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Level 1

Potato shortage causes 'chipocalypse'

19th October, 2017

<https://breakingnewsenglish.com/1710/171019-potato-chips-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1710/171019-potato-chips-1.html>

There is a shortage of potatoes in New Zealand. This means there could be fewer potato chips until next year. Potato chip lovers are calling this a "chipocalypse". This is from the words "chip" and "apocalypse". New Zealand has had a very wet winter. This has hit potato farmers. In some areas, a third of the potatoes used to make potato chips has been lost. This means companies will make fewer potato chips, and prices for potato chips will be higher.

The Potatoes New Zealand group told a radio station: "It started raining in March, and it just simply hasn't stopped. We've had the entire year's worth of rainfall already....It's continuous, so the soils never get a chance to dry out." The group said potatoes are alive and need to breathe, but they are drowning and rotting because they are under water. A big supermarket said: "We are working...to manage supply as much as possible."

Sources: <http://www.bbc.com/news/world-asia-41633997>
<http://www.radionz.co.nz/news/national/341595/chips-are-down-as-potato-shortage-bites>
http://www.nzherald.co.nz/business/news/article.cfm?c_id=3&objectid=11933616

PHRASE MATCHING

From <https://breakingnewsenglish.com/1710/171019-potato-chips-1.html>

PARAGRAPH ONE:

- | | |
|----------------------------|----------------------------|
| 1. There is a | a. the potatoes used |
| 2. there could | b. lovers |
| 3. Potato chip | c. will be higher |
| 4. This is from the words | d. be fewer potato chips |
| 5. a very | e. shortage of potatoes |
| 6. a third of | f. fewer potato chips |
| 7. companies will make | g. wet winter |
| 8. prices for potato chips | h. "chip" and "apocalypse" |

PARAGRAPH TWO:

- | | |
|---------------------------------|----------------------|
| 1. radio | a. to dry out |
| 2. It started | b. and rotting |
| 3. it just simply hasn't | c. worth of rainfall |
| 4. We've had the entire year's | d. stopped |
| 5. the soils never get a chance | e. station |
| 6. potatoes are alive and | f. as possible |
| 7. they are drowning | g. need to breathe |
| 8. supply as much | h. raining in March |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1710/171019-potato-chips-1.html>

There is (1) _____ potatoes in New Zealand. This means there could be fewer potato chips (2) _____. Potato chip lovers are calling this a "chipocalypse". (3) _____ the words "chip" and "apocalypse". New Zealand has had (4) _____ winter. This has hit potato farmers. (5) _____, a third of the potatoes used to make potato chips has been lost. This means companies will make fewer potato chips, and prices for potato chips (6) _____.

The Potatoes New Zealand (7) _____ radio station: "It started raining in March, and (8) _____ hasn't stopped. We've had the entire year's (9) _____ already....It's continuous, so the soils never get a chance (10) _____." The group said potatoes are alive and (11) _____, but they are drowning and rotting because they are under water. A big supermarket said: "We are working...to manage supply (12) _____ possible."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1710/171019-potato-chips-1.html>

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POTATO CHIPS SURVEY

From <https://breakingnewsenglish.com/1710/171019-potato-chips-4.html>

Write five GOOD questions about potato chips in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

