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Level 0

Pollution is the world's biggest killer

23rd October, 2017

<https://breakingnewsenglish.com/1710/171023-pollution-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1710/171023-pollution-0.html>

Pollution is the world's biggest killer. It caused 16 per cent of all deaths in 2015. Most people died from heart disease, lung cancer and stroke. Around 92 per cent of these deaths were in poor and developing countries. Bangladesh and Somalia were most affected by pollution. Brunei and Sweden were least affected.

A researcher said pollution was linked to poverty and poor health. He said it threatens human rights. Air pollution was the biggest killer. It killed 6.5 million people in 2015. The second biggest killer was water pollution. Next, was pollution in the workplace. A scientist said: "Air pollution is reaching crisis point."

Sources: <http://www.bbc.com/news/health-41678533>
<https://www.usatoday.com/story/news/2017/10/20/study-global-pollution-worlds-biggest-killer-and-threat-survival-mankind/783321001/>
<https://www.sciencenews.org/article/pollution-killed-9-million-people-2015>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1710/171023-pollution-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-----------------------|
| 1. the world's biggest | a. by pollution |
| 2. It caused 16 per cent of all | b. from heart disease |
| 3. Most people died | c. of these deaths |
| 4. lung | d. affected |
| 5. Around 92 per cent | e. killer |
| 6. poor and developing | f. cancer |
| 7. most affected | g. countries |
| 8. least | h. deaths |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-----------------------|
| 1. pollution was linked | a. pollution |
| 2. it threatens human | b. in 2015 |
| 3. Air pollution was | c. point |
| 4. It killed 6.5 million people | d. rights |
| 5. The second biggest | e. workplace |
| 6. water | f. the biggest killer |
| 7. pollution in the | g. killer |
| 8. Air pollution is reaching crisis | h. to poverty |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1710/171023-pollution-0.html>

Pollution is the (1) _____. It caused 16 per cent (2) _____ in 2015. Most people died from heart disease, lung (3) _____. Around 92 per cent of these deaths (4) _____ and developing countries. Bangladesh and Somalia (5) _____ by pollution. Brunei and Sweden (6) _____.

A researcher said pollution was (7) _____ and poor health. He (8) _____ human rights. Air pollution was (9) _____. It killed 6.5 million people in 2015. The second biggest killer (10) _____. Next, was pollution (11) _____. A scientist said: "Air pollution (12) _____ point."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1710/171023-pollution-0.html>

Pollution is the world's biggest killer. It caused 16 percent of all deaths in 2015. Most people died from heart disease, lung cancer and stroke. Around 92 percent of these deaths were in poor and developing countries. Bangladesh and Somalia were most affected by pollution. Brunei and Sweden were least affected. A researcher said pollution was linked to poverty and poor health. He said it threatens human rights. Air pollution was the biggest killer. It killed 6.5 million people in 2015. The second biggest killer was water pollution. Next, was pollution in the workplace. A scientist said: "Air pollution is reaching crisis point."

POLLUTION SURVEY

From <https://breakingnewsenglish.com/1710/171023-pollution-4.html>

Write five GOOD questions about pollution in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

