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# Level 3 UAE will train a million people in coding

#### 27th October, 2017

https://breakingnewsenglish.com/1710/171027-coding.html

# Contents

The Article	2	Discussion (Student-Created Qs)	14
Warm-Ups	3	Language Work (Cloze)	15
Before Reading / Listening	4	Spelling	16
Gap Fill	5	Put The Text Back Together	17
Match The Sentences And Listen	6	Put The Words In The Right Order	18
Listening Gap Fill	7	Circle The Correct Word	19
Comprehension Questions	8	Insert The Vowels (a, e, i, o, u)	20
Multiple Choice - Quiz	9	Punctuate The Text And Add Capitals	21
Role Play	10	Put A Slash ( / ) Where The Spaces Are	22
After Reading / Listening	11	Free Writing	23
Student Survey	12	Academic Writing	24
Discussion (20 Questions)	13	Homework	25
		Answers	26

#### Please try Levels 0, 1 and 2 (they are easier).



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### THE ARTICLE

From https://breakingnewsenglish.com/1710/171027-coding.html

The United Arab Emirates is starting a new programme to teach people computer coding. One million people will receive free training to learn how to code apps and computer software. The new initiative was launched by the UAE's Prime Minister and ruler of Dubai Sheikh Mohammad Bin Rashid Al Maktoum. It is called the One Million Arab Coders initiative. Sheikh Mohammad wants young Arabs in the Middle East to have the skills to develop the digital economy in their countries. Sheikh Mohammad said: "Coding will create many job opportunities for young people to compete. It will pave the way for them to participate in the global economy online, from home."

The new initiative will encourage the large number of young people living in the Middle East to get into coding. Studies show that 50 per cent of the Arab population is under 25 years old, and that 40 per cent of these hope to own their own business within the next five years. Sheikh Mohammad said: "This project is part of [our] mission to spread hope in the region, create employment opportunities and give our youth the skills needed for them to successfully lead our region into the future." He added that: "From the world's leading companies to the global economy itself, programming is the future." The top ten students will receive \$50,000, while the top student will win a \$1 million prize.

Sources: http://gulfnews.com/news/uae/education/uae-offers-to-train-1-million-arabs-in-computer-coding-1.2111848 https://www.thenational.ae/uae/uae-to-train-one-million-young-arab-coders-in-the-language-ofthe-future-1.669868 https://stepfeed.com/the-uae-will-train-1-million-arab-youth-to-become-coders-and-dataanalysts-0830 **1. COMPUTER CODING:** Students walk around the class and talk to other students about computer coding. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

programme / coding / apps / initiative / develop / digital / economy / pave / global encourage / population / business / project / mission / opportunities / future / prize

Have a chat about the topics you liked. Change topics and partners frequently.

**3. EVERYONE:** Students A **strongly** believe everyone should learn coding; Students B **strongly** believe coding isn't so important. Change partners again and talk about your conversations.

**4. DIGITAL STUFF:** How good are these things? How could they be improved? Complete this table with your partner(s). Change partners often and share what you wrote.

	How good?	How could they be improved?
Mobile phone apps		
Search engines		
Social networks		
Internet shopping		
Online games		
Learning English sites		

**5. TEACH:** Spend one minute writing down all of the different words you associate with the word "teach". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. CODING JOBS:** Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- apps developer
- games developer
- blog designer
- security software

- operating systems
- social network design
- photo software
- website designer

# **BEFORE READING / LISTENING**

From https://breakingnewsenglish.com/1710/171027-coding.html

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. A million people will pay a dollar each for a coding training programme. T / F
- b. The new initiative was launched by Dubai's leader. **T / F**
- c. The initiative is not just for people living in the UAE. **T / F**
- d. The coding programme will mean people will be able to work at home. **T / F**
- e. Around 25% of people in the Middle East are under 50 years old. T / F
- f. About 40% of young people in the Middle East want their own business. **T / F**
- g. It is hoped the project will lead the Far East in the future. **T / F**
- h. The top student in the coding programme will win \$50,000. T / F

#### **2. SYNONYM MATCH:**

Match the following synonyms. The words in **bold** are from the news article.

