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## **Level 6**

### **Chile stops mining project to save penguins**

**24th August, 2017**

<http://www.breakingnewsenglish.com/1708/170824-penguins.html>

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**Please try Levels 4 and 5 (they are easier).**

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# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

The government of Chile has rejected plans for a billion-dollar mining project because it would disrupt marine life. The area that was threatened with mining is home to 80 per cent of the world's Humboldt penguin. Other creatures that live in the waters include blue whales, fin whales and sea otters. A mining company called Andes Iron had wanted to extract millions of tons of iron and copper in the north of Chile. It also wanted to build a new port to facilitate the mining process. Chile's Environment Minister told reporters: "I firmly believe in development, but it cannot be at the cost of our environmental heritage or cause risk to health, or to unique ecological areas in the world."

Chile's National Mining Society said the decision was bad news for mining and for the country. It said the mining project was essential for the economic development of the region and the country. The controversial mining project would have generated \$2.5 billion in revenue. Government ministers said the mining company had not shown the full negative impact of the mining project on the local environment. It also questioned the project's finances. The Environmental Minister said: "There are deficiencies in basic information and insufficiencies in mitigation, compensation, and reparation measures, meaning we believe that the eventual impacts have not been properly taken care of."

Sources: <http://www.bbc.com/news/world-latin-america-41007462>  
<https://www.reuters.com/article/us-chile-hydropower-idUSKCN1B11CQ>  
<http://www.nasdaq.com/article/chilean-government-rejects-controversial-25-blm-copper-and-iron-project-20170821-00566>

# WARM-UPS

**1. PENGUINS:** Students walk around the class and talk to other students about penguins. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

plans / mining / marine life / creatures / penguins / port / development / heritage / decision / essential / region / revenue / negative impact / finances / information / care

Have a chat about the topics you liked. Change topics and partners frequently.

**3. ECONOMIC DEVELOPMENT:** Students A **strongly** believe conservation is more important than economic development; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

**4. ENVIRONMENTAL ISSUES:** What damage do these things do to the environment? Complete this table with your partner(s). Change partners often and share what you wrote.

	Damage	How to stop the damage
Mining		
Fishing		
Logging		
City building		
Golf courses		
Industrial farming		

**5. MINING:** Spend one minute writing down all of the different words you associate with the word "mining". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. CONSERVATION:** Rank these with your partner. Put the best important conservation issues at the top. Change partners often and share your rankings.

- marine
- habitat
- energy
- soil
- water
- wetland
- wildlife
- architectural

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. The mining project amounted to trillions of dollars of investment. **T / F**
- b. Half of the world's Humboldt penguins live in the proposed mining area. **T / F**
- c. A mining company wanted to mine iron and copper. **T / F**
- d. Chile's Environment Minister does not believe in development. **T / F**
- e. A mining society said Chile's government's decision was bad news. **T / F**
- f. The government said the company hadn't shown the full impact. **T / F**
- g. The government had no problems with the company's finances. **T / F**
- h. The government believes the company did not consider the future. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                        |                |
|------------------------|----------------|
| 1. <b>rejected</b>     | a. necessary   |
| 2. <b>disrupt</b>      | b. enable      |
| 3. <b>extract</b>      | c. shortages   |
| 4. <b>facilitate</b>   | d. upset       |
| 5. <b>unique</b>       | e. income      |
| 6. <b>essential</b>    | f. refused     |
| 7. <b>region</b>       | g. correctly   |
| 8. <b>revenue</b>      | h. distinctive |
| 9. <b>deficiencies</b> | i. area        |
| 10. <b>properly</b>    | j. take out    |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |   |  |
|---|--|
| 1. rejected plans                         | a. of the world's Humboldt penguin     |
| 2. it would disrupt                       | b. a new port                          |
| 3. home to 80 per cent                    | c. \$2.5 billion in revenue            |
| 4. It also wanted to build                | d. been properly taken care of         |
| 5. at the cost of our environmental       | e. information                         |
| 6. essential for the economic development | f. for a billion-dollar mining project |
| 7. generated                              | g. heritage                            |
| 8. the mining company had not shown       | h. of the region                       |
| 9. There are deficiencies in basic        | i. marine life                         |
| 10. the eventual impacts have not         | j. the full negative impact            |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

The government of Chile has (1) \_\_\_\_\_ plans for a billion-dollar mining project because it would disrupt (2) \_\_\_\_\_ life. The area that was threatened with mining is home to 80 per cent of the world's Humboldt penguin. Other (3) \_\_\_\_\_ that live in the waters include blue whales, fin whales and sea otters. A mining company called Andes Iron had wanted to (4) \_\_\_\_\_ millions of tons of iron and copper in the north of Chile. It also wanted to build a new port to facilitate the mining (5) \_\_\_\_\_. Chile's Environment Minister told reporters: "I (6) \_\_\_\_\_ believe in development, but it cannot be at the (7) \_\_\_\_\_ of our environmental heritage or cause risk to health, or to unique (8) \_\_\_\_\_ areas in the world."

