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Level 2

Pollution is the world's biggest killer

23rd October, 2017

<https://breakingnewsenglish.com/1710/171023-pollution-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1710/171023-pollution-2.html>

A study has found that pollution is the world's biggest killer. It caused one in six deaths in 2015. This was 16 per cent of all global deaths. Most of these deaths were from diseases like heart disease, lung cancer and stroke. The study is in the medical journal 'The Lancet'. Researchers said about 92 per cent of pollution-related deaths were in poorer countries, especially countries with a lot of economic development, like India and China. Bangladesh and Somalia were the worst affected countries. Brunei and Sweden had the lowest numbers of pollution-related deaths.

A researcher said: "Pollution, poverty, poor health, and social injustice are deeply [linked]." He added: "Pollution threatens fundamental human rights, such as the right to life." He said air pollution was the biggest killer. It led to 6.5 million premature deaths. The second biggest killer was water pollution. The next largest killer was pollution in the workplace. A scientist said: "Air pollution is reaching crisis point." She said the people who pollution hit the hardest are those with breathing and lung problems, children and the elderly.

Sources: <http://www.bbc.com/news/health-41678533>
<https://www.usatoday.com/story/news/2017/10/20/study-global-pollution-worlds-biggest-killer-and-threat-survival-mankind/783321001/>
<https://www.sciencenews.org/article/pollution-killed-9-million-people-2015>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1710/171023-pollution-2.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|-----------------------|
| 1. It caused one in | a. development |
| 2. 16 per cent of | b. journal |
| 3. heart | c. related deaths |
| 4. medical | d. six deaths in 2015 |
| 5. pollution-related | e. disease |
| 6. a lot of economic | f. affected countries |
| 7. the worst | g. deaths |
| 8. the lowest numbers of pollution- | h. all global deaths |

PARAGRAPH TWO:

- | | |
|-------------------------------------|------------------|
| 1. social | a. pollution |
| 2. human | b. lung problems |
| 3. 6.5 million premature | c. injustice |
| 4. water | d. elderly |
| 5. Air pollution is reaching crisis | e. the hardest |
| 6. the people who pollution hit | f. deaths |
| 7. those with breathing and | g. point |
| 8. children and the | h. rights |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1710/171023-pollution-2.html>

A study (1) _____ pollution is the world's biggest killer. It caused (2) _____ deaths in 2015. This was 16 per cent of all global deaths. Most of these deaths were from diseases like heart disease, lung (3) _____. The study is in the medical journal 'The Lancet'. Researchers said about 92 per cent of pollution-related deaths (4) _____ countries, especially countries with a (5) _____ development, like India and China. Bangladesh and Somalia were (6) _____ countries. Brunei and Sweden had the lowest numbers of pollution-related deaths.

A researcher said: "Pollution, poverty, poor health, and (7) _____ are deeply [linked]." He added: "Pollution threatens fundamental human rights, such as the (8) _____." He said air pollution was the biggest killer. It led to 6.5 million (9) _____. The second biggest killer was water pollution. The next largest killer was pollution (10) _____. A scientist said: "Air pollution (11) _____ point." She said the people who pollution hit the hardest are those with breathing and lung problems, children (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1710/171023-pollution-2.html>

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POLLUTION SURVEY

From <https://breakingnewsenglish.com/1710/171023-pollution-4.html>

Write five GOOD questions about Pollution in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