- 1. receive
- 2. initiative
- 3. launched
- 4. develop
- 5. participate
- 6. encourage
- 7. within
- 8. opportunities
- 9. lead
- 10. prize

- a. started
- b. chances
- c. persuade
- d. inside
- e. plan
- f. guide
- g. take part
- h. get
- i. award
- j. grow

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. learn how to code
- 2. ruler
- 3. the skills to develop the digital
- 4. create many job
- 5. participate in
- 6. get into
- 7. part of our mission
- 8. give our youth the skills
- 9. successfully lead our region
- 10. the top student will win a

- a. into the future
- b. the global economy
- c. coding
- d. apps
- e. economy
- f. \$1 million prize
- g. opportunities
- h. to spread hope
- i. needed
- j. of Dubai

### **GAP FILL**

From https://breakingnewsenglish.com/1710/171027-coding.html

The United Arab Emirates is (1) a new programme	digital
to teach people computer coding. One million people will receive	apps
free training to learn how to code (2) and	online
computer software. The new initiative was (3) by	
the UAE's Prime Minister and (4) of Dubai Sheikh	ruler
Mohammad Bin Rashid Al Maktoum. It is called the One Million	starting
Arab Coders initiative. Sheikh Mohammad wants young Arabs in	compete
the Middle East to have the (5) to develop the	skills
(6) economy in their countries. Sheikh Mohammad	launched
said: "Coding will create many job opportunities for young people	launcheu
to (7) It will pave the way for them to participate	
in the global economy (8), from home."	

The new initiative will (9) \_\_\_\_\_ the large number of own young people living in the Middle East to get (10) \_\_\_\_\_ top coding. Studies show that 50 per cent of the Arab population is encourage under 25 years old, and that 40 per cent of these hope to needed (11) \_\_\_\_\_\_ their own business within the next five years. prize Sheikh Mohammad said: "This project is part of [our] (12) \_\_\_\_\_ to spread hope in the region, create mission employment opportunities and give our youth the skills into (13) \_\_\_\_\_ for them to successfully lead our region (14) \_\_\_\_\_ into the future." He added that: "From the world's leading companies to the global economy itself, programming is the future." The (15) \_\_\_\_\_ ten students will receive \$50,000, while the top student will win a \$1 million (16) \_\_\_\_\_.

#### **LISTENING** – Guess the answers. Listen to check.

From <a href="https://breakingnewsenglish.com/1710/171027-coding.html">https://breakingnewsenglish.com/1710/171027-coding.html</a>

1)	starting a new programme to teach people a. computer code in
	b. computer's coding
	c. computer coding
22	d. computerized coding
2)	One million people will receive free training to learn how a. two code perhaps
	b. to code mishaps
	c. too code daps
	d. to code apps
3)	young Arabs in the Middle East to have the skills to develop the
,	a. digital economical
	b. digital economy
	c. digital economize
	d. digital economics
4)	Coding will create many job opportunities for young people
	a. to compete b. to complete
	c. to come Pete
	d. to competition
5)	It will pave the way for them to participate in the online
	a. globally economy
	b. global economy
	c. globalized economy
	d. globe all economy
6)	the large number of young people living in the Middle East coding
	a. too get into
	b. to get onto c. to gets into
	d. to get into
7)	This project is part of [our] mission to spread region
.,	a. hope in the
	b. hoping the
	c. hopping in the
	d. hoping in the
8)	give our youth the skills needed for them to successfully lead our region future
	a. into the
	b. onto the c. unto the
	d. as to the
9)	From the world's leading companies to the global, programming is the future
2)	a. economy it shelf
	b. economy its shelf
	c. economy its elf
	d. economy itself
10	) The top ten students will receive \$50,000, while the top student will win a
	a. \$1 million price
	b. \$1 million pries
	c. \$1 million prize