*creatures*  
*firmly*  
*rejected*  
*ecological*  
*extract*  
*cost*  
*marine*  
*process*

Chile's National Mining Society said the (9) \_\_\_\_\_ was bad news for mining and for the country. It said the mining (10) \_\_\_\_\_ was essential for the economic development of the (11) \_\_\_\_\_ and the country. The (12) \_\_\_\_\_ mining project would have generated \$2.5 billion in revenue. Government ministers said the mining company had not shown the full (13) \_\_\_\_\_ impact of the mining project on the local environment. It also questioned the project's (14) \_\_\_\_\_. The Environmental Minister said: "There are (15) \_\_\_\_\_ in basic information and insufficiencies in mitigation, compensation, and reparation measures, meaning we believe that the eventual impacts have not been (16) \_\_\_\_\_ taken care of."

*region*  
*finances*  
*controversial*  
*properly*  
*decision*  
*deficiencies*  
*project*  
*negative*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

- 1) rejected plans for a billion-dollar mining project because it would \_\_\_\_\_ life
  - a. disrupts marine
  - b. disrupted marina
  - c. disrupt marine
  - d. disrupt marina
- 2) Other creatures that live in the waters \_\_\_\_\_ whales
  - a. included blue
  - b. included blues
  - c. include bluish
  - d. include blue
- 3) A mining company called Andes Iron had wanted to extract millions \_\_\_\_\_ iron
  - a. of tomes of
  - b. of tons of
  - c. of tans of
  - d. of tins of
- 4) It also wanted to build a new port to facilitate the \_\_\_\_\_
  - a. mine in process
  - b. mining processes
  - c. mine in proceeds
  - d. mining process
- 5) I firmly believe in development, but it cannot be at the cost of our \_\_\_\_\_
  - a. environmental heritage
  - b. environment all heritages
  - c. environmentalism heritage
  - d. environmental heritages
- 6) Chile's National Mining Society said the decision was bad news for mining \_\_\_\_\_
  - a. and of the country
  - b. and for a country
  - c. and for the country
  - d. and from a country
- 7) It said the mining project was essential for the economic development \_\_\_\_\_
  - a. off a region
  - b. of the regions
  - c. of a region
  - d. of the region
- 8) The controversial mining project would have generated \$2.5 billion \_\_\_\_\_
  - a. on revenue
  - b. in revenue
  - c. an revenue
  - d. non revenue
- 9) Government ministers said the mining company had not shown the full \_\_\_\_\_
  - a. negative impact
  - b. negatively impact
  - c. negative impacted
  - d. negate live impact
- 10) basic information and insufficiencies in mitigation, compensation, and \_\_\_\_\_
  - a. reparation measure
  - b. reparation measures
  - c. reparation measured
  - d. reparation measuring

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

The government of Chile has rejected plans for a billion-dollar mining project because it would (1) \_\_\_\_\_. The area that was threatened with (2) \_\_\_\_\_ to 80 per cent of the world's Humboldt penguin. Other creatures that (3) \_\_\_\_\_ waters include blue whales, fin whales and sea otters. A mining company called Andes Iron had wanted to extract (4) \_\_\_\_\_ of iron and copper in the north of Chile. It also wanted to (5) \_\_\_\_\_ port to facilitate the mining process. Chile's Environment Minister told reporters: "I firmly believe in development, but it cannot be at the cost of our environmental heritage or cause risk to health, or (6) \_\_\_\_\_ areas in the world."

Chile's National Mining Society said the decision was (7) \_\_\_\_\_ mining and for the country. It said the mining project (8) \_\_\_\_\_ the economic development of the region and the country. The controversial mining project would have generated \$2.5-(9) \_\_\_\_\_. Government ministers said the mining company had not shown the full (10) \_\_\_\_\_ the mining project on the local environment. It also questioned the project's finances. The Environmental Minister said: "There are (11) \_\_\_\_\_ information and insufficiencies in mitigation, compensation, and reparation measures, meaning we believe (12) \_\_\_\_\_ impacts have not been properly taken care of."

