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Level 0

New plants can produce light in the dark

18th December, 2017

<https://breakingnewsenglish.com/1712/171218-plants-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1712/171218-plants-0.html>

Scientists in the USA have made plants that light up. They hope their plant lights could replace electric lights and street lights. The team hopes the plant lights will help the environment. It said: "The vision is to make a plant that will [work] as a desk lamp...that you don't have to plug in....powered by the energy...of the plant."

The idea for the plant lights came from fireflies. They put the thing in fireflies that makes them glow into spinach and watercress leaves. The plants glowed for nearly four hours. Scientists said they want to treat a young plant one time and have it light up for its lifetime. They said plant lights will be a part of our life.

Sources: <http://www.independent.co.uk/news/science/glowing-plants-streetlamps-lamps-replacement-new-invention-a8113191.html>
<http://news.mit.edu/2017/engineers-create-nanobionic-plants-that-glow-1213>
<https://phys.org/news/2017-12-engineers-create-plants-that-glow.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1712/171218-plants-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|----------------------------|
| 1. plants that light | a. in |
| 2. plant lights could | b. help the environment |
| 3. street | c. of the plant |
| 4. the plant lights will | d. replace electric lights |
| 5. The vision is | e. desk lamp |
| 6. work as a | f. up |
| 7. that you don't have to plug | g. to make a plant |
| 8. powered by the energy | h. lights |

PARAGRAPH TWO:

- | | |
|--------------------------------|----------------------|
| 1. The idea for the plant | a. nearly four hours |
| 2. came from | b. for its lifetime |
| 3. fireflies that makes them | c. fireflies |
| 4. spinach and watercress | d. of our life |
| 5. The plants glowed for | e. glow |
| 6. treat a young plant one | f. leaves |
| 7. have it light up | g. lights |
| 8. plant lights will be a part | h. time |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1712/171218-plants-0.html>

Scientists in the USA have made plants (1) _____.

They hope their plant lights could replace electric

(2) _____ lights. The team hopes the plant

lights (3) _____ environment. It said: "The

vision (4) _____ a plant that will [work] as a

(5) _____ you don't have to plug in....powered

by the energy...(6) _____."

The idea for the plant lights (7) _____. They put

the thing in fireflies (8) _____ glow into spinach

and watercress leaves. The plants (9) _____

four hours. Scientists said (10) _____ treat a

young plant (11) _____ have it light up for its

lifetime. They said plant lights will be a

(12) _____ life.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1712/171218-plants-0.html>

Scientists in the USA have made plants that light up. They hope their plant lights could replace electric lights and street lights. The team hope the plant lights will help the environment. It said: "The vision is to make a plant that will [work] as a desk lamp... that you don't have to plug in.... powered by the energy... of the plant." The idea for the plant lights came from fireflies. They put the thing in fireflies that make them glow into spinach and watercress leaves. The plants glowed for nearly four hours. Scientists said they want to treat a young plant one time and have it light up for its lifetime. They said plant lights will be a part of our life.

LIGHT PLANTS SURVEY

From <https://breakingnewsenglish.com/1712/171218-plants-4.html>

Write five GOOD questions about light plants in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