d. \$1 million praise

#### LISTENING – Listen and fill in the gaps

From https://breakingnewsenglish.com/1710/171027-coding.html

The United Arab Emirates (1) \_\_\_\_\_ new programme to teach people computer coding. One million people (2) training to learn how to code apps and computer software. The new initiative was launched by the UAE's Prime Minister (3) \_\_\_\_\_ Dubai Sheikh Mohammad Bin Rashid Al Maktoum. It is called the One Million Arab Coders initiative. Sheikh Mohammad (4) \_\_\_\_\_ in the Middle East to have the skills to develop the (5) their countries. Sheikh Mohammad said: "Coding will create many job opportunities for young people to compete. It will (6) \_\_\_\_\_ for them to participate in the global economy online, from home." The new initiative will encourage the large number of young people living in the Middle East to (7) \_\_\_\_\_\_. Studies show that 50 per cent of the Arab population is under 25 years old, and that 40 per cent of these hope to own their own business (8) five years. Sheikh Mohammad said: "This project is part of [our] mission to spread hope (9) \_\_\_\_\_, create employment opportunities and give our youth the skills needed for them to successfully (10) into the future." He added that: "From the (11) , world's leading companies to the programming is the future." The top ten students will receive \$50,000, while the top student (12) \_\_\_\_\_\_ \$1 million prize.

### **COMPREHENSION QUESTIONS**

From https://breakingnewsenglish.com/1710/171027-coding.html

- 1. How much will people have to pay for the computer coding?
- 2. Which part of the UAE is the sheikh who launched the initiative from?
- 3. What does the sheikh want people in the Middle East to develop?
- 4. What will the initiative create?
- 5. Where could future coders participate in the global economy from?
- 6. How much of the Arab population in the Middle East is under 25?
- 7. What do young people hope to own in the next five years?
- 8. What might coders lead in the future?
- 9. What did the sheikh say was the future?
- 10. How much will the top student win?

# **MULTIPLE CHOICE - QUIZ**

From https://breakingnewsenglish.com/1710/171027-coding.html

<ol> <li>How much will people have to pay for the computer coding?</li> <li>a) \$50,000</li> <li>b) nothing</li> <li>c) whatever they can afford</li> <li>d) \$1</li> </ol>	<ul> <li>6) How much of the Arab population in the Middle East is under 25?</li> <li>a) half</li> <li>b) a third</li> <li>c) a quarter</li> <li>d) three-quarters</li> </ul>
<ul> <li>2) Which part of the UAE is the sheikh who launched the initiative from?</li> <li>a) Ras al Khaimah</li> <li>b) Abu Dhabi</li> <li>c) Sharjah</li> <li>d) Dubai</li> </ul>	<ul> <li>7) What do young people hope to own in the next five years?</li> <li>a) stocks and shares</li> <li>b) a search engine</li> <li>c) their own business</li> <li>d) their own home</li> </ul>
<ul> <li>3) What does the sheikh want people in the Middle East to develop?</li> <li>a) the digital economy</li> <li>b) soft skills</li> <li>c) a sense of community</li> <li>d) a computer</li> <li>4) What will the initiative create?</li> <li>a) competition</li> <li>b) a new operating system</li> <li>c) job opportunities</li> <li>d) homes</li> </ul>	<ul> <li>8) What might coders lead in the future?</li> <li>a) their region</li> <li>b) the way</li> <li>c) workshops</li> <li>d) multinational companies</li> <li>9) What did the sheikh say was the future?</li> <li>a) programming</li> <li>b) 2030</li> <li>c) the global economy</li> <li>d) leading</li> </ul>
<ul> <li>5) Where could future coders participate in the global economy from?</li> <li>a) Google</li> <li>b) home</li> <li>c) space</li> <li>d) the desert</li> </ul>	<ul> <li>10) What will the top student win?</li> <li>a) a top job</li> <li>b) \$50,000</li> <li>c) free computers for life</li> <li>d) \$1 million</li> </ul>

# **ROLE PLAY**

From https://breakingnewsenglish.com/1710/171027-coding.html

#### Role A – App Developer

You think an app developer is the best coding job. Tell the others three reasons why. Tell them what is wrong with their jobs. Also, tell the others which is the least interesting of these jobs (and why): a games designer, a website designer or a security analyst.

#### Role B – Games Developer

You think a games designer is the best coding job. Tell the others three reasons why. Tell them what is wrong with their jobs. Also, tell the others which is the least interesting of these jobs (and why): an app developer, a website designer or a security analyst.

