subject?
- 17. What is the 'post-truth era'?
- 18. What tools do we need in an inter-cultural world?
- 19. Should teachers teach children facts or skills?
- 20. What questions would you like to ask Finland's education minister?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
5.	
4.	
5.	
6.	
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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1.	 	
2.		
3.		
4.	 	
5.	 	
6.	 	

## LANGUAGE - CLOZE

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finland is not (1) \_\_\_\_\_ with constantly being top of the world's education leagues. The government is now planning to reform its education system so that young Finns are (2) \_\_\_\_\_ prepared for the digital age. A key part of the proposed reforms is to place as much emphasis (3) \_\_\_\_\_ digital and workplace skills as on more traditional subjects. An example (4) \_\_\_\_\_ this would be to use 3D printers in history classes so students can create models of ancient buildings. The government also wants to promote (5) \_\_\_\_\_ training and encourage learning in real-life work settings. Students' performance would be evaluated (6) \_\_\_\_\_ a teacher as well as by an official from the company helping the student.

One teacher, Kirsti Lonka, explained why a shift (7) \_\_\_\_\_ educational methods was necessary. She said: "Traditionally, learning has been (8) \_\_\_\_\_ as a list of subject matters and facts you need to acquire, such as arithmetic and grammar....But when it comes to (9) \_\_\_\_\_ life, our brain is not divided into disciplines in that way. We are thinking in a very (10) \_\_\_\_\_ way, and when you think about the problems in the world - global crises, migration, the economy, the post-truth era - we haven't really given our children the (11) \_\_\_\_\_ to deal with this inter-cultural world." She added: "I think it is a major mistake if we lead children to believe that the world is simple, and that if they learn (12) \_\_\_\_\_ facts, they are ready to go."

#### Put the correct words from the table below in the above article.

1.	(a)	satisfies	(b)	satisfied	(c)	satisfied	(d)	satisfaction
2.	(a)	bettered	(b)	betters	(c)	bettering	(d)	better
3.	(a)	of	(b)	on	(c)	at	(d)	to
4.	(a)	to	(b)	at	(c)	of	(d)	on
5.	(a)	vocational	(b)	factional	(c)	computational	(d)	fractional
6.	(a)	by	(b)	on	(c)	at	(d)	such
7.	(a)	to	(b)	at	(c)	on	(d)	in
8.	(a)	defined	(b)	defamed	(c)	deafened	(d)	differed
9.	(a)	real	(b)	really	(c)	realism	(d)	reality
10.	(a)	holiday	(b)	holier	(c)	holistic	(d)	holing
11.	(a)	baggage	(b)	accessories	(c)	equipment	(d)	tools
12.	(a)	curtail	(b)	certain	(c)	ascertain	(d)	curtain

## SPELLING

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

#### Paragraph 1

- 1. Finland is not fdsiiesta
- 2. the world's education <u>alsegue</u>
- 3. A key part of the <u>odprepos</u> reforms
- 4. much <u>maehissp</u> on digital and workplace skills
- 5. models of <u>itecann</u> buildings
- 6. performance would be <u>laeuvtdae</u>

#### Paragraph 2

- 7. a shift in educational <u>hdetosm</u> was necessary
- 8. <u>ieendfd</u> as a list of subject matters
- 9. facts you need to icurage
- 10. thinking in a very <u>htcsiloi</u> way
- 11. problems in the world global crises, <u>antmoiigr</u>...
- 12. if they learn tincrae facts

## PUT THE TEXT BACK TOGETHER

From <u>http://www.BreakingNewsEnglish.com/1706/170601-education.html</u>

#### Number these lines in the correct order.

- ( ) so students can create models of ancient buildings . The government also wants to
- ( ) planning to reform its education system so that young Finns are better prepared for the digital age . A key
- ( ) need to acquire, such as arithmetic and grammar... .But when it comes to real life, our brain is not divided into
- ( ) One teacher, Kirsti Lonka, explained why a shift in educational methods was
- ( ) skills as on more traditional subjects . An example of this would be to use 3D printers in history classes
- (1) Finland is not satisfied with constantly being top of the world's education leagues. The government is now
- ( ) part of the proposed reforms is to place as much emphasis on digital and workplace
- ( ) promote vocational training and encourage learning in real-life work settings . Students' performance would be
- ( ) children to believe that the world is simple, and that if they learn certain facts, they are ready to go ."
- ( ) necessary . She said: "Traditionally, learning has been defined as a list of subject matters and facts you
- ( ) tools to deal with this inter-cultural world ." She added: "I think it is a major mistake if we lead
- ( ) disciplines in that way . We are thinking in a very holistic way, and when you think about the problems
- ( ) in the world global crises, migration, the economy, the post-truth era we haven't really given our children the
- ( ) evaluated by a teacher as well as by an official from the company helping the student .