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

1. What did the Chilean government say the mining project would disrupt?
2. How many of the world's Humboldt penguins live in the region?
3. What is the name of the mining company?
4. What did the mining company want to build to aid the mining process?
5. What did Chile's Environment Minister say he firmly believed in?
6. What kind of news did Chile's mining society say the decision was?
7. How much revenue would the project have generated?
8. Who said the mining company had not shown the full negative impacts?
9. What did the Environment Minister question about the project?
10. What did the Environment Minister say had not been taken care of?



# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

- 1) What did the Chilean government say the mining project would disrupt?
  - a) rivers
  - b) marine life
  - c) coral
  - d) fishing
- 2) How many of the world's Humboldt penguins live in the region?
  - a) 18%
  - b) 88%
  - c) 82%
  - d) 80%
- 3) What is the name of the mining company?
  - a) Andes Mining
  - b) Chile Mining
  - c) Andes Iron
  - d) Chile Iron
- 4) What did the mining company want to build to aid the mining process?
  - a) a port
  - b) a canal
  - c) relations
  - d) factories
- 5) What did Chile's Environment Minister say he firmly believed in?
  - a) penguins
  - b) development
  - c) mining
  - d) oceans
- 6) What kind of news did Chile's mining society say the decision was?
  - a) bad
  - b) economic
  - c) mining
  - d) fisheries
- 7) How much revenue would the project have generated?
  - a) \$25 billion
  - b) \$22.5 billion
  - c) \$2.5 billion
  - d) \$3.5 billion
- 8) Who said the mining company had not shown the full negative impacts?
  - a) Chile's Environment Minister
  - b) Chile's Mining Minister
  - c) Chile's Fisheries Minister
  - d) Chile's Wildlife Minister
- 9) What did the Environment Minister question about the project?
  - a) the future
  - b) the science
  - c) the history
  - d) its finances
- 10) What did the Environment Minister say had not been taken care of?
  - a) business
  - b) penguins
  - c) the eventual impacts
  - d) permits

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

## **Role A – Water**

You think water conservation is most important. Tell the others three reasons why. Tell them why their forms of conservation aren't as important. Also, tell the others which is the least important of these (and why): wildlife conservation, marine conservation or soil conservation.

## **Role B – Wildlife**

You think wildlife conservation is most important. Tell the others three reasons why. Tell them why their forms of conservation aren't as important. Also, tell the others which is the least important of these (and why): water conservation, marine conservation or soil conservation.

## **Role C – Marine**

You think marine conservation is most important. Tell the others three reasons why. Tell them why their forms of conservation aren't as important. Also, tell the others which is the least important of these (and why): wildlife conservation, water conservation or soil conservation.

## **Role D – Soil**

You think soil conservation is most important. Tell the others three reasons why. Tell them why their forms of conservation aren't as important. Also, tell the others which is the least important of these (and why): wildlife conservation, marine conservation or water conservation.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'penguin' and 'mining'.

<b>penguin</b>	<b>mining</b>
----------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• rejected</li><li>• home</li><li>• blue</li><li>• port</li><li>• believe</li><li>• unique</li></ul>	<ul style="list-style-type: none"><li>• news</li><li>• essential</li><li>• revenue</li><li>• full</li><li>• basic</li><li>• care</li></ul>
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# PENGUINS SURVEY

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

Write five GOOD questions about penguins in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# PENGUINS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'penguin'?
3. What do you think of Chile's decision?
4. How good is your country at protecting the environment?
5. How good is the environment for marine life in your country?
6. What do you know about penguins?
7. How important is mining as an industry?
8. What unique ecological areas are there in your country?
9. How important is development?
10. How much of your country's environmental heritage has gone?

*Chile stops mining project to save penguins – 24th August, 2017*  
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# PENGUINS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'mining'?
13. What do you think about what you read?
14. Should more governments put the environment over profits?
15. What do you think of penguins?
16. What damage does mining do to the environment?
17. Should Chile have gone ahead with the economic development?
18. What do you know about Chile?
19. How do you think penguins might feel about this decision?
20. What questions would you like to ask the mining company?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

The government of Chile has (1) \_\_\_\_\_ plans for a billion-dollar mining project because it would (2) \_\_\_\_\_ marine life. The area that was threatened with mining is home to 80 per cent of the world's Humboldt penguin. Other (3) \_\_\_\_\_ that live in the waters include blue whales, fin whales and sea otters. A mining company called Andes Iron had wanted to (4) \_\_\_\_\_ millions of tons of iron and copper in the north of Chile. It also wanted to build a new port to facilitate the mining process. Chile's Environment Minister told reporters: "I (5) \_\_\_\_\_ believe in development, but it cannot be at the cost of our environmental heritage or cause risk (6) \_\_\_\_\_ health, or to unique ecological areas in the world."

