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Level 2

Japan makes banana with peel you can eat

1st February, 2018

<https://breakingnewsenglish.com/1802/180201-banana-peel-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1802/180201-banana-peel-2.html>

It is hard to believe, but there is now a banana with a skin you can eat. Most people would never eat the peel of a banana. However, banana farmers in Japan created a technique of growing bananas with a peel we can eat. The new method is called the "freeze-thaw awakening" technique. Farmers in the west of Japan keep their banana trees at a freezing temperature of -60°C . The farmers then put the trees in 27°C temperatures. The big change in temperature makes the tree suddenly grow. It grows too quickly for the peel to fully develop. This makes the skin thin and soft enough to eat.

The new banana is called the "Mongee". Farmers are selling it in bunches of 10 bananas. They are not cheap. One banana costs ¥650 (about six dollars). The farmers have not grown many of them, so the price is high. They want to grow more, so this means the price will come down. Bananas are Japan's most popular fruit. Japan imports about 99% of its bananas. The Mongee could mean Japanese people will eat more bananas that are grown in Japan. The Mongee banana skin is very sweet. It contains nutrients such as vitamin B6 and magnesium.

Sources: <https://qz.com/1191654/a-banana-with-an-edible-peel-is-now-available-for-sale-in-japan/>
<http://www.konbini.com/us/lifestyle/discover-mongee-banana-edible-skin/>
<http://www.newsweek.com/you-eat-these-newly-engineered-bananas-skin-and-all-791546>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1802/180201-banana-peel-2.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|--------------------|
| 1. It is hard to | a. growing bananas |
| 2. Most people would never eat | b. skin thin |
| 3. a technique of | c. temperature |
| 4. a freezing temperature of | d. to eat |
| 5. The big change in | e. believe |
| 6. too quickly for the peel to | f. the peel |
| 7. This makes the | g. -60°C |
| 8. soft enough | h. fully develop |

PARAGRAPH TWO:

- | | |
|-----------------------------|-----------------------|
| 1. Farmers are selling | a. popular fruit |
| 2. The farmers have not | b. grown in Japan |
| 3. They want to | c. such as vitamin B6 |
| 4. Bananas are Japan's most | d. 99% of its bananas |
| 5. Japan imports about | e. is very sweet |
| 6. bananas that are | f. grow more |
| 7. The Mongee banana skin | g. it in bunches |
| 8. It contains nutrients | h. grown many of them |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1802/180201-banana-peel-2.html>

It is (1) _____, but there is now a banana with a skin you can eat. Most people would never (2) _____ of a banana. However, banana farmers in Japan created a technique of growing bananas with a peel we can eat. The (3) _____ called the "freeze-thaw awakening" technique. Farmers in the west of Japan keep their banana trees at a freezing temperature (4) _____. The farmers then put the trees in 27°C temperatures. The (5) _____ temperature makes the tree suddenly grow. It grows too quickly for the peel to fully develop. This makes the skin thin and soft (6) _____.

The new banana is called the "Mongee". Farmers (7) _____ in bunches of 10 bananas. They are not cheap. (8) _____ ¥650 (about six dollars). The farmers have not grown many of them, so the (9) _____. They want to grow more, so this means the price will come down. Bananas are Japan's (10) _____. Japan imports about 99% of its bananas. The Mongee could mean Japanese people will eat more bananas that (11) _____ Japan. The Mongee banana skin is very sweet. It contains nutrients (12) _____ B6 and magnesium.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1802/180201-banana-peel-2.html>

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BANANA PEEL SURVEY

From <https://breakingnewsenglish.com/1802/180201-banana-peel-4.html>

Write five GOOD questions about Banana peel in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1802/180201-banana-peel-2.html>

Write about **banana peel** for 10 minutes. Read and talk about your partner’s paper.
