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Level 0

Study finds why children don't eat their greens 11th October, 2017

https://breakingnewsenglish.com/1710/171011-eating-greens-0.html

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1710/171011-eating-greens-0.html

Everyone knows children don't like eating greens. A new study

explains why. The study looked at what young children ate.

The study found that genes made children dislike greens. The

children also disliked other things. This means parents do not

have to stress if their children do not eat vegetables.

DNA changes how children taste food. They think many

vegetables are bitter. A researcher into obesity said children

have a sensitive taste. The new research could help to fight

obesity in children. The researcher said we needed to know

more about how children change from drinking milk to eating

the food the family eats.

Sources: http://www.deccanchronicle.com/lifestyle/health-and-wellbeing/091017/not-liking-green-could-

be-in-your-genes.html

http://www.dailymail.co.uk/sciencetech/article-4961092/Picky-eating-gene-mutation-discovered-

https://medicalxpress.com/news/2017-10-picky-eater-nature-nurture-behavior.html

Level · 0 Study finds why children don't eat their greens - 11th October, 2017 More free lessons at breakingnewsenglish.com - Copyright Sean Banville 2017

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PHRASE MATCHING

From https://breakingnewsenglish.com/1710/171011-eating-greens-0.html

PARAGRAPH ONE:

- 1. children don't
- 2. A new study explains
- 3. looked at what
- 4. The study
- 5. children
- 6. The children also
- 7. parents do not have
- 8. children do not eat

- a. disliked other things
- b. like eating greens
- c. vegetables
- d. young children ate
- e. to stress
- f. why
- g. dislike greens
- h. found that

PARAGRAPH TWO:

- 1. DNA changes how
- 2. They think many vegetables
- 3. A researcher
- 4. children have a sensitive
- 5. help to fight
- 6. we needed to know
- 7. how children change from
- 8. the food the family

- a. obesity in children
- b. into obesity
- c. eats
- d. children taste food
- e. drinking milk
- f. are bitter
- g. taste
- h. more

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1710/171011-eating-greens-0.html

| Everyone knows children (1) | greens. A |
|---------------------------------------|---------------------------|
| new study explains why. The study (2) | |
| young children ate. The (3) | genes made |
| children (4) Th | e children also disliked |
| other things. This means parents (5) | to |
| stress if their children (6) | vegetables. |
| DNA changes (7) | food. They think many |
| vegetables (8) A | A researcher into obesity |
| said children have a (9) | The new |
| research could (10) | obesity in children. |
| The researcher said we needed (11) | |
| about how children change from dr | inking milk to eating |
| (12) family eats. | |

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1710/171011-eating-greens-0.html

Everyoneknowschildrendon'tlikeeatinggreens. Anewstudyexplainsw hy.Thestudylookedatwhatyoungchildrenate.Thestudyfoundthatgen esmadechildrendislikegreens. The children also disliked other things. T hismeansparentsdonothavetostressiftheirchildrendonoteatvegetab les.DNAchangeshowchildrentastefood.Theythinkmanyvegetablesar ebitter. Are searcher into obesity said children have a sensitive taste. The newresearchcouldhelptofightobesityinchildren. Theresearchersaidw eneededtoknowmoreabouthowchildrenchangefromdrinkingmilktoe

atingthefoodthefamilyeats.

EATING GREENS SURVEY

From https://breakingnewsenglish.com/1710/171011-eating-greens-4.html

Write five GOOD questions about eating greens in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

 ${\color{red} From $ $ \underline{https://breakingnewsenglish.com/1710/171011-eating-greens-0.html } }$

| Write about eating greens for 10 minutes. Repaper. | ead and talk about your partner's |
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