Chile's National Mining Society said the decision was bad news for mining and for the country. It said the mining project was (7) \_\_\_\_\_ for the economic development of the region and the country. The controversial mining project would have (8) \_\_\_\_\_ \$2.5 billion in revenue. Government ministers said the mining company had not shown the (9) \_\_\_\_\_ negative impact of the mining project on the local environment. It also questioned the project's finances. The Environmental Minister said: "There are deficiencies (10) \_\_\_\_\_ basic information and insufficiencies (11) \_\_\_\_\_ mitigation, compensation, and reparation measures, meaning we believe that the eventual impacts have not been properly taken care (12) \_\_\_\_\_."

## Put the correct words from the table below in the above article.

- |     |                |                 |               |                |
|-----|----------------|-----------------|---------------|----------------|
| 1.  | (a) rejecting  | (b) rejected    | (c) rejection | (d) rejects    |
| 2.  | (a) rupture    | (b) disrupt     | (c) excerpt   | (d) corrupt    |
| 3.  | (a) creations  | (b) creation    | (c) creatives | (d) creatures  |
| 4.  | (a) contract   | (b) extract     | (c) retract   | (d) interact   |
| 5.  | (a) firm       | (b) firmly      | (c) flimsy    | (d) films      |
| 6.  | (a) of         | (b) on          | (c) to        | (d) at         |
| 7.  | (a) accentuate | (b) oscillating | (c) essential | (d) issuance   |
| 8.  | (a) generating | (b) generates   | (c) generated | (d) generation |
| 9.  | (a) fullest    | (b) full on     | (c) fully     | (d) full       |
| 10. | (a) in         | (b) by          | (c) of        | (d) on         |
| 11. | (a) in         | (b) by          | (c) of        | (d) on         |
| 12. | (a) in         | (b) by          | (c) of        | (d) on         |

# SPELLING

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

## Paragraph 1

1. Chile has rteecedj plans
2. it would disrupt ireanm life
3. Other tsraeource that live in the waters
4. tetxcra millions of tons
5. a new port to tlaeitafic the mining process
6. environmental egtriahe

## Paragraph 2

7. the mining project was iesenalst
8. development of the oeingr
9. The soalctrnreovi mining project
10. questioned the project's nfncesia
11. iesiceecidnf in basic information
12. the utvanele impacts



# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

**Number these lines in the correct order.**

- ( **1** ) The government of Chile has rejected plans for a billion-dollar mining project because it would disrupt marine
- ( ) Minister told reporters: "I firmly believe in development, but it cannot be at the cost of our environmental
- ( ) Chile's National Mining Society said the decision was bad news for mining and for the
- ( ) and reparation measures, meaning we believe that the eventual impacts have not been properly taken care of."
- ( ) life. The area that was threatened with mining is home to 80 per cent of the world's Humboldt
- ( ) company called Andes Iron had wanted to extract millions of tons of iron and copper in the north
- ( ) penguin. Other creatures that live in the waters include blue whales, fin whales and sea otters. A mining
- ( ) revenue. Government ministers said the mining company had not shown the full negative impact of the mining
- ( ) heritage or cause risk to health, or to unique ecological areas in the world."
- ( ) region and the country. The controversial mining project would have generated \$2.5 billion in
- ( ) of Chile. It also wanted to build a new port to facilitate the mining process. Chile's Environment
- ( ) project on the local environment. It also questioned the project's finances. The Environmental Minister said:
- ( ) country. It said the mining project was essential for the economic development of the
- ( ) "There are deficiencies in basic information and insufficiencies in mitigation, compensation,

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

1. - plans dollar for mining a project billion Rejected .
2. the penguin 80 of Humboldt to cent world's Home per .
3. blue creatures in include Other live waters whales that the .
4. the new mining port process to Build facilitate a .
5. It at of heritage be cost environmental cannot the our .
6. development economic for essential was project mining The .
7. full The had the impact company shown negative mining not .
8. the questioned also It finances project's .
9. . information" basic in deficiencies are "There said: Minister The
10. been care eventual not taken The have properly of impacts .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