#### PUT THE WORDS IN THE RIGHT ORDER

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

1. of top being Constantly leagues education world's the .

2. system is to education government planning its The now reform .

3. to this An in use would example history 3D be of classes printers .

4. vocational promote to wants also government The training .

5. would performance Students' teacher a by evaluated be .

6. methods a was shift necessary in Explained educational why .

7. as of Learning defined list matters been a subject has .

8. way holistic very a in thinking are We .

9. haven't We this with deal to tools the children our given really .

10. world is simple If we lead children to believe that the .

## CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finland is not *satisfied / satisfaction* with constantly being top of the world's education leagues. The government is now planning to *reform / reformation* its education system *so / as* that young Finns are better prepared for the digital age. A *key / keyed* part of the proposed reforms is to place as much *emphasis / emphatic* on digital and workplace skills as on more traditional subjects. An example of this *would / will* be to use 3D printers in history classes *such / so* students can create models of ancient buildings. The government *addition / also* wants to promote vocational training and encourage learning in real-life work *sittings / settings*. Students' performance would be evaluated by a teacher as *well / good* as by an official from the company helping the student.

One teacher, Kirsti Lonka, explained why a *shift / shaft* in educational methods was *necessarily / necessary*. She said: "Traditionally, learning has been defined as a list of subject matters and *factual / facts* you need to acquire, such as arithmetic and grammar....But when it *goes / comes* to real life, our brain is not *divided / dividing* into disciplines in that way. We are thinking in a very *wholly / holistic* way, and when you think about the problems in the world - global crises, migration, the *economic / economy*, the post-truth era - we haven't really given our children the tools to *deal / heal* with this inter-cultural world." She added: "I think it is a *major / majority* mistake if we lead children to believe that the world is simple, and that if they learn *certain / certainly* facts, they are ready to go."

# Talk about the connection between each pair of words in italics, and why the correct word is correct.

## **INSERT THE VOWELS (a, e, i, o, u)**

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

F\_nl\_nd \_s n\_t s\_t\_sf\_\_d w\_th c\_nst\_ntly b\_\_ng t\_p \_f th\_ w\_rld's \_d\_c\_t\_\_n l\_\_g\_\_s. Th\_ g\_v\_rnm\_nt \_s n\_w pl\_nn\_ng t\_ r\_f\_rm \_ts \_d\_c\_t\_\_n syst\_m s\_ th\_t y\_\_ng F\_nns \_r\_ b\_tt\_r pr\_p\_r\_d f\_r th\_ d\_g\_t\_l \_g\_. \_ k\_y p\_rt \_f th\_ pr\_p\_s\_d r\_f\_rms \_s t\_ pl\_c\_ \_s m\_ch \_mph\_s\_s \_n d\_g\_t\_l \_nd w\_rkpl\_c\_ sk\_lls \_s \_n m\_r\_ tr\_d\_t\_\_n\_l s\_bj\_cts. \_n \_x\_mpl\_ \_f th\_s w\_\_ld b\_ t\_ \_s\_ 3D pr\_nt\_rs \_n h\_st\_ry cl\_ss\_s s\_ st\_d\_nts c\_n cr\_\_t\_ m\_d\_ls \_f \_nc\_\_nt b\_\_ld\_ngs. Th\_ g\_v\_rnm\_nt \_ls\_ w\_nts t\_ pr\_m\_t\_ v\_c\_t\_\_n\_l tr\_\_n\_ng \_nd \_nc\_\_r\_g\_ l\_\_rn\_ng \_n r\_\_l-l\_f w\_rk s\_tt\_ngs. St\_d\_nts' p\_rf\_rm\_nc\_ w\_\_ld b\_ \_v\_l\_\_t\_d by \_ t\_\_ch\_r \_s w\_ll \_s by \_n \_ff\_c\_\_l fr\_m th\_ c\_mp\_ny h\_lp\_ng th\_ st\_d\_nt.

\_n\_ t\_\_ch\_r, K\_rst\_ L\_nk\_, \_xpl\_\_n\_d why \_ sh\_ft \_n \_d\_c\_t\_\_n\_l m\_th\_ds w\_s n\_c\_ss\_ry. Sh\_ s\_\_d: "Tr\_d\_t\_\_n\_lly, l\_\_rn\_ng h\_s b\_\_n d\_f\_n\_d \_s \_ l\_st \_f s\_bj\_ct m\_tt\_rs \_nd f\_cts y\_\_ n\_\_d t\_ \_cq\_\_r\_, s\_ch \_s \_r\_thm\_t\_c \_nd gr\_mm\_r....B\_t wh\_n \_t c\_m\_s t\_ r\_\_l l\_f\_, \_\_r br\_\_n \_s n\_t d\_v\_d\_d \_nt\_ d\_sc\_pl\_n\_s \_n th\_t w\_y. W\_ r\_ th\_nk\_ng \_n \_ v\_ry h\_l\_st\_c w\_y, \_nd wh\_n y\_\_ th\_nk \_b\_\_t th\_ pr\_bl\_ms \_n th\_ w\_rld gl\_b\_l cr\_s\_s, m\_gr\_t\_\_n, th\_ \_c\_n\_my, th\_ p\_st-tr\_th \_r\_ - w\_ h\_v\_n't r\_\_lly g\_v\_n \_r ch\_ldr\_n th\_ t\_\_ls t\_ d\_\_l w\_th th\_s \_nt\_r-c\_lt\_r\_l w\_rld." Sh\_ dd\_d: "\_ th\_nk \_t \_s \_ m\_j\_r m\_st\_k\_ f w\_ l\_\_d ch\_ldr\_n t\_ b\_l\_v\_ th\_t th\_ w\_rld \_s s\_mpl\_, \_nd th\_t \_f th\_y l\_\_rn c\_rt\_n f\_cts, th\_y \_r\_ r\_\_dy t\_ g\_."

#### PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

finland is not satisfied with constantly being top of the world's education leagues the government is now planning to reform its education system so that young finns are better prepared for the digital age a key part of the proposed reforms is to place as much emphasis on digital and workplace skills as on more traditional subjects an example of this would be to use 3d printers in history classes so students can create models of ancient buildings the government also wants to promote vocational training and encourage learning in real-life work settings students' performance would be evaluated by a teacher as well as by an official from the company helping the student

one teacher kirsti lonka explained why a shift in educational methods was necessary she said "traditionally learning has been defined as a list of subject matters and facts you need to acquire such as arithmetic and grammar...but when it comes to real life our brain is not divided into disciplines in that way we are thinking in a very holistic way and when you think about the problems in the world - global crises migration the economy the post-truth era - we haven't really given our children the tools to deal with this inter-cultural world" she added "i think it is a major mistake if we lead children to believe that the world is simple and that if they learn certain facts they are ready to go"

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## PUT A SLASH ( / ) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

Finlandisnotsatisfied with constantly being top of the world's education eagues.Thegovernmentisnowplanningtoreformitseducationsystem sothatyoungFinnsarebetterpreparedforthedigitalage.Akeypartofthe proposed reforms is toplace as much emphasis on digital and work places killsasonmoretraditionalsubjects.Anexampleofthiswouldbetouse3D printersinhistoryclassessostudentscancreatemodelsofancientbuildi ngs.Thegovernmentalsowantstopromotevocationaltrainingandenc ouragelearninginreal-lifeworksettings.Students'performancewoul dbeevaluatedbyateacheraswellasbyanofficialfromthecompanyhelpi ngthestudent.Oneteacher,KirstiLonka,explainedwhyashiftineducati onalmethodswasnecessary.Shesaid:"Traditionally,learninghasbee ndefinedasalistofsubjectmattersandfactsyouneedtoacquire, suchas arithmeticandgrammar....Butwhenitcomestoreallife,ourbrainisnotdi videdintodisciplinesinthatway.Wearethinkinginaveryholisticway,an dwhenyouthinkabouttheproblemsintheworld-globalcrises, migrate on, the economy, the post-truthera-we haven't really give nour childr enthetoolstodealwiththisinter-culturalworld."Sheadded:"Ithinkitisa majormistakeifweleadchildrentobelievethattheworldissimple, and th atiftheylearncertainfacts, they are ready togo."

## FREE WRITING

From <a href="http://www.BreakingNewsEnglish.com/1706/170601-education.html">http://www.BreakingNewsEnglish.com/1706/170601-education.html</a>

Write about **education** for 10 minutes. Comment on your partner's paper.

## ACADEMIC WRITING

From http://www.BreakingNewsEnglish.com/1706/170601-education.html

What three improvements would you make to the education system? Why?

#### HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news. Share what you discover with your partner(s) in the next lesson.

**3. EDUCATION:** Make a poster about education. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. EDUCATION REFORM:** Write a magazine article about reforming education for the digital age. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on education reform. Ask him/her three questions about education. Give him/her three of your ideas on reforming education. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### ANSWERS

#### TRUE / FALSE (p.4)

aF bT cF dF eF fT gT hT

#### SYNONYM MATCH (p.4)

- 1. reform
- 2. prepared
- 3. key
- 4. ancient
- 5. evaluated
- 6. shift
- 7. defined
- 8. divided
- 9. major
- 10. certain

- a. improve
- b. ready
- c. significant
- d. very old
- e. assessed
- f. change
- g. described
- h. split
- i. important
- j. specific

#### **COMPREHENSION QUESTIONS (p.8)**

- 1. The world's education leagues
- 2. The digital age
- 3. 3D printers
- 4. Vocational training
- 5. Students' performance
- 6. Educational methods
- 7. Our brain
- 8. Global crises
- 9. Tools
- 10. An inter-cultural world

#### MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

#### ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)