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Level 4

Malnutrition goals in Africa "very far away"

3rd March, 2018

https://breakingnewsenglish.com/1803/180303-malnutrition-4.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/1803/180303-malnutrition-4.html

No African country will meet goals to end childhood malnutrition by 2030. The goals were part of the UN's Sustainable Development Goals. They were, "to end poverty, protect the planet and ensure prosperity for all". A new report identifies poor child nutrition across 51 African countries. Many African countries are struggling to feed children. A researcher said the goal of ending childhood malnutrition was a hopeful target and, "is very, very far away".

There was some good news. The report highlighted many African nations that improved childhood development since 2000. However, the story in sub-Saharan countries is sad. Malnutrition remained "persistently high" in 14 countries between Senegal in the west and Somalia in the east. Many of these countries have experienced war, famine and mass migration. Investment is needed in health and infrastructure to address "serious inequalities".

Sources: https://www.theguardian.com/global-development/2018/mar/01/no-african-country-will-end-

child-malnutrition-by-2030-says-study

http://www.**bbc.com**/news/science-environment-43173614

http://www.africanews.com/2018/02/19/millions-of-africans-suffering-from-malnutrition-as-

effects-of-climate-change/

PHRASE MATCHING

From https://breakingnewsenglish.com/1803/180303-malnutrition-4.html

PARAGRAPH ONE:

1. meet a. to feed children

2. protect the b. for all

3. ensure prosperity c. goals

4. A new report identifies poor d. away

5. countries are struggling e. child nutrition

6. the goal of ending childhood f. target

7. a hopeful g. planet

8. far h. malnutrition

PARAGRAPH TWO:

. There was some good a. and infrastructure

2. many African b. high

3. improved childhood c. inequalities

4. Malnutrition remained persistently d. development

5. these countries have experienced e. migration

6. mass f. news

7. Investment is needed in health q. nations

8. to address serious h. war

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/1803/180303-malnutrition-4.html

No African country (1)	to end childhood malnutrition
by 2030. The goals (2)	the UN's Sustainable
Development Goals. They	were, "(3), protect the
planet and ensure (4)	". A new report identifies poor
(5)	51 African countries. Many African countries are
struggling to feed children.	A researcher said the goal of ending childhood
malnutrition was (6)	and, "is very, very far away".
There (7)	news. The report highlighted many African
(8)	childhood development since 2000. However, the
story in sub-Saharan (9)	Malnutrition remained
"persistently high" i	n 14 countries between Senegal
(10)	_ and Somalia in the east. Many of these
countries have experienced	d (11) mass migration.
Investment is needed	in health and infrastructure to address
"(12)	H _

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/1803/180303-malnutrition-4.html

NoAfricancountrywillmeetgoalstoendchildhoodmalnutritionby2030. ThegoalswerepartoftheUN'sSustainableDevelopmentGoals.Theywe re,"toendpoverty,protecttheplanetandensureprosperityforall".Ane wreportidentifiespoorchildnutritionacross51Africancountries.Many Africancountriesarestrugglingtofeedchildren. Aresearchersaidthego alofendingchildhoodmalnutritionwasahopefultargetand,"isvery,ver yfaraway".Therewassomegoodnews.ThereporthighlightedmanyAfri cannationsthatimprovedchildhooddevelopmentsince2000. However ,thestoryinsub-Saharancountriesissad.Malnutritionremained"per sistentlyhigh"in14countriesbetweenSenegalinthewestandSomaliai ntheeast. Many of these countries have experienced war, famine and ma ssmigration.Investmentisneededinhealthandinfrastructuretoaddre ss"seriousinequalities".

MALNUTRITION SURVEY

From https://breakingnewsenglish.com/1803/180303-malnutrition-4.html

Write five GOOD questions about malnutrition in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/1803/180303-malnutrition-4.html

Write about malnutrition	for 10 minutes.	Read and talk abou	t your partner's paper