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# **Level 0** Starbucks opens coffee shop with tatami in Kyoto 3rd July, 2017

http://www.breakingnewsenglish.com/1707/170703-coffee-shop-0.html

### Contents

2
3
4
5
6
7
8

#### Please try Levels 1, 2 and 3. They are (a little) harder.



# THE READING

From http://www.breakingnewsenglish.com/1707/170703-coffee-shop-0.html

Starbucks opened a coffee shop in Japan's old capital of Kyoto. It is unusual because it has three tatami rooms. Tatami is a straw floor mat. People sit on cushions on the tatami floor. The shop is in a 100-year-old house. It is on a pretty shopping street between two World Heritage temples. The area is popular with tourists.

The Starbucks shop blends in with the area. There are no neon signs. There is a curtain over the front door with a black logo on it. The house is in a traditional style with a Japanese garden. Starbucks wants to be a good neighbor. It will not let people line up in front of the shop. This is so the area stays quiet.

Sources: https://mainichi.jp/english/articles/20170623/p2g/00m/0bu/002000c http://www.japantimes.co.jp/news/2017/06/28/business/worlds-first-starbucks-coffee-shoptatami-rooms-open-kyoto/ http://www.asahi.com/ajw/articles/AJ201706280030.html

# **PHRASE MATCHING**

From http://www.breakingnewsenglish.com/1707/170703-coffee-shop-0.html

#### **PARAGRAPH ONE:**

1.	Japan's old capital	a.	temples
2.	It is unusual because it has	b.	on the tatami floor
3.	Tatami is a straw	c.	of Kyoto
4.	People sit on cushions	d.	with tourists
5.	The shop is in a 100-	e.	shopping street
6.	It is on a pretty	f.	three tatami rooms
7.	two World Heritage	g.	floor mat
8.	The area is popular	h.	year-old house

#### **PARAGRAPH TWO:**

1.	The Starbucks shop blends	a.	style
2.	There are no neon	b.	over the front door
3.	There is a curtain	c.	front of the shop
4.	with a black logo	d.	neighbor
5.	The house is in a traditional	e.	signs
6.	Starbucks wants to be a good	f.	on it
7.	line up in	g.	quiet
8.	This is so the area stays	h.	in with the area

# LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1707/170703-coffee-shop-0.html

Starbucks (1) \_\_\_\_\_\_ shop in Japan's old capital of Kyoto. (2) \_\_\_\_\_\_ because it has three tatami rooms. Tatami is (3) \_\_\_\_\_ mat. People sit on (4) \_\_\_\_\_\_ tatami floor. The shop is in a 100pretty shopping vear-old house. It is on a (5) two World Heritage temples. The area (6) \_\_\_\_\_\_ tourists. The Starbucks shop (7) \_\_\_\_\_\_ the area. There are no neon signs. There (8) \_\_\_\_\_ over the front door with a black (9) \_\_\_\_\_. The house is in a traditional (10) Japanese garden. Starbucks (11) \_\_\_\_\_ good neighbor. It will not let people line up in front of the shop. This (12) \_\_\_\_\_\_ stays quiet.

4

# PUT A SLASH ( / )WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1707/170703-coffee-shop-0.html

StarbucksopenedacoffeeshopinJapan'soldcapitalofKyoto.Itisunusu

albecauseithasthreetatamirooms.Tatamiisastrawfloormat.Peoplesi

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nit.ThehouseisinatraditionalstylewithaJapanesegarden.Starbucksw

antstobeagoodneighbor.Itwillnotletpeoplelineupinfrontoftheshop.T

hisissotheareastaysquiet.

# **COFFEE SHOPS SURVEY**

From http://www.breakingnewsenglish.com/1707/170703-coffee-shop-4.html

Write five GOOD questions about coffee shops in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	
b)	
c)	
d)	
e)	
f)	

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
f)		
2		

# WRITING

From http://www.breakingnewsenglish.com/1707/170703-coffee-shop-0.html

Write about **coffee shops** for 10 minutes. Read and talk about your partner's paper.