#### Role C – Website Designer

You think a website designer is the best coding job. Tell the others three reasons why. Tell them what is wrong with their jobs. Also, tell the others which is the least interesting of these jobs (and why): a games designer, an app developer or a security analyst.

#### **Role D – Security Analyst**

You think a security analyst is the best coding job. Tell the others three reasons why. Tell them what is wrong with their jobs. Also, tell the others which is the least interesting of these jobs (and why): a games designer, a website designer or an app developer.

# **AFTER READING / LISTENING**

From https://breakingnewsenglish.com/1710/171027-coding.html

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'computer' and 'coding'.

computer	coding

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul> <li>starting</li> <li>free</li> <li>ruler</li> <li>young</li> <li>compete</li> <li>way</li> </ul>	<ul> <li>large</li> <li>25</li> <li>part</li> <li>give</li> <li>leading</li> <li>prize</li> </ul>
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### **COMPUTER CODING SURVEY**

From https://breakingnewsenglish.com/1710/171027-coding.html

Write five GOOD questions about computer coding in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.J.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## **COMPUTER CODING DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'coding'?
- 3. What do you think coding is?
- 4. Would you like to learn coding?
- 5. How lucky are the people to get free coding training?
- 6. What is your country doing to train people in coding?
- 7. What kind of job opportunities are there for coders?
- 8. How important is the digital economy?
- 9. What would it be like to work from home?
- 10. How good are your computer skills?

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#### **COMPUTER CODING DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'software'?
- 13. What do you think about what you read?
- 14. How useful do you think coding is?
- 15. What are the bad things about coding?
- 16. Should coding be taught at all schools?
- 17. Would you like to own your own business?
- 18. Hope much hope do you see in the next five years?
- 19. Would you like to take this coding course?
- 20. What questions would you like to ask the project leaders?

### **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	

\_\_\_\_\_

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# **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1.		
3.		
4.	 	
5.	 	
6.		

### LANGUAGE - CLOZE

From <a href="https://breakingnewsenglish.com/1710/171027-coding.html">https://breakingnewsenglish.com/1710/171027-coding.html</a>

The United Arab Emirates is starting a new programme to teach people computer (1) \_\_\_\_\_. One million people will receive free training to learn how to code (2) \_\_\_\_\_ and computer software. The new initiative was launched (3) \_\_\_\_\_ the UAE's Prime Minister and (4) \_\_\_\_\_ of Dubai Sheikh Mohammad Bin Rashid Al Maktoum. It is called the One Million Arab Coders initiative. Sheikh Mohammad wants young Arabs in the Middle East to have the skills (5) \_\_\_\_\_ develop the digital economy in their countries. Sheikh Mohammad said: "Coding will create many job opportunities for young people to compete. It will pave the way for them to participate in the global economy online, from (6) \_\_\_\_."

The new initiative will encourage the large (7) \_\_\_\_\_ of young people living in the Middle East to get into coding. Studies show that 50 per cent of the Arab population is under 25 years old, and that 40 per cent of these hope to (8) \_\_\_\_\_ their own business within the next five years. Sheikh Mohammad said: "This project is part of [our] mission to (9) \_\_\_\_\_ hope in the region, create employment opportunities and give our youth the skills needed for (10) \_\_\_\_\_ to successfully lead our region into the future." He added that: "From the world's leading companies to the global economy (11) \_\_\_\_\_, programming is the future." The top ten students will receive \$50,000, (12) \_\_\_\_\_ the top student will win a \$1 million prize.

#### Put the correct words from the table below in the above article.

1.	(a)	coding	(b)	coded	(c)	codes	(d)	codes
2.	(a)	caps	(b)	perhaps	(c)	apps	(d)	mishaps
3.	(a)	to	(b)	by	(c)	at	(d)	of
4.	(a)	rules	(b)	ruled	(c)	ruling	(d)	ruler
5.	(a)	for	(b)	by	(c)	to	(d)	at
6.	(a)	building	(b)	home	(c)	apartment	(d)	house
7	(-)						<i>.</i>	
7.	(a)	numerology	(b)	number	(c)	numeral	(d)	numbering
7. 8.	(a) (a)	numerology down	(b) (b)	number own	(c) (c)	numeral gown	(d) (d)	numbering disown
		27					. ,	Ū.
8.	(a)	down	(b)	own	(c)	gown	(d)	disown
8. 9.	(a) (a)	down roll	(b) (b)	own cover	(c) (c)	gown spread	(d) (d)	disown span

