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Level 0

Scientists say life on Mars would be difficult

11th July, 2017

<http://www.breakingnewsenglish.com/1707/170711-life-on-mars-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1707/170711-life-on-mars-0.html>

Scientists have found deadly chemicals on Mars. They can kill any living thing. The chemicals mean the chance of finding life on Mars is very low. Mars has no ozone layer, so there is a lot of ultra-violet (UV) radiation. The UV rays and the chemicals make it impossible for anything to grow on Mars.

Just the chemicals are enough to kill living things. When they mix with UV rays, they kill living things 11 times faster. The scientists said their research shows that the land on Mars is deadly. They say the chemicals and UV rays mean that nothing can grow or live on the land or near the land on Mars.

Sources: <http://www.independent.co.uk/news/science/mars-toxic-chemicals-found-surface-life-organisms-less-likely-planet-ozone-layer-ultra-violet-a7828361.html>
<http://time.com/4845251/mars-life-toxins-microbes/>
<http://www.ed.ac.uk/news/2017/surface-of-mars-poses-danger-to-life-tests-show>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1707/170711-life-on-mars-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|----------------------|
| 1. deadly | a. thing |
| 2. They can kill any living | b. a lot |
| 3. the chance | c. to grow |
| 4. there is | d. and the chemicals |
| 5. Mars has no ozone | e. chemicals |
| 6. of ultra-violet | f. layer |
| 7. The UV rays | g. of finding life |
| 8. impossible for anything | h. (UV) radiation |

PARAGRAPH TWO:

- | | |
|---------------------------|-----------------|
| 1. Just the chemicals are | a. with UV rays |
| 2. kill living | b. land |
| 3. they mix | c. faster |
| 4. 11 times | d. things |
| 5. the land on Mars | e. Mars |
| 6. nothing can | f. enough |
| 7. live on the | g. grow |
| 8. near the land on | h. is deadly |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1707/170711-life-on-mars-0.html>

Scientists (1) _____ deadly chemicals on Mars.

They (2) _____ living thing. The chemicals

mean (3) _____ finding life on Mars is very low.

Mars has no ozone layer, (4) _____ a lot of

ultra-violet (UV) radiation. (5) _____ and the

chemicals make it impossible for anything

(6) _____ Mars.

Just the chemicals (7) _____ kill living things.

When (8) _____ UV rays, they kill living things

(9) _____. The scientists said their research

shows that (10) _____ Mars is deadly. They say

the chemicals and UV (11) _____ that nothing

can grow or live on the land or near (12) _____

Mars.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1707/170711-life-on-mars-0.html>

Scientists have found deadly chemicals on Mars. They can kill any living thing. The chemicals mean the chance of finding life on Mars is very low. Mars has no ozone layer, so there is a lot of ultra-violet (UV) radiation. The UV rays and the chemicals make it impossible for anything to grow on Mars. Just the chemicals are enough to kill living things. When they mix with UV rays, they kill living things 11 times faster. The scientists said their research shows that the land on Mars is deadly. They say the chemicals and UV rays mean that nothing can grow or live on the land or near the land on Mars.

LIFE ON MARS SURVEY

From <http://www.breakingnewsenglish.com/1707/170711-life-on-mars-4.html>

Write five GOOD questions about life on Mars in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

