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Level 5

Man paints own 'no parking' lines outside his house

2nd August, 2017

<http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-5.html>

For the past 20 years, a New Zealander has taken road traffic safety into his own hands. Russell Taylor painted yellow no-parking lines outside his house. Mr Taylor said the reason for his actions was to improve traffic safety in his neighborhood. He also wanted to protest against gentrification. Taylor initially painted the yellow lines after becoming fed up with Wellington Council's lack of interest in residents' complaints about road safety. He explained that he had seen many accidents and near-collisions on his narrow street. He said his actions have made the road safer.

Wellington City Council said it knew about the road markings and that they would remove them. It pointed out that it was illegal to install "fake traffic devices," such as Taylor's painted lines. It said: "We're aware of...complaints about parking...and that the fire service had trouble getting to a house fire there in the past year because of parked vehicles." It also said it would be meeting people to discuss the idea of no parking signs. The council added that Mr Taylor would not be prosecuted for his road markings. It said: "We would rather not pick an unnecessary fight."

Sources: <http://www.bbc.com/news/world-asia-40776651>
http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=11897443
<https://www.stuff.co.nz/the-press/national/95282017/Colour-me-bad-Wellington-man-admits-painting-illegal-yellow-lines-on-his-street-for-20-years>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|------------------------|
| 1. taken road traffic safety into | a. in his neighborhood |
| 2. yellow no- | b. of interest |
| 3. improve traffic safety | c. the road safer |
| 4. fed | d. his own hands |
| 5. lack | e. up |
| 6. residents' complaints | f. near-collisions |
| 7. he had seen many accidents and | g. parking lines |
| 8. He said his actions have made | h. about road safety |

PARAGRAPH TWO:

- | | |
|-----------------------------------|---------------------------|
| 1. they would remove | a. for his road markings |
| 2. it was illegal to install | b. them |
| 3. We're aware of complaints | c. fight |
| 4. the fire service had trouble | d. "fake traffic devices" |
| 5. discuss the idea | e. getting to a house |
| 6. Taylor would not be prosecuted | f. not |
| 7. We would rather | g. about parking |
| 8. pick an unnecessary | h. of no parking signs |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-5.html>

For the past 20 years, a New Zealander (1) _____ traffic safety into his own hands. Russell Taylor painted yellow no-parking lines outside his house. Mr Taylor said the reason (2) _____ was to improve traffic (3) _____ neighborhood. He also wanted to protest against gentrification. Taylor initially painted the yellow lines after becoming (4) _____ Wellington Council's lack of interest in residents' (5) _____ road safety. He explained that he had seen many accidents and near-(6) _____ narrow street. He said his actions have made the road safer.

Wellington City Council (7) _____ the road markings and that they would remove them. It (8) _____ it was illegal to install "fake traffic devices," such as Taylor's painted lines. It said: "We're (9) _____ about parking...and that the fire service had trouble getting to a house (10) _____ the past year because of parked vehicles." It also said it would be meeting people to discuss the (11) _____ parking signs. The council added that Mr Taylor would not be prosecuted for his road markings. It said: "We would rather not (12) _____ fight."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-5.html>

For the past 20 years, a New Zealander has taken road traffic safety into his own hands. Russell Taylor painted yellow no-parking lines outside his house. Mr Taylor said the reason for his actions was to improve traffic safety in his neighborhood. He also wanted to protest against gentrification. Taylor initially painted the yellow lines after becoming fed up with Wellington Council's lack of interest in residents' complaints about road safety. He explained that he had seen many accidents and near-collisions on his narrow street. He said his actions have made the road safer. Wellington City Council said it knew about the road markings and that they would remove them. It pointed out that it was illegal to install "fake traffic devices", such as Taylor's painted lines. It said: "We're aware of... complaints about parking... and that the fire service had trouble getting to a house fire there in the past year because of parked vehicles." It also said it would be meeting people to discuss the idea of no parking signs. The council added that Mr Taylor would not be prosecuted for his road markings. It said: "We would rather not pick an unnecessary fight."

PARKING RESTRICTIONS SURVEY

From <http://www.breakingnewsenglish.com/1708/170802-parking-restrictions-4.html>

Write five GOOD questions about parking restrictions in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