# SPELLING

From https://breakingnewsenglish.com/1710/171027-coding.html

#### Paragraph 1

- 1. <u>reeeciv</u> free training
- 2. <u>lerur</u> of Dubai
- 3. the One Million Arab Coders etvitiniai
- 4. have the skills to <u>vdeleop</u>
- 5. pave the way for them to <u>pcipittraae</u>
- 6. in the global oyoenmc

#### Paragraph 2

- 7. <u>ecgoeranu</u> the large number of young
- 8. the Arab <u>niapoutolp</u>
- 9. part of our <u>iiomssn</u>
- 10. successfully lead our noiegr
- 11. the world's <u>nagilde</u> companies
- 12. win a \$1 million <u>izrep</u>

### PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/1710/171027-coding.html

#### Number these lines in the correct order.

- ( ) by the UAE's Prime Minister, and ruler of Dubai, Sheikh Mohammad Bin Rashid Al Maktoum. It is called
- ( ) youth the skills needed for them to successfully lead our region into the
- ( ) is the future." The top ten students will receive \$50,000, while the top student will win a \$1 million prize.
- ( ) future." He added that: "From the world's leading companies to the global economy itself, programming
- (**1**) The United Arab Emirates is starting a new programme to teach people computer coding. One million people will
- ( ) is part of [our] mission to spread hope in the region, create employment opportunities and give our
- ( ) show that 50 per cent of the Arab population is under 25 years old, and that 40 per cent
- ( ) the One Million Arab Coders initiative. Sheikh Mohammad wants young Arabs in the Middle East to have the
- ( ) The new initiative will encourage the large number of young people living in the Middle East to get into coding. Studies
- ( ) many job opportunities for young people to compete. It will pave the way for them
- () to participate in the global economy online, from home."
- ( ) skills to develop the digital economy in their countries. Sheikh Mohammad said: "Coding will create
- ( ) of these hope to own their own business within the next five years. Sheikh Mohammad said: "This project
- ( ) receive free training to learn how to code apps and computer software. The new initiative was launched

#### PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/1710/171027-coding.html

1. teach to programme new A coding computer people .

2. will learn receive One free million training people to .

3. Have economy digital the develop to skills the .

4. opportunities young Create job for people many .

5. way It for will them pave to the participate .

6. will large young initiative the of new encourage number The .

7. hope these of cent per 40 About business own their own to .

8. Part mission hope region our spread the of to in .

9. the Successfully our into future lead region .

10. will \$1 prize student a million top win The .

### **CIRCLE THE CORRECT WORD (20 PAIRS)**

From https://breakingnewsenglish.com/1710/171027-coding.html

The United Arab Emirates is *started / starting* a new programme to teach people computer coding. One million people will *receive / receiving* free training to learn how to code *apps / applicants* and computer software. The new initiative was launched *to / by* the UAE's Prime Minister and ruler *off / of* Dubai Sheikh Mohammad Bin Rashid Al Maktoum. It is *called / calling* the One Million Arab Coders initiative. Sheikh Mohammad wants young Arabs in the Middle East to have the skills to *envelope / develop* the digital economy in their countries. Sheikh Mohammad said: "Coding will *create / creative* many job opportunities for young people to *complete / compete*. It will pave the way for them to participate in the global economy online, from *home / house*."

The new initiative will *encourage / encouragement* the large number of young people *living / life* in the Middle East to get into *coding / coded*. Studies show that 50 per cent of the Arab population is under 25 years old, and that 40 per cent of *these / them* hope to own their own business *with / within* the next five years. Sheikh Mohammad said: "This project is part of [our] mission to spread *hopeful / hope* in the region, create employment opportunities and give our youth the skills needed *for / of* them to successfully lead our region *into / onto* the future." He added that: "From the world's leading companies to the *globally / global* economy itself, programming is the future." The top ten students will receive \$50,000, while the top student will win a \$1 million *price / prize*.