The government of Chile has *rejected* / *rejection* plans for a billion-dollar mining project because it would *disruption* / *disrupt* marine life. The area that was *threatened* / *threatening* with mining is home to 80 per cent of the world's Humboldt penguin. Other *creatures* / *creature* that live in the waters include blue whales, fin whales and sea *others* / *otters*. A mining company called Andes Iron had wanted to *extradite* / *extract* millions of tons of iron and copper in the north *for* / *of* Chile. It also wanted to build a new *port* / *part* to facilitate the mining process. Chile's Environment Minister told reporters: "I *firmly* / *firm* believe in development, but it cannot be at the cost of our environmental heritage or cause risk to health, or to unique *ecologically* / *ecological* areas in the world."

Chile's National Mining Society said the *decisions* / *decision* was bad news for mining and for the country. It said the mining *projection* / *project* was essential for the economic development of the *regional* / *region* and the country. The *controversial* / *controversially* mining project would have *generated* / *generates* \$2.5 billion in revenue. Government ministers said the mining company had not shown the full *negative* / *negatively* impact of the mining project on the *locale* / *local* environment. It also questioned the project's finances. The Environmental Minister said: "There *are* / *is* deficiencies in basic information and insufficiencies *on* / *in* mitigation, compensation, and reparation measures, meaning we believe that the eventual impacts have not been properly taken care *off* / *of*."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

Th\_ g\_v\_rnm\_nt \_f Ch\_l\_ h\_s r\_j\_ct\_d pl\_ns f\_r \_  
b\_ll\_n-d\_ll\_r m\_n\_ng pr\_j\_ct b\_c\_s\_ t w\_ld  
d\_sr\_pt m\_r\_n\_ l\_f\_. Th\_ r\_ th\_t w\_s thr\_t\_n\_d  
w\_th m\_n\_ng \_s h\_m\_ t\_ 80 p\_r\_c\_nt \_f th\_ w\_rld's  
H\_mb\_ldt p\_ng\_n. \_th\_r cr\_\_t\_r\_s th\_t l\_v\_ \_n th\_  
w\_t\_rs \_ncl\_d bl\_\_ wh\_l\_s, f\_n wh\_l\_s \_nd s\_\_ \_tt\_rs.  
\_ m\_n\_ng c\_m\_p\_ny c\_ll\_d \_nd\_s \_r\_n h\_d w\_nt\_d t\_  
\_xtr\_ct m\_ll\_\_ns \_f t\_ns \_f \_r\_n \_nd c\_pp\_r \_n th\_  
n\_rth \_f Ch\_l\_. \_t \_ls\_ w\_nt\_d t\_ b\_\_ld \_n\_w p\_rt t\_  
f\_c\_l\_t\_t\_ th\_ m\_n\_ng pr\_c\_ss. Ch\_l\_'s \_nv\_r\_nm\_nt  
M\_n\_st\_r t\_ld r\_p\_r\_t\_rs: " \_f\_r\_mly b\_l\_\_v\_ \_n  
d\_v\_l\_pm\_nt, b\_t \_t c\_nn\_t b\_ \_t th\_ c\_st \_f \_r  
\_nv\_r\_nm\_nt\_l h\_r\_t\_g\_ \_r\_c\_s\_ r\_sk\_t\_ h\_\_lth, \_r\_t\_  
\_n\_q\_\_ \_c\_l\_g\_c\_l\_r\_s \_n th\_ w\_rld."

