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Level 0

UN horror at slave trade in Libya

6th December, 2017

<https://breakingnewsenglish.com/1712/171206-slave-trade-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1712/171206-slave-trade-0.html>

The UN is shocked by reports of slavery in Libya. Refugees are sold in auctions every week. Most of them are African. Some have their kidneys removed. The UN is "horrified" by this. It has asked for an investigation into the reports. It wants quick action, to bring the criminals to justice.

Experts say this is a modern-day slave trade. It is like, "one of the darkest chapters in human history, when millions of Africans were...enslaved...and auctioned". The UN said: "Slavery has no place in our world." Slavery is a terrible abuse of human rights. It is a crime against humanity.

Sources: <http://www.thesierraleonetelegraph.com/black-african-slaves-in-libya-why-is-the-world-turning-a-blind-eye/>
<http://www.aljazeera.com/news/2017/12/outrageous-reality-libya-171201085605212.html>
<https://www.un.org/sg/en/content/sg/statement/2017-11-20/secretary-general%E2%80%99s-statement-reported-news-slavery-libya>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1712/171206-slave-trade-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-------------------------|
| 1. The UN is shocked by reports | a. for an investigation |
| 2. Refugees are sold in | b. removed |
| 3. Most of | c. action |
| 4. have their kidneys | d. auctions every week |
| 5. The UN is "horrified" | e. to justice |
| 6. It has asked | f. them are African |
| 7. It wants quick | g. by this |
| 8. bring the criminals | h. of slavery |

PARAGRAPH TWO:

- | | |
|--------------------------------|--------------------|
| 1. this is a modern- | a. of human rights |
| 2. one of the darkest | b. history |
| 3. in human | c. auctioned |
| 4. millions of | d. humanity |
| 5. enslaved and | e. chapters |
| 6. Slavery has no place | f. day slave trade |
| 7. Slavery is a terrible abuse | g. in our world |
| 8. It is a crime against | h. Africans |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1712/171206-slave-trade-0.html>

The UN (1) _____ reports of slavery in Libya.

Refugees (2) _____ auctions every week.

(3) _____ are African. Some have their kidneys

removed. The UN is (4) _____. It has asked for

an investigation (5) _____. It wants quick

action, to bring the (6) _____.

Experts say this is (7) _____ slave trade. It is

like, "one (8) _____ chapters in human history,

(9) _____ Africans were enslaved and auctioned".

The UN said: "Slavery (10) _____ in our world."

Slavery is (11) _____ of human rights. It is

(12) _____ humanity.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1712/171206-slave-trade-0.html>

The UN is shocked by reports of slavery in Libya. Refugees are sold in auctions every week. Most of them are African. Some have their kidneys removed. The UN is "horrified" by this. It has asked for an investigation into the reports. It wants quick action, to bring the criminals to justice. Experts say this is a modern-day slave trade. It is like, "one of the darkest chapters in human history, when millions of Africans were...enslaved...and auctioned". The UN said: "Slavery has no place in our world." Slavery is a terrible abuse of human rights. It is a crime against humanity.

THE SLAVE TRADE SURVEY

From <https://breakingnewsenglish.com/1712/171206-slave-trade-4.html>

Write five GOOD questions about the slave trade in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

