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## Level 5

# Australia broadband network under attack from birds

### 6th November, 2017

https://breakingnewsenglish.com/1711/171106-broadband-cables-5.html

### **Contents**

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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### THE READING

From https://breakingnewsenglish.com/1711/171106-broadband-cables-5.html

Australia's high-speed, broadband network is being attacked by thousands of birds. The country's ubiquitous and colourful cockatoos have taken a liking for chewing the broadband cables that cross Australian towns and cities. This is causing hundreds of thousands of dollars in damage. The National Broadband Network (NBN) that maintains the fibre-optic cables spends around \$60,000 each time it is called out to fix the cables. The birds' handiwork is also causing frustration to Internet users across the country. Users have reported Internet outages and painfully slow speeds.

Cockatoos are a type of parrot. They normally eat fruit, nuts, wood and bark. An NBN spokeswoman said she was puzzled why the birds liked chewing the cables. She guessed that it was the colourful plastic that the broadband cables are inside. She told reporters: "They are constantly sharpening their beaks and as a result will attack and tear apart anything they come across. Unfortunately, they've developed a liking to our cables." She joked: "These birds are unstoppable...I guess that's Australia for you; if the spiders and snakes don't get you, the cockatoos will."

Sources: http://www.**bbc.com**/news/world-australia-41857761

http://**nation.com.pk**/04-Nov-2017/australia-cockatoos-chew-billion-dollar-broadband

http://www. express.co.uk/news/nature/875085/Broadband-birds-damage-Australia-network

### PHRASE MATCHING

From https://breakingnewsenglish.com/1711/171106-broadband-cables-5.html

#### **PARAGRAPH ONE:**

attacked by thousands
 a. to fix the cables

ubiquitous and colourfulof birds

3. chewing the broadband c. speeds

4. hundreds of thousands of dollars d. cables

5. fibre- e. outages

6. each time it is called out f. in damage

7. Users have reported Internet g. cockatoos

8. painfully slow h. optic cables

#### **PARAGRAPH TWO:**

Cockatoos are a
 unstoppable

2. They normally b. the cables

3. An NBN spokeswoman said c. their beaks

4. the birds liked chewing d. eat fruit

5. plastic that the broadband cables e. she was puzzled

6. constantly sharpening f. for you

7. These birds are g. are inside

8. I guess that's Australia h. type of parrot

# LISTEN AND FILL IN THE GAPS

From <a href="https://breakingnewsenglish.com/1711/171106-broadband-cables-5.html">https://breakingnewsenglish.com/1711/171106-broadband-cables-5.html</a>

Australia's (1)	network is being attacked by
thousands of birds. The country's (2)	colourful
cockatoos have taken a liking for chewing	g the broadband cables that cross
Australian towns and cities. This (3)	of thousands of
dollars in damage. The National Broadba	nd Network (NBN) that maintains
the (4) spends are	ound \$60,000 each time it is called
out to (5) The	birds' handiwork is also causing
frustration to Internet users across th	e country. Users have reported
Internet outages and (6)	
Cockatoos are a (7)	
wood and bark. An NBN spokeswoman sa	
the birds liked chewing the cables. She	
plastic that the broadband (9)	Sne told reporters:
"They are constantly sharpening (10)	as a result will
attack (11)	anything they come across.
Unfortunately, they've developed a liking	to our cables." She joked: "These
birds are unstoppableI guess that	's Australia for you; if the
(12) don't get you	

# PUT A SLASH ( / )WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1711/171106-broadband-cables-5.html

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### **BROADBAND CABLES SURVEY**

From <a href="https://breakingnewsenglish.com/1711/171106-broadband-cables-4.html">https://breakingnewsenglish.com/1711/171106-broadband-cables-4.html</a>

Write five GOOD questions about broadband cables in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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	TE QUESTIONS & ASK YOUR PARTNER t B: Do not show these to your speaking partner(s).
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# **WRITING**

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/1711/171106-broadband-cables-5.html} \\$ 

Write about <b>broadband cables</b> for 10 minu paper.	tes. Read and tall	c about your partner's