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## **Level 0**

### **London bomber buys bomb parts from Amazon**

**25th September, 2017**

<http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-0.html>

Police said a man who bombed a London train bought the parts online. They said a refugee left the bomb on a crowded subway train. It exploded during rush hour at 8.20am. About 30 passengers had burns. Police said the bomb didn't work properly. It had knives, screws, glass and other dangerous things inside it.

The bomber bought many things from Amazon. He bought an explosive called TATP. It is very powerful. Police said the bomber wanted "maximum destruction". Reporters said Amazon's site showed visitors other things that could make bombs. Amazon said it will make sure its products are presented in a better way.

Sources: <http://www.mirror.co.uk/news/uk-news/the-amazon-bomber-teenager-accused-11222035>  
<http://www.nydailynews.com/news/national/london-subway-bombing-suspect-key-ingredients-amazon-article-1.3514039>  
<https://www.thesun.co.uk/news/4528410/court-hears-parsons-green-accused-ahmed-hassan-bought-bomb-ingredients-on-amazon/>

# PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-0.html>

## PARAGRAPH ONE:

- |                              |                           |
|------------------------------|---------------------------|
| 1. bought the parts          | a. at 8.20am              |
| 2. They said a refugee left  | b. exploded               |
| 3. on a crowded              | c. other dangerous things |
| 4. It                        | d. the bomb               |
| 5. during rush hour          | e. properly               |
| 6. about 30 passengers       | f. subway train           |
| 7. the bomb didn't work      | g. online                 |
| 8. knives, screws, glass and | h. had burns              |

## PARAGRAPH TWO:

- |                              |                       |
|------------------------------|-----------------------|
| 1. The bomber bought many    | a. make bombs         |
| 2. He bought an explosive    | b. powerful           |
| 3. It is very                | c. way                |
| 4. the bomber wanted maximum | d. things from Amazon |
| 5. Amazon's site showed      | e. are presented      |
| 6. things that could         | f. destruction        |
| 7. make sure its products    | g. visitors           |
| 8. in a better               | h. called TATP        |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-0.html>

Police (1) \_\_\_\_\_ bombed a London train bought the parts online. They said a refugee left the (2) \_\_\_\_\_ crowded subway train. It exploded during (3) \_\_\_\_\_ at 8.20am. About 30 passengers (4) \_\_\_\_\_. Police said the bomb didn't (5) \_\_\_\_\_. It had knives, screws, glass and other dangerous (6) \_\_\_\_\_.

The bomber bought (7) \_\_\_\_\_ from Amazon. He bought (8) \_\_\_\_\_ called TATP. It is very powerful. Police said (9) \_\_\_\_\_ wanted "maximum destruction". Reporters said Amazon's (10) \_\_\_\_\_ visitors other things that could make bombs. Amazon said it will (11) \_\_\_\_\_ its products are presented (12) \_\_\_\_\_ way.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-0.html>

Police said a man who bought a London train bought the parts online. The  
y said a refugee left the bomb on a crowded subway train. It exploded dur-  
ing rush hour at 8.20 am. About 30 passengers had burns. Police said the  
bomb didn't work properly. It had knives, screws, glass and other dangerous  
things inside it. The bomber bought many things from Amazon. He bought  
an explosive called TATP. It is very powerful. Police said the bomber wanted  
"maximum destruction". Reporters said Amazon's site showed videos  
of other things that could make bombs. Amazon said it will make sure its  
products are presented in a better way.

# SUBWAY TRAINS SURVEY

From <http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb-4.html>

Write five GOOD questions about subway trains in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*London bomber buys bomb parts from Amazon – 25th September, 2017*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

