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Level 0

New NASA job – to protect Earth from aliens

4th August, 2017

<http://www.breakingnewsenglish.com/1708/170804-alien-attack-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1708/170804-alien-attack-0.html>

There is a new job at NASA. It is for a Planetary Protection Officer (PPO). He or she will make sure no alien life comes to Earth after astronauts come back. The job is on the usajobs.gov website. The PPO will get paid up to \$187,000 a year. It is for three to five years. NASA only has two PPOs. It is only for U.S. citizens.

People must be well qualified. They must have a degree in science, engineering or maths. People need experience in planning and managing important space programs. Finally, people need skills that lead to "win-win solutions". The new PPO will help future NASA missions. One of these is to Jupiter to search for alien life.

Sources: <https://www.usajobs.gov/GetJob/ViewDetails/474414000>
<http://nypost.com/2017/08/01/nasa-job-opening-to-protect-earth-from-aliens-has-6-figure-salary/>
<http://www.newsweek.com/nasa-hiring-planetary-protection-officer-save-earth-aliens-645254>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1708/170804-alien-attack-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|------------------------|
| 1. There is a new | a. usajobs.gov website |
| 2. she will make sure no alien | b. two PPOs |
| 3. after astronauts | c. \$187,000 a year |
| 4. The job is on the | d. for U.S. citizens |
| 5. The PPO will get paid up to | e. come back |
| 6. It is for three | f. job at NASA |
| 7. NASA only has | g. life comes to Earth |
| 8. It is only | h. to five years |

PARAGRAPH TWO:

- | | |
|------------------------------------|-------------------------|
| 1. People must be well | a. maths |
| 2. They must have a degree | b. future NASA missions |
| 3. engineering or | c. life |
| 4. managing important space | d. to Jupiter |
| 5. people need skills that lead to | e. qualified |
| 6. The new PPO will help | f. programs |
| 7. One of these is | g. "win-win solutions" |
| 8. search for alien | h. in science |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1708/170804-alien-attack-0.html>

There (1) _____ job at NASA. It is for a Planetary Protection Officer (PPO). He or she will (2) _____ alien life (3) _____ after astronauts come back. The (4) _____ the usajobs.gov website. The PPO will get (5) _____ \$187,000 a year. It is for three to five years. NASA only has two PPOs. (6) _____ for U.S. citizens.

People (7) _____ qualified. They must have a (8) _____, engineering or maths. People need (9) _____ planning and managing important space programs. Finally, people need skills that lead to "(10) _____". The new PPO will help future NASA missions. One (11) _____ to Jupiter to (12) _____ life.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1708/170804-alien-attack-0.html>

ThereisanewjobatNASA.ItisforaPlanetaryProtectionOfficer(PPO).He
orshewillmakesurenoalienlifecomestoEarthafterastronautscomeba
ck.Thejobisontheusajobs.govwebsite.ThePPOwillgetpaidupto\$187,
000ayear.Itisforthreetofiveyears.NASAonlyhastwoPPOs.Itisonlyfor
U.S.citizens.Peoplemustbewellqualified.Theymusthaveadegreeinsc
ience,engineeringormaths.Peopleneedexperienceinplanningandma
nagingimportantspaceprograms.Finally,peopleneedskillsthatleadto
"win-winsolutions".ThenewPPOwillhelpfutureNASAmissions.Oneoft
heseistoJupitertosearchforalienlife.

ALIENS SURVEY

From <http://www.breakingnewsenglish.com/1708/170804-alien-attack-4.html>

Write five GOOD questions about aliens in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

