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Level 5 Singing in groups could make you happier

24th December, 2017

https://breakingnewsenglish.com/1712/171224-singing-5.html

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Please try Levels 4 and 6. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/1712/171224-singing-5.html

Singing in groups could reduce anxiety and depression. New research from the University of East Anglia in the UK, in collaboration with a community singing group called Sing Your Heart Out, examined how singing with other people affected mental health. Researchers followed participants who attended free weekly singing workshops for six months. They found that singing in groups helped people recover from mental illness. Researchers said it helped people feel valued, lifted their mood, and increased their confidence, social skills and feeling of well-being.

Researcher professor Tom Shakespeare said singing as part of a group contributed to people's recovery from mental health problems. He said: "All of the participants we spoke to reported positive effects on their mental health as a direct result of taking part in the singing workshops. For some...it stood out as key to their recovery or maintenance of health." Professor Shakespeare explained that some participants called the workshops a life saver and that they saved their sanity. He said: "The key thing for everyone was [the workshops] induced fun and happiness."

Sources: https://medicalxpress.com/news/2017-12-groups-happier.html http://www.bbc.com/news/health-42431430 https://www.syho.org

PHRASE MATCHING

From <u>https://breakingnewsenglish.com/1712/171224-singing-5.html</u>

PARAGRAPH ONE:

- 1. reduce
- 2. in collaboration
- 3. singing
- 4. attended free weekly
- 5. helped people recover
- 6. lifted their
- 7. social
- 8. feeling of well-

PARAGRAPH TWO:

- 1. singing as
- 2. All of the participants
- 3. positive
- 4. a direct result
- 5. it stood out as key
- 6. they saved their
- 7. The key
- 8. induced

- a. from mental illness
- b. skills
- c. anxiety
- d. being
- e. with a community
- f. singing workshops
- g. mood
- h. with other people

- a. to their recovery
- b. thing for everyone
- c. we spoke to
- d. fun and happiness
- e. effects
- f. of taking part
- g. part of a group
- h. sanity

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1712/171224-singing-5.html

Singing in groups could (1) ______ and depression. New research from the University of East Anglia in the UK, (2) ______ with a community singing group called Sing Your Heart Out, examined how singing with other people (3) ______ health. Researchers followed participants who attended free weekly singing (4) ______ six months. They found that singing in groups helped people (5) ______ mental illness. Researchers said it helped people feel valued, lifted their mood, and increased their confidence, social skills and feeling (6) ______. Researcher professor Tom Shakespeare said (7) of a

group contributed to people's (8) ______ mental health problems. He said: "All of the participants (9) ______ reported positive effects on their mental health as a direct result of taking part in the singing workshops. For some...it stood (10) ______ to their recovery or maintenance of health." Professor Shakespeare explained that some participants called the workshops (11) ______ and that they saved their sanity. He said: "The key thing for everyone was [the workshops] (12) ______ and happiness."

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1712/171224-singing-5.html

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SINGING SURVEY

From https://breakingnewsenglish.com/1712/171224-singing-4.html

Write five GOOD questions about singing in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _	 	 	
b) _		 	
c)			
d)		 	
e)		 	
f) _			
e) _			

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)		
d)		
e)		
f)	 	

WRITING

From https://breakingnewsenglish.com/1712/171224-singing-5.html

Write about **singing** for 10 minutes. Read and talk about your partner's paper.