# Talk about the connection between each pair of words in italics, and why the correct word is correct.

### INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/1710/171027-coding.html

Th\_\_\_\_n\_t\_d \_\_r\_b \_\_m\_r\_t\_s \_s st\_rt\_ng \_\_\_ n\_w pr\_gr\_mm\_\_ t\_\_ t\_\_ch p\_\_pl\_\_ c\_mp\_t\_r c\_d\_ng. \_\_n m\_ll\_\_\_n p\_\_pl\_\_ w\_ll r\_c\_\_\_v fr\_\_\_ tr\_\_\_n\_ng t\_\_ l\_\_\_rn h\_w t\_\_ c\_d\_\_\_pps \_\_nd c\_mp\_t\_r s\_ftw\_r\_. Th\_\_\_ n\_w \_\_n\_t\_\_t\_v\_\_ w\_s l\_\_\_nch\_d by th\_\_\_\_\_'s Pr\_m\_\_ M\_n\_st\_r \_\_nd r\_l\_r \_f D\_b\_\_\_ Sh\_\_kh M\_h\_mm\_d B\_n R\_sh\_d \_l M\_kt\_\_m. \_t \_s c\_ll\_d th\_\_\_n\_\_ M\_ll\_\_n \_\_r\_b C\_d\_rs \_\_n\_t\_\_t\_v\_. Sh\_\_kh M\_h\_mm\_d w\_nts y\_\_ng \_\_r\_bs \_\_n th\_\_\_M\_ddl\_\_\_\_st t\_\_\_h\_v\_\_ th\_\_\_sk\_lls t\_\_\_\_d\_v\_l\_p th\_\_\_ d\_g\_t\_l \_\_c\_n\_my \_\_n th\_\_r c\_\_ntr\_\_s. Sh\_\_\_kh M\_h\_mm\_d s\_\_\_d: "C\_d\_ng w\_ll cr\_\_t\_\_\_m\_ny j\_b \_pp\_rt\_n\_t\_\_s f\_r y\_\_ng p\_\_pl\_\_t\_\_cmp\_t\_. \_t w\_ll p\_v\_\_ th\_\_\_wy f\_r th\_m t\_\_\_p\_rt\_c\_p\_t\_\_\_n th\_\_\_gl\_b\_l \_c\_n\_my\_\_nl\_n\_, fr\_m h\_m\_."

Th\_ n\_w \_n\_t\_\_t\_v\_ w\_ll \_nc\_\_r\_g\_th\_ l\_rg\_ n\_mb\_r \_f y\_\_ng p\_\_pl\_ l\_v\_ng \_n th\_ M\_ddl\_ \_\_st t\_ g\_t \_nt\_ c\_d\_ng. St\_d\_\_s sh\_w th\_t 50 p\_r c\_nt \_f th\_ \_r\_b p\_p\_l\_t\_\_n \_s \_nd\_r 25 y\_\_rs \_ld, \_nd th\_t 40 p\_r c\_nt \_f th\_s\_ h\_p\_ t\_ \_wn th\_\_r \_wn b\_s\_n\_ss w\_th\_n th\_ n\_xt f\_v\_ y\_\_rs. Sh\_kh M\_h\_mm\_d s\_\_d: "Th\_s pr\_j\_ct \_s p\_rt \_f [\_\_r] m\_ss\_\_n t\_ spr\_\_d h\_p\_ \_n th\_ r\_g\_\_n, cr\_\_t\_ \_mpl\_ym\_nt \_pp\_rt\_n\_t\_\_s \_nd g\_v\_ \_\_r y\_th th\_ sk\_lls n\_\_d\_d f\_r th\_m t\_ s\_cc\_ssf\_lly l\_\_d \_\_r r\_g\_n \_nt\_ th\_ f\_t\_r." H\_ \_dd\_d th\_t: "Fr\_m th\_ w\_rld's l\_d\_ng c\_mp\_n\_s t\_ th\_ gl\_b\_l \_c\_n\_my \_ts\_lf, pr\_gr\_mm\_ng \_s th\_ f\_t\_r." Th\_ t\_p t\_n st\_d\_nts w\_ll r\_c\_\_v\_ \$50,000, wh\_l\_ th\_ t\_p

#### PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/1710/171027-coding.html

the united arab emirates is starting a new programme to teach people computer coding one million people will receive free training to learn how to code apps and computer software the new initiative was launched by the uae's prime minister and ruler of dubai sheikh mohammad bin rashid al maktoum it is called the one million arab coders initiative sheikh mohammad wants young arabs in the middle east to have the skills to develop the digital economy in their countries sheikh mohammad said "coding will create many job opportunities for young people to compete it will pave the way for them to participate in the global economy online from home"

the new initiative will encourage the large number of young people living in the middle east to get into coding studies show that 50 per cent of the arab population is under 25 years old and that 40 per cent of these hope to own their own business within the next five years sheikh mohammad said "this project is part of [our] mission to spread hope in the region create employment opportunities and give our youth the skills needed for them to successfully lead our region into the future" he added that "from the world's leading companies to the global economy itself programming is the future" the top ten students will receive \$50000 while the top student will win a \$1 million prize

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1710/171027-coding.html

TheUnitedArabEmiratesisstartinganewprogrammetoteachpeopleco mputercoding.Onemillionpeoplewillreceivefreetrainingtolearnhowt ocodeappsandcomputersoftware. The new initiative was launched by t heUAE'sPrimeMinisterandrulerofDubaiSheikhMohammadBinRashid AlMaktoum.ItiscalledtheOneMillionArabCodersinitiative.SheikhMoh ammadwantsyoungArabsintheMiddleEasttohavetheskillstodevelopt hedigitaleconomyintheircountries.SheikhMohammadsaid:"Coding willcreatemanyjobopportunitiesforyoungpeopletocompete.Itwillpa vethewayforthemtoparticipateintheglobaleconomyonline, from hom e."Thenewinitiativewillencouragethelargenumberofyoungpeoplelivi ngintheMiddleEasttogetintocoding.Studiesshowthat50percentofthe Arabpopulationisunder25yearsold, and that40 percent of these hope to owntheirownbusinesswithinthenextfiveyears.SheikhMohammadsai d: "Thisprojectispartof[our]missiontospreadhopeintheregion, create employmentopportunitiesandgiveouryouththeskillsneededforthem tosuccessfullyleadourregionintothefuture."Headdedthat:"From the world'sleadingcompaniestotheglobaleconomyitself, programmingist hefuture."Thetoptenstudentswillreceive\$50,000,whilethetopstude ntwillwina\$1millionprize.

### FREE WRITING

From <a href="https://breakingnewsenglish.com/1710/171027-coding.html">https://breakingnewsenglish.com/1710/171027-coding.html</a>

Write about **computer coding** for 10 minutes. Comment on your partner's paper.


### ACADEMIC WRITING

From https://breakingnewsenglish.com/1710/171027-coding.html

We must all learn how to code. Coding is the most important skill for the future. Discuss.



#### HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news. Share what you discover with your partner(s) in the next lesson.

**3. COMPUTER CODING:** Make a poster about computer coding. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. SCHOOLS:** Write a magazine article about computer coding and why all children should learn it at school. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on computer coding. Ask him/her three questions about it. Give him/her three of your opinions on this. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

#### ANSWERS

#### TRUE / FALSE (p.4)

_	-	1.	-	_	-		-	_	-	c	-		-	1.	-
а	F	D	Т	С	1	а		е	F	Г		g	F	n	F

#### SYNONYM MATCH (p.4)

1.	receive	a.	get
2.	initiative	b.	plan
3.	launched	с.	started
4.	develop	d.	grow
5.	participate	e.	take part
6.	encourage	f.	persuade
7.	within	g.	inside
8.	opportunities	h.	chances
9.	lead	i.	guide
10.	prize	j.	award

#### **COMPREHENSION QUESTIONS (p.8)**

- 1. Nothing It's free
- 2. Dubai
- 3. Digital economies in their country
- 4. Job opportunities
- 5. Home
- 6. 50%
- 7. Their own business
- 8. Their region
- 9. Programming
- 10. \$1 million

#### MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

#### ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)