Ch\_l\_'s N\_t\_\_n\_l M\_n\_ng S\_c\_\_ty s\_\_d th\_ d\_c\_s\_\_n  
w\_s b\_d n\_ws f\_r m\_n\_ng \_nd f\_r th\_ c\_\_ntry. \_t s\_\_d  
th\_ m\_n\_ng pr\_j\_ct w\_s \_ss\_nt\_l f\_r th\_ \_c\_n\_m\_c  
d\_v\_l\_pm\_nt \_f th\_ r\_g\_\_n \_nd th\_ c\_\_ntry. Th\_  
c\_ntr\_v\_rs\_\_l m\_n\_ng pr\_j\_ct w\_\_ld h\_v\_ g\_n\_r\_t\_d  
\$2.5 b\_ll\_\_n \_n r\_v\_n\_\_ . G\_v\_rnm\_nt m\_n\_st\_rs s\_\_d  
th\_ m\_n\_ng c\_m\_p\_ny h\_d n\_t sh\_wn th\_ f\_ll n\_g\_t\_v\_  
\_mp\_ct \_f th\_ m\_n\_ng pr\_j\_ct \_n th\_ l\_c\_l  
\_nv\_r\_nm\_nt. \_t \_ls\_ q\_\_st\_\_n\_d th\_ pr\_j\_ct's  
f\_n\_nc\_s. Th\_ \_nv\_r\_nm\_nt\_l M\_n\_st\_r s\_\_d: "Th\_r\_  
\_r\_ d\_f\_c\_\_nc\_\_s \_n b\_s\_c \_nf\_r\_m\_t\_\_n \_nd  
\_ns\_ff\_c\_\_nc\_\_s \_n m\_t\_g\_t\_\_n, c\_m\_p\_ns\_t\_\_n, \_nd  
r\_p\_r\_t\_\_n m\_\_s\_r\_s, m\_\_n\_ng w\_ b\_l\_\_v\_ th\_t th\_  
\_v\_nt\_\_l \_mp\_cts h\_v\_ n\_t b\_\_n pr\_p\_rly t\_k\_n c\_r\_  
\_f."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

the government of chile has rejected plans for a billion-dollar mining project because it would disrupt marine life the area that was threatened with mining is home to 80 per cent of the world's humboldt penguin other creatures that live in the waters include blue whales fin whales and sea otters a mining company called andes iron had wanted to extract millions of tons of iron and copper in the north of chile it also wanted to build a new port to facilitate the mining process chile's environment minister told reporters "i firmly believe in development but it cannot be at the cost of our environmental heritage or cause risk to health or to unique ecological areas in the world"

chile's national mining society said the decision was bad news for mining and for the country it said the mining project was essential for the economic development of the region and the country the controversial mining project would have generated \$25 billion in revenue government ministers said the mining company had not shown the full negative impact of the mining project on the local environment it also questioned the project's finances the environmental minister said "there are deficiencies in basic information and insufficiencies in mitigation compensation and reparation measures meaning we believe that the eventual impacts have not been properly taken care of"

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1708/170824-penguins.html>

The government of Chile has rejected plans for a billion-dollar mining project because it would disrupt marine life. The area that was threatened with mining is home to 80 percent of the world's Humboldt penguin. Other creatures that live in the waters include blue whales, fin whales and sea otters. A mining company called Andes Iron had wanted to extract millions of tons of iron and copper in the north of Chile. It also wanted to build a new port to facilitate the mining process. Chile's Environment Minister told reporters: "I firmly believe in development, but it cannot be at the cost of our environmental heritage or cause a risk to health, or to a unique ecological area in the world." Chile's National Mining Society said the decision was bad news for mining and for the country. It said the mining project was essential for the economic development of the region and the country. The controversial mining project would have generated \$2.5 billion in revenue. Government ministers said the mining company had not shown the full negative impact of the mining project on the local environment. It also questioned the project's finances. The Environmental Ministers said: "There are deficiencies in basic information and insufficiencies in mitigation, compensation, and reparation measures, meaning we believe that the eventual impacts have not been properly taken care of."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about penguins. Share what you discover with your partner(s) in the next lesson.

**3. PENGUINS:** Make a poster about penguins. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. CONSERVATION:** Write a magazine article about conservation being more important than mining. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on penguins. Ask him/her three questions about them. Give him/her three of your ideas on how to protect their natural areas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a F    b F    c T    d F    e T    f T    g F    h T

## SYNONYM MATCH (p.4)

- |                 |                |
|-----------------|----------------|
| 1. rejected     | a. refused     |
| 2. disrupt      | b. upset       |
| 3. extract      | c. take out    |
| 4. facilitate   | d. enable      |
| 5. unique       | e. distinctive |
| 6. essential    | f. necessary   |
| 7. region       | g. area        |
| 8. revenue      | h. income      |
| 9. deficiencies | i. shortages   |
| 10. properly    | j. correctly   |

## COMPREHENSION QUESTIONS (p.8)

1. Marine life
2. 80%
3. Andes Iron
4. A port
5. Development
6. Bad news
7. \$2.5 billion
8. Chile's Environment Minister
9. Its finances
10. The eventual impacts

## MULTIPLE CHOICE - QUIZ (p.9)

1. b    2. d    3. c    4. a    5. b    6. a    7. c    8. a    9. d    10. c

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)